

Independence District



Class of
2017

Newsletter

May, 2017

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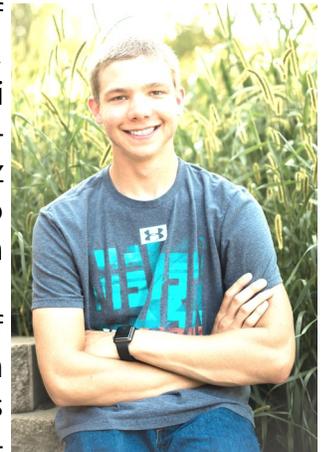
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Valedictorian and Salutatorian Named for the Class of 2017



Valedictorian
Haley Christianson

Valedictorian of the Class of 2017 is Haley Christianson, daughter of Anthony and Heidi Christianson. Haley's accomplishments include High Quiz Bowl and Drama. Haley plans to attend the University of Wisconsin –Eau Claire.



Salutatorian
Joseph Pyka

Salutatorian of the Class of 2017 is Joseph Pyka, son of Tom and Christine Pyka. Joseph's accomplishments include National Honor Society; Student Council; FFA; Drama; Band, Dorian Band; Stream Team. Joseph

plans to attend St. Mary's University and Immaculate Heart of Mary Seminary, Winona, MN.

Class of 2017 Graduation

The Class of 2017 will graduate Saturday, May 27, 2017 at 1:00 PM in the high school gymnasium.

Class Motto: "Do not go where the path may lead; go instead where there isn't a path and leave a trail." Ralph Waldo Emerson

Class Colors: Black and Silver

Class Flower: White Rose

Class Song: "Graduation (Friends Forever)"

Class Advisors: Pam Lehmeier, Jeff Ruhland, Barry Schmitt



MAIN OFFICE: (715)985-3172

CHECKOUT OUR WEBSITE! WWW.INDPS.K12.WI.US

Class of 2017 - Candidates for Graduation

Jaqueline Amador	Yulisma Garcia Sanchez	Blane Olson
Nicolas Bangiorno	Aaron Gierok	Xavier Payton
Bailie Bautch-Breitung	Andrew Grulkowski	Joseph Pyka
Cody Blaha	Jaydin Guza	Chelsea Rachal
Colton Bork	Hannah Halama	Harley Shafer
Brittney Brown	Abbigail Kotlarz	Hailey Skroch
Tayea Campbell	Sara Marsolek	Darby Smieja
Rebecca Casper	Austin Matchey	Miranda Stegerwald
Haley Christianson	Taylor Mathews	Barbara Suchla
Joshua Conrad	Melina Miguel Mendez	Susan Thoma
Olivia Conrad	Presley Monsos	Dakota Waletzko
Devon Diebold	Bryan Morales	Jonathan Warner
Brian Gamroth	Jazmin Nielsen	Hannah Witte

Other Academic Achievement Seniors:

Academic Achievement is based on a cumulative grade point average of 9.5 and above. Other Academic Achievement Students of the Class of 2017 at Independence High School are:

Bailie Bautch-Breitung is the daughter of Cindy Bautch. Her accomplishments include National Honor Society; Class President, Vice President, Treasurer; I-Club; STARS; History Club; Drama; Band, Dorian Band; Choir, Dorian Choir, Dairyland Honor Choir, WSMA Honors Choir; Teen Court; Leadership Conference; Volleyball; Girls' Basketball; Softball. Bailie plans to attend Drake University.

Hannah Halama is the daughter of Jerome and Tracy Halama. Her accomplishments include National Honor Society; Class President, Secretary, Treasurer; Student Council, President, Treasurer; I-Club; STARS; History Club; FFA, Vice President, Student Council Rep; Drama; POPS; Badger Girls State; Volleyball, Captain; Girls' Basketball, Captain; Track; Softball; Football Cheerleader, JV Captain; Homecoming Court; Prom Court. Hannah plans to attend the University of Minnesota-Duluth.

Aaron Gierok is the son of George and Mary Gierok. His accomplishments include I-Club; Football, Captain; Wrestling; Prom Court. Aaron plans to attend Chippewa Valley Technical College.

Darby Smieja is the daughter of Micky and Dondie Smieja. Her accomplishments include I-Club; STARS; History Club; Drama; Volleyball; Girls' Basketball; Football Cheerleader, Captain; Homecoming Court; Prom Court. Darby plans to attend the University of Wisconsin-La Crosse.

Susan Thoma is the daughter of Adolph and Darlene Thoma. Her accomplishments include Student Council; I-Club; STARS; High Quiz Bowl; FFA, Treasurer, Student Advisor; Drama; Band; Choir, Dairyland Honor Choir; Forensics; POPS; Volleyball; Girls' Basketball; Track; Softball; Football Cheerleader. Susan plans to attend Iowa State University.

Andrew Grulkowski is the son of Dale and Laurie Grulkowski. His accomplishments include National Honor Society; Class Vice President; Student Council, Treasurer; I-Club, Vice President; STARS; FFA; Football, Captain; Track, Captain; Baseball; Homecoming Court; Prom Court. Andrew plans to attend the University of Wisconsin-Stout, Menomonie.

Sara Marsolek is the daughter of Mike and Cheryl Marsolek. Her accomplishments include Student Council; I-Club; STARS; History Club; FFA; Drama; POPS; Volleyball; Girls' Basketball; Track; Cross-Country; Softball; Football Cheerleader; Homecoming Queen; Prom Court. Sara plans to attend the University of Wisconsin-Milwaukee.

Dakota Waletzko is the son of Gail Waletzko. His accomplishments include National Honor Society; Student Council; I-Club; STARS; FFA, President, Secretary; Football, Captain; Track; Homecoming Court; Prom King. Dakota plans to attend the University of Wisconsin-River Falls.

Jazmin Nielsen is the daughter of Stacy Nielsen. Her accomplishments include FFA; Drama; Volleyball; Girls' Basketball; Track. Jazmin plans to attend the University of Wisconsin-Eau Claire.

Jaydin Guza is the daughter of Bill and Connie Guza. Her accomplishments include Class Secretary, Treasurer; I-Club; STARS; FFA, Secretary, Reporter; Band; Volleyball; Girls' Basketball; Softball; Football Cheerleader; Homecoming Court; Prom Queen. Jaydin plans to attend the University of Wisconsin-Eau Claire.

Presley Monsos is the son of Patrick and Julie Monsos. His accomplishments include Boys' Basketball, Captain; Golf, Captain.

Barbara Suchla is the daughter of Kim Suchla and Brad Johnson. Her accomplishments include I-Club; STARS; History Club; Drama; POPS; Volleyball, Captain; Girls' Basketball; Track; Softball, Captain; Prom Court. Barbara plans to attend the University of Wisconsin-La Crosse.

Jonathan Warner is the son of Mike and Pata Warner. His accomplishments include Class President, Vice President; Student Council; I-Club, President; STARS; Academic Decathlon; FFA; Drama; Band; Choir, Dorian Choir, Dairyland Honor Choir; Badger Boys State; Forensics; Football, Captain; Boys' Basketball, Captain; Baseball, Captain; Homecoming King; Prom Court. Jonathan plans to attend the University of Wisconsin-La Crosse.

Brittney Brown is the daughter of Robert Brown. Her accomplishments include I-Club; STARS; Academic Decathlon; FFA; Drama; Band, Dorian Band, Dairyland Honor Band, Jazz Band; Choir, Dorian Choir, Dairyland Honor Choir; Forensics; POPS; Badger Girls State; Volleyball, Stats; Wrestling, Captain; Track; Football Cheerleader. Brittney plans to attend Ripon College.

From the Desk of Mr. Schmitt

POLICY PERSPECTIVE

As the District Administrator and High School principal, my job requires me to make decisions every day. The variety of these decisions is limitless. A few types are financial, personnel, student instruction, student discipline, public relations, and strategic planning. Many of these decisions are also very difficult, and some situations are so unique that there is not previous precedence to look back on. I also have to be careful that I am objective and not let personal bias or assumptions enter into the decision. There is really no sure fire system to ensure that the decision you make will be the "best" one moving forward and every educational leader faces the same challenges. This is the very reason every school district has policies which are overseen by the Board of Education.



The role of the School Board, as stated on the Center for Public Education website, centerofpubliceducation.org, "is to establish policies that serve as administrators' guides for the day-to-day management of schools." If you look on our school website you will currently find over 170 Board Policies divided into nine "series" or categories. You may see a correlation to these series and the types of decisions I listed in the previous paragraph. But these are not the only "policies" that the Board creates. In addition to creating policy, the Board and administrators must also implement the policy, and constantly review it.

To implement policy, the Board either approves explicit Administrative Rules which are listed with the Board Policy, or creates Handbooks that use Board policy as their foundation. All Handbooks are approved by the Board of Education on an annual basis.

All of this information forms the basis of all decision making in the school. Policies are basically the "laws" of the school and it is my job, as well as other administrators, and to some extent

teachers, to interpret these policies. Although this should lead to consistent and fair decisions, a policy at times can be vague and ambiguous, which makes its interpretation difficult or different from another stakeholder's interpretation. It is not always as cut and dry as you want it to be. And even when it is cut and dry, it is not always pleasant to make those decisions. The alternative would be for an administrator to make decisions based on their own professional judgment. Although some may think this would work well, it would probably lead to bias, inconsistency, and ultimately chaos as the "leader" would be making the "laws" on the fly. I have learned in my 30+ years in education that you can't always make everyone happy, but when you have policy to support your decision, you at least can justify your decision.

Besides creating and implementing policy, the Board and administrators are constantly reviewing it. Some of it must be updated because of new state statutes, but more often than not, much policy is revised because it simply isn't working for the present conditions. Therefore, after each controversial, unpopular, or unprecedented decision, the policy or policies it was based upon is reviewed. After a review, the Board either decides to keep the current policy or ask the administration to revise. Usually both new and revised policies go through a first and second reading at consecutive Board meetings. This allows for public input and gives the Board time to do more research if necessary before voting on the policy.

To summarize, it is imperative that a school district have policies to manage such a complex system. Policies are the foundation and justification of decision making in the District.

As a parent or community member it is important to communicate to administration and Board members if you feel a new policy is needed or a policy should be revised. Your input is always important as policies continue to be created, implemented, and reviewed.

Have a great summer! BSE!

Bärry Schmitt
District Administrator/High School Principal

Vanderloop Scoop

Another Year of Success; Still Room to Grow!

As I reflect upon another year in the Independence School District, I value the relationships I've built with students, staff, and families. By working together we are truly making some wonderful things happen for our students. Our staff continues to amaze with their efforts and focus on creating the best learning experience for each student. As a district, we may not always see great success right away, but our trajectory is pointing up as we are continuously improving with each day.

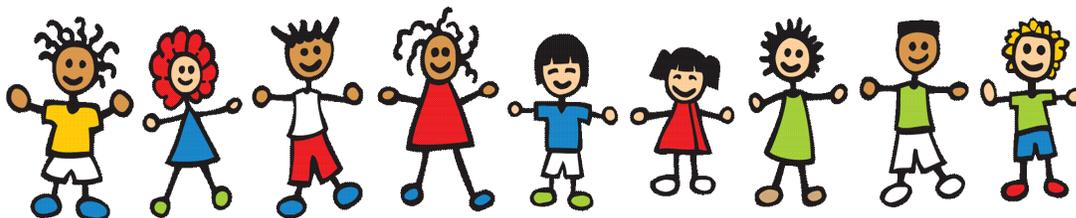
The summer months are fast approaching. This is building a sense of urgency within our staff. Instead of a mindset of shutting down and getting ready for the summer break, our staff continues to challenge students with teaching of the power standards. Teachers want to make sure they are exposing each student to the standards they have identified as power standards before moving them onto the next grade level. It may not sound urgent for someone outside of a classroom, but it is a big deal to us. It is like taking a blueprint and seeing if the planning actually worked. As all parents know, we spent a considerable amount of time last year identifying those "need to know" standards, and used this year to teach to those standards. Our report cards have changed to identify progress on those standards. When this year does come to a conclusion, we will analyze our student data and determine if the blueprint was followed, or if an adjustment is needed before the start of next school year. We do all of this to increase the rigor of our programming which will give each student the best opportunity



to succeed beyond our school walls. There is great power having a common vision across our district that we can all aspire to attain.

We need to be proud of the great work that is happening. Our students are earning higher marks in the eye of our state. At the elementary level, we are seeing a closure of our achievement gap when comparing different subgroups of students. Our elementary has been identified as a top school in the state in this area. (See Title I article on page 11.) This accomplishment is identified by the success our students have had on the state test (Forward Exam). Although we are seeing incremental success, we recognize there is still room for improvement. The arrow is pointing in the right direction and we hope to build the capacity of each grade level so the knowledge of our entire district continues to grow. That is why efforts of teaching the standards and student learning is so important at every grade level.

Summer is fast approaching and soon our children will be out of our school walls and into the walls of our community. Our children will be visiting the library, beaches, playgrounds, and even JoJo's Drive-In. To continue to help promote this growth, support our children each day you see them around the community. When you see them around town, ask them about their day. Ask them what they are reading this summer. Tell them you are proud of what you are hearing about school, and they are important to that success. Be proud of your school district! Even though we are small, we come together to do some amazing things. We would not be as successful without the support of our community. Thank you for being a positive, active community member for our children!



Curriculum Corner

Celebrate Learning

I remember September 1, 2016 clearly. The excitement and energy the students brought back after a summer away; the new clothes, shoes, haircuts; and backpacks full of new notebooks, pencils, and crayons. Teachers looked rested and classrooms were bright and organized. The school always looks like new to me after our amazing custodial staff buffs and shines the floors and windows, scrubs the carpet, and freshens up the paint. The first day of school was, and always has been, a magical day for me. It is *almost* my favorite time of the year.

As we start to think about closing the year, the backpacks look a bit tattered, notebooks are worn, and shoes are scuffed. Teachers push forward to make the most of each day, although the long hours they put in show behind their eyes. The floors have dulled and the list of summer custodial projects grows. Throughout the year we have monitored and responded to student learning, hoping to grow learners that take pride in their work and hunger for more. This time of reflection and celebration is my favorite time of the year, and, as we send our stu-

As parents, I hope you will take some time to reflect, with your child, about their year. Focus on the positive, and help them find pride in their work, and their school. Look for the good. As you review their report card in June, celebrate what went well and talk about how your child can continue to grow.

I will be taking some time this month to notice the positive growth in our students: The student who has struggled to make safe choices but has shown the ability to slow down, reflect and try again; the high school student who initially didn't want help with reading but

can now see, feel, and admit the difference that the extra time and effort has made; and the advanced science student who persevered through academic challenges they did not anticipate and can now think and talk about science with a new level of depth and detail. I am very proud of our students and hope that they can feel that pride and sense of accomplishment in themselves.

Schools are a magical place and this is a very special time of the year. Some may say we could have, or should have done more, and they are right, we could always do more. But I have seen the work our students, teachers, and support staff have done this year and I know we have much to celebrate and be proud of. I hope you will celebrate with me.

Dawn Woychik

Director of Curriculum Instruction & Assessment



dents off for another summer away I will cherish the opportunity we have had to make a difference in their lives.

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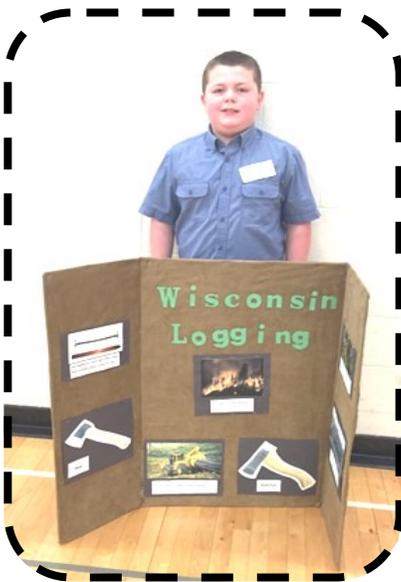
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Enrichment Program Recap

Our Elementary and Middle school students have had several opportunities to expand their knowledge and hone in on skills in a variety of areas. Our 4th grade students have spent many hours researching and writing about an event, location, or person that has contributed to Wisconsin heritage. The Mississippi Valley Gifted and Talented Network sponsored the Regional Heritage Fair on April 20, 2017. Fourth Grade students from area schools put on a showcase of their Heritage Fair projects. Project topics ranged from the Peshtigo Fire to Wisconsin Dells to Cheese Curds to Wisconsin Symbols. All students were required to write and memorize a speech as well as have a visual presentation. Our students presented to three staff members, who served as judges and selected 3 projects to attend the regional fair. Those projects chosen were "Logging" by Drew Bragger, "Wood Violet" by Camilla McCormick, and "Cheesemaking" by Kendra Klimek.



These three students presented their projects to be critiqued by another judge at the Regional Fair and also listened to presentations on one woman's sole trip of kayaking the Mississippi River as an Adventure Artist and they learned about Maple Syrup making with B & E Trees from Cashton, WI. The students had a great day listening to others present their projects and learning about Wisconsin History.

To finish out the year, we will have students participating in Battle of the Books and Kids College. In the Battle of the Books event, students read 30 books over the course of the year and will compete against other area teams. They will be asked to remember details from the books and give the title and author to correctly answer each question. Points are awarded and the team with the most wins will be deemed Battle of the Books champion.

11 of our 5th grade students will travel to UW-La Crosse to experience what it is like to go to college. Kids College allows area students to participate in classes just like they would if they were a student on campus. This experience gives our students the idea of what it is like to be a college student and to show them that if they work hard going to college is something they can attain.

It has been a great year providing enrichment opportunities for our students. There are several summer camps at area universities where students can continue to learn about topics that interest them. If you would like more information please contact Melissa Pientok at 715-985-3172.



End of the Year Device Check In Families of Independence Students Grades 6-12



Independence School District

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District Administrator
9-12 Principal

Robert Vanderloop
PreK-8 Principal
Director of Special Education

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Director of Curriculum & Instruction
Guidance Counseling

Melissa Pientok
Technology Integration Specialist
Enrichment Coordinator

TO: Families of Independence Students Grades 6-12

We would like to acknowledge students for taking exceptional care of the laptops again this year. The District leases these devices from Apple, and in the summer District Technology Staff will be going over the laptops to make upgrades to software and your laptop will be reimaged. As a result students will be "checking" the laptops back in prior to the end of the school year. Below is a summary of the process.

All students in grade 6-11 will be returning their laptop to school for **Summer Check In on June 1, 2017. Seniors will be checking in their device on May 25, 2017.**

Prior to May 25, 2017 (for Seniors), all students should make sure any files saved to Documents or on the Desktop are moved to Google Drive and that you have Synced Google Drive. Anything not saved to Google Drive will be erased when we reimage the laptop. Please see Mrs. Pientok or if you need assistance with moving your files.

On May 25, 2017 and June 1, 2017, each laptop will be collected and checked in by the student to Mrs. Pientok. Students will be called from class by grade level to bring their laptop, case and charger to the Cafetorium or other designated area. This allows the tech staff to look over the laptop and accessories to determine if there is any damage and/or if the student will be charged a fee associated with any damage that is found.

Damage resulting from negligence will be a charge of up to \$100 for the first incident as stated in the Responsible Use Policy. Students should be reporting any damages on their laptop as soon as they occur, so that our staff can determine if the damage is a result of negligence and determine whether or not a fee will be assessed.

When students check in their laptop, they will need the following:

- Macbook Air
- Case
- Macbook Charger, Extension Cord and Duck Head

If the student does not return the Apple approved charger at the time of check in, they will have until the end of the last day of school to check it in or will they be charged in full for the Macbook charger. **Cost of charger is \$80.00.**

Students, if you are using a charger that is not Apple approved you are at risk at causing damages to your laptop. Any damage that may occur as a result of using a charger that is not Apple approved will be determined as negligence and you will be charged a fee based on our tiered incident charges; 1st incident \$100, 2nd- \$200, 3rd- full cost of repair or full cost to replace device.



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During the check in time the Technology staff will be looking for the following things:

- Dents and Dropped Damage
- Missing or Damaged Keys
- Trackpad Issues
- Cracked screen, Pixel Issues
- Case Condition
- Functionality of Device

Any damage that is found on the laptop that results in the laptop not working to optimal functionality and is the result of negligence will be assessed a fee. All fees will need to be paid prior to the start of the 2017-2018 school year or your child will not be able to pick up their laptop at Family Learning Day.

Some examples of damages that have occurred and the cost associated to fix the device include:

- Crack Screen: Replace screen cost \$500
- Dead Pixels: Replace screen cost \$500
- Missing Keys: \$15- \$150
- Damage to Charging Cord: \$80

We would like to thank you again for your support with the laptop 1:1 initiative and for your efforts in keeping the laptops in good care. We look forward to a smooth check in process that will allow us to keep these laptops in the best possible shape for future educational use. If you have any questions or concerns, feel free to contact Mrs. Pientok.

Thank You,
Independence Tech Department

As a reminder:

Students in grade 6-12 will be able to pick up their computer on August 30, 2017 as part of Family Learning Day!

Family Learning Day

Wednesday, August 30, 2017 12:00-7:00

for ALL 4K-12 INDEE STUDENTS AND PARENTS

*Meet your teachers, School photos for all grades (including seniors), See your classrooms and organize your supplies,
Pick up computers (6-12) if all forms are submitted*

Thank you for making Post Prom 2017 a great success!

Arcadia Cabin Creek	WHTL Radio
Arcadia Credit Union	Truog Plumbing
Badgerland Financial	Waldera Farms
Bushy's Meat Market	Wood Crafts/Rich Olson
AMPI	Mathews Family Dental
Cabin Creek Bar and Grill	Nelson's Straightline
Kim Halama Family	Northern Investment Company
GNP Poultry	Olde Mill Salon and Tanning
Gundersen Lutheran	Pehler Oil
Independence Redi-Mix	State Bank of Arcadia
Independence State Bank	Pehler Trucking
Jo Jo's Drive-In	Rainbow Community Club
Rich and Brenda Skroch Family	RCU
Pizza Espresso	Riverland Energy
Kabus Auto Body	Country Jam
Christine Hruza and Travis	Metropolis Resort
Troy's Gas n Grub	McDonalds
Sylvers Bar	Sam's Club
Trempealeau County Times	Darin and Jen Pape Family
TCC	Tami Keenan, Troy and Family
Independence Lions Club	Ostertag Orthodontics
Scheels	Walmart
Sol Sisters Tanning	Kwik Trip
Bernie and Ellen Killian Family	Mike and Rita Skroch Family
Bill and Connie Guza Family	Glen and Dawn Woychik
Liberty Floral	Amy Knopps
Darlene, Adolph and Susan Thoma	

8th Grade Students Attend Junior Achievement Career Expo

8th grade students attended the Junior Achievement Career Expo held at the Metropolis Resort on Wednesday, April 5th. It was a great day of career exposure for all of our students!



Alexis Dahl Abramczak and Breanne Brown working hands on.

Honors Choir

Congratulations to Jorgiann Gierok on her acceptance to the WSMA (Wisconsin School Music Association) Honors Choir!



Indee Spelling Bee

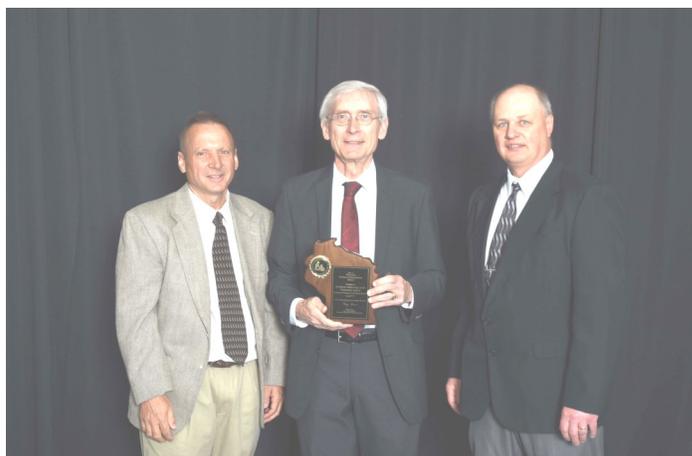
Congratulations to Kevin Halvorson our Indee Spelling Bee Champion, Tayler Lambright our Runner-up and Gael Leon in 3rd Place! Great job to all of our excellent spelling bee participants.



Title I School of Recognition Honors

State Superintendent Tony Evers praised Independence Elementary School for being among 178 schools in the state that received Wisconsin Title I School of Recognition honors for the 2016-17 school year during a special May 1 ceremony at the State Capitol in Madison.

Evers (center) welcomed, on left, Tim Foslin, District Reading Specialist, and, on right, Barry Schmitt, District Administrator, to the recognition event.



PROM 2017: The GREAT GATSBY

This year's prom was set in the roaring 20s. Using F. Scott Fitzgerald's infamous novel as a reference, the Junior's decorated the historic opera house in grandeur with lights, feathers, pearls, and balloons. Court members were Hunter Fredrickson, Dayne Keenan, Ian Pfaff, Isaac Pape, Jacob Rotering, Allison Bragger, Cassidy Kabus, Nora Killian, Lisa Schmidt, and Maddie Woychik. The newly crowned Prom King and Queen were Dayne Keenan and Cassidy Kabus. The Juniors would like to thank all of the parents and organizations that made this memorable night possible!



2017 Junior Prom Court L to R: Allison Bragger, Nora Killian, Lisa Schmidt, Madelyn Woychik, Queen Cassidy Kabus, King Dayne Keenan, Hunter Fredrickson, Isaac Pape, Ian Pfaff, and Jacob Rotering.



2017 Junior Class Back Row L to R: Dayne Keenan, Riley Bangiorno, Alexis Noble Meraz, Kellie Woychik, Nicole Skroch, Lisa Schmidt, Nora Killian, Heather Marsolek, Madelyn Woychik, Aliyah Walentin, Cassidy Kabus, Allison Bragger, and Jacob Rotering. Front Row L to R: Hunter Fredrickson, Dustin Skroch, Vincent Skroch, Shawn Boland, Hunter Fankhauser, Dustin Knopps, Nathan Skroch, Jesse Pientok, Isaac Pape, and Ian Pfaff

4th and 5th Graders go to Madison

On Tuesday, March 21st, the 4th and 5th grades went on a field trip to the State Capitol and also the Historical Museum in Madison, Wisconsin. At the Historical Museum, the students learned about logging, fur trading, and much more about the history of Wisconsin. Also, at the State Capitol, the students were able to learn about how our state government works and who is responsible for that work. Overall, the students had a blast learning about our great state, Wisconsin.



Clipart Sources Throughout Newsletter

- <http://www.google.com>
- <https://www.facebook.com/>

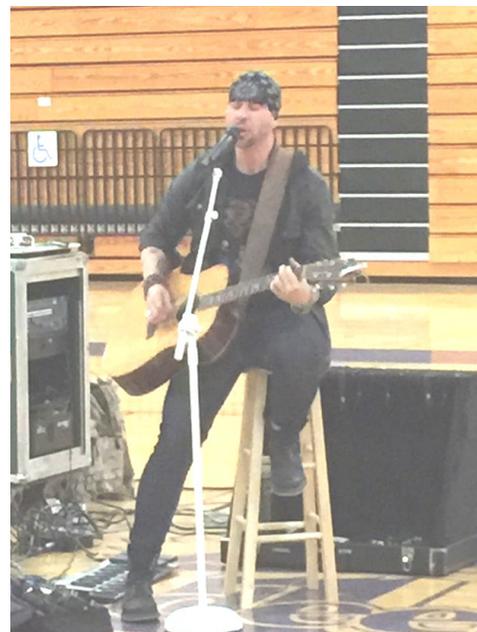
Jared Blake in Independence

On Friday, March, 31st, our Middle School and High School Students had a special opportunity. Jared Blake who was on Season 1 of NBC's "The Voice" as a semifinalist on Team Blake visited our Middle and High School students. His message was a positive-driven focus to bring kids into the awareness of the choices they are making and the direction they are going.

More about Jared Blake, Live To Be, his work with TN schools can be found here:

<http://www.jaredblakemusic.com/live-to-be/>

Here's a short clip of Jared in TN schools: <https://www.youtube.com/watch?v=vKSzI4jSoZ8&t=119s>



LAST DAY

**LAST DAY OF 4-YEAR OLD
KINDERGARTEN**

Wednesday, May 24th, 2017

Earth Day 2017

On Friday, April 21, 2017, we celebrated Earth Day a day early in the elementary. In the afternoon, the student from third through fifth grades went out into the community and cleaned up the local parks. Students from five-year-old kindergarten to second grade cleaned up around our lovely school. After they cleaned, the students got together with other grades and decorated Earth Day prints to put on paper bags for local businesses. At the end of the day, the whole elementary came together for a popcorn treat. What a great afternoon for Independence Elementary! #goindees



HS Students Travel to the Cities

English teacher, Ms. Hruza, and art teacher, Ms. Manor hosted a combined field trip to the cities on April 25th. The first stop was at the Minneapolis Institute of Art. During the tour, students were able to view a variety of artwork, old and new, including those from well-known artists like van Gogh, Monet, and Chuck Close. Then they were off to the Park Square Theatre in St Paul to attend a showing of MacBeth. Juniors in Ms. Hruza's class had been studying this Shakespearean tragedy. The theatre production was well-liked!



Reality Check 2017

The Buffalo County UW-Extension Office invited the Independence juniors and seniors to the 11th annual Reality Check event. During this event students examine their choices and consequences of decisions related to: education, careers, earning, budgeting, borrowing, credit, alcohol, and substance use, and childcare.

Before the event, a representative from the UW-Extension Office came to our school to complete an orientation for the students. Students were required to complete research ahead of time regarding a career of their choice and the starting wage they would be earning at the age of 25. During Reality Check, students were 'given' this wage and a description of their life (married, divorced; number of children). Students were required to visit a total of 30 different stations to make financial decisions. Some of these stations included housing, credit, human services, insurance, veteran's benefits, auto, investments, a "Fate" station and many more.



The first activity for the day was to go through a simulated employment interview using an application completed by each student. At their next station volunteers helped them understand their paycheck including taxes and other withholdings. The next stop was the bank. Stu-



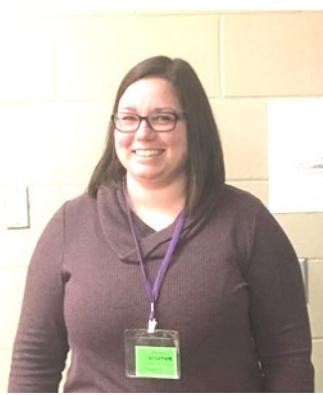
dents were given a checking account with blank checks and a register to keep track of their spending. Next, students were given the freedom to visit any station they wanted, but before they completed the simulation for the day they were required to visit all the stations. At the last station, students worked with an adult volunteer to review their checking account. If they had money left they discussed what could be done with the money on a monthly basis such as saving or investing. If they had a negative balance for the month, they had to go back to some of the stations and adjust their spending habits.

At the end of the day, students were tired and a bit overwhelmed; but the general consensus was that there was a wealth of information to learn and it was a successful event. There were over 130 local volunteers from various businesses and agencies that helped with the day. A special 'Thank You' to Rainbow Community Club for helping with volunteers and a monetary donation, and also Independence State Bank for the donation of checkbook supplies. There were approximately 300 high school juniors and seniors from surrounding schools that participated in the event. We look forward to Reality Check 2018!

By Dawn Woychik and Linda Killian-Baures

Please Help Welcome these New(er) Staff to Our District!!

Cassie Geary is a long term sub, subbing for John Zilla since March 13th. She has a great background as a veteran, and has a degree in social studies. She comes from the West Salem area, and we are excited to have her! Welcome Cassie!!



Pam Gray is a SPED Para-Professional. She can be found mainly in the lower elementary or the Resource Room. She is extremely excited to be a part of the Independence team. Pam has a great husband Dave, two grown daughters, Cheyenne and Madison, who may be familiar to some of you. She loves to garden and spend what little free time she has camping and following sports.



Patti Shrenkler was the Middle School Science and Biology long term sub for Jenna Sonsalla. Patti is in the process of receiving additional teaching certifications in elementary education and middle school science educa-



tion. This is her 20th year in the teaching profession and she can't imagine doing anything different. Patti spent her first 13 years teaching Elementary, middle school, and high school band and choir in Milwaukee, Chicago, and Southern

Illinois. She then made the switch to Pre-K teaching in St. Paul and La Crescent for the past 7 years. She is married to a wonderful man named Dave and has 3 daughters- Emily (13), Maddy (11), and Mikayla (8). In her spare time she loves to read, watch her favorite football team, The Wisconsin Badgers, and spend her summers with her family at their lake cabin. Patti is currently subbing for Kayla Olson in the SPED department while she is on maternity leave.

Maritere Sedelbauer is our new Spanish Interpreter/Translator and helps out in the nurses office. Welcome Mari!!



Family Reading Night

On Wednesday, April 5, the Independence Lions hosted their fifth annual Family Fun Reading Night at the Independence Public School. Students in grades 4K through 5 at both the public school and SS Peter and Paul were invited, along with their parents. In all, about 60 people came to school to enjoy reading-centered family activities.

The evening began at 5:30 with a supper of barbecue, hot dogs, chips, carrots, fruit, bars, and milk. At 6 PM participants were invited to



Sing-along with Dan Backman

choose which activity they would engage in for a 20 minute period. Among the choices were making book-

marks, previewing the gift books, playing

board games, completing word searches and hidden pictures, finding out about the Summer Reading Program at the Independence Public Library, trading books at the "Little Free Library for a Night" book swap tables, and listening to



Girl Scout reader Cora Sonsalla

Celebrity Readers Pata Warner, Dr. Baxa, and Girl Scouts Cora Sonsalla, Rhianna Theisen, and Carlie Barker read their favorite books. A new feature this year was a sing-along with Lion Dan Backman and his guitar, where kids learned some new songs. The evening was structured so that participants could change two more times before the 7 PM drawing for door prizes. At

the close of the evening, each child was allowed to choose a book to take home.

The evening was completely free for those who attended. Lions members purchased and prepared the food for the supper and contributed their time and materials to helping the children and parents at the various activities. The Lions wish to thank the Rainbow Community Club for sponsoring the gift books; the Celebrity Readers;

Pata Warner, Daniella Warner, and IPS language educators Holly Knudtson and Alie



Translators with a guest family

Bultman for greeting and translating. A special thank you goes to Girl Scout Leaders Renee Casper and Tiffany Theisen for bringing their scouts to help with the evening.

What is Meringue?

Mrs. Halama's 2nd grade IEB group was reading the book *Vanishing Creatures* when one of the students asked "What is meringue?" So, af-



The bakers include: Ally Conrad, Jaelyn Pronschinske, and Madi Dittner.

ter a brief description, Mrs. Halama thought why not show them what meringue is. To celebrate the completion of our book, we made a meringue pie; It was made in a four step process. Day one was the crust, day two was the filling, day three was the meringue, and day four was eating of our pie.

2nd Grade Careers Unit

The 2nd Grade students are busy learning about careers they are interested in pursuing after high school graduation. In the beginning, students were given a description of each job and asked to choose which job sounded the most interesting to them. On April 13th, the 2nd Grade students went to see the movie *Smurfs: The Lost Village*. In the movie students were able to see how each Smurf had a job relative to their interests. Of course the DQ treat after the movie was a wonderful surprise. During the week of April 21st students began interviewing



Pilot Megan in a virtual interview

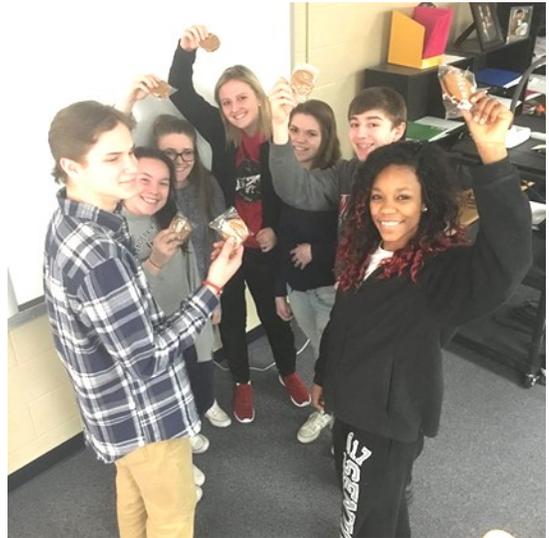
people with jobs relative to their interests. They were able to interview a firefighter in the morning and in the afternoon do a virtual interview with a pilot. The



Firefighter Andrea Mattison with Aleigha Kirtley

next week students were able to Skype with a civil engineer in PA and listen to two teachers in Independence. We may have some future fire-fighters, pilots, civil engineers, and teachers from Independence! Students will be finishing interviews with a veterinarian, a chef, an app creator, and a composer. Thank you to Andrea Mattison, Beth Bjerke, Pilot Megan, Scott Bartholomew, Anne Gierok, and Jason Hovell for sharing your knowledge with us.

PI Day at Independence



On 3-14 the Independence students in grades 6-12 celebrated Pi Day in math class with, what else... Pie!!

The number π is a mathematical constant, the ratio of a circle's circumference to its diameter, commonly approximated as 3.14159.

Did you Know?

Did you ever find yourself not being able to attend a concert or event that one of your family members are a part of? Well, don't miss another event! Many of the events, including concerts, special presentations and graduation, are live streamed using the school's Polycom camera. On the day of the event, log into the school's website (www.indps.k12.wi.us) and on the left side of the page there is a link called Indee TV Live. If you are not available to watch it live, you can also click on the link Indee TV and there are archived events listed.

Polish Supper Hosted by the History Club

In June of 2018 a group of High School students and some parents will be joining Mr. Nix (High School History Teacher) and Tracy Halama (school employee) on their second history club field trip to Germany, Poland, and the Czech Republic. They will be visiting the areas of Berlin, Warsaw, Krakow, Prague, and departing for home on the tenth day of the trip. This tour will feature not only the culture and geography of these areas, but will heavily focus on World War II and the Holocaust. One of history's darkest moments will be better understood when we will walk through the cities, towns, and buildings where the events occurred. At the Jewish Museum in Berlin, in the Warsaw Ghetto, in Pragues' Jewish Quarter, and at the camps of Auschwitz and Birkenau, we will get the opportunity to recall the suffering, honor the victims, and celebrate the liberation. We will be immersing ourselves in new cultures surrounded by the people, the language, the food, and way of life which will create inspirational moments that can only be experienced by being there.

When we arrive abroad, everything will be taken care of so we can relax and enjoy the experience. We will have a full-time Tour Director who will be with our group around the clock, handling local transportation, hotels, and meals while also providing their own insight into the local history and culture. Expert local guides will lead our group on sightseeing tours, providing detailed views of history, art, architecture, or anything we may have a question about.

When our journey is over and we're unpacking our suitcases at home, we'll realize the benefits of our life-changing experience have not ended as they will just be beginning. Several students that experienced our trip to Costa Rica this past summer will be joining us again on this trip to Europe.

The trip is fully paid for by the individuals

attending, but students are given the opportunity to fundraise for this amazing adventure. We thought "why not start with some of the food we may be experiencing on our trip?" On Thursday, February 23rd, the History Club hosted their 1st, hopefully annual, Polish Supper. Our master chefs were Allie and Bonnie Kabus along with parents and students. On the menu was Kluski (polish dumplings), Kielbasa (polish sausage), vegetable, homemade rye bread, a drink and dessert. We served 174 dinners before running out of Kluski. It was great to see the local red hats and many others at our event. We hope to do it again next February. Thanks to everyone for their great support.



CHECK OUT OUR WEBSITE

www.indps.k12.wi.us is the web address for our dynamic website which is changing and evolving. We are hoping to make our website a 1 stop place where parents find information on school, school events, forms, the school calendar, lunch menu, and more. Where students find resources. And where anyone can go to find information on our district, where you can access our community link and find information on our Indee Booster Club, the Fitness Center, a link to our Volunteer page, current and past newsletters, School Board minutes, videos, and more.

Indee Powerlifting State and National Championships



Indee Powerlifting advanced five lifters to the Wisconsin High School Powerlifting Association's State Championship held at Racine Horlick High School on March 11th and 12th competing at the varsity level. In the boys division, Ian Pfaff a junior made his first trip to state and finished in a 12th very competitive weight class. If a few things



would have went his way he could have made the top ten; however, an excellent effort from him on the first time around. The four girls that competed at state started out with Sophomore Jennifer Salazar finishing 6th in a weight class that had the current world champion as part of the lifting. Geri Fredrickson added a nice effort to receive 8th place Maddie Woychik and Bethany Skroch came in both at fifth place in their weight classes. This was enough to make the awards program as fifth place and up earned a medal. History was made as the four girls combined score was good enough to finish in second place for the girls team standings. This was the first time Indee Powerlifting has ever finished in the top three placings for a team trophy at state.

On March 29th through April 2nd, eight lifters from Indee Powerlifting traveled to Scranton, PA to compete in the USAPL High School National Championships. In the Junior Varsity division, Independence came away with Geri Fredrickson, Bethany Skroch, and Chase Cooper bringing home championship medals. Jordan Matchey followed up with a nice second place finish. Jennifer Salazar managed to also medal as she finished in fourth place in her weight class, followed by Nevaeh Scow finishing in the top ten on her first trip to nationals.

In the varsity division, both Maddie Woychik and Dustin Knopps ran into some real tough competition, as they brought home seventh place finishes for the lifters. The event had lifters from all over the United States and proved to be the most competitive contest the lifters endured during the year. The team would like to thank all the coaches, parents, and community members that helped make this season a huge success.



Back Row L to R: Dustin Knopps, Robert Dingfelder Jr., Jackie Cooper, Nevaeh Scow, Bethany Skroch. Front Row L to R: Jenni Salazar, Maddie Woychik, Glen Woychik, Chase Cooper, Geri Fredrickson, and Dale Skroch

For more pictures and videos, like them on Facebook at Independence High School Powerlifting.

Fall Sports Begin in August



The athletic code meeting will be on July 31 in the cafetorium. Football, Volleyball, and Cross Country will have their Parent/team meetings starting at 6:00pm, with the athletic code meet-

ing for all athletes/parents to follow at 7:00pm. **This meeting is required of all athletes and their Parent/Guardian.**

Football will have their equipment check-out at 2:00pm on August 1, with their first practice immediately following at 3:30pm. They have a scrimmage on Friday, August 11 here in Independence. The first game is at home versus Elmwood/Plum City on Thursday, August 17.



Volleyball will start on August 14 with a scrimmage at Blair-Taylor on August 21 at 4:00pm and a Quad match in Elmwood at 4:30pm on August 24.

Cross Country will also start on August 14 at 8:00am, with their first meet on August 26 at 9:00am in Cashton.

Middle School Football and volleyball will start at 3:30 on August 28.

Before students can participate in middle or high school athletics they must have had a physical within the past two years with an impact test, have permission from their parent/guardian, and also pay an athletic fee. This fee is waived if the family qualifies for free or reduced lunch.

Tractor & Farm Machinery Safety Course

Independence Public Schools is offering a Tractor & Farm Machinery Safety course as an enrichment summer course for middle school and high school students. This class will be held June 19th, 20th, 21st, and 23rd from 9:00am-3:00pm, and will be offered at Eleva-Strum High School (Ag Room) being



taught by Independence, Arcadia, Whitehall, and Eleva-Strum Agriculture Instructors. Students will learn how to operate tractors varying from 30-200 horsepower. The cost for the course is \$15.00 to cover the cost of the work book, which the student keeps. Students that are 12 years of age who will be operating tractors or self-propelled farm machinery on public roads for their own family need this certification, as well as youth 14-15 years of age need the federal certificate of training for employment on farm in accordance with Part 570, Child Labor Regulations. Please bring a sack lunch each day. To register, please contact Jason Hovell at 608-534-0024, or via email at hovellj@indps.k12.wi.us. Registration for Tractor Safety is due by June 1st. Transportation can be provided if needed if expressed to Mr. Hovell by June 1st.



**Donate your
blood and
make a
difference**

**BLOOD DRIVE
RESCHEDULED
TO MAY 17th 1:00-5:00**

Please watch the website and Facebook page for more information. To schedule an appointment please call the office or email Julie Manor at manorj@indps.k12.wi.us. The Student Council and the Blood Center of Wisconsin thank you for your donations!



*We look forward to seeing you for:
(If you cannot attend please contact us at 715-985-3172)*

High School Athletic Code Meeting
Monday July 31, 2017 7:00pm
Handbook review, Turn in Forms, Fees

Registration Day
Wednesday, August 9, 2017 12:00-7:00
for ALL 4K-12 INDEE STUDENTS AND PARENTS
*Handbooks, Meal Payment, Athletic and Organization Information,
 Schedule and Locker Information for grades 6-12, Indee Wear Shop, Fall Conference Set Up,
 Medication drop off, Transportation Information, Indee Pride Yard Sign Pick Up*

Family Learning Day
Wednesday, August 30, 2017 12:00-7:00
for ALL 4K-12 INDEE STUDENTS AND PARENTS
*Meet your teachers, School photos for all grades (including seniors), See your classrooms and organize your supplies,
 Pick up computers (6-12) if all forms are submitted*

First Day of School-September 1, 2017
It's going to be the Best Year Ever!

Independence School District 23786 Indee Blvd. Independence, WI 54747
 Fax: 715-985-2303 Email: klimekp@indps.k12.wi.us Drop Box located outside main door.
 Hours: 7:30-3:30 Monday-Friday (Summer Hours: Monday-Thursday 7:30-3:30)





Independence Public School Memorial Scholarship Fund

The purpose of the Independence Memorial Scholarship Fund is to support and encourage students to continue their education by granting yearly scholarship awards.

The Independence Public School Memorial Scholarship is a fund of the Eau Claire Community Foundation.



DONATE TODAY >>>

Send your donations to Eau Claire Community Foundation, 306 S. Barstow St. Suite 104, Eau Claire, WI 54701 or donate online at www.indps.k12.wi.us, the School District of Independence. Please note the Independence Public School Memorial Scholarship Fund on your check.

Everyone, Every Day





June 2017

Sun	Mon	Tue	Wed	Thu	Fri	Sat	
				1 8th Grade Prom- otion 8:15am	2 Last Student Day STATE TRACK UW La Crosse	3	
4	5 Teacher In-Service STATE GOLF University Ridge Spring Awards 6:30pm	6	7 Miss Independ- ence Pageant at the Opera House 7:00pm	8	9	10	
11	12 FFA STATE CONVENTION					13	14
15	16	17	18	19	20	21	
22	SUMMER SCHOOL 8:00am—2:00pm					23	24
25	TRACTOR SAFETY COURSE				TRACTOR SAFETY COURSE		
26	SUMMER SCHOOL 8:00am—2:00pm					27	28
29	30						



July 2017

Sun	Mon	Tue	Wed	Thu	Fri	Sat
31 HS Athletic Code Meeting 7:00pm/Booster Club Meeting to follow						1
2	3	4	5 School Board	6	7	8
9	10	11	12	13	14	15
SUMMER SCHOOL 8:00am—2:00pm						
16	17	18	19	20	21	22
SUMMER SCHOOL 8:00am—2:00pm						
23	24	25	26	27	28	28

August

		1 First Day of FB Practice	2 School Board Meeting	3	4	5
6	7	8	9 Registration Day noon—7:00pm	10	11 FBI Scrimmage (H) 7:00pm	12
Ashley for the Arts						
13	14 First Day of VB Practice	15	16	17 FB vs Elmwood/ P.C. (H) 7:00pm	18	19
20	21 VB Scrimmage @ V-B.T JV/C @ WH JV FB (H) 5:00pm	22	23	24 VB QUAD @ Elmwood 4:30pm	25 FB @ Pepin/Alma (H) 7:00pm	26 XC @ Cashton 9:00am VB Invite @ Neillsville 9:00am
27	28 JV FB @ Alma 5:00pm	29	30 Family Learning Day noon—7:00pm	31	1 First Day of School	

The School District of Independence is collecting census data (student count) for children 21 years of age (as of June 30, 2017) and younger.

Will your child/ren attend school in Independence? Yes No If No, Where will they attend school? _____
 Children 0-21 years of age (as of 6/30/2017) residing in your home:

Name of Child (first and last name)	Age	Date of Birth	Gender M F

Parents or Guardians (list only those living in household)

Parents'/Guardians' Full Names: _____

Address (street, city): _____ Phone Number: _____

Do you know of families that have pre-school or school-age children not in school: Yes No (If you mark yes we will contact you for more information.)

Please return via postal mail OR the place in drop box outside main doors.

Censo del Distrito Escolar de Independence (Cuenta de Estudiantes) para 2017-2018

Esto es solo para propósitos escolares. Su respuesta es muy apreciada!

El Distrito Escolar de Independence está recopilando datos del censo (cuenta de estudiantes) para niños de 21 años de edad o menores (a partir del 30 de junio de 2017).

Su(s) hijo(s) asistirán a la escuela en Independence? Sí No Si es No, ¿a donde irán a la escuela? _____

Niños con 0 a 21 años de edad (a partir del 30 de Junio 2016) que viven con usted:

Nombre del niño (nombre y apellido)	Edad	Fecha de Nacimiento	Género M F

Padres o Tutores (Enumerar sólo a los que viven en el hogar)

Nombre Completo de Padres/Tutores: _____

Dirección (calle, ciudad): _____ Teléfono: _____

¿Sabe usted de familias que tienen niños en edad preescolar o en edad escolar que no están en la escuela?: Sí No
 (Si marca Sí, nos pondremos en contacto con usted para obtener más información.)

Please return via postal mail OR the place in drop box outside main doors.

FOLD HERE/DOBLAR AQUÍ

School District of Independence
23786 Indee Blvd
Independence, WI 54747

Postage
Required

School District of Independence
Attn: Patti Klimek
23786 Indee Blvd
Independence, WI 54747

FOLD HERE/DOBLAR AQUÍ



- Independence Public School
- Independence K-12 Art
- 3rd Grade at Independence
- 4th Grade Independence Elementary
- Independence Athletic Booster Club
- Indees Volleyball
- Independence Indees Girls Basketball
- Independence Indees Boys Basketball
- Independence Indees Music Dept
- Independence Gilmanton-Football

- Independence-Gilmanton Track & Field
- Independence High School Powerlifting
- Indees Fastpitch Softball
- Indee Drama Club
- Independence FFA
- Independence Indees Baseball
- Independence Post Prom
- Independence Prom 2016
- Indees Themes
- Independence Prom Dress Sale and Resale 2016

We Appreciate your Support!

Please continue collecting for our school. The money earned goes towards field trips for our students in grades 4K through 8th grade. Items that you can collect and bring to our school include:

- Box Tops
- Milk Moola Caps and Bags
- Pop Tabs
- Cans 4 Kids (aluminum cans)
cans can be put in fence by football field

Save milk caps, bag tops, and price ovals with the Milk Moola or Donuts to Dough logo from these products

BOXTOPS 4 EDUCATION

Thank you to everyone that sent Boxtops in this year! We will continue to collect Boxtops for the 2017-2018 school year. Our goal for this year is \$1,000. Please help us reach our goal by sending Boxtops to school. They can be sent with a student or dropped off in the main office. Last year the money raised was used to support field trips. Again, thank you for your efforts.

Don't Forget to Collect BOX TOPS!

and send them to your school

WANTED: The Athletic Booster Club is collecting gently used Indee clothing of all sizes. We will be reselling it at our table at Registration Day and at Family Learning Day in August.

We also plan to have order forms for new Indee Wear.

The money made will go towards Indee Athletics.

2017-18 Independence Public School Supply List (updated 4/4/2017)

23786 Indee Blvd, Independence, WI 54747

715-985-3172

www.indps.k12.wi.us**ELEMENTARY-Grades 4k-5**

SHOES: All elementary children will be required to bring a pair of non-marking shoes to school on the first day. This pair will remain at school and will be labeled by their teachers as “Inside” shoes. The shoes/boots worn to school each day should be a sneaker or other closed toe/heel shoe that can be worn in the playground wood chips. Upon entering the school each morning, every child will change their “Outside” pair for their “Inside” pair. The “Inside” pair should be a “sneaker” shoe with a soft rubber non-marking sole that is easy to take on and off.

4 Year-Old Kindergarten

- 1 paint shirt (adult T-shirt)
- 1 **FULL SIZE BACKPACK** (NO small size backpacks)
- 1 box of (24 count) **Crayola crayons**
- 1 box of **Crayola** washable markers (8 basic colors)
- 1 plastic supply/pencil box with latch (8-1/2”x5)
- 5 glue sticks
- 1 bottle of white glue
- 1 box of crackers for class snack (monthly)
- 1 change of clothing in a plastic bag (socks, underwear, shirt, pants)
- 1 folder
- 1 wide ruled spiral notebook
- 1 box of sandwich or gallon Ziploc bags OR 1 box Kleenex

5 Year-Old Kindergarten

- 1 full size Backpack
- 2 boxes of 24 count **Crayola Crayons**
- 2 large pink erasers
- Boys: 1 box gallon Zip Loc freezer bags (20)
- Girls: 1 box quart Zip Loc freezer bags (20)
- 1 box facial tissue 100 count box
- 1 box of crackers for snack to be supplied each month
- 1 paint shirt (An old adult tee shirt. Please label w/name)
- 1 change of clothing in a plastic bag (socks, underwear, shirt, pants)

Grade 1

- 1 full size backpack
- 1 small supply box
- 1 yellow highlighter
- #2 pencils (about 48)
- 3 large erasers
- 1 box of 24 count **Crayola crayons**
- 1 box of **Crayola** washable markers (8 basic colors)
- 1 **Elmer's** glue stick
- 1 folder
- 1 wide rule notebook
- 1 box of snack crackers per quarter
- 1 box **Kleenex**
- Boys: 1 box gallon ZipLoc freezer bags (20ct)
- Girls: 1 box sandwich ZipLoc freezer bags (20ct)
- 1 set of earbuds or headphones for computers/ipads

Grade 2

- 1 full size backpack
- #2 pencils (about 48)
- 1 large eraser
- 4 wide rule spiral notebooks
- 2 two pocket plastic folders
- 1 box of snack crackers per quarter
- 1 box Kleenex
- 1 set of headphones to be used with computers/ iPads
- 1 plastic pencil/supply box

Grade 3

- 1 full size backpack
- 1-1 inch 3 ring binder
- 24- #2 pencils (about 24). (Not mechanical. Do not label them)
- 1 box of colored pencils
- 2 plastic 2-pocket folders
- Scissors
- 1 wide rule spiral notebook
- 1 pkg wide rule loose leaf paper
- 1 pkg pencil top erasers and 2 large pink erasers
- 1 box of **Kleenex**
- 1 small supply box
- 4 **Elmer's** glue sticks
- 1 box of markers
- 1 ruler with metric
- 1 set of earbuds to be used w/computer/iPads

Grade 4

- 1 full size backpack
- 2 1 inch 3-ring binders (no trapper keepers)
- 2 pocket plastic folders with three ring center
- 2 wide rule spiral notebooks
- 4 **Elmers** glue sticks
- 20 yellow #2 pencils (Not mechanical. Do not label them)
- 2 yellow highlighters
- 1 box of Kleenex for classroom
- 1 small supply box
- 1 8-pack of markers
- 1 pack of colored pencils
- 1 pack of loose leaf paper wide-rule
- 1 set of earbuds for computers
- scissors
- 1pkg of pencil top erasers and 1 large pink eraser

Grade 5

- 1 full size backpack
- 2 (1 inch) 3-ring binder
- Dividers and paper for binders
- 4 spiral plastic notebooks (red, purple, green, blue)
- 4 plastic folders (red, purple, green, blue)
- 1 set of colored pencils
- 2 red checking pencils/pens
- Pencils No. 2 and extra erasers
- Highlighters
- 1 box of Kleenex
- 1 set of earbuds for computers
- 1 small school supply box
- 4 Elmers glue sticks

Independence School District
MIDDLE SCHOOL (Grades 6, 7, 8)
ALL students will need:

- Large binder or Trapper Keeper for all folders and notebooks with a pencil pouch
- Earbuds or headphones
- Several packs of pencils
- Several blue/black pens
- Red pens; One box of colored pencils
- 3 highlighters
- Extra erasers

PLUS:

Math

1-1" RED binder w/loose leaf paper
 1 RED plastic folder
 2 RED spiral notebooks
 TI-30X scientific calculator (Grades 8)

Social Studies

1 PURPLE plastic folder
 2 PURPLE spiral notebooks
 Loose leaf paper

Science

1 GREEN plastic folder
 1 GREEN notebooks

Physical Education

1 pair of non-marking athletic shoes
 Shorts
 Sweats
 T-Shirt
 Socks

General Music/Choir

Grades 6, 7 and 8

Black Pants (sweat pants are fine as long as they have no markings) NO Blue Jeans!
 Plain White T-shirt
 Dark Shoes and Socks

Band 6, 7, 8

1 full box of reeds (woodwinds)
 valve oil
 slide grease for brass
 Black Pants (sweat pants are fine as long as they have no markings) NO Blue Jeans!
 Plain White T-shirt
 Dark Shoes and Socks

Independence School District
HIGH SCHOOL (Grades 9-12)

ALL students will need:

- Large binder or Trapper Keeper for all folders and notebooks with a pencil pouch
- Planner of choice (however, use of Google Calendar on your MacBook is preferred)
- Ear buds
- Several boxes of pencils
- Several black/blue pens
- Several red marking pens
- Extra erasers
- Folder and notebook for EACH class (buy extra to have throughout the year)
- 2-3 Highlighters

PLUS:

Mathematics: We will supply calculators to use at school, but you may buy a calculator if you want your own.

1 Binder

2 Notebooks

1 Folder

Pencils (prefer no pens)

1 Calculator (scientific or graphing calculator)

Ruler and Protractor (Geometry only)

English 10 and English 11

notebook for journaling (can be a composition notebook)

Science

Loose leaf paper

Social Studies

colored pencils

Agricultural Science

1-box of markers or colored pencils

1-basic function calculator (+,-,etc.)

Careers

1 pkg plastic page protectors

1 folder

Health

3 ring binder with loose-leaf paper

Physical Education

non-marking athletic shoes

extra change of clothes: shorts, t-shirt, socks, sweats

Spanish

1-2"- 3-ring binder, loose leaf paper/notebook

2-3 dry erase markers

Choir

Black Pants and Black Dress Shoes

Pencils

Highlighter

Independence 2017/18 Calendar

2017

July						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

10-13 Summer School
 17-20 Summer School
 24-26 PLC Convention
 31 Athletic Code Meeting

August						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

9 Registration Day
 14-16 PBIS Convention
 23-24 New Teacher Inservice
 28-31 Inservice
 30 Family Learning Day

September						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6*	7	8	9
10	11	12	13*	14	15	16
17	18	19	20*	21	22	23
24	25	26	27*	28	29	30

1 First Day of School
 4 Labor Day
 22 Inservice - Data Retreat

October						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4*	5	6	7
8	9	10	11*	12	13	14
15	16	17	18*	19	20	21
22	23	24	25*	26	27	28
29	30	31				

19 12:15 Dismissal
 PT Conferences 2-8 PM
 20 Vacation

November						
Su	Mo	Tu	We	Th	Fr	Sa
			1*	2	3	4
5	6	7	8*	9	10	11
12	13	14	15*	16	17	18
19	20	21	22	23	24	25
26	27	28	29*	30		

3 End of Quarter
 6 Co-op Inservice
 22 12:15 Dismissal
 23-24 Thanksgiving Vacation

December						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6*	7	8	9
10	11	12	13*	14	15	16
17	18	19	20*	21	22	23
24	25	26	27	28	29	30
31						

22 12:15 Dismissal
 25 Christmas
 26-29 Vacation

2018

January						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3*	4	5	6
7	8	9	10*	11	12	13
14	15	16	17*	18	19	20
21	22	23	24*	25	26	27
28	29	30	31*			

3 School Resumes
 18 End of 2nd Quarter
 19 Inservice

February						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7*	8	9	10
11	12	13	14*	15	16	17
18	19	20	21*	22	23	24
25	26	27	28*			

22 12:15 Dismissal
 PT Conferences 2-8 PM
 23 No School
 27-28 ACT Dates

March						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7*	8	9	10
11	12	13	14*	15	16	17
18	19	20	21*	22	23	24
25	26	27	28	29	30	31

23 End of 3rd Quarter
 28 Inservice (Co-op ?)
 29-30 Easter Vacation

April						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4*	5	6	7
8	9	10	11*	12	13	14
15	16	17	18*	19	20	21
22	23	24	25*	26	27	28
29	30					

1 Easter
 2 Easter Vacation
 24,26 3-10 State Testing

May						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2*	3	4	5
6	7	8	9*	10	11	12
13	14	15	16*	17	18	19
20	21	22	23*	24	25	26
27	28	29	30*	31		

26 Graduation
 28 Memorial Day

June						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

1 12:15 Dismissal (End of 4th Qtr)
 4-5 Inservice
 4-8 Snow Make-up Dates

Legend

	Holiday		Inservice		Parent/Teacher Conference
	Orientation/Registration		Vacation Day		End of Quarter
	12:15 Dismissal		Summer School		Summer PD
	* 2:30 Dismissal for Collaboration Time		ACT Dates		

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177 Student
 191 Teacher
 193 New Teacher

1st Quarter 43
 2nd Quarter 45
 3rd Quarter 44
 4th Quarter 45
 177

SCHOOL CLOSING DUE TO INCLEMENT WEATHER
School District of Independence
2016-17

ANNOUNCEMENTS WILL BE MADE ON THE FOLLOWING STATIONS:

Whitehall

102.3 FM

Winona

KWNO 1230AM

KG Country 1380AM

KG-95.3FM

CD Country99.3FM

Soft Rock 101.1 FM

Eau Claire

CARP 99.9FM

I-94 94.1FM

WAXX 104.5FM

WAYY 790AM

COOL 92.9FM

Z-100 100.7FM

WEAU TV 13

ESPN 1150AM

B-95 95.1 FM

ROCK 92.1 FM

News Talk 880 AM

Sports Radio 1400 AM

WQOW TV 18

Moose Country 106.7 FM

The Mix 98.1 FM

LaCrosse

WKTY 580AM

WIZM 1410AM

Z93 93.3FM

WKBT TV 8

WTRV 95.7 FM 89.9

CC 106.3

MAGIC 105 104.9

EAGLE 102.7

Classic Rock 100.1

ESPN 105.5

WLFN 1490 AM

Black River Falls

WWIS 99.7FM

Tomah

WZFR 94.5FM

WTMB 1490 AM

Eden Prairie, MN

KMSP 9

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The newsletter of
Independence School District
Independence, WI 54747