

# Independence District

## Newsletter



May, 2020

### IN THIS ISSUE...

|  |
|--|
| Senior News.....p. 1                           |
| Administration<br>Reflection ..... p. 4        |
| Desk of the<br>Administrator.....p. 7          |
| Vanderloop<br>Scoop.....p. 8                   |
| Curriculum &<br>Counseling<br>Corner.....p. 10 |
| Device<br>Check-In .....p. 15                  |
| 8th Grade<br>Promotion.....p. 17               |
| Awards.....p. 19                               |
| Scholarships ....p. 25                         |
| Recent<br>Events ..... p. 27                   |
| Important<br>Dates .....p. 36                  |
| Calendar.....p. 40                             |
| Indees Wear Order<br>Form.....p. 41            |
| Ads.....p. 43 & 47                             |
| Census Form ...p. 44                           |



### Valedictorian and Salutatorian Named for Class of 2020



*Valedictorian  
John Halama*

Valedictorian of the Class of 2020 is John Halama, son of Kim and Ken Halama. John's accomplishments include Football, Academic All-Conference Football, Basketball, Academic All-Conference Basketball, Baseball, 2nd Team All-Conference Baseball, Academic All-Conference Baseball, Student Council, National Honor Society, Prom Court, and Homecoming King. John will be attending UW-Madison in the fall to obtain a degree in Business/Finance and to become a Financial Advisor.



*Salutatorian  
Grace Pyka*

Salutatorian of the Class of 2020 is Grace Pyka, daughter of Tony and Marlett Pyka. Grace's accomplishments include Prom Queen, Homecoming Queen, National Honor Society, Football Cheer, Cheer Captain, Basketball, Student Council, and POPS. Grace will be attending CVTC to get a degree as a 2 year Registered Nurse and continue her schooling to become a 4 year Registered Nurse.

### Class of 2020 Graduation

The Class of 2020 will graduate Saturday, July 25, 2020, time, location, and format to be determined.  
Class Motto: "You Can See More Clearly When You Set No Limits."  
Class Colors: Black and Purple  
Class Flower: Tulip  
Class Song: "Don't Blink"—Kenny Chesney  
Class Advisors: Corey Comero, Melissa Pientok, Barry Schmitt

MAIN OFFICE: (715)985-3172

CHECKOUT OUR WEBSITE! [WWW.INDPS.K12.WI.US](http://WWW.INDPS.K12.WI.US)

## The Class of 2020 Recognizes One Student for Academic Achievement

There is one additional student from the Class of 2020 being recognized for her academic accomplishments. Academic Achievement is based on a cumulative grade point average of 3.5 and above.



*Jennessa Kamrowski*

Jennessa will be attending UW-Eau Claire in the fall to double major in Spanish Education and Spanish Interpreting.



**Lillyanna Amador-Carlson**



**Creed Brenner**



**Madisyn Conrad**



**Rebecca Heiden**



**Joshua Hornberg**



**Krystal Johnson**



**Adaelyn Kalk**





**Fabian Leon**



**Rosa Itzel Lopez Garcia**



**Dylan Marsolek**



**Priscilla Medina**



**Shanyll Reyes Miranda**



**Elvecia Najera**



**Hailey Proctor**



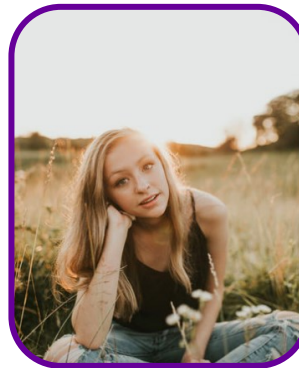
**Alex Risler**



**Jonathan Sanchez**



**Wyatt Suhr**



**Lauren Sylla**



**Brianna Truog**



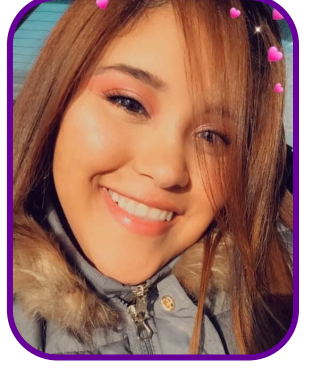
**Gabriela Vega**



**Jasmine Whitewater**



**Yael Xochicale**



**Josedallye Yambo**

## March 12th

### The Beginning of So Much Change

#### Administration and COVID-19

There was no school for students on Thursday March 12th, it was an in-service day and teachers and administration were focusing on our planned changes to the trimester schedule for the 20-21 school year with other Trempealeau Valley Cooperative staff. As teachers assembled, there was a buzz and minds were heavy. Buses from other co-op schools on their way to state tournaments were being turned around as games were being cancelled. The cancellation of many other school events were underway under the threat of the Coronavirus. The Governor announced on March 13th that all Wisconsin schools would close from March 18-April 6 to protect our students from the further spread of the virus. Districts could choose to close earlier if they wished. We calmed ourselves by thinking this would all be fine and we would be back in school in a few weeks. Just a short blip in our school year where we could easily help our students recover.

We had three days with students the following week, and as always, we wanted to find a balance between keeping the structure and stability in place that fostered learning. Students and staff find solace in this stability. We were also being sensitive to the emotional and safety needs of everyone in our district. On Monday, we learned many schools throughout the state had already closed or were closing starting Tuesday. The weight of whether or not to stay open was heavy and, by Tuesday afternoon, our admin team agreed we should follow suit with the majority thinking. What if we had a COVID-19 case in our community or school and stayed open? We helped students prepare on Tuesday afternoon. That meant tidying up lockers and sending home computers, textbooks and anything else they might need for these few weeks of distance learning. Our staff lined the parking lot to wave goodbye, blow air kiss-

es, and display banners with words of care and concern as the buses left for what we hoped would only be two weeks.

#### Now what?

We have 60 staff members who need to know what all of this means. How do they help? What do teachers provide for students? What kind of student learning is expected? How do we make sure our students are safe or have enough food? Many more questions were being asked. This felt like the 1995 movie, *Apollo 16*, where a small group of people had to figure out the solution to a big problem in a few minutes. The next several days were a series of meetings. At first we met in person, but quickly moved to virtual meetings. The word 'Hangout' is clearly now the short-form for Google Hangout, and the term used for online meetings for staff, and now students.



Our administrative team consulted with many local and national level education leaders, as well as internationally known experts in learning about how to best do this work. The Wisconsin Department of Public Instruction offered weekend support to help us coordinate and navigate through this uncharted territory. We received good feedback, but we still needed to develop a plan that was right for our students and our Indee families.

Remote learning is not something our teachers had formal training in, and although we sometimes have high school students enrolled in online college classes, those registrations are by choice with clear expectations and training before classes begin. This was different. Although we wanted to help students continue



structure and stability of the school building, and the face to face support of teachers, we could not hold all students to the same expectations. The general expectation was to maintain learning and keep students engaged in productive, but not overly stressful, work. It is our typical practice not to send new learning as homework but we had several weeks of the school year left. Finding a balance in this for all amidst the stress and uncertainty of COVID-19 was and still is our greatest challenge.

We developed a guidebook for staff and another very similar one for families, using guidance from schools and experts across the nation. This guidebook addresses many things including what student daily schedules should look like and how to balance them (1-2 hours for elementary, 2-3 hours for middle school, 3-4 hours for high school; or 20-30 minutes per day per class). It includes how learning should be assessed, and how much screen time is too much.

In general, 4K-5 teachers communicated with students through paper packets. Middle and High school staff used electronic communication through Google Classroom, Google Hangouts, and some print material as necessary.

From the first days of the closure, teachers and instructional support staff have been working on this transition and are required to be available from 8am-4pm each school day for students and families. Some make themselves available even more often. Our Special Education Team and English Language Learner Support team coordinate with classroom teachers to support those students with unique needs. IEP and 504 team meetings with families and other experts continue to meet virtually. Staff meetings at all levels happen weekly with topics that range from: material and packet preparation, pick up and delivery, our response for students not engaged, translations needed for future 20-21 school year planning, scheduling, spring awards, ordering, and so much more.

## Basic Needs

Throughout all of our planning our first objective was to support our students and families to the best of our ability. Academic work is important but not more than the physical and mental health of our families. The daily contact that all staff have with families is expected to focus on relationship building, positivity and support. We also encouraged staff to move beyond emails and check in with their students by phone or 'hangout' as often as possible so that we could hear voices and see faces. Our district also coordinated regular opportunities for students to check in regarding their basic needs. Are students getting enough to eat, enough sleep? We check in more often with students we hadn't heard from or had known concerns.

Our food service director and staff worked hard from the first days to provide meals to students. The state of Wisconsin allows for meals to be provided to all students under 18 in a community during our summer school program and we were able to do the same now under COVID-19. To date, we are serving approximately 130 meals per day which is roughly half of what we normally serve when school is in session. To date we have also received food donations from Curds for Kids, Superior Fresh Produce, Trempealeau County Dairy Farmers (ice cream), and our Lions Club donated candy for Easter. Our Weekend Food For Kids program that has been in place for years was able to continue through the closure with help from community members.

In mid-April, we learned that Wisconsin schools would be closed for the rest of the school year. This was another game changer as we now had to better develop our learning plan and agree on how we would enter grades for the spring semester. This was complicated as we all agreed that we wanted to see our students continue learning. We also knew our students have varied life situations and we could not expect the same level of work from every-

one. To describe the conversations that ensued would take several pages as this was a long conversation with many twists and turns. In the end, our staff reached consensus on a grading system that will support all students to develop proficiency in the learning expectations through third quarter (mid-March) while offering learning opportunities for the rest of the school year. This included regular check-ins between students and their teachers.

It is April 26th as this is being written, and the next challenge is how to best honor our students achievements, especially the work of our seniors. We are working with our students, their families, and the community to do the best we can to celebrate their academic, co-curricular and athletic achievements in a meaningful way. We have already elicited student and family feedback to recreate special events like the end of year ceremonies and prom.

## Graduation

As we move closer to May, our focus has turned towards our seniors. We have reached out to them, their families and our community to develop a plan to honor and celebrate their graduation through a variety of ways. The Safer At Home order from the state restricts any efforts to coordinate public gatherings so a gathering of any kind on the scheduled graduation date of May 23rd cannot happen. Our senior class has made it clear that they would like to have the most-traditional ceremony possible, even if that means waiting until later this summer. Some other celebration ideas being developed include:



- Painting the town purple with decorated storefronts of celebratory messages for our graduates
- A billboard, sponsored by school staff, with our seniors pictures

- Senior banners displayed in the front yard of our school
- Highlighting senior in our newsletter, newspaper, and other media sources

A ceremony of some format will happen on July 25, 2020.

## What's Next?

Mr. Schmitt's article in this newsletter edition is about our new normal. March 12th was the beginning of great change, and likely a new normal for us. We have a choice in how we respond to this and all things. We can look to our future with hope and positivity, appreciating and looking for the good that we can learn from this situation. We can choose the good because there is good happening all around us. We are thankful to see the good that this situation has brought out in our teachers, students, families and communities. This has given us a chance to slow down and reflect on our relationships, and how we can take better care of each other. We will get our students through this. The learning will continue and they will catch up. We will continue to meet and support them where they are, and help them grow into their very best self-as humans and learners. That is the work of an educator; that is the work of our Indee staff, and something we are all committed to under these difficult circumstances.

Thank you to our community for standing with us as we support each other through these unprecedented times.

Your Administrative Team  
Mr. Schmitt, Mr. Vanderloop,  
Mrs. Pientok, and Mrs. Woychik





## From the Desk of Mr. Schmitt

### WILL THIS 'NEW NORMAL' REMAIN NORMAL?

The coronavirus pandemic came upon us with lightning speed in Mid-March. Literally within a week we went from our traditional method of delivering instruction to a completely remote or virtual mode of instruction. A few weeks later, we were told this mode of instruction would have to continue for at least the rest of this school year.

This means that elementary students get materials sent home and a teacher calls them to offer support and guidance. Recently, more use of technology has been made available for these students to facilitate the instruction. For middle and high school students, because all of them have been issued a laptop computer for school use, instruction was mostly on-line.

With this sudden and drastic change to how schools operate, many people started wondering and asking if this pandemic would start a "revolution" on how schools teach students in the future. In my training on how to communicate to stakeholders during a crisis, it was emphasized to never speculate. Therefore, I will adhere to that rule, but I would like to offer my professional opinion to the question posed in the first sentence of this paragraph.

For some time now, schools have been using technology to support instruction and engage students. There are even virtual and online schools so this mode of instruction is not uncommon. Our own District, which has above average technology available for use by staff and students, has been promoting more use of new strategies such as "flipping" the classroom, a technique in which the teacher tapes their lesson for students to view before coming to class and then extending that lesson in the classroom when students are face-to-face. Last year, when we had the polar vortex and numerous

weather related closures, we contemplated using virtual learning to count as instructional hours. We were also making plans to "pilot" a virtual learning day in order to be prepared for closures. Well, the pilot quickly turned to reality in a matter of days and the opportunity to reflect on practice and application was lost.

After over a month of this 'new normal', I am fairly confident to say that this mode of instruction, although it has its place, is not nearly as effective as direct classroom instruction overall. Some of the obvious challenges are internet access, computer issues, and a controlled stable learning environment, but the major missing component that makes classroom instruction much more effective is the need for students to get immediate and constructive feedback from the teacher. Also the emotional component of having a teacher who cares about the success of the student and can show that either verbally or nonverbally has a huge impact on a student's motivation to learn.

Although some students have excelled with the on-line learning, I will bet that most of them are still getting emotional support from a parent, grandparent, or sibling. Some students can learn just fine in isolation, but for many of them it needs to be a social activity. Students miss talking with their teachers and their classmates and all teachers know that a lively discussion or debate is an effective learning strategy. Sure we can simulate some of this with the Google Hangouts or Zoom meetings, but even as efficient as this technology is becoming, it can't replace the classroom setting.

Will this pandemic change the way schools operate? Definitely. We are learning a lot by being under 'trial by fire' and will be better prepared for the next closure, whether it is for one day or for two and one-half months. We are learning skills that maybe we should have learned before, but time didn't permit. Yes, things learned now, will be put to good use to improve instruction in the future and modes of instruction will continue to evolve. Research will ultimately tell us, as it always does, what best



practice is. We must review that research and apply it to our situation and condition for us to continue to be the best we can be. There has been value in this experience, but for many of our students it is not as equitable or effective as being in the building.

As our staff worked through this 'new normal' we realized that teaching content wasn't as important as being there to support our students and giving them an *opportunity* to learn as much as they could under the circumstances. We realized our limitations and as we adopted a new grading policy for this circumstance we ended that document with what we felt teachers needed to model to students and what parents would appreciate. The statement is listed below:

*Teachers, just by showing up, by checking in, by caring enough to do this job*

- *You've taught them that people are flexible - they adapt to new things.*
- *You've taught them that people will show up for them even when it's hard.*
- *You've taught them that communities work together for the greater good.*
- *You've taught them the world is a good place. That even when circumstances are scary, people are good.*
- *You've loved them enough to be there - and that's all any of us can do, is love each other through this.*

If we have taught them what is stated above, then we have done our job through this experience.

Please stay healthy, do what you need to do to do so, and reach out for any support the Independence School District can offer you. We are here to support you. There are better days ahead.

BSE! (Best School Ever)

Barry Schmitt  
District Administrator

## Vanderloop Scoop

### Persevere: A Verb for All of Us

It is everywhere! It is what you read when you first get up and check your phone. It is on Facebook. It is on the radio. It is on the television. It is even on the minds of those you keep



most dear. You cannot escape it! I am talking about discussions about this pandemic. This is probably the most serious global threat any of us have faced in our lifetime, and I hope for the lifetime of our children. How will this affect adults moving forward? How

will it affect the way we are allowed to interact with each other, and the way we are allowed to experience life? The future is now unknown. Lastly, and most important to any parent, how will this affect my child?

If any of you know me, you know I am a positive person. I am constantly looking for the good in a situation. I am struggling to find the good during this time, or the proverbial 'silver lining'. I struggled to write this article. As I continued to reflect, as the looming deadline approached, I did find solace in one word: Persevere. We must, all of us, persevere.

Persevere is a vocabulary word we teach our students at Indee. We have a set number of key vocabulary words each child should learn before they graduate from our district. These 256 words are identified as high-leverage words by someone much smarter than me! According to the definition we teach our students, persevere means: If you persevere with something, you keep doing it even though it is difficult.

Take a moment and reflect upon that word for a moment. When in your life did you persevere through something? Think about how you got there, and got through it. It was difficult work.



We, all of us, are doing something truly difficult. There is no denying the stress many of us feel right now. There is adult stress as we try to do what is best for our families and for our professional lives. There is also the stress our children feel as they no longer can see their friends each day, see their teachers at school, and get to a point of just being a kid. I try to understand



what they are going through, and I can't. I cannot imagine how it must feel, and what messages they are getting from those around them. I do not know what this does to their psyche or emotional development. Personally, my wife and I are very careful about what we say around our children at home, and how we reassure them during this time. Though difficult, we must persevere.

I leave you with this message. You can do this! You are poised for this challenge. You are already helping your child by staying involved in their lives, and by reading this newsletter. You are doing this by trying to help them with their homework, or making sure they visit their teacher and friends during a virtual google meeting. This shows you care about what is happening at their school, and about their well-being. You are invested in their lives, and I thank each and every one of you for what you do to help your child through this. You will make mistakes. I am making mistakes with my own children during this time. I've been short with them at times. I've said the wrong things. I've shared too much information about this pandemic. I say all of this to you because I am not perfect, but I still persevere. I need this mindset for my children, the loved ones around me, and for myself. I believe this is in each of you! You can persevere.

Robert Vanderloop  
Principal/Director of Special Education

## Engaging Children to Read During "Safer at Home" Order

Like you, many parents in our Independence community, surrounding counties, throughout the state, and beyond are struggling with the same issue. How can I get my child to read at home?

Here are a few quick tips on how to engage your child to read.

1. Use discussion by:

a. **Create a Bond.** Sit close, with your body turned toward your child. Make consistent eye contact to show you're listening. Smile.

b. **Have the Book/Material Right Next To You.** Having the text right next to the child so he/she can go back to it while discussing (possibly showing sections, pictures, where the confusion was, how the author said it, exciting parts, etc.).

c. **Read with a Purpose.** Here are some examples of how to read with a purpose: Discuss a prediction for the upcoming chapter. Decide if your child agrees with the character's choices after reading. Talk about what your child would do if they were the main character. Discuss words your child doesn't know and look them up while you read (google is our friend!)

d. **Share a Fun Snack.** I don't know about you, but I love to eat some healthy snacks (or chocolate!) while talking about a great book with my children.

e. **Provide Generic Question Stems.** Teachers always read the book beforehand, but many of us are juggling jobs while we are home schooling our kids. See below for some generic questions to ask your child in case you didn't have time to read the book ahead of time.

- i. What was this reading about?
- ii. What was the title? Why do you think the author chose that title?
- iii. How does this book relate to you?
- iv. What do you think the author wanted you to take away from this reading? Why?

v. What strategies did you use while reading? How did they work? Which ones will you use next time?

vi. Can you tell me more about that part of the book?

vii. Why do you think that? Have you thought about...?

## 2. Fun Ways to Encourage Reading at Home

**a. Use Technology to Connect.** If you're struggling to find time to discuss what your child read that day, use a technology tool to connect your child to the substitute teacher (AKA Grandma or cousin). Apps like FaceTime and Google Meet are great places that your child can share what's on their mind to a private audience.

**b. Use Technology to Create.** Play "YouTube Star" by allowing your child to record a selfie video about their reading. They can be the star by recording their thoughts in a funny voice/ accent.

**c. Use Art.** Pull out the crayons, markers, clay, or paints and ask your child to illustrate their thoughts or reactions to what they read and share it with you when they're done. (Mrs. Jeske would be so proud!)

**d. The Student Becomes The Master.** Encourage your child to create their own discussion questions or stems and then use them to lead the discussion about their book. Student-led discussions are more exciting to your children because they are "being the teacher" for the discussion. It is a great motivator! I hope these tips will help you and your child enjoy the reading process. There are some fun, and simple steps for you to try. Pace yourself, and don't worry if something doesn't work. Although reading can have its challenges, it should always have an element of joy!

Please let me know if any of them work for you!  
Sincerely,  
Mr. Vanderloop

(adapted from LeAnn Nickelsen's Insights to Maximize Learning blog)

## Curriculum and Counseling Corner The Most Important Thing

For many of us, life can be stressful (Corona or not) and our children's lives are no exception. As we transition to a new normal, managing changes to our routines and concerns about the future, our children are watching our every move and hearing everything we say. They are like little sponges. They always have and always will be. Therefore, I would argue that helping them take care of their physical and emotional well being is *the most important thing* we can do right now. As you read the rest of this article, you may think, this is not rocket science---it isn't, however, it does take deliberate practice and our children will undoubtedly take our lead. It is important to pause and think intentionally about how we are leading them. They are watching....

### Make sure they have:

#### Food, Water, Warmth, Rest

Eating healthy meals, getting enough water, and having a warm and comfortable place to rest are essential to our well being. Remember, any and all families in need may just show up at school on Thursdays between 11:00-12:30 to get weekly meals for all children in their family. Our Food Pantry at City Hall is also available to any family by just making a phone call to 715-985-3055. If you ever have questions or concerns about any of this you are encouraged to reach out to any school staff member and they will help connect you with the right people.

As I check in with students over this closure I try to always ask at least these four questions:

- 1) Are you getting enough to eat?
- 2) Are you getting enough rest?
- 3) Are you getting fresh air and moving your body and
- 4) What are you thankful for?

According to my unofficial data from check-ins with students, the two areas that they seem to struggle with the most are getting enough



sleep and getting enough physical exercise or fresh air. So parents, here are some tips:

- Get outside as a *family*. Take a walk, or a bike ride, or do some yard work together. There is so much to enjoy outside during this time of the year.
- Set the cell phones and computers aside and turn off the television by a predetermined time each night and try to keep everyone on some kind of a sleep schedule. Avoid the temptation to stay up late and sleep in.

### **Make sure they feel: Safe and Secure**

Now, more than ever, as our children are in their homes and with parents and caregivers 100% of the time they need to feel safe and secure. Calm, rational conversations between families are critical to the mental health of our children. Without this, children's growth is stymied, making it harder for them to learn, relax, and grow into confident adults. Support is available and parents are encouraged to contact help by reaching out to myself, or dialing 211 for consultation.

Parents are also encouraged to turn off the news and limit conversations that might evoke fear in children. Keep children in the loop but be positive and hopeful.

### **Make sure they feel loved and connected**

A quote by Pamela Leo reads: *Children need at least one person in their life who thinks the sun rises and sets on them, who delights in their existence and loves them unconditionally.* If you had someone like this in your life as a child you know the power of that relationship. Knowing that someone is there, no matter what to be a positive force in our lives, empowers us to do more, be more, and create a healthy and balanced life. All of our children need this type of cheerleader. Our staff have made it a priority to think about this important basic need and be that person when possible.



That is one of the things that teachers do best. COVID-19 has given us all pause to think about relationship building and supporting each other and our students through this unique time. It is one of the things I hope we all will take with us as the pandemic threat lessens.

Parents are encouraged to find quality time to spend with each child on a regular basis. Give children time to talk about how they are feeling. Let them talk. And remember all you need to do is *listen*. The reality is that we can't fix most of what is happening. But just listening to others' concerns can be very helpful. Assure children that adults are working hard to keep everyone safe.

COVID-19 gives us all a reason to rethink how we take care of our bodies and minds. I hope we all take some time to think about how we can take care of ourselves, our families, and our neighbors-- now and into the future. Our health really is the most important thing. During a pandemic or not.

Dawn Woychik  
Director of CIA/School Counselor

## **Crisis Resources**

- **Great Rivers 2-1-1** Free, confidential community information and mental health referrals 24 hours/day.
- National Suicide Prevention Lifeline **1-800-784-2433** (1-800-SUICIDE)
- National Hopeline Network hotline **1-800-442-4673** (1-800-442-HOPE)

## **Announcements on TCC Station**

- Viewers can tune into 18-84 or HD channel 884 to view school announcements.

## College and Career Planning Tips

### Online Career & Post-Secondary Planning Resources

Although many of this spring's career-related events have been canceled or postponed, students can still explore and plan their future through online options. Below are several resources families can use while staying safe at home:

- **Xello**-Students have access to this free, online website to explore careers, take interest inventories, research post-secondary options, and more. To access the site, go to the school's homepage ([www.indps.k12.wi.us](http://www.indps.k12.wi.us)), hover over Families & Students, select [Career Planning](#), and click on the Xello icon. Middle school and high school students should have access to the site through single sign-on.
- **Virtual Job Shadows** are available for anyone for free through Inspire Sheboygan. Just be sure to register since space is limited. New sessions are added regularly. <https://inspiresheboygancounty.org/virtual-job-shadow/>
- **Career Videos** are available at <https://www.studentcareerinfo.com/presentations/search-career-presentations> for free and are organized by cluster area.
- **Virtual Campus Visits** are being offered by many post-secondary institutions. Please visit the website for the school you are interested in for more information.

### For Our 2020-2021 Seniors Getting Ready for College

- Due to the challenges posed by COVID-19, the [University of Wisconsin System announced a series of changes to admissions policies](#) that will make it easier for students to enroll this fall. The changes include reducing the undergraduate application fee to \$25 effective immediately, accepting unofficial high school transcripts for admission consideration, and holding students harmless for changes in admissions testing, grading formats, and other standard requirements.
  - Needs-Based Application Fee Waivers. Campuses will accept a self-reported needs-based application fee waiver; email the campus for more information. You no longer need to send in the application fee waiver request form.
- Request an opportunity for personal assistance with completing the online application, or to ask questions about specific programs or more general information about the UW campuses. Students will have the ability to go [online and schedule](#) a 15- or 30- minute session with one of UW HELP's specialists.
- UW System Placement tests will not be required. Alternative methods will be used to place students in appropriate math, English, and language courses.
- **As always, our high school will provide 30-60 minute individual planning meetings in the fall for each senior to help with applications, financial aid, etc.**



Monday – Thursday  
8:00am – 3:00pm

**Due to the Public Health Pandemic, there are no scheduled activities until further notice except School Board meetings.**



## Connecting our Students to Local Career Pathways

An area of growth at the high school within Academic and Career Planning is the number of students earning certifications. This year, we have several students who are on track to earn certificates in three categories: Youth Apprenticeships, Technical Diplomas, and CNA licensure.

### Youth Apprenticeships

This year we had five students participate in the Youth Apprenticeship program. This program is designed for high school students who want hands-on learning in an occupational area paired along with classroom instruction. Students must clock 450 work hours by August 2020 for a Level 1 (1 year) Youth Apprenticeship, while they also earn a wage and high school credit. Students can participate in a variety of areas, as demonstrated by the graphic below:



**Youth Apprenticeship Program Areas**

|  |  |   |
|--|--|---|
| <b>Agriculture, Food &amp; Natural Resources</b> —The production, processing, marketing, distribution, financing, and management of agricultural commodities and resources including food, fiber, animal products, natural resources, horticulture and other crops and animal products/resources. <ul style="list-style-type: none"> <li><b>Animals:</b> <ul style="list-style-type: none"> <li>Animal Basics</li> <li>Large Animal/Herd</li> <li>Small Animal/Vet Assistant</li> </ul> </li> <li><b>Plants:</b> <ul style="list-style-type: none"> <li>Plant Basics</li> <li>Crops</li> <li>Greenhouse/Floral</li> <li>Landscaping</li> </ul> </li> <li><b>Environmental Systems:</b> <ul style="list-style-type: none"> <li>Water Resources</li> </ul> </li> </ul> | <b>Architecture &amp; Construction</b> —Careers in designing, planning, managing, building and maintaining the built environment. <b>Design/Pre-Construction Pathway:</b> <ul style="list-style-type: none"> <li>Architectural Drafting Unit</li> </ul> <b>Construction Pathway:</b> <ul style="list-style-type: none"> <li>Carpentry Fundamentals Unit</li> <li>Electrical Fundamentals Unit</li> <li>Masonry/Concrete Fundamentals Unit</li> <li>Mechanical/Heating, Ventilation and Air Conditioning (HVAC) Fundamentals Unit</li> <li>Plumbing/Sprinkler Fitting Fundamentals Unit</li> </ul>                          | <b>Manufacturing</b> —Planning, managing and performing the processing of materials into products, and related professional and technical support activities such as production planning and control, maintenance and manufacturing process engineering. <ul style="list-style-type: none"> <li>Assembly and Packaging</li> <li>Manufacturing Processes</li> <li>Machining</li> <li>Welding</li> <li>Production Operations Management</li> <li>Basic Industrial Equipment</li> <li>Advanced Industrial Equipment</li> </ul>   |
| <b>Arts, A/V Technology &amp; Communications</b> —Designing, producing, exhibiting, performing, writing and publishing multimedia content including visual and performing arts and design, instruction, and entertainment services. <ul style="list-style-type: none"> <li>Graphic Design and Pre-Press</li> <li>Press and Post-Press</li> </ul>   | <b>Finance</b> —Planning, services for financial and investment planning, banking, insurance, and business financial management. <ul style="list-style-type: none"> <li>Accounting Services Basic</li> <li>Accounting Services Advanced</li> <li>Banking Basic</li> <li>Banking Advanced</li> <li>Insurance Services</li> </ul>  | <b>Information Technology (IT)</b> —Building linkages in IT Occupations Frameworks: For every level, technical, and professional careers related to the design, development, support and management of hardware, software, multimedia, and systems integration services. <ul style="list-style-type: none"> <li>Info Technology Essential Unit</li> <li>Hardware Unit</li> <li>Software Unit</li> <li>Web &amp; Digital Media Unit</li> </ul>   |
| <b>Hospitality, Lodging &amp; Tourism</b> —Encompasses the management, marketing and operations of restaurants and other food/beverage, lodging, attractions, recreation events and travel-related services. <ul style="list-style-type: none"> <li>Food &amp; Beverage—Dining Area</li> <li>Food &amp; Beverage—Kitchen</li> <li>Lodging—Front Office</li> <li>Lodging—Housekeeping</li> <li>Reservations &amp; Tour/Activity</li> <li>Maintenance &amp; Grounds</li> <li>Meetings &amp; Events</li> <li>Marketing &amp; Sales I</li> <li>Marketing &amp; Sales II</li> <li>Management I</li> <li>Management II</li> </ul>  | <b>Science, Technology, Engineering &amp; Math (STEM)</b> —Planning, managing, and providing scientific research and professional and technical services (e.g., physical science, social/science, engineering) including laboratory and testing services, and research and development services. <b>Engineering &amp; Technology:</b> <ul style="list-style-type: none"> <li>Engineering Drafting</li> <li>Mechanical/Electrical Engineering</li> <li>Civil Engineering</li> </ul> <b>Science &amp; Math</b> <ul style="list-style-type: none"> <li>Bioscience Lab Foundations</li> <li>Bioscience Applications</li> </ul> | <b>Transportation, Distribution, &amp; Logistics</b> —Planning, management and movement of people, materials, and goods by road, pipeline, air, rail and water and related professional and support services, such as infrastructure planning and management, logistics services, mobile equipment and facility maintenance. <b>Auto Collision</b> <ul style="list-style-type: none"> <li>Collision Repair Basics</li> <li>Non-structural Analysis &amp; Repair</li> <li>Painting &amp; Refinishing</li> <li>Damage Analysis &amp; Electrical Repair</li> </ul> <b>Auto Technician</b> <ul style="list-style-type: none"> <li>General Auto Service</li> <li>Auto/Light Truck Systems</li> </ul> <b>Diesel Technician:</b> <ul style="list-style-type: none"> <li>Diesel Technical Systems</li> </ul> <b>Logistics/Supply Chain Management:</b> <ul style="list-style-type: none"> <li>Planning &amp; Purchasing Unit</li> <li>Inventory Management &amp; Production</li> <li>Storage &amp; Warehousing</li> <li>Distribution &amp; Transportation Operations</li> </ul> |
| <b>Health Science</b> —Planning, managing, and providing therapeutic services, diagnostic services, health informatics, support services, and biotechnology research and development. <ul style="list-style-type: none"> <li>Medical Office</li> <li>Ambulatory/Support Services</li> <li>Dental Assistant</li> <li>Medical Assistant</li> <li>Nursing Assistant</li> <li>Pharmacy Technician</li> </ul>   | <b>Marketing</b> —Planning, managing and performing marketing activities to reach organizational objectives. <ul style="list-style-type: none"> <li>Professional Sales</li> <li>Merchandising</li> <li>Marketing Communication</li> <li>Marketing Research / Competitive Intelligence</li> <li>Marketing Management / Leadership</li> </ul>  |   |

FOR MORE INFORMATION VISIT OUR WEBSITE:  
<http://www.cesa4.k12.wi.us/programs/cte-youthapprenticeship.cfm>

August 2018

Congratulations to the following students who are on track to earn a certificate from the State of Wisconsin's Department of Workforce Development:

- **John Halama-Finance (Banking Basic)**

- **Dylan Marsolek**-Transportation, Distribution, & Logistics (Diesel Technician)
- **Grace Pyka**-Health Sciences (Nursing Assistant)
- **Alex Risler**-Manufacturing (Welding)
- **Brianna Truog**-Health Sciences (Dental Assistant)

A very special thank you to all of our area businesses and mentors who go above and beyond to provide meaningful work experiences for students. This year's business partners are:

- Independence State Bank
- Brown and Hart Truck and Auto
- Trempealeau County Health Care Center
- Badger Stainless Inc.
- Baxa Family Dental

### Technical Diplomas

This year, we have 5 students who are on track to complete two different technical diplomas from area technical colleges.

- **Krystal Johnson** participated in Western Technical College's [Industrial Machine Controls](#) program, where she learned to repair and maintain automated control systems. Krystal completed coursework at Western's Independence campus throughout the school year and will earn 12 college credits, which completes a technical diploma. This type of work is in high demand in our area. Students can either go directly into the workforce with the technical diploma or continue their education in several related programs.

We also had 4 students participate in Chippewa Valley Technical College's [IT Software Development Specialist](#) Academy.

- **Loraina Kalk**
- **Hayden Kulig**
- **Gabe Rombalski**
- **Trent Servais**

All of these students participated in the yearlong program through web conferencing from school. The students explored how to resolve software-based computer problems and will earn a 15-credit technical diploma.

### CNA Licensure

Another area of high demand in our region is certified nursing assistants. **Grace Pyka** completed her CNA training in the summer of 2019, which resulted in the ability to complete her Youth Apprenticeship as a CNA. While finding a CNA course that fits a high school student's schedule can sometimes prove to be a difficult task, we are fortunate to offer CNA training through our coop next year. Working as a CNA during high school can provide valuable work experience, a great wage, and is commonly required to pursue other healthcare programs at the post-secondary level.

Congratulations to **John Halama, Dylan Marsolek, Grace Pyka, Krystal Johnson, Loraina Kalk, Hayden Kulig, Gabe Rombalski, and Trent Servais** on pursuing experiences that will benefit their future.

Students interested in completing a Youth Apprenticeship, technical diploma, CNA licensure, or any other certification should see Mrs. Gruber in Student Services. Businesses who are interested in being a mentor to a Youth Apprentice can call Mrs. Gruber at 715-985-3172 ext. 110 or email her at [gruberj@indps.k12.wi.us](mailto:gruberj@indps.k12.wi.us).

Please contact Mrs. Gruber ([gruberj@indps.k12.wi.us](mailto:gruberj@indps.k12.wi.us)) or Mrs. Woychik ([woychikd@indps.k12.wi.us](mailto:woychikd@indps.k12.wi.us)) if you need assistance or have questions.





## End of the Year Device Check In Families of Independence Students Grades 6-12



### Independence School District

23786 Indee Blvd., Independence, WI 54747

(715) 985-3172

FAX (715) 985-2303

[www.indps.k12.wi.us](http://www.indps.k12.wi.us)

Bärry Schmitt  
District Administrator  
9-12 Principal

Robert Vanderloop  
PreK-8 Principal  
Director of Special Education

Dawn Woychik  
Director of Curriculum & Instruction  
Guidance Counseling

Melissa Pientok  
Assistant Principal  
Technology Integration Specialist

#### TO: Families of Independence Students

We hope with school closure this spring due to the coronavirus that all families have stayed safe and healthy. In March, we sent home all of our devices with students in grades 6-12, and at the end of April we reached out to families in our elementary school and distributed devices to those families that requested them. We would like to acknowledge the students for taking exceptional care of the laptops again this year. The District leases these devices from Apple, and in the summer District Technology Staff will be going over the laptops to make upgrades to the software and your laptop will be reimaged. As a result, all students will be "checking" the laptops and iPads back in prior to the end of the school year. Below is a summary of the process.

All students who have a district owned device will be returning their laptops and/or iPads to school for **Summer Check In on May 28, 2020.**

**Prior to May 28, 2020** all students with laptops should make sure any files saved to Documents or on the Desktop are moved to Google Drive and that you have Synced Google Drive. Anything not saved to Google Drive will be erased when we reimage the laptop. Please call Mr. Miles or Mrs. Pientok if you need assistance with moving your files. You can also use a Google Service called Google TakeOut to move all of your documents and files to a zip file. You would then need to move that zip file to a separate flash drive or external hard drive. All seniors will have access to their Independence Google account for up to 1 year after their graduation.

**On May 28, 2020,** we will be asking all families with school owned devices (Mac laptop or iPad and chargers) to drop off the devices at school similar to the procedure for instructional material pickup. Families can come to the front doors (Main Office doors) and we will meet you at the door to collect the devices and chargers your family has. Our staff will then quickly check the device for any damages and make any notes about missing chargers. This allows the tech staff to look over the laptop and accessories to determine if there is any damage and/or if the student will be charged a fee associated with any damage that is found.

When families check in their laptop or iPad, they will need the following:

- MacBook Air Laptop
- Case (Black)
- Macbook Charger
- iPad and Blue case
- iPad Charger

If the student does not return the Apple approved charger at the time of check-in, they will have until June 4, 2020 to check it in or will they be charged in full for the Macbook charger. **Cost of a charger is \$80.00.**

#### Board of Education

Joe Bragger-President, Chuck Walek-Vice President, Leah Matchey-Clerk, Bob Guza-Treasurer, Kathy Warner-Member





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Technology Integration Specialist

**Students, if you are using a charger that is not Apple approved you are at risk at causing damages to your laptop. Any damage that may occur as a result of using a charger that is not Apple approved will be determined as negligence and you will be charged a fee as stated in the Digital Learning Plan.**

Damage resulting from negligence will be a charge of at least 40% of the cost for a first offense. Students should be reporting any damages on their laptop as soon as they occur so that our staff can determine if the damage is a result of negligence and determine whether or not a fee will be assessed.

During the check in time the Technology staff will be looking for the following things:

- Dents and Dropped Damage
- Missing or Damaged Keys
- Trackpad Issues
- Cracked screen, Pixel Issues
- Case Condition
- Functionality of Device

Any damage that is found on the laptop that results in the laptop not working to optimal functionality and is the result of negligence will be assessed a fee. All fees will need to be paid prior to the start of the 2020-2021 school year or your child will not be able to take their laptop home for the next school year. In the event of damage caused by negligence (failure to take proper care), the student and parent may be billed a fee according to the following schedule and payment must be in full within 3 months of the billing:

- First incident -- 40% of the cost to repair the device
- Second incident -- 80% of the cost to repair the device
- Third incident -- full cost of repair or replacement of the device

Some examples of damages that have occurred and the cost associated to fix the device include:

- Crack Screen: Replace screen cost up to \$500
- Dead Pixels: Replace screen cost up to \$500
- Missing Keys: \$15- \$150
- Damage to Charging Cord: \$80

We would like to thank you again for your support with the laptop 1:1 initiative and for your efforts in keeping the laptops in good care. We look forward to a smooth check-in process that will allow us to keep these laptops in the best possible shape for future educational use. If you have any questions or concerns, feel free to contact Mr. Miles or Mrs. Pientok

Thank You,  
Independence Tech Department

### Board of Education

Joe Bragger-President, Chuck Walek-Vice President, Leah Matchey-Clerk, Bob Guza-Treasurer, Kathy Warner-Member

### Clipart Sources Throughout Newsletter

- <http://www.google.com>
- <https://www.facebook.com/>



## **Eighth Grade Promotion**



**Vanessa Adank**



**Brian Bacilio**



**Cristian Blas Alejo**



**Mason Brugger**



**Brandon Bustos Sandoval**



**Britney Cruz**



**Sydney Dejno**



**Lindsay Eddy**



**Perla Garcia Acosta**



**Diana Gomez Ruiz**



**Jacob Heiden**



**Clay Herdahl**



**Hade Hernandez**



**Olivia Killian**



**Tayler Lambright**



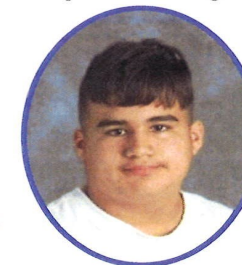
**Gael Leon**



**Jayden Matchey**



**Ricardo Miguel Mendez**



**Carlitos Montalvo**



**Jasmine Montalvo**



## Class of 2024



**Hunter Nelson**



**Dawson Olson**



**Wesley Pfaff**



**Adison Pronschinske**



**Kaylee Pronschinske**



**Lesly Rivera Coto**



**Josselyn Rodriguez**



**Josue Roman Gerena**



**Gracie Rombalski**



**Xabier Santillan**



**Kayla Schank**



**Sebastian Sonsalla**



**Makenzie Suhr**



**Brandon Sylla**



**Leah Sylla**



**Diego Tomas Pascual**



**Melissa Vergara**



**Sophia Walentin**



**Esmerilda Xiong**

**8<sup>th</sup> GRADE  
PROMOTION**



## 8th Grade Promotion Ceremony and Middle School Awards Program

On May 22nd, our middle school students and 8th graders at the Independence Middle School will participate in virtual celebrations. Due to the Safer at Home Order, many of our end of the year celebrations are now only allowed to be conducted through a virtual format. We understand the importance of following these orders, but also the value we have in recognizing our students' achievements. Although our 8th graders are technically not graduating, they are still moving up from middle school to high school, and we want to acknowledge their efforts. We know there is much schooling left for our 8th grade Indees as they move to the 9th grade, and work toward a bigger accomplishment, high school graduation. Our 8th grade promotion ceremony will need to be adjusted to include what is possible through this virtual format.

In a similar fashion, we love the efforts of our middle school students and want to recognize their accomplishments. There is so much to celebrate with this group of middle school students, therefore, we will hold a virtual middle school awards program. Our teachers and other staff members have identified the middle school students who participated in activities and become role models in the classroom. We cannot wait to recognize their accomplishments.

- ◆ Virtual 8th Grade Promotion Ceremony: Friday, May 22nd at 9:00am
- ◆ Virtual Middle School Awards Program: Friday, May 22nd at 10:30am

More information on how to join us for these virtual programs will be shared with students and families in the days ahead.

With Indee Pride,

Robert Vanderloop  
PreK-8 Principal/Director of Special Education  
Independence School District  
Independence, WI  
(715) 985-3172 ext. 104  
vanderloopr@indps.k12.wi.us

## 8th Grade Band Award

Congratulations to **Tayler Lambright** as this year's recipient of the *Director's Award for Band*.

Tayler is an extremely strong musician with excellent flute playing skills and clarity of thinking that sets the bar in her work. In addition to her academic skills, Tayler is a hardworking, insightful, and enthusiastic positive student who has the respect of her teachers and her peers. As the section leader in the band, she has always motivated and helped her fellow classmates and is an excellent role model for her peers and younger students.

Because of her advanced abilities in playing the flute as an eighth-grader, Tayler was given the opportunity during November to step into playing with the high school band. Tayler enthusiastically met the challenges of learning different and much more difficult music parts and even stepping out of her comfort zone learning to play with a more advanced group that were not her peers seeing it all the way through by performing at the Christmas Concert with the middle school band and then with the high school band.

The *Director's Award for Band* was introduced in 1973 and honors outstanding members of a junior high school band. It is awarded to students who display high qualities of dedication and conduct and is presented in recognition of the student's outstanding contribution to the music ensemble.

Thank you, Tayler, for your leadership and contributions to the Independence Middle School Band in and out of the classroom. We look forward to your great work ethic and musical talents in the high school band.

Congratulations on all of your accomplishments as you finish your time in middle school and begin your journey through high school!



## Senior Band Awards

Congratulations to **Dylan Marsolek** as this year's recipient of *The John Philip Sousa Award*.

Dylan has been a foundational member of the Independence Band Program in the percussion section since middle school, first starting band on saxophone back in 5th grade.



With help, he always managed to find time in his schedule for all our performances all through high school and he always managed to fit band class into his very busy schedule all four years of his high school career.

With a last-minute absence of a student percussionist at Dairyland Honors Band, Dylan volunteered to step in, learn the different music parts, and even step out of his comfort zone learning to play a mallet part during the honors band day rehearsals before the night concert.

*The John Philip Sousa Award* is the pinnacle of achievement in a high school band. Introduced in 1955 to honor the top student in the high school band, the *John Philip Sousa Band Award®* recognizes superior musicianship and outstanding dedication. It

was created with the approval of Helen Sousa Albert and Priscilla Sousa, daughters of the famous composer and bandmaster.

Thank you, Dylan, for your leadership and contributions to the Independence Band Program in and out of the classroom. Congratulations on all of your accomplishments as you graduate Class of 2020! Best of luck to you as you continue your journey at CVTC!

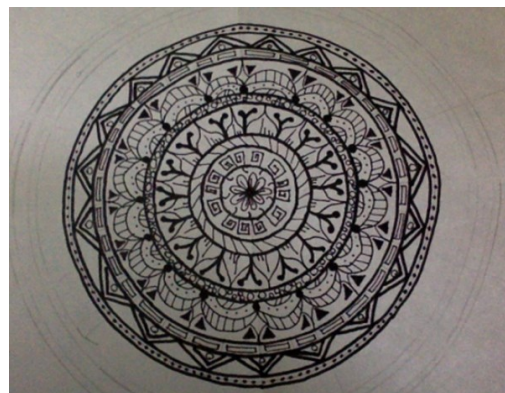


## Art Competition

Freshman **Ahnna Bautch**, daughter of Brian and Charlene Bautch participated in the 2020 Congressional Art Competition with her drawing of the President John F. Kennedy. Due to efforts to stop the spread of Covid-19, the reception and exhibition of all participants., Ahnna's work, and the work of other high school students from around the state of Wisconsin, can be viewed on Ron Kind's Facebook page. Independence is certainly proud of Ahnna and appreciates her willingness to participate in this event!



**Dilan Dallman**, son of Ruth Luque created this Mandala during remote learning. On Google Classroom, students were able to view material related to the history of Mandalas, which are a spiritual and ritual symbol in Indian Culture. Mandala loosely interpreted means "circle." It's creation is a means of meditation and often the design is unplanned. A line materializes out of a central dot. Other lines are drawn until they intersect creating a geometric pattern. Mandala-type circular designs can be found in other cultures as well- like Celtic symbols, Christian stained glass windows, and Islamic tile.



# HS AWARDS

| DRAMA – Mr. Evenson                              |                               | STUDENT COUNCIL – Ms. Jeske            |   |
|--|-------------------------------|--|---|
| Ahnna Bautch                                     | Cast Member                   | Mercedes Matchey                       | President – Jr. Rep                         |
| Breanne Brown                                    | Cast Member                   | Alexis Dahl Abramczak                  | VP – Jr. Rep                                |
| Kevin Halvorson                                  | Cast Member                   | Fabian Leon                            | Treasurer – Sr. Rep                         |
| Mitchell Halvorson                               | Cast Member                   | John Halama                            | Secretary – Sr. Rep                         |
| Kaci Kahler                                      | Cast Member                   | Emma Pietrek                           | Jr. Rep                                     |
| Adaelyn Kalk                                     | Cast Member                   | Emerson Pronschinske                   | Jr. Rep                                     |
| Josh Kalk  | Tech Crew                     | Kevin Halvorson                        | Soph. Rep                                   |
| Loraina Kalk                                     | Cast Member                   | Mitchell Halvorson                     | Fresh. Rep                                  |
| Bianca Najera                                    | Cast Member                   | Cora Sonsalla                          | Soph. Rep                                   |
| Cora Sonsalla                                    | Cast Member                   | Chloe Cooper                           | Soph. Rep                                   |
| Rhianna Theisen                                  | Cast Member                   | Elvecia Najera                         | Sr. Rep                                     |
| Callie Zastrow                                   | Cast Member                   | Hunter Tulus                           | Jr. Rep                                     |
| FFA – Mr. Hovell                                 |                               | NATIONAL HONOR SOCIETY – Ms. Sherry    |   |
| Ahnna Bautch                                     | District Speaking Contest     | John Halama                            | Senior                                      |
| Gavin Bragger                                    | District Speaking Contest     | Grace Pyka                             | Senior                                      |
| Sidney Dailey                                    | District Speaking Contest     | Emerson Pronschinske                   | Junior                                      |
| Mason Gierok                                     | State Tractor Driving Contest | Gabe Rombalski                         | Junior                                      |
| Kevin Halvorson                                  | District Speaking Contest     | YEARBOOK – Ms. Bultman                 |   |
| Bianca Najera                                    | District Speaking Contest     | Kevin Halvorson                        | Committee                                   |
| Trent Servais                                    | State FFA Degree              | Bianca Najera                          | Committee                                   |
| FORENSICS – Ms. Knudtson                         |                               | Emma Pietrek                           | Committee                                   |
| Adaelyn Kalk                                     | Impromptu Speech              | Cora Sonsalla                          | Committee                                   |
| Loraina Kalk                                     | Poetry                        | Kendra Suhr                            | Committee                                   |
| QUIZ BOWL – Mrs. Pyka                            |                               | SENIOR ACADEMIC ACHIEVEMENT            |   |
| Mitchell Halvorson                               | Participant                   | John Halama                            | Valedictorian                               |
| Loraina Kalk                                     | Participant                   | Grace Pyka                             | Salutatorian                                |
| Gabe Rombalski                                   | Participant                   | Jennessa Kamrowski                     | Academic Excellence                         |
| John Roskos                                      | Participant                   | PERFECT ATTENDANCE                     |   |
| Hunter Tulus                                     | Participant                   | Janessa Perry                          | Junior Attendance                           |
| PERSONAL FINANCE QUIZ BOWL – Mrs. Killian-Baures |                               | Jocelyn Perry                          | Freshman Attendance                         |
| Chris Killian                                    | Participant                   | ACADEMIC CAREER PLANNING – Mrs. Gruber |   |
| Bianca Najera                                    | Participant                   | John Halama                            | Youth Apprenticeship: Finance               |
| Laren Sylla                                      | Participant                   | Krystal Johnson                        | Industrial Machine Controls Tech Diploma    |
| Brianna Truog                                    | Participant                   | Loraina Kalk                           | IT Software Dev. Spec. Tech Diploma         |
| INSTRUMENTAL MUSIC – Mr. Comero                  |                               | Hayden Kulig                           | IT Software Dev. Spec. Tech Diploma         |
| Adaelyn Kalk                                     | Patrick S Gilmore Band Award  | Dylan Marsolek                         | Youth Apprenticeship: Tran, Dist, Logistics |
| Dylan Marsolek                                   | John Philip Sousa Award       | Grace Pyka                             | Youth Apprenticeship: Health Sciences       |
| VOCAL MUSIC – Mr. Evenson                        |                               | Grace Pyka                             | Certified Nursing Assistant License         |
| Adaelyn Kalk                                     | National Choral Award         | Alex Risler                            | Youth Apprenticeship: Manufacturing         |
| Jasmine Whitewater                               | Directors Choice Award        | Gabe Rombalski                         | IT Software Dev. Spec. Tech Diploma         |
|  |                               | Trent Servais                          | IT Software Dev. Spec. Tech Diploma         |
|  |                               | Brianna Truog                          | Youth Apprenticeship: Health Sciences       |



## HS Awards

| POPS – Mrs. Pape and Ms. Sherry |             |  |                      |             |
|---------------------------------|-------------|--|----------------------|-------------|
| Alana Back                      | Participant |  | Emma Pietrek         | Participant |
| Ziy Conner                      | Participant |  | Hailey Proctor       | Participant |
| Maddy Conrad                    | Participant |  | Aubrie Pronschinske  | Participant |
| Alexis Dahl-Abramczak           | Participant |  | Emerson Pronschinske | Participant |
| Kevin Halvorson                 | Participant |  | Grace Pyka           | Participant |
| Mitchell Halvorson              | Participant |  | Cora Sonsalla        | Participant |
| Amiah Ives                      | Participant |  | Mackenzie Taylor     | Participant |
| Breanna Kulig                   | Participant |  | Rhianna Theisen      | Participant |
| Andi Laehn                      | Participant |  | Adrian Weaver        | Participant |
| Mercedes Matchey                | Participant |  | Jasmine Whitewater   | Participant |
| Bianca Najera                   | Participant |  | Hailey Witte         | Participant |
| Avery Pape                      | Participant |  |                      |             |





# MS AWARDS

| DRAMA – Mr. Evenson                          |             | VOLLEYBALL – Ms. Yehle and Ms. Sexe         |             |
|--|-------------|---|-------------|
| Harold Choncoa                               | Cast Member | Tyra Herdahl                                | Participant |
| Lucas Halvorson                              | Cast Member | Arabelle Kniseley                           | Participant |
| Nayeli Ortiz Hernandez                       | Cast Member | Tayler Lambright                            | Participant |
| Cristal Sandoval Lopez                       | Stage Crew  | Nancy Maldonado Oritz                       | Participant |
| Naydi Morales Cervantes                      | Cast Member | Naydi Morales Cervantes                     | Participant |
| Nancy Maldonado Ortiz                        | Stage Crew  | Adison Pronschinske                         | Participant |
| Yolanda Bautista Santiago                    | Stage Crew  | Kaylee Pronschinske                         | Participant |
| Makiyah Scow                                 | Stage Crew  | Gracie Rombalski                            | Participant |
| Preston Solberg                              | Cast Member | Cristal Sandoval Lopez                      | Participant |
| Mareni Xochicale                             | Cast Member | Kayla Schank                                | Participant |
| FORENSICS – Mrs. Miles and Mrs. Pyka         |             | Makiyah Scow                                | Participant |
| Vanessa Adank                                | Participant | Mareni Xochicale                            | Participant |
| Yolanda Bautista Santiago                    | Participant | BOYS BASKETBALL – Mr. Evenson and Mr. Sylla |             |
| Drew Bragger                                 | Participant | Juan Morales Cervantes                      | Participant |
| Harold Choncoa                               | Participant | Harold Choncoa                              | Participant |
| Sydney Dejno                                 | Participant | Dilan Dallman                               | Participant |
| Jacob Hubbell                                | Participant | Brendan Gunderson                           | Participant |
| Alex Johnson                                 | Participant | Kevin Guzman                                | Participant |
| Olivia Killian                               | Participant | Jacob Hubbell                               | Participant |
| Aidan Kirtley                                | Participant | Ethan Kniseley                              | Participant |
| Tayler Lambright                             | Participant | Sam Marsolek                                | Participant |
| Nancy Maldonado Ortiz                        | Participant | Carlos Montalvo                             | Participant |
| Naydi Morales Cervantes                      | Participant | Gunner Nelson                               | Participant |
| Gunner Nelson                                | Participant | Dawson Olson                                | Participant |
| Dawson Olson                                 | Participant | Wesley Pfaff                                | Participant |
| Cristal Sandoval Lopez                       | Participant | Jacob Pieper                                | Participant |
| Jocelyn Sandoval Reyes                       | Participant | Nathan Pyka                                 | Participant |
| Makiyah Scow                                 | Participant | Xavier Santillan                            | Participant |
| Preston Solberg                              | Participant | Preston Solberg                             | Participant |
| Alek Sonsalla                                | Participant | Sebastian Sonsalla                          | Participant |
| Mareni Xochicale                             | Participant | Brandon Sylla                               | Participant |
| WRESTLING – Mr. Rombalski                    |             | FOOTBALL – Mr. Risler and Mr. Kampa         |             |
| Drew Bragger                                 | Participant | Drew Bragger                                | Participant |
| Brandon Bustos                               | Participant | Brandon Bustos                              | Participant |
| Owen Gierok                                  | Participant | Dilan Dallman                               | Participant |
| Sam Marsolek                                 | Participant | Owen Gierok                                 | Participant |
| Jacob Pieper                                 | Participant | Taylor Herdahl                              | Participant |
| Gracie Rombalski                             | Participant | Jacob Hubbell                               | Participant |
| CROSS COUNTRY – Mrs. Sonsalla and Mr. Skroch |             | Ethan Kniseley                              | Participant |
| Kia Back                                     | Participant | Sam Marsolek                                | Participant |
| Lucas Halvorson                              | Participant | Carlos Montalvo                             | Participant |
| Clay Herdahl                                 | Participant | Jacob Pieper                                | Participant |
| Olivia Killian                               | Participant | Nathan Pyka                                 | Participant |
| Leah Sylla                                   | Participant | Xavier Santillan                            | Participant |
|  |             | Preston Solberg                             | Participant |
|  |             | Brandon Sylla                               | Participant |

## MS Awards

| <b>GIRLS BASKETBALL – Mr. Evenson and Ms. Flury</b>   |                                      |
|---|--------------------------------------|
| Kia Back  | Participant                          |
| Hade Hernandez-Garcia                                 | Participant                          |
| Olivia Killian  | Participant                          |
| Arabelle Kniseley                                     | Participant                          |
| Nancy Maldonado Ortiz                                 | Participant                          |
| Naydi Morales Cervantes                               | Participant                          |
| Adison Pronschinske                                   | Participant                          |
| Jocelyn Sandoval Reyes                                | Participant                          |
| Makiyah Scow  | Participant                          |
| Sophia Walentin                                       | Participant                          |
| <b>SCIENCE AWARDS– Mrs. Sonsalla</b>                  |                                      |
| Tayler Lambright                                      | 8 <sup>th</sup> Gr Scientific Writer |
| Kia Back  | 7 <sup>th</sup> Gr Scientific Writer |
| Naydi Morales Cervantes                               | 6 <sup>th</sup> Gr Scientific Writer |
| Gracie Rombalski                                      | 8 <sup>th</sup> Gr Curiosity         |
| Ethan Kniseley  | 7 <sup>th</sup> Gr Curiosity         |
| Alek Sonsalla   | 6 <sup>th</sup> Gr Curiosity         |
| Carlos Montalvo                                       | 8 <sup>th</sup> Gr Perseverance      |
| Xavier Santillan                                      | 8 <sup>th</sup> Gr Perseverance      |
| Dilan Dallman   | 7 <sup>th</sup> Gr Perseverance      |
| Nayeli Ortiz Hernandez                                | 6 <sup>th</sup> Gr Perseverance      |
| Jasmine Montalvo                                      | 8 <sup>th</sup> Gr Critical Thinking |
| Jack Maldonado  | 8 <sup>th</sup> Gr Critical Thinking |
| Cristal Sandoval Lopez                                | 8 <sup>th</sup> Gr Critical Thinking |
| <b>ELA – Ms. Bultman, Ms. Sherry, and Ms. Brodsky</b> |                                      |
| James Carrillo Taylor                                 | ELA 6 Award                          |
| Drew Bragger  | ELA 7 Award                          |
| Camila Cantu Lucio                                    | ELA 7 Award                          |
| Audrey Montalvo                                       | ELA 76 Award                         |
| Sydney Dejno  | ELA 8 Award                          |
| Genevieve Gassen                                      | 6 <sup>th</sup> Gr Remarkable Reader |
| Teresa Najera   | 7 <sup>th</sup> Gr Remarkable Reader |
| Gracie Rombalski                                      | 8 <sup>th</sup> Gr Remarkable Reader |
| Naydi Morales Cervantes                               | 6 <sup>th</sup> Gr Future Author     |
| Kia Back  | 7 <sup>th</sup> Gr Future Author     |
| Jasmine Montalvo                                      | 8 <sup>th</sup> Gr Future Author     |
| Ashley Miguel Pablo                                   | 6 <sup>th</sup> Gr Trail-Blazer      |
| Angie Matute  | 7 <sup>th</sup> Gr Trail-Blazer      |
| Carlos Montalvo                                       | 8 <sup>th</sup> Gr Trail-Blazer      |

| <b>SOCIAL STUDIES – Mr. Zilla</b> |                                     |
|-----------------------------------|-------------------------------------|
| Owen Gierok                       | 6 <sup>th</sup> Gr Best in SS       |
| Arabelle Kniseley                 | 6 <sup>th</sup> Gr Best in SS       |
| Nayeli Ortiz Hernandez            | 6 <sup>th</sup> Gr Best in SS       |
| Naydi Morales Cervantes           | 6 <sup>th</sup> Gr Best in SS       |
| Kia Back                          | 7 <sup>th</sup> Gr Best in SS       |
| Nathan Pyka                       | 7 <sup>th</sup> Gr Best in SS       |
| Ethan Kniseley                    | 7 <sup>th</sup> Gr Best in SS       |
| Jasmine Montalvo                  | 8 <sup>th</sup> Gr A Best in SS     |
| Adison Pronschinske               | 8 <sup>th</sup> Gr A Best in SS     |
| Tayler Lambright                  | 8 <sup>th</sup> Gr B Best in SS     |
| Vanessa Adank                     | 8 <sup>th</sup> Gr B Best in SS     |
| Jacob Pieper                      | 6 <sup>th</sup> Gr Participation    |
| Owen Gierok                       | 6 <sup>th</sup> Gr Participation    |
| Lucas Halvorson                   | 7 <sup>th</sup> Gr Participation    |
| Sam Marsolek                      | 7 <sup>th</sup> Gr Participation    |
| Dawson Olson                      | 8 <sup>th</sup> Gr A Participation  |
| Xavier Santillan                  | 8 <sup>th</sup> Gr B Participation  |
| Yolanda Bautista Santiago         | 6 <sup>th</sup> Gr Most Efficient   |
| Cristal Sandoval Lopez            | 6 <sup>th</sup> Gr Most Efficient   |
| Audrey Montalvo                   | 7 <sup>th</sup> Gr Most Efficient   |
| Tyra Herdahl                      | 7 <sup>th</sup> Gr Most Efficient   |
| Leah Sylla                        | 8 <sup>th</sup> Gr A Most Efficient |
| Kaylee Pronschinske               | 8 <sup>th</sup> Gr A Most Efficient |
| Sophia Walentin                   | 8 <sup>th</sup> Gr B Most Efficient |
| Kayla Schank                      | 8 <sup>th</sup> Gr B Most Efficient |
| Nancy Maldonado Ortiz             | 6 <sup>th</sup> Gr Perseverance     |
| Ashley Miguel Pablo               | 6 <sup>th</sup> Gr Perseverance     |
| Jennifer Martinez Garcia          | 7 <sup>th</sup> Gr Perseverance     |
| Angie Matute                      | 7 <sup>th</sup> Gr Perseverance     |
| Camila Cantu Lucio                | 7 <sup>th</sup> Gr Perseverance     |
| Brandon Bustos                    | 8 <sup>th</sup> Gr A Perseverance   |
| Melissa Vergara                   | 8 <sup>th</sup> Gr A Perseverance   |
| Diana Gomez                       | 8 <sup>th</sup> Gr B Perseverance   |
| Makenzie Suhr                     | 8 <sup>th</sup> Gr B Perseverance   |

### Independence High School Class of 2020 Scholarships

(The awards listed below are those known as of May 4, , 2020.

More will be posted in the late summer newsletter edition)

|   |         |  |
|---|---------|--|
| State Bank of Arcadia   | \$250   | John Halama                                  |
| Doris J. Bautch STEM  | \$500   | Lauren Sylla                                 |
| Isaacs Memorials  | 3-\$750 | Rebecca Heiden, Krystal Johnson, John Halama |
| Laura Graul Memorial-Athletic   | \$1000  | Creed Brenner                                |
| Laura Graul Memorial-Performing Arts  | \$1000  | Brianna Truog                                |
| Independence Public School Memorials  | 2-\$250 | Rosa Lopez Garcia, Lauren Sylla              |
| Allied Cooperative  | \$1000  | Grace Pyka                                   |
| RAPS DOC<br>Ruth Ann Patricia Sackett and Duanne Harry Joseph<br>Sackett Memorial | \$1000  | Rosa Lopez Garcia                            |
| FFA Alumni  | \$500   | Dylan Marsolek                               |
| American Legion Auxiliary<br>Unit 186   | \$250   | Brianna Truog                                |
| Edmund and Bernice Lyga Memorial  | \$500   | Jennessa Kamrowksi                           |
| Riverland Energy Cooperative  | \$1000  | Grace Pyka, Jennessa Kamrowski               |
| Independence State Bank   | \$500   | John Halama                                  |
| Tri-County Communications   | \$500   | Grace Pyka                                   |
| Rainbow Community Club  | \$500   | Brianna Truog, Rosa Lopez Garcia             |
| RCC Ruth Sackett Memorial   | \$500   | Rosa Lopez Garcia                            |
| Ron and Joyce Wanek Engineering   | \$5000  | Elvecia Najera                               |
| SSPP Alumni   | \$100   | Grace Pyka, Krystal Johnson                  |
| Independence Education Association  | \$500   | Jennessa Kamrowski                           |
| Ashley Furniture-Grants in Aid  | \$2000  | Elvecia Najera                               |

|   |                              |   |
|---|------------------------------|---|
| Lions Club  | \$400                        | Rosa Lopez Garcia                           |
| Technical Excellence Scholar  | \$2250 for up to three years | Dylan Marsolek                              |
| Academic Excellence Scholar   | \$2250 for up to four years  | John Halama                                 |
| <b>Academic Honors</b>  |                              |   |
| WIAA Scholar Athlete  |                              | John Halama, Brianna Truog                  |
| Senior Academic Achievement   |                              | John Halama, Grace Pyka, Jennessa Kamrowski |
| <p>Many of our local scholarship funds are managed by the ECC Foundation which provides an easy, secure and effective way for people to support our students. If you would like to explore giving options please contact Sue Bornick at 306 S. Barstow St. Suite 104 Eau Claire, WI 54701 Office Phone: 715-552-3801, Cell 715-210-4446 or <a href="mailto:suebornick@eccommunityfoundation.org">suebornick@eccommunityfoundation.org</a></p> |                              |   |

## Support Local Farms!

The Independence FFA is sponsoring a "Support Local Farms" road sign campaign to show that you support the local agriculture industry during these trying times. Signs are \$10 each. Proceeds go to cover the printing costs and a small portion to an upcoming Indee FFA "Thank-A-Farmer" Appreciation Event.

To sponsor a sign, please fill out the online form at [bit.ly/supportlocalfarms](http://bit.ly/supportlocalfarms)



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**Production Editor:**

**Linda Killian-Baures**

**Editorial Administrator:**

**Mr. Barry Schmitt**





## Art News

During this time of remote learning I am continuing an activity that the majority of elementary students are familiar using. Every week k-12 students have the opportunity to participate in the "CREATIVITY CHALLENGE" by starting with a particular shape/line (which changes weekly) and turning the paper this way or that to try and "see" an image. Adding details and color helps to communicate what they "see." I then ask another staff member to choose 5-8 of the most creative solutions and display them. I know we can keep this going! You can take a picture and send it to [jeskej@indps.k12.wi.us](mailto:jeskej@indps.k12.wi.us). You can also have fun creating your own "challenges" for each other! After all, that's how this all began... my sister and I would give each other a challenge on long car rides! (Imagine that? We didn't have a cell phone or iPad to keep us entertained!) You can submit as many solutions as you like!



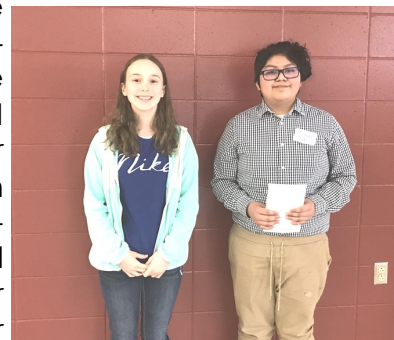
I invite you to "like" the Independence K-12 Art Facebook page, where I will post the weekly Creativity Challenge and the results! I would also LOVE to see any other photos you may have of your artistic work during this time!

Thank you for your support of the arts!

Ms. Jeske

## Spelling Bee

Students from the Independence Middle School participated in the MVGTN (Mississippi Valley Gifted and Talented Network) Spelling Bee on March 5th. Noah Amador of the 7th grade and Tayler Lambright of the 8th grade traveled to Westby to compete against other schools from the north and south regions of the MVGTN. Noah and Tayler claimed their spots to compete in Westby by competing in our local spelling bee. Tayler Lambright was our Indee Spelling Bee Champion and Noah Amador was our runner up. Each of our Indee students did a great job representing our school and had fun while doing it.



Tayler Lambright  
& Noah Amador

## Independence Food Pantry



Located at:  
Independence City Hall  
23688 Adams Street  
Independence  
715-985-3055

Open 8:00-4:30 Monday-Thursday  
(closed during lunch 12:30-1:30)

8:00-3:30 Friday  
Closed on Holidays and Election Days

All are welcome.

## Young Writers Workshop

Four students from the Independence Middle School attended the Young Writer's Workshop on February 25th at the Arcadia Elementary School. Those that attended included Dawson Olson, Sydney Dejno, Naydi Morales Cervantes and Kendra Klimek. Students were selected to attend based on recommendations of their classroom teachers.

The day was highlighted by a presentation and writing workshop with published author, Marla, McKenna of Wausau, Wisconsin. The workshop also offered the students the opportunity to read a piece of writing of their choice amongst a group of peers from different schools and receive feedback.

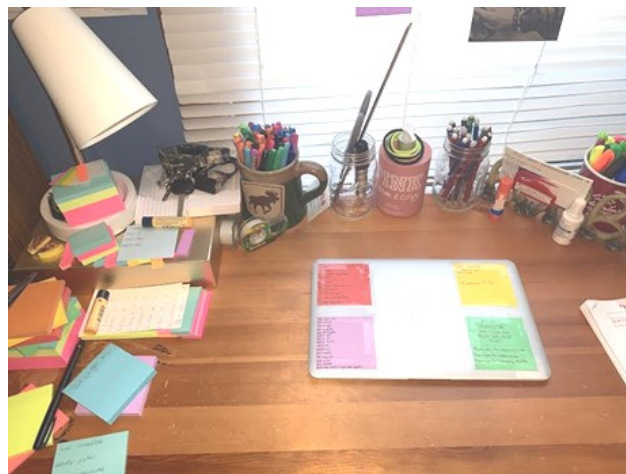
All those that attended found the workshop helpful to their personal writing and enjoyed learning about the trade of writing from a published author.



(Back Row) Marla McKenna, Dawson Olson  
(Front Row) Naydi Morales Cervantes, Sydney Dejno  
and Kendra Klimek

## Student Life During COVID-10

Learning for me has been a bit crazy. I have college courses along with my high school classes. I learned that it is best to stay as close to your original routine as possible. I wake up at 7:00 am and get ready. I go to my desk and start checking what work I need to complete for the day. 8:00 am is when my high school work gets posted. I do the class-work in the same order I would have them in school.



My home work station

I am still learning the same material I would if we were in school. My teachers are continuing my education to the best of their abilities through online formats. Google Classroom is great, it tells me when certain items are due so I can make sure I get all my work done on time. My teachers have been amazing and I can reach out to them at any time and they have a great response time. I am very grateful for my teachers and their support!!

- Mercedes Matchey

## Yearbooks

Yearbooks will be shipped on JUNE 24th. Delivery should be within a week of that.



## Teaching During CO-VID

On the afternoon of March 17th, when we waved goodbye to our students, I was filled with a mixture of emotions. I felt anxious and uncertain about how the rest of the year would look, sad at the possibility of not having the seniors in the classroom ever again, and worried about the health of everyone in our community and in my own family. Being married to one of the most optimistic individuals on the planet helped ease some of my anxiety, and as the days went on, we developed a new normal in the Guza household. Through it all, I have focused on the silver linings of the situation, and while navigating the adventure of online teaching while parenting two small children, I've learned three important things of my own:

1. Hands-on learning, activities in the science lab, and even just having conversations with students face-to-face are so valuable. While there are thousands of excellent online simulations, videos, and resources that I am very grateful to have access to, nothing quite replaces having students in the classroom.
2. In our society, we take a lot of things for granted, including the ability to visit extended family. As I reflect, I realize how fortunate our family was prior to the pandemic to be able to travel to see family whenever we wanted, while there are many people who are separated from their loved ones for months or years at a time. For our family, this hardship will pass quickly, but my heart goes out to those who endure greater amounts of separation during non-pandemic times.
3. Although I love my small children, keeping them on a daily routine is a full time job in itself, and it gives me a greater appreciation for childcare workers. A typical day includes the following: waking up way too early with a crying baby, COFFEE, and then a 12-hour whirlwind of mealtimes, naptimes, playtimes, outside time, diaper changes, not too much screen time (but PBS doesn't count, right?),

answering emails, virtual meetings, lesson planning, checking student work, making phone calls, and trying to keep the house from looking like a 2-year-old monster didn't just fly through. But for the silver lining: each evening, I smile as I tell my husband about all of our kids' new discoveries and milestones during the day. As much as I miss my students and less stressful daily routines, I will forever be thankful for the extra time I have gotten to spend with our own children.

To all the parents out there, THANK YOU for supporting your kids during this time, and helping them to learn outside the classroom. To the students, THANK YOU for all of your hard work and strength during this time. Miss you all!

Ms. Guza

## On-Line Teaching from a Third Grade Teacher

We knew that March 18th would be our final day with students for a while, and somehow knowing that I could do some "last minute fun" on that Wednesday, give my students the "we can do this" talk, tell them we'll be fine and say my goodbyes, I kind of felt like I had some control within the situation. Then, at 2:00 p.m. on March 17th, we were informed that we were going to be closing our doors to our students at the end of the day. "I'm not ready" is all I kept thinking. That day will be one of the worst teaching days for me.

Fast forward a month and another announcement that school buildings are closed for the rest of the year, and it brought back that same feeling. "I'm not ready" and "I still have way too much to teach them!" is all I felt. However, we were coping with homework packets, phone conversations, emails, postcards, and google hangouts to get us through. Still, "getting us through" isn't what it means to be a teacher. The face-to-face, the being together,



the learning together, and doing that in our classroom are what's missing. It's what I'M missing.

Moving ahead to recent days, this way of teaching has become our only choice. It is not how any educator thought they would be delivering instruction, but this is our reality for now. I hope it doesn't last long. So, from March 18th until the end of the year...."A day in the life of an online teacher" goes something like this. I usually wake up at 5:00 a.m., make the COFFEE, and then start by checking any emails from the previous evening. The morning consists of emailing my students some homework tips and reminders so in case they are struggling with their daily assignments; they can see I've already frontloaded common confusions or mistakes with a tip or a hint. I get my own children off and running on their homework. Then it's off to a virtual meeting through google hangouts with either our school staff or my students. When my meetings are finished, I do a check in with my own children again and answer any questions they have on their work. After that, some planning for the next lessons that are on the horizon need to get researched and thought out. Breakfast and lunch happen as well, of course. During the day, I like to throw in phone calls to my students so I can get the fun and casual conversation that I love most about them happening. Checking emails during the day is also necessary since students do email questions, thankfully! Then I get to feel MORE like I'm actually teaching. Check-ins with other staff members occur and bouncing ideas between each other help us to try new online teaching techniques and strategies. Then I'm usually wrapping up around 4:00 p.m., but I do trickle in some email checks in the evening....you know, just in case someone in my class needs me. Teaching isn't easy, but it's an entirely different "isn't easy" when you don't have your students or classroom. I'm anxiously awaiting "Back to School". I miss all of them terribly!

I want to give all of the parents a huge THANK YOU for helping us teach your children. We literally couldn't do this without you right now. This pandemic is teaching all of us some very valuable lessons, that's for sure, and I have no doubt we will come out stronger when we finally get through it.

Missing all the Indees,  
Jennifer Pape



## Many Online Meetings!!



### Delivery and Pick up of Materials



### INDEE APPAREL

The Booster Club has Indee Apparel for sale. It is cash and carry. Sizes are kids Small through Adult XL. Sizes and styles are limited. Stop in the school office for more information.







## Did you Know?

Did you ever find yourself not being able to attend a concert or event that one of your family members are a part of? Well, don't miss another event! Many of the events, including concerts, special presentations and graduation, are live streamed using the school's Polycom camera. On the day of the event, log into the school's website ([www.indps.k12.wi.us](http://www.indps.k12.wi.us)) and on the left side of the page there is a link called Indee TV Live. If you are not available to watch it live, you can also click on the link Indee TV and there are archived events listed.

### CHECK OUT OUR WEBSITE

[www.indps.k12.wi.us](http://www.indps.k12.wi.us) is the web address for our dynamic website which is changing and evolving. We are hoping to make our website a 1 stop place where parents find information on school, school events, forms, the school calendar, lunch menu, and more. Where students find resources. And where anyone can go to find information on our district, where you can access our community link and find information on our Indee Booster Club, the Fitness Center, a link to our Volunteer page, current and past newsletters, School Board minutes, videos, and more.



# We Miss You!



## COVID-19 Building Community An Opportunity to Make a Difference

For over 20 years we have had a checkbox requirement for graduation: Complete 40 Hours of Service Work (Volunteer Work) and place simple documentation in your Portfolio. It has noble roots and is meant to instill a sense of civic responsibility and develop the heart of our students to reach out and support their neighbors and our broader community. Over the years I have seen some students independently, or as part of another group they belong to, take on elaborate service projects that have left their mark on this community to this day. Some students have parents who are incredibly civic minded and have made volunteerism part of their family life for years. And yet for some of our students the portfolio requirement is the first time they have thought about service work and it is a struggle. Many of our new students aren't really sure where to start and have not yet grown connections to neighbors, or community events to feel confident about reaching out to offer help. COVID-19 is a chance for all of us to think about how we can reach out and make connections that will not only help our community but help us, as individuals, get through this unique time.

I won't assume that our students have any extra time during this school closure, and I am well aware that all of our Indee families have their own unique and stressful circumstances including simply fear of the unknown. The stress that this is causing can hold us hostage if we let it. However, we have some choice in this. We always have a choice. COVID-19 has thrown us all into a new normal but it also gives us a unique opportunity to think about finding some time to build community, reach out to help others, and maybe even help ourselves and others come out of COVID-19 stronger and better. Volunteering on a regular basis can give us a sense of purpose and accomplishment which can counteract the stress and fear that some of us may be feeling right now.

Listed below are some ideas for service work both under a typical year and ideas of what students and others can do now during the COVID-19 closure. I will add that although all of our students have the potential to provide service, some students could use an extra hand or invitation to know that they are wanted and can be useful. Adult community members are always encouraged to reach out to school administration if you would like to mentor and help a student find their place and purpose in our Independence Community.

If you are looking for ways to get connected and serve our community here are some ideas. Adult community members are always welcome to contact school administration if you have ideas to add.

*During a typical year.*

- Lions Club Spring Clean Up (Spring)
- Rainbow Community Club Holiday Fair (November)
- SsPP Fall Festival (August)
- Lions Club Kids Halloween Party (October)
- Elk Rod and Gun Club Ice Fishing Contest (February)
- Independence Days (Summer)
- Sleep in Heavenly Peace Beds for Kids (Spring)
- Meal Delivery through the Aging and Disability Resource Center
- Ashley For the Arts (Summer)
- Tutoring and Mentoring other students (Year Round)
- Community Service Day every spring facilitated by Mrs. Gruber

**During the COVID-19 Closure students have unique opportunities for service including:**

- **Write thank you letters to essential workers like those in health care, farmers, and grocery store workers**
- **Trash pick up in local parks or roadways (wear gloves)**
- **Calling and checking on neighbors--just to visit**
- **Look everywhere you go for ways you can help**
- **Helping with our local 'Neighbors Helping Neighbors' COVID-19 support network to help contact those in need in our community and coordinating support (ie: picking up groceries). Call Doreen Olson 715-985-2660, Linda Baxa 715-985-3406 or Pata Warner (speaks Spanish) 715-797-8638 for details.**

Service is love made visible. COVID-19 may have interrupted our year, but now more than ever, we have the opportunity to serve in a new capacity, show those around us that we love them, and reach out to our neighbors. We are not in the same circumstances, but we are all in this together.





## NEIGHBORS HELPING NEIGHBORS



# Need help? Let us know. **We Are Here.**

Independence is providing support for all community members in need including seniors, at risk individuals or families who are not or cannot leave their home during the COVID-19 outbreak.

We will provide assistance to complete grocery shopping/household needs, obtain medication, maintain social contact, postal services such as purchasing stamps, mail/parcel pickup or drop off, and other needs within the Independence School District.

## **VOLUNTEERS NEEDED**

If you are a high school student or older and desire to help your neighbor, please call Doreen Olson or Linda Baxa to place your name on the volunteer list.

We will connect you with someone within your neighborhood.

We have set up protocols to keep everyone safe.

**If you would like to receive any of these services, please call:  
Doreen Olson at 715.985.2660 or Linda Baxa at 715.985.3406**

**For Postal Services, please call: Patty Kulig at 715.985.3319 or 715.797.9804, leave a message if no answer.**





# Independence School District

23786 Indee Blvd., Independence, WI 54747  
(715) 985-3172 FAX (715) 985-2303  
[www.indps.k12.wi.us](http://www.indps.k12.wi.us)

Bärry Schmitt  
District Administrator  
9-12 Principal

Robert Vanderloop  
PreK-8 Principal  
Director of Special Education Guidance Counseling

Dawn Woychik  
Director of Curriculum & Instruction  
Technology Integration Coach

Melissa Pientok  
Assistant Principal  
Technology Integration Coach

April 30, 2020

## FOUR YEAR-OLD KINDERGARTEN REGISTRATION

Registration for next year's Four-Year-Old Kindergarten is currently open. Due to the school closure, we will not be conducting an in school registration for the 2020-2021 school year. We would like to add your child to our mailing list for next year if you intend to enroll your four year old in the Independence School District. Therefore, enclosed is a 4K Quick Registration Form. **If you could please complete the enclosed form and return it to school as soon as possible so you do not miss out on any information regarding the upcoming school year. You can mail it back to us or put it in our district dropbox outside the main doors.**

There are other items that will need to be completed and returned before the first day of school:

- **A completed Readiness for School/Health Exam form (enclosed with this letter)**
- **A completed Dental Health form (enclosed with this letter)**

Other items also required before the first day of school:

- **A certified copy of your child's birth certificate. (We will return this document to you after we have copied the necessary information for enrollment.)**
- **Immunization records**

We will be having a school wide registration day on Wednesday, August 5, 2020 from 11:00 to 7:00, and all forms, with the exception of the Quick Registration Form, can be turned in that day. Pape Bus Service will provide bus transportation to students who attend school, and will be at registration day to take care of transportation sign-up or any other questions.

Please feel free to leave a message at 715-985-3172 Ext. 104 with any questions you may have about our program and I will get back to you. You may also email me at [vanderloopr@indps.k12.wi.us](mailto:vanderloopr@indps.k12.wi.us)

With Indee Pride,

Robert Vanderloop

Robert Vanderloop  
PK-8 Principal/Director of Special Education

**2020-2021 4K QUICK REGISTRATION FORM**

Student's Full Name: \_\_\_\_\_

Birth date : \_\_\_\_\_ Male \_\_\_\_\_ Female \_\_\_\_\_

Does/will this child attend:

Head Start: Y N ICC: Y N

Mailing Address: \_\_\_\_\_

Street Address: \_\_\_\_\_

**\*If your address changes before the first day of school PLEASE notify the district office as soon as possible.**

Parent/Guardian (mother) : \_\_\_\_\_

Telephone Number where parent/guardian can be reached: \_\_\_\_\_

Parent/Guardian (father) : \_\_\_\_\_

Telephone Number where parent/guardian can be reached: \_\_\_\_\_

Please list all **other** children in the household:

| Name | Birthdate | Grade |
|------|-----------|-------|
|      |           |       |
|      |           |       |
|      |           |       |
|      |           |       |
|      |           |       |

Comments \_\_\_\_\_

\_\_\_\_\_

## **K-8th Grade Summer School Offered at Independence School District**

**This will be dependent upon the orders and directions of the Office of the Governor and The Department of Public Instruction.**

The Independence School District is planning to once again offer summer school to it's students.

**Classes will run each day, Monday-Thursday, from 8:00 am - 2:15 pm for two sessions:**

**July 6-9, 13-16, 20-23, 27-30**

**8am-2:15pm**

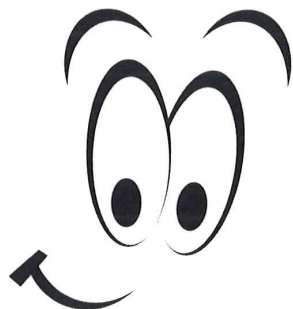
**Class size will be kept low to provide for small group instruction. Students in most need will be given priority to attend through a personal invitation.**

Curriculum will focus on Math and Reading remediation to provide students with specific skills they need to become more successful in those areas. Most students lose two months of grade level equivalency in Math and Reading skills during the summer months! We are excited to continue enrichment classes as a part of the summer school offerings. We are looking to offer a cycle of Music, Physical Education and other enrichment activities.

We are working with Pape Bus, Inc to arrange pick-up and drop off points in town to help with transportation to and from summer school.

We will again be offering an optional **FREE breakfast** program to any student in our community, regardless of income eligibility, from 8:00am-8:30am. Please have your child to school by 8:00am if they intend to eat breakfast. A **FREE sack lunch** will also be offered to any student in our community at the end of morning instruction, before our afternoon session begins. **Lunch will be served from 11:00am-11:30am for anyone in the district under the age of 18 regardless if they attend summer school or not.**





**We look forward to seeing  
ALL 4K-12 INDEE STUDENTS AND PARENTS  
at these important events!**

*If you cannot attend please contact us at 715-985-3172*

**Grades 9-12 Athletic Code Meeting**  
**June 8, 2020 7:30 pm** *(after Spring Awards Ceremony)*

**SUMMER SCHOOL**  
**(elementary, middle and high school)**  
**July: 6-9, 13-16, 20-23, 27-30**

**Registration Day**  
**Wednesday August 5, 2020 11:00-7:00 pm**  
**for ALL 4K-12 INDEE STUDENTS AND PARENTS**  
*Handbooks, Meal Payment, Athletic and Organization Information,  
Schedule and Locker Information for grades 6-12, Indee Wear Shop, Fall Conference Set Up,  
Transportation Information, Indee Pride Yard Sign Pick Up*  
**4K and New Family Orientation--Every hour on the hour 11:00-6:00 in Digital Learning Room**  
*Athletic Code Make-Up Meeting 7:15*

**Welcome Back- Student Day!**  
**Thursday August 27, 2020 8:00-3:30**  
**(FULL DAY for All-4K-12)**  
*Pick up computers (6-12) if all forms are submitted, medication drop off, school photos for 4K-12*

***It's going to be the Best Year Ever!***



| Independence 2020/21 Calendar   |                          |    |    |    |    |    |            |                                       |    |    |    |    |    |                                   |                              |    |    |    |    |    |  |  |  |  |  |  |  |
|---|--------------------------|----|----|----|----|----|------------|---------------------------------------|----|----|----|----|----|-----------------------------------|------------------------------|----|----|----|----|----|--|--|--|--|--|--|--|
| 2020  |                          |    |    |    |    |    |            |                                       |    |    |    |    |    | Approved 2/5/2020                 |                              |    |    |    |    |    |  |  |  |  |  |  |  |
| July  |                          |    |    |    |    |    | August     |                                       |    |    |    |    |    | September                         |                              |    |    |    |    |    |  |  |  |  |  |  |  |
| Su  | Mo                       | Tu | We | Th | Fr | Sa | Su         | Mo                                    | Tu | We | Th | Fr | Sa | Su                                | Mo                           | Tu | We | Th | Fr | Sa |  |  |  |  |  |  |  |
|   |                          |    | 1  | 2  | 3  | 4  |            |                                       |    |    |    |    | 1  |                                   |                              | 1  | 2  | 3  | 4  | 5  |  |  |  |  |  |  |  |
| 5   | 6                        | 7  | 8  | 9  | 10 | 11 | 2          | 3                                     | 4  | 5  | 6  | 7  | 8  | 6                                 | 7                            | 8  | 9  | 10 | 11 | 12 |  |  |  |  |  |  |  |
| 12  | 13                       | 14 | 15 | 16 | 17 | 18 | 9          | 10                                    | 11 | 12 | 13 | 14 | 15 | 13                                | 14                           | 15 | 16 | 17 | 18 | 19 |  |  |  |  |  |  |  |
| 19  | 20                       | 21 | 22 | 23 | 24 | 25 | 16         | 17                                    | 18 | 19 | 20 | 21 | 22 | 20                                | 21                           | 22 | 23 | 24 | 25 | 26 |  |  |  |  |  |  |  |
| 26  | 27                       | 28 | 29 | 30 | 31 |    | 23         | 24                                    | 25 | 26 | 27 | 28 | 29 | 27                                | 28                           | 29 | 30 |    |    |    |  |  |  |  |  |  |  |
|   |                          |    |    |    |    |    | 30         | 31                                    |    |    |    |    |    |                                   |                              |    | 5  | 15 |    |    |  |  |  |  |  |  |  |
| 4   | Independence Day         |    |    |    |    |    | 3-4        | New Teacher Inservice                 |    |    |    |    |    | 1                                 | First Day of School          |    |    |    |    |    |  |  |  |  |  |  |  |
| July 6 -  |                          |    |    |    |    |    | 5          | Registration Day, 11 am-7 pm          |    |    |    |    |    | 7                                 | Labor Day                    |    |    |    |    |    |  |  |  |  |  |  |  |
| Jul. 30   | Summer School            |    |    |    |    |    | 17-18      | TVC 2.0 Co-op Institute               |    |    |    |    |    | 21                                | Inservice                    |    |    |    |    |    |  |  |  |  |  |  |  |
|   |                          |    |    |    |    |    | 24-26      | Inservice                             |    |    |    |    |    |                                   |                              |    |    |    |    |    |  |  |  |  |  |  |  |
|   |                          |    |    |    |    |    | 27, 28, 31 | Transition Days                       |    |    |    |    |    |                                   |                              |    |    |    |    |    |  |  |  |  |  |  |  |
| October   |                          |    |    |    |    |    | November   |                                       |    |    |    |    |    | December                          |                              |    |    |    |    |    |  |  |  |  |  |  |  |
| Su  | Mo                       | Tu | We | Th | Fr | Sa | Su         | Mo                                    | Tu | We | Th | Fr | Sa | Su                                | Mo                           | Tu | We | Th | Fr | Sa |  |  |  |  |  |  |  |
|   |                          |    |    |    | 1  | 2  | 3          | 4                                     | 5  | 6  | 7  | 8  | 9  | 10                                | 11                           | 12 | 13 | 14 | 15 | 16 |  |  |  |  |  |  |  |
| 4   | 5                        | 6  | 7  | 8  | 9  | 10 | 8          | 9                                     | 10 | 11 | 12 | 13 | 14 | 6                                 | 7                            | 8  | 9  | 10 | 11 | 12 |  |  |  |  |  |  |  |
| 11  | 12                       | 13 | 14 | 15 | 16 | 17 | 15         | 16                                    | 17 | 18 | 19 | 20 | 21 | 13                                | 14                           | 15 | 16 | 17 | 18 | 19 |  |  |  |  |  |  |  |
| 18  | 19                       | 20 | 21 | 22 | 23 | 24 | 22         | 23                                    | 24 | 25 | 26 | 27 | 28 | 20                                | 21                           | 22 | 23 | 24 | 25 | 26 |  |  |  |  |  |  |  |
| 25  | 26                       | 27 | 28 | 29 | 30 | 31 | 29         | 30                                    |    |    |    |    |    | 27                                | 28                           | 29 | 30 | 31 |    |    |  |  |  |  |  |  |  |
|   |                          |    | 4  | 17 |    |    |            |                                       |    | 3  | 13 |    |    |                                   |                              |    | 3  | 13 |    |    |  |  |  |  |  |  |  |
| 19  | Inservice                |    |    |    |    |    | 20         | End of 1st Trimester                  |    |    |    |    |    | 23-24                             | Vacation                     |    |    |    |    |    |  |  |  |  |  |  |  |
| 19  | PT Conferences           |    |    |    |    |    | 23         | Inservice                             |    |    |    |    |    | 25                                | Christmas                    |    |    |    |    |    |  |  |  |  |  |  |  |
|   | 12:00 - 7:00             |    |    |    |    |    | 24-27      | Thanksgiving Vacation                 |    |    |    |    |    | 26-31                             | Vacation                     |    |    |    |    |    |  |  |  |  |  |  |  |
| 2021  |                          |    |    |    |    |    |            |                                       |    |    |    |    |    |                                   |                              |    |    |    |    |    |  |  |  |  |  |  |  |
| January   |                          |    |    |    |    |    | February   |                                       |    |    |    |    |    | March                             |                              |    |    |    |    |    |  |  |  |  |  |  |  |
| Su  | Mo                       | Tu | We | Th | Fr | Sa | Su         | Mo                                    | Tu | We | Th | Fr | Sa | Su                                | Mo                           | Tu | We | Th | Fr | Sa |  |  |  |  |  |  |  |
|   |                          |    |    |    | 1  | 2  |            | 1                                     | 2  | 3  | 4  | 5  | 6  |                                   | 1                            | 2  | 3  | 4  | 5  | 6  |  |  |  |  |  |  |  |
| 3   | 4                        | 5  | 6  | 7  | 8  | 9  | 7          | 8                                     | 9  | 10 | 11 | 12 | 13 | 7                                 | 8                            | 9  | 10 | 11 | 12 | 13 |  |  |  |  |  |  |  |
| 10  | 11                       | 12 | 13 | 14 | 15 | 16 | 14         | 15                                    | 16 | 17 | 18 | 19 | 20 | 14                                | 15                           | 16 | 17 | 18 | 19 | 20 |  |  |  |  |  |  |  |
| 17  | 18                       | 19 | 20 | 21 | 22 | 23 | 21         | 22                                    | 23 | 24 | 25 | 26 | 27 | 21                                | 22                           | 23 | 24 | 25 | 26 | 27 |  |  |  |  |  |  |  |
| 24  | 25                       | 26 | 27 | 28 | 29 | 30 | 28         |                                       |    |    |    |    |    | 28                                | 29                           | 30 | 31 |    |    |    |  |  |  |  |  |  |  |
| 31  |                          |    | 4  | 15 |    |    |            |                                       |    | 4  | 16 |    |    |                                   |                              |    | 4  | 15 |    |    |  |  |  |  |  |  |  |
| 1   | New Year's Day           |    |    |    |    |    | 22         | PT Conferences 4 - 7:00 PM            |    |    |    |    |    | 2                                 | ACT Date                     |    |    |    |    |    |  |  |  |  |  |  |  |
| 4   | School Resumes           |    |    |    |    |    | 24         | PT Conferences 4:30 - 7 PM            |    |    |    |    |    | 5                                 | End of 2nd Trimester         |    |    |    |    |    |  |  |  |  |  |  |  |
| 18  | Inservice                |    |    |    |    |    |            |                                       |    |    |    |    |    | 8                                 | Inservice                    |    |    |    |    |    |  |  |  |  |  |  |  |
|   |                          |    |    |    |    |    |            |                                       |    |    |    |    |    | 29-31                             | Spring Brek                  |    |    |    |    |    |  |  |  |  |  |  |  |
| April   |                          |    |    |    |    |    | May        |                                       |    |    |    |    |    | June                              |                              |    |    |    |    |    |  |  |  |  |  |  |  |
| Su  | Mo                       | Tu | We | Th | Fr | Sa | Su         | Mo                                    | Tu | We | Th | Fr | Sa | Su                                | Mo                           | Tu | We | Th | Fr | Sa |  |  |  |  |  |  |  |
|   |                          |    |    | 1  | 2  | 3  |            |                                       |    |    |    |    | 1  |                                   |                              | 1  | 2  | 3  | 4  | 5  |  |  |  |  |  |  |  |
| 4   | 5                        | 6  | 7  | 8  | 9  | 10 | 2          | 3                                     | 4  | 5  | 6  | 7  | 8  | 6                                 | 7                            | 8  | 9  | 10 | 11 | 12 |  |  |  |  |  |  |  |
| 11  | 12                       | 13 | 14 | 15 | 16 | 17 | 9          | 10                                    | 11 | 12 | 13 | 14 | 15 | 13                                | 14                           | 15 | 16 | 17 | 18 | 19 |  |  |  |  |  |  |  |
| 18  | 19                       | 20 | 21 | 22 | 23 | 24 | 16         | 17                                    | 18 | 19 | 20 | 21 | 22 | 20                                | 21                           | 22 | 23 | 24 | 25 | 26 |  |  |  |  |  |  |  |
| 25  | 26                       | 27 | 28 | 29 | 30 |    | 23         | 24                                    | 25 | 26 | 27 | 28 | 29 | 27                                | 28                           | 29 | 30 |    |    |    |  |  |  |  |  |  |  |
|   |                          |    | 4  | 15 |    |    | 30         | 31                                    |    | 4  | 16 |    |    |                                   |                              |    |    |    |    |    |  |  |  |  |  |  |  |
| 1,2   | Spring Break             |    |    |    |    |    | 28         | Last Student Day                      |    |    |    |    |    | 1                                 | Inservice (1st Snow Make-up) |    |    |    |    |    |  |  |  |  |  |  |  |
| 5   | Inservice                |    |    |    |    |    | 29         | Graduation                            |    |    |    |    |    | 2                                 | (2nd Snow Make-up)           |    |    |    |    |    |  |  |  |  |  |  |  |
|   | Indee State Testing      |    |    |    |    |    | 31         | Memorial Day                          |    |    |    |    |    | 3                                 | (3rd Snow Make-up)           |    |    |    |    |    |  |  |  |  |  |  |  |
|   | Indee State Testing      |    |    |    |    |    |            |                                       |    |    |    |    |    | 4                                 | (4th Snow Make-up)           |    |    |    |    |    |  |  |  |  |  |  |  |
| Legend  |                          |    |    |    |    |    |            |                                       |    |    |    |    |    |                                   |                              |    |    |    |    |    |  |  |  |  |  |  |  |
|   | Holiday                  |    |    |    |    |    |            | Inservice                             |    |    |    |    |    |                                   | Parent/Teacher Conference    |    |    |    |    |    |  |  |  |  |  |  |  |
|   | Orientation/Registration |    |    |    |    |    |            | Vacation Day                          |    |    |    |    |    |                                   | End of Trimester             |    |    |    |    |    |  |  |  |  |  |  |  |
|   | 1:00 Dismissal           |    |    |    |    |    |            | Summer School                         |    |    |    |    |    |                                   | Summer PD                    |    |    |    |    |    |  |  |  |  |  |  |  |
|   | ACT Dates                |    |    |    |    |    |            | 2:30 Dismissal for Collaboration Time |    |    |    |    |    |                                   |                              |    |    |    |    |    |  |  |  |  |  |  |  |
| © Calendarpedia® www.calendarpedia.com  |                          |    |    |    |    |    |            |                                       |    |    |    |    |    |                                   |                              |    |    |    |    |    |  |  |  |  |  |  |  |
| 3 Transition Days   |                          |    |    |    |    |    |            |                                       |    |    |    |    |    | 1st Quarter                       |                              |    |    |    |    |    |  |  |  |  |  |  |  |
| 170 Student   |                          |    |    |    |    |    |            |                                       |    |    |    |    |    | 2nd Quarter                       |                              |    |    |    |    |    |  |  |  |  |  |  |  |
| 192 Teacher   |                          |    |    |    |    |    |            |                                       |    |    |    |    |    | 3rd Quarter                       |                              |    |    |    |    |    |  |  |  |  |  |  |  |
| 194 New Teacher   |                          |    |    |    |    |    |            |                                       |    |    |    |    |    | 4th Quarter                       |                              |    |    |    |    |    |  |  |  |  |  |  |  |
|   |                          |    |    |    |    |    |            |                                       |    |    |    |    |    | 1st Trimester                     |                              |    |    |    |    |    |  |  |  |  |  |  |  |
|   |                          |    |    |    |    |    |            |                                       |    |    |    |    |    | 2nd Trimester                     |                              |    |    |    |    |    |  |  |  |  |  |  |  |
|   |                          |    |    |    |    |    |            |                                       |    |    |    |    |    | 3rd Trimester                     |                              |    |    |    |    |    |  |  |  |  |  |  |  |
|   |                          |    |    |    |    |    |            |                                       |    |    |    |    |    | 56 Does not count transition days |                              |    |    |    |    |    |  |  |  |  |  |  |  |
|   |                          |    |    |    |    |    |            |                                       |    |    |    |    |    | 61                                |                              |    |    |    |    |    |  |  |  |  |  |  |  |
|   |                          |    |    |    |    |    |            |                                       |    |    |    |    |    | 53                                |                              |    |    |    |    |    |  |  |  |  |  |  |  |
| This calendar may change depending on the status of the Public Health Emergency |                          |    |    |    |    |    |            |                                       |    |    |    |    |    |                                   |                              |    |    |    |    |    |  |  |  |  |  |  |  |



# Indees Booster Order Form

|  |   |  |   |  |  |  |   |   |   |  |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |
|--|---|--|---|--|--|--|---|---|---|--|--|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|--|
|  <p><b>①</b><br/>Black/White<br/>Sport-Tek Flexfit Performance<br/>CTC16 Quarter Zip Sherpa<br/>Size XS 6.58 - 7.18 S/M 6.34 - 7.14 L/XL 7.18 - 7.58<br/>\$20</p> |  <p><b>②</b><br/>Purple/White<br/>Sport-Tek Flexfit Performance<br/>CTC16 Quarter Zip Sherpa<br/>Size XS 6.58 - 7.18 S/M 6.34 - 7.14 L/XL 7.18 - 7.58<br/>\$15</p> |  <p><b>③</b><br/>Black/Gray<br/>Mega Cap - Herringbone<br/>Unstructured Trucker Cap<br/>Size XS 6.58 - 7.18 S/M 6.34 - 7.14 L/XL 7.18 - 7.58<br/>\$15</p> |  <p><b>④</b><br/>Brown/Black<br/>Mega Cap - Herringbone<br/>Unstructured Trucker Cap<br/>Size XS 6.58 - 7.18 S/M 6.34 - 7.14 L/XL 7.18 - 7.58<br/>\$15</p> |  <p><b>⑤</b><br/>Purple/Charcoal<br/>Sport-Tek PostCharge<br/>RacerMesh Visor<br/>Size XS 6.58 - 7.18 S/M 6.34 - 7.14 L/XL 7.18 - 7.58<br/>\$12</p> |  <p><b>⑥</b><br/>Coffee Cream<br/>Wide-Brim Hat<br/>Size XS 6.58 - 7.18 S/M 6.34 - 7.14 L/XL 7.18 - 7.58<br/>\$20</p> |  <p><b>⑦</b><br/>Black<br/>8701 Alpine Fleece - Picnic<br/>Blanket<br/>\$22</p> |  <p><b>⑧</b><br/>Black<br/>8712 Alpine Fleece - Micro Mink<br/>Sherpa Blanket<br/>\$30</p> |  <p><b>⑨</b><br/>Black<br/>562MR Jerzees - NuBlend Youth Crewneck Sweatshirt 8 oz<br/>\$24</p> |  <p><b>⑩</b><br/>Black<br/>562MR Jerzees - NuBlend Youth Crewneck Sweatshirt 8 oz<br/>\$25</p> |  <p><b>⑪</b><br/>Purple<br/>562MR Jerzees - NuBlend Youth Crewneck Sweatshirt 8 oz<br/>\$20</p> |  <p><b>⑫</b><br/>Black<br/>562MR Jerzees - NuBlend Youth Crewneck Sweatshirt 8 oz<br/>\$20</p> |  <p><b>⑬</b><br/>Black<br/>562MR Jerzees - NuBlend Youth Crewneck Sweatshirt 8 oz<br/>\$20</p> |  <p><b>⑭</b><br/>Black<br/>562MR Jerzees - NuBlend Youth Crewneck Sweatshirt 8 oz<br/>\$20</p> |  <p><b>⑮</b><br/>Black<br/>562MR Jerzees - NuBlend Youth Crewneck Sweatshirt 8 oz<br/>\$20</p> |  <p><b>⑯</b><br/>Black<br/>562MR Jerzees - NuBlend Youth Crewneck Sweatshirt 8 oz<br/>\$20</p> |  <p><b>⑰</b><br/>Black<br/>562MR Jerzees - NuBlend Youth Crewneck Sweatshirt 8 oz<br/>\$20</p> |  <p><b>⑱</b><br/>Black<br/>562MR Jerzees - NuBlend Youth Crewneck Sweatshirt 8 oz<br/>\$20</p> |  <p><b>⑲</b><br/>Black<br/>562MR Jerzees - NuBlend Youth Crewneck Sweatshirt 8 oz<br/>\$20</p> |  <p><b>⑳</b><br/>Black<br/>562MR Jerzees - NuBlend Youth Crewneck Sweatshirt 8 oz<br/>\$20</p> |  <p><b>㉑</b><br/>Black<br/>562MR Jerzees - NuBlend Youth Crewneck Sweatshirt 8 oz<br/>\$20</p> |  <p><b>㉒</b><br/>Black<br/>562MR Jerzees - NuBlend Youth Crewneck Sweatshirt 8 oz<br/>\$20</p> |  <p><b>㉓</b><br/>Black<br/>562MR Jerzees - NuBlend Youth Crewneck Sweatshirt 8 oz<br/>\$20</p> |  <p><b>㉔</b><br/>Black<br/>562MR Jerzees - NuBlend Youth Crewneck Sweatshirt 8 oz<br/>\$20</p> |  <p><b>㉕</b><br/>Black<br/>562MR Jerzees - NuBlend Youth Crewneck Sweatshirt 8 oz<br/>\$20</p> |  <p><b>㉖</b><br/>Black<br/>562MR Jerzees - NuBlend Youth Crewneck Sweatshirt 8 oz<br/>\$20</p> |  <p><b>㉗</b><br/>Black<br/>562MR Jerzees - NuBlend Youth Crewneck Sweatshirt 8 oz<br/>\$20</p> |  <p><b>㉘</b><br/>Black<br/>562MR Jerzees - NuBlend Youth Crewneck Sweatshirt 8 oz<br/>\$20</p> |  <p><b>㉙</b><br/>Black<br/>562MR Jerzees - NuBlend Youth Crewneck Sweatshirt 8 oz<br/>\$20</p> |  <p><b>㉚</b><br/>Black<br/>562MR Jerzees - NuBlend Youth Crewneck Sweatshirt 8 oz<br/>\$20</p> |  <p><b>㉛</b><br/>Black<br/>562MR Jerzees - NuBlend Youth Crewneck Sweatshirt 8 oz<br/>\$20</p> |  <p><b>㉜</b><br/>Black<br/>562MR Jerzees - NuBlend Youth Crewneck Sweatshirt 8 oz<br/>\$20</p> |  <p><b>㉝</b><br/>Black<br/>562MR Jerzees - NuBlend Youth Crewneck Sweatshirt 8 oz<br/>\$20</p> |  <p><b>㉞</b><br/>Black<br/>562MR Jerzees - NuBlend Youth Crewneck Sweatshirt 8 oz<br/>\$20</p> |  |
|--|---|--|---|--|--|--|---|---|---|--|--|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|--|



|             |  |
|-------------|--|
| <b>Name</b> |  |
|-------------|--|

\*please print clearly

- Checks made out to Edge Graphics

- Due by Tuesday, Sept. 1, 2020

[illegible]



## Neighbors Helping Neighbors-Halt Corona in Independence Fact Updates - 5/7/20

### Safer at Home is Working

**It is frustrating, but Ma always said “Haste makes waste”.**

**Let’s not waste all our hard work but opening up too fast!!**

**Take Control of the “Indee Ease Up”.**

**Be generous to your community, wear a face mask!**

### Key Points/Updates

- Cases quickly **rising** almost 9,000 in Mn and WI. Now 5 cases in Trempealeau county- social distancing is working. In the USA there are 20-30 thousand new cases **per day**, with **2500 deaths per day**.
- Greatest number of **first wave** cases in our area is predicted to be at least through 5/23.
- **While doing the Badger Bounce Back, Let’s do the “Indee Ease Up”.**  
This means a slow, measured opening up of business, interactive activity, as the testing and healthcare readiness are becoming increasingly more equipped to deal with the many consequences of this horrific virus. The number of cases will continue to increase and trying to harness the rate of the spread is our best option currently.

### What this means for individuals and the community

- **All** are still **Safer at Home**, especially people above 60 and with health problems, but no age group is unaffected, even the very healthy.
- If you are able to work or you have to be out and about **IT IS ESSENTIAL** that **EVERYONE over 2 years of age wear a mask and wash hands frequently.**
- **All store, service, and food businesses should wear masks.**
- **Measure 6 feet** (about two full arm lengths) and try to maintain a “**bubble of protection**”.
- For those who choose not to mask, please carefully consider which neighbor or who’s parent or grandparent are you willing to risk exposing?
- Just because the enemy isn’t visible, doesn’t mean it does not exist.

### What can and should we do right now

- **Stay home, wear a mask**, limit shopping trips to once a week.
- Shoppers should wear masks, wash hands, **packages should be taken to the door**, items wiped off as they enter the house. **Keep surfaces clean.**

**Badger Bounce Back \*\*\*\*\* Indee Ease Up**

**We Got It**

KAB 5/7/20



# Independence School District

23786 Indee Blvd., Independence, WI 54747  
(715) 985-3172

Barry Schmitt  
District Administrator  
9-12 Principal

Robert Vanderloop  
PreK-8 Principal  
Director of Special Education Guidance Counseling

Dawn Woychik  
Director of Curriculum & Instruction  
Technology Integration Specialist

Melissa Pientok  
Technology Integration Specialist  
Technology/Enrichment Coach

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## Welcome to Independence!

**If you, or someone you know, has children ages 0-21 please complete and return the attached form so that we can better plan for the educational needs of students in our community.**

### Why Independence Public School?

**Students come first**

**State of the art technology**

**Small class sizes on a 4K-12 campus**

**Progressive practices in curriculum and instruction**

**Most students graduate with 6 or more transferable college credits**

**And much more!**

**If you have questions about our district please feel free to contact any of our administrators:**

Barry Schmitt-District Administrator, 9-12 Principal  
715-985-3172 Ext. #102  
[schmittb@indps.k12.wi.us](mailto:schmittb@indps.k12.wi.us)

Robert Vanderloop-PreK-8 Principal, Director of Special Education  
715-985-3172 Ext. #104  
[vanderloopr@indps.k12.wi.us](mailto:vanderloopr@indps.k12.wi.us)

Dawn Woychik-School Counselor, Director of Curriculum, Instruction, and Assessment  
715-985-3172 Ext. #111  
[woychikd@indps.k12.wi.us](mailto:woychikd@indps.k12.wi.us)



**Independence School District Census (Student Count)****This is for school purposes only. Your response is greatly appreciated!**

The Independence School District is collecting census data (student count) for children 21 years of age and younger.

Will your child/ren attend school in Independence? ☐ Yes ☐ No If No, Where will they attend school? \_\_\_\_\_

Children 0-21 years of age residing in your home:

| Name of Child (first and last name) | Age | Date of Birth | Gender<br>M F |
|-------------------------------------|-----|---------------|---------------|
|                                     |     |               |               |
|                                     |     |               |               |
|                                     |     |               |               |
|                                     |     |               |               |

**Parents or Guardians (list only those living in household)**

Parents'/Guardians' Full Names: \_\_\_\_\_ Date: \_\_\_\_\_

Address (street, city): \_\_\_\_\_ Phone Number: \_\_\_\_\_

Do you know of families that have pre-school or school-age children not in school: ☐ Yes ☐ No (If you mark yes we will contact you for more information.)**Please return via postal mail OR in the drop box outside public school main doors.****Censo del Distrito Escolar de Independence (Cuenta de Estudiantes).****Esto es solo para propósitos escolares. Su respuesta es muy apreciada!**

El Distrito Escolar de Independence está recopilando datos del censo (cuenta de estudiantes) para niños de 21 años de edad o menores.

Su(s) hijo(s) asistirán a la escuela en Independence? ☐ Sí ☐ No Si es No, ¿a donde irán a la escuela? \_\_\_\_\_

Niños con 0 a 21 años de edad que viven con usted:

| Nombre del niño (nombre y apellido) | Edad | Fecha de Nacimiento | Género<br>M F |
|-------------------------------------|------|---------------------|---------------|
|                                     |      |                     |               |
|                                     |      |                     |               |
|                                     |      |                     |               |
|                                     |      |                     |               |

**Padres o Tutores (Enumerar sólo a los que viven en el hogar)**

Nombre Completo de Padres/Tutores: \_\_\_\_\_ Fecha: \_\_\_\_\_

Dirección (calle, ciudad): \_\_\_\_\_ Teléfono: \_\_\_\_\_

¿Sabe usted de familias que tienen niños en edad preescolar o en edad escolar que no están en la escuela?: ☐ Sí ☐ No

(Si marca Sí, nos pondremos en contacto con usted para obtener más información.)

**Por favor regrese vía correo postal o dejar en la caja que está afuera de las puertas principales de la escuela pública.**

FOLD HERE/DOBLAR AQUÍ

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Independence School District  
23786 Indee Blvd  
Independence, WI 54747

Postage  
Required

Independence School District  
Attn: Sue Wozney  
23786 Indee Blvd  
Independence, WI 54747

FOLD HERE/DOBLAR AQUÍ

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- Independence Public School
- Independence K-12 Art
- Independence 4K Class
- Independence 5K Class
- 3rd Grade at Independence
- 4th Grade Independence Elementary
- Independence Athletic Booster Club
- Independence School Bands
- Indee Drama Club
- Independence FFA

- Independence Gilmanton-Football
- Indees Volleyball
- Independence Indees Girls Basketball
- Independence Indees Boys Basketball
- Independence-Gilmanton Track & Field
- Indees Fastpitch Softball
- Independence Indees Baseball
- Independence High School Powerlifting
- Independence Yearbook
- Independence Post Prom

### BOXTOPS 4 EDUCATION

Thank you to everyone that sent Boxtops in this year! We will continue to collect Boxtops for the 2018-2019 school year. Our goal for this year is \$2,000. Please help us reach our goal by sending Boxtops to school. They can be sent with a student or dropped off in the main office. Last year the money raised was used to support field trips. Again, thank you for your efforts.

**Don't Forget to Collect BOX TOPS!**



and send them to your school



### Independence Public School Memorial Scholarship Fund

The purpose of the Independence Memorial Scholarship Fund is to support and encourage students to continue their education by granting yearly scholarship awards.

The Independence Public School Memorial Scholarship is a fund of the Eau Claire Community Foundation.



# DONATE TODAY >>>

Send your donations to Eau Claire Community Foundation, 306 S. Barstow St., Suite 104, Eau Claire, WI 54701 or donate online at [www.indps.k12.wi.us](http://www.indps.k12.wi.us), the School District of Independence. Please note the Independence Public School Memorial Scholarship Fund on your check.

## Everyone, Every Day

### We Appreciate your Support!

Please continue collecting for our school. The money earned goes towards field trips for our students in grades 4K through 8<sup>th</sup> grade. Items that you can collect and bring to our school include:

- Box Tops
- Pop Tabs
- Cans 4 Kids (aluminum cans)  
*cans can be put in fence by football field*





