

## How can parents monitor their student's grades?

We encourage **all** parents to monitor their child's learning by communicating with their child's teacher in elementary.

Parents of children in grades 6-12 may also contact individual teachers (find teacher email addressed in the handbook or contact the main office secretary at 715-985-3172). 6-12 parents will also want to have access to our student management system called Infinite Campus. Email Patti Klimek at [klimekp@indps.k12.wi.us](mailto:klimekp@indps.k12.wi.us) for instructions.



## How can you learn more?

### Contact:

Mr. Barry Schmitt  
District Administrator/HS Principal  
715-985-3172 Ext. #102  
[schmittb@indps.k12.wi.us](mailto:schmittb@indps.k12.wi.us)

Mr. Rob Vanderloop  
4K-8 Principal/Special Ed. Director  
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[vanderloopr@indps.k12.wi.us](mailto:vanderloopr@indps.k12.wi.us)

Mrs. Dawn Woychik  
4K-12 Curriculum Director/School  
Counselor  
715-985-3172 Ext. #111  
[woychikd@indps.k12.wi.us](mailto:woychikd@indps.k12.wi.us)

Your Child's Teacher

Our website under the 'Parent's' tab offers a short video summary.  
[www.indps.k12.wi.us](http://www.indps.k12.wi.us)

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Standards Based Grading  
(4K-5)  
Standards Referenced Grading  
(6-12)

2016-17



### District Mission:

We will maximize learning and empower students to prepare for tomorrow's opportunities

### District Vision:

In partnership with the community our school will be an innovative leader in education with excellent, focused, collaborative programs and staff.

## Why are we moving to new Standards Based Grading Practices?

We want to improve student learning.

Standards Based/Referenced Grading means that the learning expectations are made very clear to students including what they are expected to know and do to earn a specific grade. The table below shows these general descriptions along with the number scale that will be used in elementary and the letter scale that will be used in middle and high school to report grades.

Notation on report card	Descriptions
4 A  *Grades 6-12 will use A+, A, A-	Student demonstrates <b>thorough understanding of and an ability to apply the knowledge and skills</b> for their grade level that are associated with college content-readiness
3 B  *Grades 6-12 will use B+, B, B-	Student demonstrates <b>adequate understanding of and an ability to apply the knowledge and skills</b> for their grade level that are associated with college content readiness.
2 C  *Grades 6-12 will use C+, C, C-	Student demonstrates <b>partial understanding of and an ability to apply the knowledge and skills</b> for their grade level that are associated with college content readiness.
1 D  *Grades 6-12 will use D+, D, D-	Student demonstrates <b>minimal understanding of and an ability to apply the knowledge and skills</b> for their grade level that are associated with college content readiness.
0 F	Even with help, the student demonstrates no understanding or skill.

## What is the difference between how the elementary and middle/high school will grade?

Not much... In **elementary Standards Based Grading** means there will be clear learning objectives measured by a carefully made assessment.

In **grades 6-12 Standards Referenced Grading** means clear learning objectives measured by a carefully made assessment (*Same as Standards Based Grading*). **Then** grades from all Power Standards measured in the semester are averaged for a final transcribed grade for high school students.

## What won't change for high school?

- Students will *still* receive a final grade for each course.
- Students will *still* receive a grade point average and class rank.
- Students can *still* expect homework, quizzes and tests.
- Students will be expected to work hard.
- You may *still* see scores on a 100 point scale but you will see us move to a cleaner, clearer 4 point scale.
- Report cards and transcripts will *still* communicate student learning.

During the 16-17 school year, high school teachers will be phasing this in. High school teachers will make it very clear what their grading practices will be--Standards Referenced OR their personal grading practice from prior years.

Middle and elementary will be fully utilizing Standards Based/Referenced Grading during the 2016-17 school year.

## Behavior and Homework:

Grades therefore, will be based solely on student learning, information about your child's classroom behavior such as participation and attitude will be reported separately on their report card.

Carefully developed homework will be given to support the learning in the classroom. Homework will help the teacher determine a final grade and should be considered important to overall learning and the final grade.

## Assessments:

Formative and Summative Assessments: Formative Assessments are done daily to measure student learning, AND most importantly; help teachers plan for their next step to ensure that all students get what they need.

Summative Assessments are the final assessment for the Power Standard.

Teachers will determine a final grade based primarily on Summative Assessments. However, they will consider all evidence of learning (formative assessments, homework, classroom work and discussions).

Students may retake any assessment after completing a Reassessment Agreement (forms can be obtained from any teacher or on our district website: [www.indps.k12.wi.us](http://www.indps.k12.wi.us))

