

Independence District



Newsletter

November/December, 2017

IN THIS ISSUE...

Indee Art.....p. 1

Desk of Mr.
Schmitt.....p. 2

Vanderloop
Scoop.....p. 3

Curriculum &
Counseling
Cornerp. 4

Technology.....p. 9

New Facesp. 11

Academics.....p.13

Sports & Clubs
.....p. 17

Recent
Events.....p. 23

Upcoming Events
& Ads
.....P. 25

Famous Indee Artwork



Famous Indee Artwork

Second grader Travaires Conner created this cat in art class while learning about the difference between free-form and geometric shapes. He used pencil, sharpie, crayon, and watercolors. Travaires is the son of Gregory and Leah Conner.



MAIN OFFICE: (715)985-3172

CHECKOUT OUR WEBSITE! WWW.INDPS.K12.WI.US

From the Desk of Mr. Schmitt

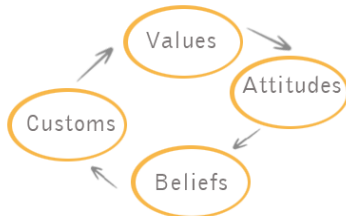
CULTURE TRUMPS STRUCTURE



I recently listened to a very highly regarded superintendent tell a story of how he almost didn't make it through the first year of his tenure. Although he felt he had an idea that he felt would be beneficial for students in regard to scheduling classes, he soon found out that his staff was not very receptive to the idea. He related that some "issues" were that the football coach wanted to keep his last period prep so he could get to practice sooner and that a veteran teacher wanted to have 3rd hour prep and teach a certain class because that was "the way it's always been done". Even after communicating to staff "why" the new scheduling practice would be beneficial to students, he still had very limited buy-in to his idea.

His point was that even if you have great ideas on how to structure and manage a school, they will never get off the ground if you don't have the proper culture in the school. I have found this to be very true in my thirty plus years in education. I am also happy to relate that I believe the current culture of our school is in such a place that any time I tell my staff "why" a change in structure will benefit our students; they will listen and cooperate to support the change. I also feel that if they disagree with the change in structure they will communicate that and give valid reasons why. In this manner, we will work to make a change that will be beneficial to students and maximize learning as our mission statement states.

A great example of this had been the change to our grading policy. Without a change in the mindset that staff will focus on



students learning and not on just teaching, I would not have been able to convince our staff to change from having students earn points to having students demonstrate a level of proficiency. Just by telling teachers to switch from one grading system to another would not have been receptive to them, regardless of what the research said, if our culture would still focus on teaching and not learning. Because our staff is focusing on measuring if students have "learned" the material, and not that they have just "taught" it, they are more receptive to changing their practice.

We definitely still have more changes to make to the structure of our school, but I am very happy with the current culture and the emphasis on student learning. It's another reason we are the "Best School Ever."

Bärry Schmitt

District Administrator/9-12 Principal

Newsletter Copy Editor:
Tracy Halama

Production Editor:
Linda Killian-Baures

Editorial Administrator:
Mr. Bärry Schmitt

Vanderloop Scoop

Understanding Data and Using It!



As a parent of a middle school or high school student you may have already felt the impact of our staff digging deeper into the data that we have available to us. You may have received a call from school to have your student stay after for Make-Up Learning Time. If not a phone call, you may have remembered hearing about our new ROOST system during the many back to school events we hosted in August. When reflecting on our new processes, I am aware that these changes may not impact the home, but they do impact our students each day. Let me share a little history.

As our district moved toward the standard-referenced (middle school/high school) and standard-based (4K-5th grade) grading philosophy last year, we had the opportunity to connect knowledge attainment to each student's grade, and how we can respond to their learning. Our elementary school had used the AIMS-Web testing tool to understand student progress in the areas of fluency, comprehension, letter name and letter sound. These were nice indicators, but there was a disconnect to the standards each student was expected to learn in each classroom. Our middle school and high school students experience very scripted reading interventions during their intervention time. This was our service delivery model and the mindset we had. Enter new knowledge and the permission to put that knowledge into practice.

The new school year has brought a greater focus on knowledge attainment related to what students need to learn each and every day. Our staff is more confident with the data they are gathering through their formative assessments; therefore, we are now ready to acknowledge when students do not have a concept mastered based on the data we are gathering. This leads to the introduction of our

ROOST system at the middle and high school levels.

We hope you are aware of our new ROOST program. Our middle school and high school students are very aware that they can be requested for extra help by a teacher on Monday, Wednesday and Friday of each week during the intervention time at the end of the day. Tuesday and Thursday are still reserved for specific reading and math interventions. Through the data of our formative assessments, we are able to understand concepts that students master and areas they need to improve upon. Teachers can use ROOST to call them in for specific help. This has reduced the number of students that need to stay after school for Make-Up Learning Time and allows the student to work with the teacher who needs to provide the specific instructional support.



Our elementary students experience a different process. As shared above, we started the process last year when teaching concepts related to standards missed. This was a shift last year and it allowed teachers to help students with more specific skills. What we are doing this year is getting better when understanding our local data. At the start of last year our district required staff to write local assessments to track students knowledge related to specific skills. Writing assessments is a process and we were able to look at our local results from last year compared to our state testing this past spring. Although we were able to see some positive trends, we know that we need to increase the rigor of our local assessments to better match how students are expected to perform at our state and national level.

"Research is creating new knowledge."

-Neil Armstrong

We will be the first to tell you that we do not have it all figured out. We know there is more we need to learn about how we are teaching the students in Independence. Our staff are trained to have a growth mindset when approaching their work, and instill that mindset in our students. We will be able to share that the research we are gathering from the best experts across the country tell us our processes are on the correct path towards educational excellence. The more knowledge we are gaining by understanding our local data, and comparing it to other indicators, the better we can prepare our assessments and instruction. This will help our students learn more each day and translate that knowledge into high levels of proficiency.

As I close my thoughts for this newsletter, I understand there is a lot in there. Often this work cannot be explained through a newsletter. This work is rewarding, but complex. Please reach out if you would like to talk further about the data we are gathering and the supports we are putting in place to help each student, each day. I would be happy to share more in person!

With Indee Pride,

Robert Vanderloop
PreK-8 Principal/Director of Special Education
(715) 985-3172 ext. 104
vanderloop@indps.k12.wi.us



- Independence Public School
- Independence K-12 Art
- 3rd Grade at Independence
- 4th Grade Independence Elementary
- Independence Athletic Booster Club
- Indees Volleyball
- Independence Indees Girls Basketball
- Independence Indees Boys Basketball
- Independence Indees Music Dept
- Independence Gilmanton-Football

Curriculum and Counseling Corner

Year 2: Counseling Services from Peace of Mind Counseling LLC

We are excited to welcome back Peace of Mind Counseling for their second year in our school. Student success in school can be affected by many factors including stress, emotional health, and behavior issues. All of these can interfere with a student's ability to learn, function well in their relationships, and their ability to achieve life goals. In our community the options for therapy are limited; therefore, our school district has made it possible for families to access that help in our school building during the regular school day.

Peace of Mind Counseling, LLC's (<http://www.pomcounseling.com/>) main office in La-Crosse now has office hours in our school. This counseling/therapy is available to families under the same conditions as if they would solicit services at a community counseling center. Payments would be required and Insurance and/or Badgercare could be billed. This is not a school sponsored program.

Peace of Mind Counseling Center has worked with several area schools in this capacity and works with children and adolescents in the areas of ADHD, Depression, Anxiety and Behavior Concerns.

Contact Jay Clark 608-797-5679, or Mrs. Woychik for more information or to arrange an appointment.

- Independence-Gilmanton Track & Field
- Independence High School Powerlifting
- Indees Fastpitch Softball
- Indee Drama Club
- Independence FFA
- Independence Indees Baseball
- Independence Post Prom
- Independence Prom 2016
- Indees Themes

Independence

Scholarship Opportunity Summary

(updated 10/8/17) subject to change)

Complete application materials for most local scholarship applications are available on our school website: www.indps.k12.wi.us. Click on 'schools', 'high school', 'scholarships'. You will can fill out most online and then print, sign and submit. Annual deadline for most local scholarships is on or before March 1st. Email Mrs. Woychik with any questions (woychikd@indps.k12.wi.us)

Award	Amount	Criteria
Academic Excellence Scholarship	\$10,000	Highest cumulative grade point average as of the students 7 th semester. Must be citizens or permanent residents of the US.
Technical Excellence Scholarship	\$2250 for up to three years	Must be pursuing a degree at a Technical College. Must have taken at least 3 courses in Business Education, Agriculture, or Technical Education. Must have been an FFA members. GPA
American Legion Oratorical Contest	\$1000, \$500, \$300	Deliver an 8-10 minute speech on student's choice of the Constitution of the United States. Students may participate each of their four years of high school. Tentative Date for 2017- Monday November 6th at 4:30 room 311
American Legion Auxiliary Unit 186		To be determined
Ashley Furniture Engineering/Design	\$3,333.33	Applicants must be pursuing a degree in Engineering: Civil, Mechanical, Electrical, Industrial, Engineering Physics, Materials Science, Engineering Management and Manufacturing. Or Design: Engineering, Industrial, Interior, Product and Visual.
Ashley Furniture Grants in Aid	\$2000	Applicants must be a dependent of an Ashley employee.
Sobotta Engineering /Science Scholarship	\$2000	Student must be pursuing a degree in Engineering or Science.
Beef River Livestock	\$400	Member of Beef River Livestock Shipping Association.
Buffalo County Farm Bureau	\$500	Parent/Guardian must be a member. Student must be pursuing a degree in Agriculture.
FFA Old Timers	Various	Students must be pursuing a degree in an agricultural field.
Maliszewski Agriculture Scholarship	\$300	Student must be pursuing a degree in agriculture.
Countryside Cooperative	Up to 20 \$500	Parent/Guardian must be a member and their occupation must be associated with an Agricultural Industry.
Elk Rod and Gun Club	\$500	Conservation
Wings Over Wisconsin	Varies	Student must be pursuing a degree in conservation, forestry or agriculture.
Community Investment Healthcare Scholarship	\$1000	Student must be pursuing a degree in healthcare. Applications may be found at www.tricountymemorial.org
Grandview Care Center	\$2000-\$15000	LPN and RN

		Must be an employee of Grandview Care Center for at least 90 days and be accepted to a nursing program. www.grandviewhome.org
Ginger Everson Memorial	\$1000	Student must be pursuing a degree in healthcare. Applications may be found at www.tricountymemorial.org in Jan/Feb
Lisa Rostvold Memorial	\$1200	Student must be pursuing a degree as a nurse. Applications may be found at www.tricountymemorial.org in Jan/Feb
Laura Graul Memorials	3-\$1000	Student interest in the Performing Arts, Agriculture or Athletics.
Independence Public School Memorial Scholarship Fund	2-\$250 (may vary)	Student must have attended Independence Public School the last two years. 2.5 GPA
Independence Education Association	\$500	Student must be pursuing a degree in education
Independence State Bank	\$500	
Isaacs Memorials	3-\$750	Leadership, Financial Need, Academics
Lions Club	\$350	Student must be pursuing a service related field or participated in a service work during high school.
Ed and Bernice Lyga Memorial	\$500	3.0 GPA
Rainbow Community Club	2-\$500	
Riverland Energy	\$1000	Parent/Guardian must be a member. Students can also get more information or apply on line at https://www.riverlandenergy.com/content/scholarships in Jan/Feb Random drawing but must be present at annual meeting to win.
Schoenburger Memorial	\$500	Student must be pursuing a degree in Police Science, Criminal Justice or related field. Contact Kim Bautch.
*State Bank of Arcadia	\$250	
Trempealeau County Association of Cooperatives	\$250	Parent/Guardian must be a member.
Tri-County Communications Cooperative	Up to 25-\$500 awards	Random drawing Deadline Feb 1
Trygvasson Lodge	\$100	Student must demonstrate interest in international cultural exchange.
WHTL Mary Little	4-\$250 awards	3.0 GPA and Varsity Letter
Sophia Hope Memorial	Various	https://docs.google.com/document/d/1mVoWhFGR4iX5nvrWff4AcEdiic9-7qMvPdhlgfZkgOQ/edit
Western Technical College	\$500	

State and National Awards (Subject to change)

Many more will become available. As these come in seniors will receive an email message with application instructions. (Deadlines may change for 2017-2018)

Wisconsin Educational Opportunities Program-TIP (Talent Incentive Program) Grant	Up to \$1800 for up to 10 semesters	http://weop.dpi.wi.gov/weop_tipgrt Based on financial need.
Kohl Excellence Award	\$1000	Leadership, Citizenship, Community Involvement and Academic Achievement.
Schneider-Emanuel American Legion Scholarship	3 statewide awards of \$1000	Descendant of an American Legion or American Legion Auxiliary
NFO	Various	Student must be pursuing a degree in agriculture.
Ab Nicholas	\$5000-\$10000	Student has played basketball their senior year, will attend a Wisconsin college. www.AbNicholasScholars.org Deadline April
Monsanto Ag	Various	Agriculture Deadline Feb
Ronald McDonald House	\$1500	Academic Achievement, financial need, community involvement, work ethic http://rmhc.org/what-we-do/rmhc-u-s-scholarships/ Or www.rmhc.org Deadline January
Hagan Scholarship	Up to \$40,000	3.5 GPA 23 or higher ACT Must work 240 hours per year www.hsfmo.org Deadline November 15
Daughters of the American Revolution	\$250+	Essay Deadline November 3
Steve Pavich	\$750	Agriculture Deadline March
Farm Kids for College	\$1000	Agriculture www.nfo.org Deadline March
SFM Foundation	Up to \$10,000	Parent killed or seriously injured in a workplace accident. www.sfmfoundation.com March
Wisconsin Cattleman's Association	\$500	Background in beef, veal, or dairy industry www.wisconsincattlemen.com Deadline March

Carrie Crystal Stuckert Memorial Art Scholarship	Up to \$2000	Art Major www.dreampoolfoundation.org Deadline April
Mid West Family Broadcasting	\$500	20inarowwaxx.com click on "Pat Keliher Ag Scholarship" Students must be pursuing a degree in Ag Deadline March
Wisconsin Towns Association	\$1000	Essay "A federal republic form of government: What is it? Why does it work? Do we still have one? Why are town governments critical to its success?" Application in Student Services Deadline May
MS Scholarships	Various	nationalmssociety.org/scholarship Deadline January
Identified Learning Disability or ADHD	Up to \$10,000	http://apply.ncld.org/res/p/EligibilityInfo/

FASTWEB.com—Free Nationwide scholarship search.

The Independence School District does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person/people has/have been designated to handle inquiries regarding the non-discrimination policies: Barry Schmitt Superintendent 23786 Indee Blvd. Independence, WI 54747 715-985-3172 ext. #102 schmittb@indps.k12.wi.us.



Independence Public School Memorial Scholarship Fund

The purpose of the Independence Memorial Scholarship Fund is to support and encourage students to continue their education by granting yearly scholarship awards.

The Independence Public School Memorial Scholarship is a fund of the Eau Claire Community Foundation.



DONATE TODAY >>>

Send your donations to Eau Claire Community Foundation, 306 S. Barstow St. Suite 104, Eau Claire, WI 54701 or donate online at www.indps.k12.wi.us, the School District of Independence. Please note the Independence Public School Memorial Scholarship Fund on your check.

Everyone, Every Day

Ways to Protect your Child while Online

The amount of internet users worldwide has increased tenfold from 1999-2013. In 1995, less than 1% of the world population had access to the internet in their home. Today 46% of the world's population are internet users. An internet user is defined as an individual having access in their home to the internet via any device or internet connection. With this increased access also comes increased risk of our children accessing content or other users that may not be safe. Parents often wonder how they can keep their child(ren) safe while using online games or sites and mobile apps. There are several steps you can take to manage your device or your child's device to help protect them while they are online or using mobile apps. Overall, it amounts to setting limits and boundaries that are based on age and maturity levels. Here are several safe guards you can utilize with your child(ren) at your house.

1. Make YouTube safe for your child(ren)

YouTube is the new children's TV and with so many users producing and uploading content to YouTube it is possible that your child may come across something that is not appropriate for their age or maturity level. YouTube does have some safety features built in that you can take advantage of.

On the website, if you scroll down to the bottom of the screen you will see a "Restricted Mode" setting. This hides videos flagged as containing inappropriate content.

On the mobile apps, click on the three dots at the top right and click on Settings > General and scroll down until you see the "Restricted Mode" option.

There is also a specific YouTube app geared towards young children called YouTube Kids that can be downloaded to either a Google or Apple mobile tablet.

2. Set up the Privacy Controls on Social Media sites

If your children share messages, photos or videos on Facebook, Instagram or other social media platforms, they might not be aware of who can see their posts. These platforms have privacy settings that let users decide who can see what they post. Oftentimes these privacy settings are updated so it is also important to check your settings often to make sure they are set the way you want them. Here are links to the most common social media sites to explain more about the privacy setting.

Facebook - <https://www.facebook.com/help/325807937506242/>

Instagram - <https://help.instagram.com/196883487377501>

Snapchat - <https://support.snapchat.com/en-US/a/privacy-settings>



3) Install anti-virus software on your computers and mobile devices

We are all vulnerable when it comes to clicking on bad links and downloading malicious software. Children are more susceptible because they have a harder time deciding whether a link is safe.

To protect them and their device install anti-virus software on all of them. Below you will find links to reputable products that are free.

Avast: www.avast.com

Avira: <https://www.avira.com/>

BitDefender (Free): <https://www.bitdefender.com/solutions/free.html>

4) Use Kid-Safe Browsers and search engines

There are several child safe browsers available that do not track data and scan for content to make sure it is appropriate for young children.

Zoodles www.zoodles.com offers a child safe environment and there is a free version for Windows, PCs, Macs as well as Android and iOS tablets and smartphones. There is also a premium version that has more features for \$8 a month.

Duck Duck Go <https://duckduckgo.com/> This browser doesn't track your search or ad track you. They do not collect or share information but they also do not filter content. So, if using this browser, make sure you are mindful of the content your child is searching.

Kiddle <https://www.kiddle.co/> This browser does filter for some content but lacks filtering for violence

Check out these other kid-friendly search engines:

- Kidtopia - <http://kidtopia.info/>
- Safe Search Kids - <https://www.safesearchkids.com/>
- Kidsclick - <http://www.kidsclick.org/>

5) Teach Children to not respond to messages from strangers and about what information is safe to share online.

Internet chat rooms are full of people we have never met and it is easy for someone in that chat room to pose as someone else. Children are genuinely naive so it is important for parents to reinforce with them the ideas of what information can be shared online safely. Information that would identify somebody or someone's location is not to be shared online that could include phone numbers, addresses, birth dates or names. Careful monitoring of your child while also using a device connected to the internet is key. Keep your computer in a family area so that it is in full view of what your

child is doing. Do not allow your child to take their smartphone to their bedroom or use after bedtime when you cannot monitor what they are doing are important safeguards to follow.

Always remember it is a cooperative effort from all family members, as a parent set a good example of the expectations you want your child to follow. Set limits and boundaries for you children and use resources to help you manage devices in your home.

Some additional resources parents can use to look up information on websites or apps or



about keeping their child safe online include:

CommonSenseMedia:

www.common sense media.org

Internet Matters: www.internetmatters.org

Together we can teach today's youth to be responsible and safe online!

Melissa Pientok

Technology Integration Specialist
Enrichment Coordinator

Did you Know?

Did you ever find yourself not being able to attend a concert or event that one of your family members are a part of? Well, don't miss another event! Many of the events, including concerts, special presentations and graduation, are live streamed using the school's Polycom camera. On the day of the event, log in to the school's website (www.indps.k12.wi.us) and on the left side of the page there is a link called Indee TV Live. If you are not available to watch it live, you can also click on the link Indee TV and there are archived events listed.

New Faces at Independence Public School



BR Left to Right: Samantha Yehle, Patti Schrenkler, Michael John Mullikin, and Blong Xiong. FR Left to Right: Amanda Mrowczynski, Andrea Wiesner, and Heather Miles.

Samantha Yehle is one of our First grade teachers. She grew up in Holmen, WI and graduated with a middle childhood early adolescence degree and math minor. Along with her parents, Samantha has an older sister. She enjoys playing volleyball, cooking cleaning, hiking, boating, and spending time with family and friends. When asked about IPS Samantha says, "I love it here. Everyone is so kind and welcoming. Both kids and staff are excited to learn and it's a fun place to be!" About the community Samantha says, "The community is so small and inviting! I love how everybody knows everybody as it creates a tight knit family feel. It's a great community to be a part of."

Patti Schrenkler is one of our Third grade teachers. She grew up in Burnsville, MN and went to High School there. Patti has a K-12 Music Education from UW Platteville and Vandercook College of Music, and a K-6 Elementary Education degree from St. Mary's University. Her family includes her husband Dave and her 3 daughters Emily (14), Maddy (11), and Mikayla (9). She loves to cook, read, work-out, and go boating in the summer. When asked about IPS Patti says, "I absolutely love it here! I am so excited to be part of such an amazing staff and get to teach the most wonderful students!" About Independence she says, "I love the small town community feel. It seems as if everyone watches out for one another."

Andrea Wiesner is one of our two Kindergarten teachers. She grew up in Rochester, MN and went to Century High School. She graduated from UW-Oshkosh with a degree in Early Childhood/Elementary Education. Along with her parents (April and Dave), she has a little brother Kyle, little sister Megan, and a puppy Lacey. Andrea enjoys working out, going for walks, spending time with her friends, doing crafts, and playing volleyball. When asked about IPS she says, "BSE!" About Independence she says, "This community is wonderful and has been so welcoming to me. Thank you Indee!"

Michael John Mullikin is one of our Cross Categorical teachers. Although Michael John is new to this position, he is not new to the Independence School District. Last he worked as a paraprofessional in the SPED department.

Blong Xiong is our IT Specialist. Blong grew up in Eau Claire and went to North High School. He graduated from Chippewa Valley Technical College with an Associate Degree in IT Network Specialist. Along with his beautiful wife Maly of ten years, they have 4 wonderful boys Ethan, Nichols, Lukas, and newborn Jaxon. Besides spending quality time with his little family and friends, Blong enjoys hunting and fishing. When asked about IPS and the community of Independence Blong says, "I am impressed as to the resource and support provided to both students and staff. Coming from a person who lives in a bigger town, it is quite the change in scenery and interesting for a small rural town."

Amanda Mrowczynski is our ELL Support for the elementary grades. She grew up in Morelia, Michoacan, Mexico and has a bachelor's degree from the Universidad Vasco de Quinoga de Morelia in law. Along with her husband, she has a son (14), two daughters (12 and 2), a cat, and dog. Amanda likes spending time with family, camping, kayaking, watching movies, cleaning house, and barbecuing with friends and family. Amanda says, "I am really happy and grateful to part of IPS, BSE!" About Independence she says, "I think is a very welcoming, hardworking, and nice group of people."

Heather Miles is one of our two second grade teachers. She grew up in Mondovi and graduated from UWEC for Art Education grades 1-8. Along with her husband Benjamin they have a daughter Gwyneth (3) and a son Oscar (1). Heather likes FREE TIME in her free time. She also plays the ukulele, sings Disney songs, reads, bakes, and hangs out with her family. When asked about IPS she says, "It's the BEST! I'm so grateful for the supportive staff!" When asked about the community she says, "Very friendly and welcoming."

We Welcome Mrs. Terri Karsten to the Independence School District!

Terri Karsten will be our writing coach through the REACCT program we contract with through CESA 4. She will work approximately one day each week with 6th-12th grade students. You will see in her in many different classrooms and available for one to one focused discussions to build each student's individual writing skills.



Mrs. Karsten taught high school and middle school English for 21 years at Cochrane-Fountain City School before retiring in June 2017 to pursue her own writing. In addition to teaching, Mrs. Karsten worked as the Pre-K 12 Curriculum Coordinator, yearbook advisor, and NHS advisor. She also spent a few years as the gifted/talented program advisor and drama director. Mrs. Karsten is National Board Certified in Adolescent and Young Adult English Language Arts.

Beyond teaching, Mrs. Karsten's real passion is writing. As a freelance writer, she has published dozens of articles and short stories in such diverse publications as *Highlights for Children*, *Encyclopedia of American Women's History*, *Under a Brass Moon* (a steampunk anthology) and the *LaCrosse Tribune*. She has written two nonfiction books and two historical fiction novels.

Mrs. Karsten loves to travel, both in the United States and overseas. This summer she visited Costa Rica, Chincoteague in Virginia, and South Carolina.

We look forward to the impact she will have for our Indee Community!

Mrs. Karsten's Contact Information:

Email: karstent@indps.k12.wi.us

Website: <http://www.terrikarsten.com/>

Facebook: <https://www.facebook.com/terri.karsten>

Mail: 23786 Indee Blvd. Independence, WI 54747

Clear-Meaningful-Consistent-Confident Grading

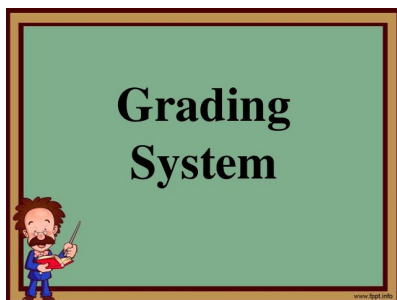
Letter Grades, Report Cards, Transcripts, Grade Point Averages, and Class Ranks... In an effort to communicate what our students have learned our country's school systems have, for many decades, used the same tools as those listed above. Everything from family pride, to college admissions and scholarships can ride on that sole letter grade.

Although grading may appear to be a clear, clean, and objective--often a simple averaging of numbers; it is not. Not if the purpose of the grade is to communicate clearly what a student has *learned*. Although a letter grade can be calculated by averaging a set of scores it must be asked if those scores are a true measure of what has been learned.

Over the past several years our staff has asked some hard questions about grading. For example:

- *What information is used to determine a grade?* Our answers varied
- *How does behavior factor into a grade?* Our answers varied
- *How are assessments built?* Our answers varied

This is not unusual. The variety of answers would happen in most schools since there hasn't been much research on the subject of grading (until recently) to help guide this important work. As part of our efforts to build a stronger school in Independence we have taken the time to look at and reflect on our practices. The conversations have been deep, complicated and challenging, but our teachers, as always, have dug into this work and are committed to improving the way we report *true student learning*.



Some of our first steps have been to get crystal clear on what we need students to know in each class and grade level. Not only is this helpful in grading but it is essential for learning. Students are better able to hit a (learning) target if they know what it is.

We also need to consider how we report things that are not related to the content learning. How does time, deadlines and multiple or varied attempts at sharing understanding fit into the grade? Behaviors are important-- including showing up on time with materials, being an active participant, working well with others etc. but these things may or may not affect what the student truly understands about the content material.

Although our updated grading guidelines were rolled out last year, the 2017-18 school year marks the first year of full implementation for all grades (4K-12). We have a Grading Handbook for Parents and a 16 minute video overview on the district webpage (home page, bottom right corner) to help you understand these updates. Ultimately the goal is to increase student learning by making targets clear and setting rigorous goals. We hope you will take some time to learn more. We need your support and involvement in this and all parts of your child's education. Please contact your child's teacher, principal, or Mrs. Woychik for more information.

Middle School Science

Greetings from our Middle School Science Classroom! The school year is off to a great start and it has been exciting to see eager student-scientists in my classroom! I'm fortunate enough to have the opportunity to teach 6th, 7th and 8th grade science this year! We are in our second year of using our new science curriculum, IQWST. It's awesome to see how the students build upon their prior knowledge of science content each year. Aligning our curriculum to the Next Generation Science Standards, has allowed for students to learn science content through the studying of phenomena. Along the

way, students are applying and refining their skills of written communication, scientific explanation, modeling and questioning. During the first quarter, our 6th grade classes have been focusing on the phenomena of sight through their unit of "Can I Believe My Eyes?" We've discovered how our eyes are sensors of light and how light interactions with matter in order for us to see. The 7th grade class has been working on their chemistry unit, "How Can I Make New Stuff From Old Stuff?"

We've experimented with identifying properties of substances such as density, melting point, and solubility. Next, we'll begin to gather data from experiments to create a scientific explanation about chemical reactions, and use evidence to support our claim. The 8th Grade classes have jumped in right where they left off discussing energy, and are now finding the relationships between energy and forces to explain the phenomena of motion in their physical science unit, "How Will It Move?" I'm very proud of the work our middle school students have put into their learning, and look forward to the growth and refinement of their science skills this school year!

-Mrs. Sonsalla

The 3rd Grade Is Off to an Amazing Start!

The students walk into the classroom with a variety of "flexible seating" to choose from and they all have a wonderful attitude towards learning. The first month of school seemed to go very fast, as time flies when you are having fun! We are especially excited to be a part of a brand new science curriculum. The 3rd graders are answering the question "Why do I see so many squirrels but can't find any stegosaurus?" We have been studying squirrel survival and squirrel adaptation. We are moving into the

body structure of squirrels and will be spending time looking at fossils and animal skulls. The 3rd graders had the opportunity to go on a nature hike and collect evidence to answer our science driving questions. We have had a number of discussions and have been learning what it is like to think like a scientist. We are looking forward to an amazing year!

Dairyland Conference Honor Musicians Selected from IHS

Six musicians from Independence High School are representing our school on Saturday, November 11, 2017 at the Dairyland Conference Honors Concert in Whitehall, Wisconsin. The concert, which takes place in the Memorial Auditorium in WHS, starts at 7:00 PM. Ticket prices are \$4 for adults and \$1 for students.

Each year, all of the music directors of the Dairyland Conference come together in a non-competitive setting to nominate music students to build a concert band and concert choir. The band and choir directors submit names of qualified student musicians to the pool of possible members and then select the players and singers basing the selections on playing experience, instrumentation, solo and ensemble experience and other musical qualifications.

The students meet for the first time as a choir or band the Tuesday evening before the concert. There they meet their guest clinician and rehearse for two and a half hours. Four days later, the students return to rehearse on Saturday afternoon. After having supper together, they present the concert that evening at 7:00 pm.

Representing the IHS Choir this year are:

Soprano: Destiny Campbell
Alto: Daniella Warner, Gipsy Rodriguez
Tenor: Gabe Rombalski

Representing the IHS Band this year are:

Jorgiann Gierok, Oboe
Krystal Johnson, Bassoon

2017-2018 State and District Testing Schedule 10/8/17

Teachers: Plan to explain purpose of tests before students take them and set a positive, structured tone.

IF any student appears to not be testing well and results could be compromised please stop the test and make arrangements to retest as soon as possible under better conditions (ask admin for help if needed).

Parents may request information regarding any state or local school district policy regarding student participation in any assessments mandated by law and by the district.

	Fall Benchmark	Winter Benchmark	Spring Benchmark	Leads (handle materials, subs, schedule, other)	Source of requirement	Results shared
Teaching Strategies Gold (TSG) 4K-5K (20 minutes each)	September 1-15	January 1-15	May 1-15	Dianne Engst. Lisa Schultz	State	Fall and Spring PT Conferences
Aimswest Math K-5 (10 minutes each)	September 1-15 K5: Oral Counting Number Id Quantity Discrim. Missing Number 1st: Oral Counting Number Id Quantity Discrim. Missing Number 2nd-5th M-Computation M-CAP (Concepts and Applications)	January 9-13 K5: Oral Counting Number Id Quantity Discrim. Missing Number 1st: Oral Counting Number Id Quantity Discrim. Missing Number 2nd-5th M-Computation M-CAP (Concepts and Applications)	May 1-15 K5: Oral Counting Number Id Quantity Discrim. Missing Number 1st: Oral Counting Number Id Quantity Discrim. Missing Number 2nd-5th M-Computation M-CAP (Concepts and Applications)	Rob Vanderloop	State K-2 District 3-5	Fall and Spring PT Conferences
Aimswest Reading K-5 (10 minutes each)	September 1-15 K5: Letter Name 1st: Letter Name Letter Sounds Phoneme Seg. Nonsense Word FI 2nd: RCBM - Reading 3rd-5th: RCBM - Reading MAZE - General Outcome	January 9-13 K5: Letter Name Letter Sounds Phoneme Seg. Nonsense Word FI 1st: Phoneme Seg. Nonsense Word FI RCBM - Reading 2nd: RCBM - Reading 3rd-5th: RCBM - Reading MAZE - General Outcome	May 1-15 K5: Letter Name Letter Sounds Phoneme Seg. Nonsense Word FI 1st: Nonsense Word FI RCBM - Reading 2nd: RCBM - Reading 3rd-5th: RCBM - Reading MAZE - General Outcome	Rob Vanderloop	State K-2 District 3-5	Fall and Spring PT Conferences
STAR MATH 6-12 Proctor instructions (30 minutes each)	September 1-15	January 1-15	May 1-15	Barry Schmitt/Rob Vanderloop/Riley Abing	District	Fall and Spring PT Conferences
STAR READING 6-12 Proctor instructions (30 minutes each)	September 1-15	January 1-15	May 1-15	Barry Schmitt/Rob Vanderloop/Riley Abing	District	Fall and Spring PT Conferences
Read 180 6-8				John Zilla, Melissa Pientok	District	Fall and Spring PT Conferences

	Fall Benchmark	Winter Benchmark	Spring Benchmark	Leads (handle materials, subs, schedule, other)	Source of requirement	Results shared
ASPIRE 9-10 (3 hours)			Grades 9 & 10 April 24 and 26	Dawn Woychik, Melissa Pientok	State	Mail or hand delivery at summer Reg Day
ACCESS for ELLS K-12 (3 hours)		Dec. 4-Feb. 2		Holly Knudtson, Dawn Woychik Elva Helwig will be doing all/most of the testing	State	Spring Mailing
ACT grade 11 (5 hours)			Feb. 27	Dawn Woychik, Barry Schmitt		Mail or hand delivery at
			Feb 28-March 14, <i>Students with disabilities</i>			summer Reg Day
ACT Work Keys grade 11 (4 hours)			Feb. 28 March 1-15 <i>Students with disabilities (DK)</i>	Dawn Woychik, Barry Schmitt	State	Mail or hand delivery at summer Reg Day
Wisconsin Forward Exam Math, ELA, Grades 3-8 Science 4&8 Soc. S 4,8,10 (3-7 hours)			April 24 and 26	Dawn Woychik, Rob Vanderloop	State	Mail or hand delivery at summer Reg Day
Reading Plus Insight Assessment for MS/HS Reading Plus IEB Groups (30 minutes each)	September 1-15	January 11-12	May 1-15	IEB Teachers	District	On request
Civics Test Annually Fall and Spring (45 minutes)	November 8		February 8	Taylor Nix	State	Results placed on transcript
Dynamic Learning Maps (DLM) Alternate Assessment (1-2 hours)	N/A	TBD	Grade 3-11 TBD	Rob Vanderloop, Melanie Lewis, Kayla Olson, Lori Loewenhagen	State	Mail or hand delivery at summer Reg Day

Good luck on
your test!



Wisconsin Civics Graduation Requirement Started with The Class of 2017

- How many US Senators are there? (100)
- What does the Constitution Do? (sets up and defines the government, protects basics rights of Americans)
- What is an amendment? (a change or addition to the Constitution)
- How many amendments does the Constitution have? (27)

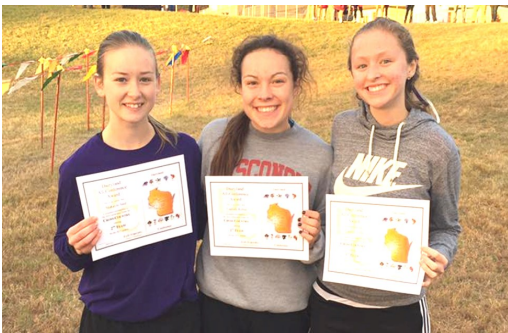
There is now a requirement in WI Act 55(2015) that any student graduating from a Wisconsin high school (starting with the class of 2017) "takes a civics test comprised of 100 questions that are identical to the 100 questions that may be asked of an individual during the process of applying for U.S. citizenship by the United States Citizenship and Immigration Services and the pupil correctly answers at least 60 of those questions."

- Students, starting with the class of 2017, must correctly answer at least 60 of 100 questions.
- Students with IEP's must take the test, but do not have to pass it in order to graduate.
- Students identified as Limited English Proficient may take the test in their language of choice.
- It is up to the school/district what format to use, and when in the school year to administer the test.

Districts are responsible to give the test, score it, and keep records of student scores/passing. Independence Students will have the opportunity to take their test November 8, or February 8, Practice Materials: <http://www.uscis.gov/citizenship/learners/study-test/study-materials-civics-test>

Cross Country

We're off and running! The Cross Country runners have had a great start to the 2017 Fall season. Although our numbers are smaller compared to previous years, the heart of each of these runners makes up for it. We have four seniors this year, Cassidy Kabus, Makayla Saul, Dustin Skroch and Nathan Skroch. Each has



done a great job focusing on their individual races, but contributing to the team success as well. We've

had numerous top 10 finishes from our girls team, Cassidy Kabus and Lauren Sylla. Dustin Skroch has been a great leader for our boys team this season, as well. We have a few weeks left of our season and look forward to

finishing strong! Mark your calendars for the following dates to cheer on our Indee runners:

- October 21st - Sectional Meet in Durand
- October 28th - State Cross Country Meet in Wisconsin Rapids

Winter Sports Begin in November

- Girls' basketball will begin practice on November 6th at 3:30. Their first game will be on Tuesday, November 28th at home versus Blair-Taylor.
- Boys' basketball will begin practice on November 13th. They will have a scrimmage in Mondovi on Friday, November 17th at 4:30, with their first game on Monday, November 27th at home versus Whitehall.
- Wrestling will begin practice on November 13th. Their first match will be on Saturday, December 2nd at Mondovi at 9:00 AM.
- Middle School boys' basketball will begin practice on October 24th. Their first game is Thursday, November 9th at Melrose-Mindoro.

Digging for Bryce

On October 12, 2017 the Independence Volleyball team hosted "Digging for Bryce", an event to help raise awareness for DiGeorge Syndrome. This



event was in conjunction with the volleyball games that night vs. the Blair-Taylor

Wildcats. Activities included a Chinese Raffle, Bean Bag Toss, Honor/Memory Wall, 50/50, Bake Sale, and Signing Cards. These activities were possible thanks to the donations from 80+ businesses and families. Although the Indees lost the volleyball game in four sets that night, they were proud of such a successful event.

This year the Indees played in honor of two-year old Bryce Klimek. Bryce is the son of Christopher & Kira Klimek of Marinette, WI and grandson of Bob & Patti Klimek, of Independence.



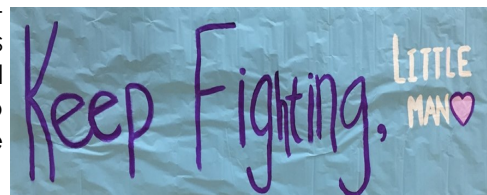
Christopher is an Independence Alumnus, class of 2002. Bob and Patti each graduated from Independence, in 1968 and 1973 respectively. Bryce has been diagnosed with DiGeorge Syndrome,

which is a disorder caused when a small part of chromosome 22 is missing. Although it affects everyone differently, this deletion results in the poor development of several body systems. Specifically, Bryce is missing his growth gene, which has affected many parts of his body. Current tests are also being conducted on his kidneys and thyroid gland. Bryce is receiving treatments, CT Scans, and other various tests at the Children's Hospital in Milwaukee and the Orthopedic facility in Appleton. His walking abilities have improved, but he will continually need new braces as he grows.

Bryce, along with his brother, Grant, and sister, Madelyn, parents, and grandparents were in at-

tendance at the event. Bryce joined the varsity team in running out for warm ups, and his mother and father shared an uplifting message with the crowd.

Thanks to the businesses and families that donated, those in attendance, and those that helped work that night. The Indees raised an impressive \$5,200 that will be donated directly to Bryce and his family. The Indees can't thank the school district, donors, and fans enough for their support. We also thank Bryce and his family for allowing us to become a part of his support system. The team will always remember this inspirational family! Keep Fighting, Little Man!



School Supplies

Thank you to the 2017 Miss Independence and her court for sponsoring a Back to School School Supply Drive. Many boxes of supplies were donated to both schools. This drive prompted 2 large donations of school supplies from Hi Crush and Ashley Furniture. The Public School Staff and students are very appreciative to Jennifer Salazar, Nevaeh Scow, Rebecca Heiden, and Melanie Ovalle for



spending their Saturday doing this. Many thanks to Hi Crush, Ashley Furniture, and everyone who donated school supplies. It is greatly appreciated.

DIGGING FOR BRYCE DONORS AND VOLUNTEERS

Glen & Dawn Woychik Family	American Legion Auxiliary Unit 186
Dave & Sandy Filla	Brickl Bros
Rob & Erica Vanderloop & Family	Buck Moon Garlic
Rich & Rita Hayter	Bushy's Meat Market/Bushy & Jean Symicek
Ginny Kulig	Central Builders
Betty Zilla	Chippewa Valley Sporting Goods
Marilyn & Sheldon Ivers & Family	Darrel's Taxidermy Studio
Mike & Kari Waters	East End Bar
Jerome & Tracy Halama & Family	Keith & Nancy Edison, Teresa (Matt Wood) Edison
David & Shelby Blaschko	FFATS Brewing Co
Deb Larson & Lisa Schultz	Gamroth Fur Farm
Connie & Pat Halama	Holtans/Hansen Insurance Agency LLC
Rita Olson	Indee Metal Works
John & Marilyn Senty	Indee Mini Mart
SS Peter & Paul School//Students, families, and staff	Independence Family Chiropractic
Catholic School Education Week Penny War	Independence Ready Mix
SS Peter & Paul Works of Charity Account	Independence State Bank
Jenny Estenson	J & J Storage
Allie & Bonnie Kabus	Johnson Hardware
Michelle Filla	Jo Jo's Drive In
Blair-Taylor Coaches/Volleyball Team	Kabus Auto Body//Ted & Jami Kabus & Family
Dave & Teresa Fredrickson & Family	Klimeks Station
Jeremiah & Melissa Pientok & Family	Liberty Floral
Leslie & Elizabeth Kampa	Marc's Barbershop
Barry & Judy Schmitt	Midwest Natural Gas
Kathryn Lee	Miemietz Construction
Julie Pronschinske	MM San Juan
Donald & Rachel Woychik	NAPA Autoparts
Joan Sosalla	Nelson Straightline
Dora Jean Blaha	Northern Investment Co
Bob & Lisa Guza	Olde Creamery Antiques
Charlotte Gamroth	Olde Mill Hair Salon
Nancy Gansen	Olson Fur Farm
Joe & Lois Woychik	Pape Bus Service/Pape Family
Paul & Judy Boland	

Pehler Oil

Pietrek Service Station

Rainbow Community Club

State Bank of Arcadia-Independence Branch

Starwood Rafters Inc

Southern Exposure

Sweet Temptations

Sylver's Bar

Tamarack Garlic Farm

Trempealeau County Times

Troy's Gas N Grub

Truog Plumbing

WHTL Radio

Woodcrafts/Rich & Doreen Olson

Wreaths & Crafts & More/Rick & Cher Shaumberg

McDonalds

Sam's Club

Scheel's All Sports

Independence Volleyball Team

Volunteers: Cher Shaumberg, Doreen Olson, Allie & Bonnie Kabus, Jerome Halama, Christine Hruza, Sarah Suchla, Sandy Susa, Melissa Pientok, Julie Pronschinske, Hailey Proctor, Alexis Dahl Abramczak, Aliyah Walentin



©www.ClipProject.info

Clipart Sources Throughout Newsletter

<http://www.google.com>

Booster Club News

Sign-up for shifts to man the concession stand during the 2017-18 basketball, wrestling, baseball, and softball seasons. We would like two adult per shift. The sign-up is available on the athletics website on the Independence School District's web page or contact Jeff Ruhland at the school, or our co-concession chair Teresa Fredrickson and Connie Guza. It is the responsibility of every parent/guardian who has a student involved in athletics to sign-up for a few shifts. Workers will also be needed at:

- Wrestling Regionals on February 10th (home). On the same day we will have Boys and Girls basketball vs New Auburn at 6:30/7:00pm.
- Elementary wrestling Friday, February 2nd in the evening.

Meetings are the second Wednesday's in the months of October, December, January, March, May, June at 7:00 PM. We will always have the first meeting of the year following the athletic code meeting in August.

As always we welcome new members, people looking to enhance our facilities/equipment and opportunities for our student/athletes. If interested in finding out more, please contact Mr. Ruhland at the school or Lynnette Speltz (Our President).



Performance is a behavior, NOT an outcome.

The following is an excerpt from an article by John O'Sullivan in Changing the Game Project.

Performance is a behavior, NOT an outcome.

We get so focused on scoreboards and standings that we lose sight of the foundational element of coaching: shaping behavior. When we get the behavior right, when we get our athletes to take ownership of the standards for each and every little thing they do, the magic happens.

Athletes rise to the standard.

They hold each other accountable.

They define what are acceptable levels of focus, effort, and execution.

They train more effectively.

Great results follow.

When you get the behavior right, the scoreboard starts to take care of itself. Athletes control the controllable, make more effective plays, and those small plays add up to big wins.

Coaches, first and foremost, we are shapers of behavior. When we get the behavior to the required and agreed upon standard, results start taking care of themselves. Focus on behavior first.

This seems simple, but in reality, most coaches do it backward. They focus first on the outcome and hope that the behavior will follow. They install new defenses and trick offensive plays, they teach tactics and technique, they up the fitness expectations, and then come game time, they roam the sidelines yelling "But we went over this in practice!"

They have no idea if learning took place. Just because we taught it, doesn't mean they learned it. The coaches have no idea if the athletes were listening. And often, when the game gets tight and the pressure ramps up, their teams crumble under the stress of focusing on the scoreboard. They revert to the old norm. Players fight the opponent.

They yell at officials. They argue with each other. They stop controlling the controllable, and eventually they lose regardless of talent.

Great coaches and elite athletes understand that performance is a behavior, not an outcome. It is doing the little things correctly, moment to moment, day after day. But how do we do this in our teams?

First, you must clearly define your core values, your standards, the list of “this is how we do things here.” In conjunction with your athletes, you take the time and define the standards of effort, focus, execution, respect, humility, selflessness, and more.

Sadly, you will from time to time have individuals that will not get on the bus, and you have to make a decision whether it is time to let them off and move on without them, regardless of talent. You must understand culture trumps talent in any environment, and even the most talented players will slowly destroy an entire culture if they are not a good fit and they are behaving counter intuitively to the cultural standards.

Finally, shaping behavior is not a sometime thing; it is an all-time thing. As Bennett says, **“Changing behavior takes time, and the quickest way to change behavior and make progress is to do it every time you step on the field, not just once in a while.”** It is confusing for kids when failure to meet the standards is ignored by coaches time after time and then when coach is having a bad day, he loses it and yells at everyone for the same behavior that was OK the previous week. If it is not OK, we must say so. If we let it go today, we are saying that it is not really a standard. **You condone what you do not confront. You must intentionally cultivate the right behaviors and you must intentionally confront the wrong ones.**

Coaches, our team’s performance are a behavior, not an outcome. This is my advice to the coach who wrote us last week. How we play is shaped by our standards and our accountability. Identify your standards, agree upon them and define them with your team, and agree upon what happens when we fall below the standard. Hold **everyone** accountable, and get them to hold each other accountable. Identify the individuals that still don’t get it, and either get them to change their behavior or get them off the bus.

When do you do this? Every. Single. Day.

When you realize that performance is a behavior, the result takes care of itself.

Homecoming 2017



Jesse Pientok and Maddie Woychik were crowned Independence High School Homecoming King and Queen. Court members included Ian Pfaff, Aliyah Walentin, Cassidy Kabus, Dayne Keenan, Nicole Skroch, and Isaac Pape.

The Homecoming theme this year was a "Homecoming Hoedown." Festivities began the Friday before when students spent the afternoon creating their hallway and gym banners (taken by the Juniors and Seniors respectively), floats (won by the Freshman), and preparing their skits (dominated by the Seniors). The week involved dress up days (with Seniors taking the highest participation) that included dressing like a farmer, Brand Pride (John Deere vs International/Chevy vs Ford), the animal assigned to each class, funky flannel, and Indee Spirit.

Thursday night's Spirit Games were kicked off with a performance by the popular Indee-Bee-See, staff air-band, perform-

ing the Barry-Blitz. Events to follow included the amazing race, skits, tug of war, cheerleaders performing a dance and then concluded with the coronation.

Friday's rain forced a cancellation of the parade, but the festivities continued indoors with the ironman volleyball championship (taken by the Seniors) and powderpuff championship (taken by the Juniors). Although we couldn't have a parade, the floats were on display, the marching band performed, and the court wheeled themselves through the gym.

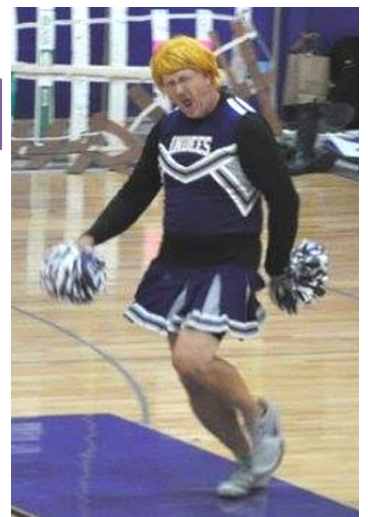
The week concluded with a win against Blair-Taylor and a dance on Saturday night.



2017



HOMECOMING





STARVING ARTISTS DINNER

Saturday, October 28th

5:30-7:30pm

Independence High School

Tickets \$10.00 in advance

and \$12.00 at the door



MENU

**Spaghetti, Alfredo, meatballs, salad, garlic toast,
beverage & dessert**

ADVANCE TICKETS SOLD AT:

**Olde' Mill Hair Salon, Southern Exposure,
and High School Office**

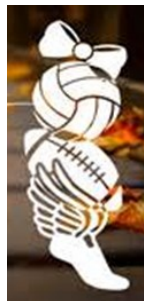




Lions Club to sponsor Student Council run Halloween Party October 31st 7:00-8:00 pm.

Once again we will be hosting the Lion's Club Halloween party at IHS. Elementary age students can enjoy games, face-painting, and the student-led haunted house. Hope to see you there!

Fall Sports Banquet



The fall sports banquet is scheduled for Monday, November 6th at 6:30. We will honor all fall athletes including football, cross country, volleyball, and cheerleading. ***If the football team is still playing, we will reschedule this event.**

Blood Drive

BLOOD DRIVE NOVEMBER 7th from 1-5.
Contact the office or Julie Manor to set up an appointment manorj@indps.k12.wi.us



40th Annual Holiday Fair

Independence School District will once again be the location for the Rainbow Community Club's annual "HOMETOWN HOLIDAY FAIR." The club has chosen "Ruby Royale" as their theme for this, their 40th Holiday Fair and their 54th year of the Community Club. This Holiday Fair will be held on Sunday, November 19th, 2017. Featured will be a galaxy of unique arts and crafts, decorations, and gifts, as well as a quilt raffle, and a third edition cookbook "Golden Goodies" featuring refrigerator dessert recipes from their 1st and 2nd cookbooks along with many new ones. Lunch and yummy refrigerator desserts will be available. Admission is \$1 and kids 12 and under are free. The Club's proceeds are used to support charitable, community, and school projects.



Food Drive

The Miss Independence Court will be sponsoring a food drive on Sunday, November 19th from 9-3, in the High School Cafetorium during the Holiday Fair. The food collected will be given to local food pantries.



November 2017



Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1 2:30 DISMISSAL 7:00pm School Board Meeting	2 State Volleyball Resch Center	3 State Volleyball Resch Center End Of 1st Qtr Football Level 3 7:00pm TBD Drama Production 7:30pm	4 State Volleyball Resch Center Drama Production 7:30pm
5 OPEN GYM 5-8pm	6 NO SCHOOL Teacher In-Service First Day of Girls Basketball Practice FALL AWARDS 6:00 snacks 6:30 awards	7 Dairyland Band/Choir Practice 5:30-9pm Blood Drive 1-5pm 	8 2:30 DISMISSAL	9 MSBBB @ Mel-Min 5:00pm	10 VETERAN'S Program 10:00am Football Level 4 7:00pm TBD 	11 Dairyland Band/Choir Practice noon-5pm Dairyland Band/Choir Concert 7:00pm
12 OPEN GYM 5-8pm	13 First Day of Boys Basketball Practice First Day of Wrestling Practice	14 MS BBB vs Gilmanton 4:30pm (H)	15 2:30 DISMISSAL	16 State Football Camp Randall MSBBB vs B-T 4:30pm (H)	17 BBB Scrimmage @ Mondovi 4:30pm Holiday Fair Set up	18 Holiday Fair Set up
19 Rainbow Community Club's 40th Holiday Fair 9am - 3pm OPEN GYM 5-8pm	20	21 MSBBB @ Alma 4:30pm (H)	22 12:15 DISMISSAL	23 NO SCHOOL 	24 NO SCHOOL 	25
26 OPEN GYM 5-8pm	27 BBB vs WHTL 6:00/7:30pm (H)	28 GBB vs B-T 6:00/7:30pm (H) MSBBB vs C-FC 4:30pm (H)	29 2:30 DISMISSAL	30 BBB vs B-T 6:00/7:30pm (H) MSBBB vs Lincoln 4:30pm (H)		

December 2017



Sun	Mon	Tue	Wed	Thu	Fri	Sat
31 	There's room for EVERYONE on the NICE list 			GBB @ EC Imman 6:00/7:30pm MSBBB @ Whitehall 4:30pm	1 GBB vs EC Imman 6:00/7:30pm (H)	2 Wrestling @ Mondovi 9:00am
3 OPEN GYM 5-8pm	4 MS/HS Instrumental Concert 7:00pm	5 GBB @ Cashton 6:00/7:30pm BBB vs EC Imman 6:00/7:30pm	6 2:30 DISMISSAL 7:00pm School Board Meeting	7 Wrestling @ Onalaska 7:00pm GBB vs A-P 6:00/7:30pm (H) MSBB @ B-T 4:30pm	8 BBB @ Alma HS 6:00/7:30pm (H)	9 Wrestling @ La Crosse Logan Minneapolis Arts Trip
10 OPEN GYM 5-8pm Minneapolis Arts Trip 	11 BBB @ Cashton 6:00/7:30pm MSBBB vs A-P (H) 4:30pm	12 GBB vs Spring Valley 6:00/7:30pm (H) MSBBB @ A-P 4:30pm	13 2:30 DISMISSAL	14 4K – 1st grade Music Concert 9:15am and 1:15pm Wrestling vs Mondovi 7:00pm BBB @ CRC 6:00/7:30pm	15 GBB @ Gilmanton 6:00/7:30pm Wrestling @ Whitehall 4:00pm MSBBB @ C-FC 5:00pm	16
17 OPEN GYM 5-8pm	18 MS/HS Vocal Concert 7:00pm	19 2nd – 5th grade Music Concert 9:15am and 1:15pm BBB vs Gilmanton 6/7:30pm (H) MSBBB vs Gilmanton 5:30pm	20 2:30 DISMISSAL	21 GBB vs Augusta 6/7:30pm (H) Wrestling @ Durand 7:00pm	22	23
24 Christmas Eve 	25 NO SCHOOL 	26 NO SCHOOL	27 NO SCHOOL	28 NO SCHOOL	29 NO SCHOOL Wrestling @ UWEC TBD	30 ChristmasText.com

School Closing Information

A reminder that it is that time of year when bad weather can suddenly cause school to close. We urge you to discuss emergency procedures with your children so they know what to do when we close early or start late.

We will again use the Alert Now system to inform parents of any school closings, delays or late starts. You will receive a computerized phone call on your child's main contact phone number with a recorded message.

Also for your convenience, we have listed below the radio and TV stations that will be notified of our closing, early dismissal or late start. Thank you for your understanding and assistance should we need to change our normal routine.

WQOW – Channel 18 ABC—Eau Claire

WLAX/WEUX Fox 25/48—Eau Claire

WHTL 102.3 FM—Whitehall

Z-100 100.7 FM—Eau Claire

WAXX 104.5 FM, WAYY 790 AM, I-94 94.1 FM, WECL 92.9 FM, WWIS Radio

WEAU TV – Channel 13—Eau Claire

WKBT - La Crosse



Indee Apparel

The Booster Club has Indee Apparel for sale. It is cash and carry. Sizes are kids Small through Adult XL. Sizes and styles are limited. Stop in the school office for more information.



CHECK OUT OUR WEBSITE

www.indps.k12.wi.us is the web address for our dynamic website which is changing and evolving. We are hoping to make our website a 1 stop place where parents find information on school, school events, forms, the school calendar, lunch menu, and more. Where students find resources. And where anyone can go to find information on our district, where you can access our community link and find information on our Indee Booster Club, the Fitness Center, a link to our Volunteer page, current and past newsletters, School Board minutes, videos, and more.

WANTED: Yearbook Pictures

The yearbook is in need of your help. If you have fantastic pictures of our Indee students playing a sport, having fun cheering at a game, or just plain fun, candid pictures, please submit them to Alie Bultman so that we have a lot of pictures to choose from for the yearbook



this year. We are looking for all ages 4K-Seniors. Please remember that all high school pictures will be considered for the high school yearbook and all elementary and middle school pictures will be considered for the elementary/

middle school yearbook. Please take and send pictures throughout the school year. Please call Alie Bultman if you have any questions at 715-985-3172, ext. 139 or via email at bultmana@indps.k12.wi.us. Submit pictures to her email as well.

BOXTOPS 4 EDUCATION

Thank you to everyone that sent Boxtops in this year! We will continue to collect Boxtops for the 2017-2018 school year. Our goal for this year is \$1,000. Please help us reach our goal by sending Boxtops to school. They can be sent with a student or dropped off in the main office. Last year the money raised was used to support field trips. Again, thank you for your efforts.

**Don't Forget to Collect
BOX TOPS!**

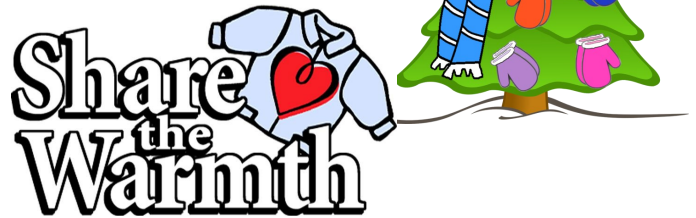


and send them to your school

HAT AND MITTEN TREE

The Independence State Bank is sponsoring a Hat and Mitten tree collection.

All hats and mittens will be divided between the schools.



Needed

Gently used snow pants (sizes 4-10), snow boots (kids 11-4), and mittens or gloves (prefer heavier snow mittens or gloves). We DO NOT need any hats at this time.

Believe it or not, the economy has made it tight for everybody, and you may not think about it, but there are plenty of needy students here, and we try to do our share to help them.



These items can be dropped off at the Public School Office. Students will be a lot warmer thanks to your generosity.



Use of Our School

The following are Adult/Community Opportunities to use our school:

- Walking and community exercise 5:45am – 10:00pm
- Meeting Areas/Rooms available on request by calling the office
- Athletic facilities can be reserved by filing a Facilities Request form available at the school.
- Weight room with a membership (see Leslie Kampa in Student Services)



Kwik Trip will give the Independence School District 5 cents for every cap and bag top from Nature's Touch Milk and 16 oz. or larger Nature's Touch Ice Cream bar code, and 10 cents for every tan Glazers price oval.

Start saving now! All proceeds will go to the Independence School District to help with field trip funding.



All of these Nature's Touch™ and Glazers® products will help your school or organization earn cash faster.

Nature's Touch Products

- Homogenized Whole Milk: Bags, Gallons, Half Gallons
- Reduced Fat 2% Milk: Bags, Gallons, Half Gallons, Quarts, Pints, Half Pints
- Low Fat 1% Milk: Bags, Gallons, Half Gallons, Quarts, Pints
- Fat-Free Skim Milk: Bags, Gallons, Half Gallons, Quarts, Pints, Half Pints
- Chocolate Flavored Milk: Bags, Half Gallons, Quarts, Pints, Half Pints
- Polar Vanilla Flavored Milk: Pints
- Root Beer Float Flavored Milk: Pints
- Orange Juice (from 100% juice concentrate): Bags, Gallons, Half Gallons, Quarts, Pints, Half Pints
- Orange-Pineapple Juice (from 100% juice concentrate): Quarts, Pints
- Drinking Water: Gallons, Quarts, 20 oz., Half Pints

Nature's Touch Products, continued

- Egg Nog: Quarts, Pints, Half Pints
- Chino™ Iced Cappuccino: Pints
- Ice Tea: Gallons
- Flavored Waters (20 oz.): Raspberry, Cherry, Strawberry, Lemon, Lime
- Flavored Waters (Half Pints): Raspberry, Strawberry, Watermelon

Kwik Quencher® Fruit Drinks

- Orange Flavored, Fruit Punch Flavored, Lemon-Lime Flavored: Gallons

Glazers Donuts

- Regular: Dozens and Half Dozens
- Specialty: Dozens and Half Dozens

We Appreciate Your Support!

Please continue collecting for our school. The money earned goes towards field trips for our students in grades 4K through 8th grade. Items that you can collect and bring to our school include:

- Box Tops
- Pop Tabs

- Milk Moola Caps and Bags
- Cans 4 Kids (aluminum cans)
cans can be put in fence by football field

©2011 copyright 2011 www.kwiktrip.com

**SCHOOL CLOSING DUE TO INCLEMENT WEATHER
School District of Independence
2017-2018**

**School Closings will also be posted on the Independence School District webpage
and Facebook page, as well as a voicemail delivered to all families.**

ANNOUNCEMENTS WILL BE MADE ON THE FOLLOWING STATIONS:

Whitehall

102.3 FM

Winona

KWNO 1230AM

KG Country 1380AM

KG-95.3FM

CD Country 99.3FM

Soft Rock 101.1 FM

Eau Claire

The Mix 98.1 FM

I-94 94.1FM

WAXX 104.5FM

WAYY 790AM

COOL 92.9FM

Z-100 100.7FM

WEAU TV 13

WQOW TV 18

B-95 95.1 FM

ROCK 92.1 FM

News Talk 880 AM

Sports Radio 1400 AM

Moose Country 106.7 FM

LaCrosse

Classic Rock 100.1

WIZM 1410AM

Z93 93.3FM

WKBT TV 8

WLFN 1490 AM

CC 106.3

MAGIC 105 104.9

EAGLE 102.7

Black River Falls

WWIS 99.7FM

Tomah

WTMB 1490 AM

Eden Prairie, MN

KMSP 9

www.wlcr.com

www.CC1063.com

www.lacrosserradiogroup.net

www.indps.k12.wi.us

The newsletter of
Independence School District
Independence, WI 54747