

Independence District

Newsletter



November/December, 2015

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Famous Indee Artwork



Still-life by Nicole Skroch

Students in 2-dimensional Studio art sketched from real life, using a "view finder," a small window held up to their eye, to zoom in and create a pleasing arrangement on their paper. Then they used drawing pencils, charcoal, and blending tools to create the lights, darks, and shadows that give the illusion of dimension. Nicole said she chose this area because it seemed to be the most interesting. Nicole is the daughter of Tim and Teri Skroch.



MAIN OFFICE: (715)985-3172

CHECKOUT OUR WEBSITE! WWW.INDPS.K12.WI.US

From the Desk of Mr. Schmitt

NEVER STOP LEARNING



When I was young and naive, I thought a day would come when all my days would be filled with leisure and freedom to do whatever I wanted to do. After my last collegiate wrestling match, I vowed I would never diet again or attempt to lose weight. I also thought graduation from college would mark the end of any significant time taking classes and that the bulk of the knowledge that I would ever need was in my brain. So far, none of that has come true. Hopefully retirement will fulfill the days of leisure and freedom, but I'm not seeing that happening any time soon. As I got older, the weight started coming on faster than I wanted, so the diets have come and gone, and as far as having all the knowledge I needed, pardon the pun, but fat chance.

How I ever could have thought that the bulk of my learning was done when I was 21 years old boggles my mind now. In fact, I have probably taken more post-graduate college classes than undergraduate classes. On top of that, obtaining employment after college was probably the steepest learning curve of all and required me to gain much more knowledge than I ever got in my years as a college student. It's a reality that you never stop learning.

As I reflect on my first few months in my new position as District Administrator I have had to rely not only on all of my acquired knowledge and experiences, but even more so on the ability to swallow my pride and seek assistance on all the things I don't know. I have been lucky in the fact that there are numerous professional organizations, as well as the Department of Public Instruction and CESA to offer me support and answer the questions that I didn't have answers for. I am continuing to learn even as I enter the last phase of my career.

The lesson here is that it is important for everyone, and especially our students, to realize that learning never ends. Another great lesson is that with all the information available, you have to be willing to ask for help. And finally, you have to develop the skills to be able to know where to find information when it is needed. No one can ever know everything, but to be able to get the information you need in an efficient and productive manner, and then apply it, is an invaluable asset.

Expanding your mental capacity and aptitude is something that you can continue to do for a lifetime. It is a goal of this school to motivate our students to do so. Our students have more opportunities to gain knowledge than any of us could have ever dreamed of. It is our job to motivate them to pursue this knowledge and to never stop learning!

BSE!

Mr. Schmitt

Independence School District

Newsletter Copy Editor:

Tracy Halama

Production Editor:

Jennifer Steinke

Editorial Administrator:

Mr. Barry Schmitt

Phone: (715) 985-3172

FAX: (715) 985-2303

Website: www.indps.k12.wi.us

Independence School District Finance Report



Property Value and Mill Rate

Since the school year has started, I have tried to keep the residents informed of the status of our District's budget and give specific information regarding it and the upcoming decision to go to referendum for operating expenses to recoup money that will be lost from both the expiration of the \$250,000 referendum for operation and the \$650,000 bond referendum to construct the school. This is the third report I have written, trying to write roughly one per month.

The other two can be found on the 'Financial Reports' link on my home page of the school website, www.indps.k12.wi.us. Go to staff directory, find my name, Barry Schmitt, and click on web-site.

By November 1st the District must set the tax levy and this determines the corresponding mill rate. Mill rate is how much a taxpayer pays per \$1,000 of property value. Therefore these two values are intricately related, but you may ask how is mill rate determined?

Before mill rate can be computed, the district must first determine how much total revenue it can levy for. This amount is determined for each school by the state using a formula that limits how much revenue a District may levy for. It is based on school enrollment and a dollar amount for each student that is known as the "per student limit". The tax levy is then this amount minus the "equalization aid" that the state sends to each District. Your Equalization Aid is determined by a formula that is intended to balance need versus wealth. Need is determined by past spending history of the District (that is why we say if we spend less, we lose state aid) and wealth is determined by the total property value of the District.

To relate this to the current status of the District, by buying more computers and making improvements to the school last year, this may cut into our fund balance (savings account), but we do actually receive more state aid for doing this. On the other hand, the property value of the overall District increased by 23% (City of Independence by 49%) so it appears that we are wealthier as a District, so we will lose aid because of that. Our enrollment went up by 22 students this year, so that will increase our revenue limit since the state realizes that if we have more students we need more money. Of course our revenue limit is computed on a three year average of enrollments so although we went up by 22 students this year, when spread over the three year average we increased by about 9 students.

So what is really going to happen? Mill rate is determined by taking the total amount the District can levy in taxes and dividing it by the total property value of the District. The catch is this year's revenue limit is based on last year's property values, but it is divided by this year's property values. Therefore, there is a one year "tax savings" or reduction in the mill rate because the new property values will be used to cover the tax levy. Traditionally our mill rate has been in the 13's, but should be in the 11's this year. Next year though, the new property values will appear to make us look wealthier, so we will receive less state aid, but will be allowed to levy more for taxes, which then corresponds to a higher mill rate. In a perfect world the mill rate should "equal out" over the two year span, but there are too many other variables involved to say that always happen. For our District, the good news is that with the two referenda's referenced earlier in this article expiring, the District can still issue another referendum for operating expenses and more than likely keep the mill rate in the 11's or less. Of course, this depends on property values staying relatively constant, and that is a variable that the Board and myself continues to study.

Finally, one myth is that many people think if the mill rate goes down, that their taxes will go down. This is only true if their property value doesn't increase. If the mill rate goes down and an individual's property value goes up significantly, their total taxes could increase. How individual property values are determined is usually controlled by local municipalities and townships, so it is important you stay involved in your local government proceedings.

If you understood anything about this article, it's that mill rate is directly affected by property value as well as tax levy. Even though the state has a great deal of control over how much we can levy, it has very little control over what our District's property value will be.

Vanderloop Scoop

Working Together with One Focus



I would like to thank all students, parents, and staff for making the first six weeks of school a success at Independence! It has been over a month filled with learning exploration, exciting activities, and making new friends. Recently, it was a pleasure to connect with our Indee families at Parent/Teacher Conferences. As a staff, we were able to connect with new and returning families. As I met families in the hall, and most importantly, while I sat in on a couple of conferences, I felt something special between the parties involved. There was a deliberate sense of purpose by both parents and staff.

Parents, by nature of their role, have a vested interest in the well-being of their child. Parents want children to succeed. As the saying goes, "Success is when your child turns out better than you." I saw a great spark when parents were discussing their child and asking what was going well and areas for improvement. What I saw next was something that emphasized the importance of the parent-teacher relationship.

As teachers were talking to parents, I saw the very same spark in the teachers as they were talking about their students. They too, wanted to share things that were going well, and areas to improve. The conversations I observed were well-balanced with teachers and parents sharing with a common focus: the success of the child.

As the newness of the school year greets us through the rearview mirror, let's not lose sight of our purpose when working together. In partnership with our families, we have developed plans to make each child grow in the Independence School District. Thanks to our parents and community, we were able to have our

first day of school be a first day of *learning* for students. Within the first few weeks of school, we had achievement data on each student that walks our halls. Also, within those first few weeks, we have developed a plan to address areas of strength, and most importantly, areas of need for each child. The initial progress in those areas was shared at Parent/Teacher Conferences.

The months of October-December can be difficult for students. The "newness" of school is gone, friendships may become stale, and waking up in the morning becomes more and more difficult. This is why our common focus is vital to the success of each child. Parents, we need your support. Please help us get each child to school on time and plenty of sleep so they are ready to learn. We need parent support when we ask students to complete work in class. Ask your child about their homework and why their homework is important to their learning. Please show an interest in the things your child is doing at school. Also, please partner with us when difficult conversations arise. It is better to keep all adults working together for the betterment of each child. These steps better prepare the child as they walk into our halls as our student. If they hear a consistent message, from both home and school, they will be better prepared each and every day.

Now parents, this isn't a one-sided street. The teachers and staff at the Independence School District are committed to your child as well. We are continuing to build our educational foundation with knowledge based on the Common Core State Standards and the behavioral system, PBIS/ The Indee Way. As you heard at conferences, we know about each student, each child. We will continue to teach a rigorous curriculum, implement intervention and enrichment opportunities specifically in the areas of reading and math, and use best practices to engage all learners in the process.



During a recent staff meeting, we were discussing the language behind our annual goals. At one point, we all agreed, it doesn't matter the exact wording, our end result is student success. We want our students to succeed. That is the focus our teachers and staff are giving each child, every day. We thank you for your focus and support as we work to grow each child towards tomorrow's opportunities.

Robert Vanderloop
PreK-8 Principal/Director of Special Education

New Faces in the Classroom

The school district has 13 new staff members to introduce to the community. This district is excited to have these great staff members at our school.



Robert Vanderloop is the PreK-8 Principal and Director of Special Education. He earned his Master's Degree in Educational Administration and Undergraduate Degree in English and Theatre Education. Rob is originally from Kaukauna, WI and now lives in Elk Mound, WI with his wife (Erica), 2 daughters (Josephine -7 and Hadley - 9

months), and son (Asher - 5). He enjoys cheering for the Packers, time with his family, and running. Rob says, "I am so impressed by the dedication and professionalism of the staff, and the well-behaved students. I am excited to work with exceptional staff as we provide the best educational environment for student success."

Corey Comero is the new K-5 General Music and 6-12 Instrumental Music Teacher. He earned his Bachelor of Science in Instrumental/General Music Education from Winona State University. Corey is originally from Waumandee, WI and still lives there today with his parents Roger & Nanci Comero. In his free time he likes to go to garage sales, antique shows, and flea markets, and does hosta and flower gardening.



Kayla Olson is a MS/HS Cross-Categorical Teacher and is the C-Team Volleyball Coach and JV Softball Coach. She graduated from UW-La Crosse with a Bachelor's degree in elementary education and special education. Kayla is originally from Gilmanton and now lives in Independence.

Just this month she got married to her best friend! They have a 1.5 year old spoiled, chocolate lab named Rylee. Kayla enjoys organizing, bowhunting, and taking Rylee for walks. She says, "The Independence School District has been very welcoming! Everyone in the building is happy to assist with any question that I may have. I am proud to be on this team with administration and colleagues that are dedicated to student success. I am looking forward to having a great year as an Indee! I enjoy making lists of tasks that I need to complete, but I enjoy being able to cross off the task when I complete it even more. My lists often include making another list."

Chris Fremstad is a High School Math Teacher and Assistant HS Football coach. He earned his degree from Winona State. Chris is originally from Augusta and now lives in Blair with his wife (Debi), son (Cain -11), and daughter (Sydney -10). In his free time Chris likes spending time with family, coaching his kids in football, basketball, and baseball, and watching the Packers and Badgers. When asked what he thinks about Independence, Chris said, "Fantastic!!" He also says, "I am looking forward to meeting many more people from Independence."

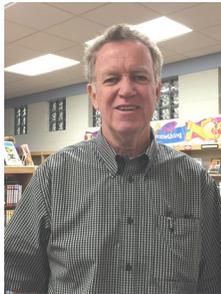


Wendy Pyka is a Paraprofessional in the Special Education Department. She is originally from Osage, Iowa and has lived in Arcadia since 2010. Wendy dedicates most of her free time to the Trempealeau County 4-H.



Carly Lorenz is a Kindergarten Teacher with a degree in Early Childhood Education from UW-Stout. She is originally from Strum, WI and currently lives there. Carly's family includes her parents Terry and Valerie Lorenz, two sisters (Ali and Molly), and a brother (Jedediah) In her free time she enjoys photography, traveling, painting, being outdoors, and spending time with family and friends. Carly says, "I'm excited about the opportunity to grow as a professional within this district."

Marty Gibbons is a Special Education Teacher earning his Master of Science Degree from University of Wisconsin Superior. He was born and raised in Peoria, Illinois and after military service, he moved to Northern WI. Marty enjoys spending time with family and friends. He says, "Independence is a beautiful area of Wisconsin and is an ideal place to teach, raise a family and more! Marty owned and operated a laundry service prior to entering the field of education. He says, "I enjoy being a life-long learner!"



Christine Hruza is the English/Language Arts Teacher for grades 10-12 earning her Bachelor's Degree in English and Teaching from UW-Eau Claire. She is from Black River Falls and lives in Hixton. Her family includes her parents that live in Hixton and Melrose. During her free time, she loves to spend time with family, read, run, and go on

her boat. Christine says, "Independence is a beautiful area, and the community and school have been very welcoming."

Ryan Westaby is the Business Education Teacher earning his Bachelor's Degree in Accounting from UW-La Crosse. He is originally from Thorp, WI and now lives in Eau Claire with his wife of 2 years. In his free time he enjoys being outdoors, watching sports and listening to



music. Ryan says, "I enjoy the small town qualities of Independence and the parents who are invested in their students' education."



Julie Booth is a Special Education - Middle School/High School Teacher with a degree in K-12 Cross Categorical Education from St. Mary's of St. Paul, MN and undergrad from UW- La Crosse. She is originally from Cleghorn; graduated from Eau Claire Memorial High School and now lives in Strum. Julie has three daughters Brittney (23), Kjerstin (20), Jennifer (17), one new grandson - Jaxson (5 months), and 3 pets! She loves to play pickleball, watch many high school sporting events each week, taking walks with her dogs, and hang out with her grandson everyday Julie says, "How 'bout them Indees? It is great to be back in the classroom, experiencing 'life' with students and staff! I hope to inspire students, colleagues, and families to aim high, support one another, and challenge ourselves to obtain excellence!" Julie loves serving others and appreciates the joy of learning something new everyday!

Amber Guza is the new Middle and High School Science Teacher with a Biology degree from Viterbo University. She is originally from Chetek, WI and now lives here in Independence. Amber has a husband (Ryan), 2 cats, and 3 goats. In her free time she likes traveling, reading mystery novels, and spending time outdoors. When asked what he thought about Independence, Amber says, "I love it! I especially love my big science classroom with windows, East End burgers, and cheesy tater tots, JoJo's raspberry shakes, and all of the wonderful people I have met so far. I am excited and grateful for the opportunity to work in such a great community!"





Riley Abing is the High/Middle School Math Teacher and will be coaching JV boys' basketball. He graduated from the University of Wisconsin - Eau Claire with a degree in Secondary Math Education. Riley is originally from Ladysmith, Wisconsin and now lives in Whitehall. He is a triplet. His triplet

brothers live in Wisconsin Rapids and Wausau. His older brother lives in La Crosse. In his free time he likes to run. Riley says, "The students and staff are hard workers. It takes a lot of work to run any school, especially a small school."

Olivia Tanner is a new Special Education Teacher with a Early Childhood General and Special Education major and Spanish minor from UWEC. She is originally from Mankato, Minnesota and lives in Eau Claire (she has lived there most of her life). Olivia's family includes her mom, dad, and 2 brothers, a cat, a dog, and 2 fish. In her free time she likes to spend time with friends and family, crochet, watch movies, go running, and play her violin. Olivia says, "I wanted to work somewhere with a strong sense of community and I love the small town environment." And, "I love working at Independence and have felt so welcomed by everyone here!"



Back to School BBQ

Dennis Meyer, Independence State Bank President presents LeAnne Haines SSPP Principal and Barry Schmitt, Independence SD District Administrator each a \$425 donation check This was the proceeds from the annual Back To School Lunch sponsored by the Independence State Bank on August 27th.

The Independence School District will again use these funds to support students and families who may not be able to pay for field trips or other class related expenses. Thanks again to the staff at Independence State Bank for their support and generosity towards Independence students and families.



LeAnne Haines, Dennis Meyer, & Barry Schmitt

Curriculum & Counseling Corner

Why?

Why? This question is often asked as we work through the many recent changes to our education system in an effort to improve it and better align it to student needs. In our business, actually in any business, we are never done learning and we have learned much in recent years about what it takes to build a high quality education system. Independence Public School has embraced the changes, proven practices, and very hard work it takes to improve education for all students. Our district has unique demographics that affect our work, with over 60%

poverty, over 40% English Language Learners, and an increasingly transient population. We also live in a world that requires more education and deeper learning than ever before. For the first time in history, over 80% of today's jobs require some kind of formal education beyond high school. Public schools bridge the gap for students, opening doors to future employment and career opportunities. Our work has never been more important to our students, to us, and all of our futures.



Why do teachers need time to collaborate?

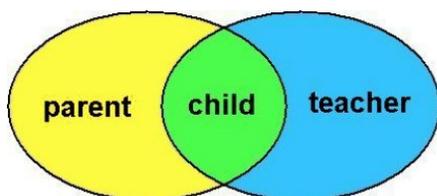
We seldom learn in isolation and we need to constantly reflect and learn about how to improve our practice and help our students learn at higher levels. That means helping our highest learners find the next challenge, supporting our learners with English as a second language access the material to required for learning, and moving **all** students forward. Focusing on learning can be difficult to do in an era of 'mandate creep' and increased pressure to provide more and more services to our students. Collaboration is more important than ever to help us do our work.

Why do we test students so much? We have to find a balance, and it is easy to over test. However, we need data to drive decisions about our education system and help us focus on results. Opinions matter, but we also need objective data to measure and respond to the needs of our students. This fall we have been honing our data/testing system to streamline it and make sure our focus is not on testing but on learning and the instruction students need to improve.

Why does our community need a strong public school?

- Education is the path out of poverty.
- Crime rates are lower when graduation rates rise.
- Health services are affected by poverty rates.
- Tax revenues increase when you have great schools.
- Civic participation increases with education level.
- Strength of local economy increases.
- Quality of local government increases.

Why should we keep working so hard to improve our school? Because nothing matters more than your children, our students.



Technology Tidbits

Independence Public School students are continuing to Be Responsible, Be Respectful, and Be Safe as we enter our second year of the 1:1 initiative. As always, there is room for improvement and we are working on ways to make next year's rollout even better. As we go about the year, issues may come up with your child's school issued laptop. Please encourage your child to report any issue about their device to Mrs. Pientok or Mr. Peterson as soon as possible so that we can assess and make appropriate decisions regarding the issue and to evaluate any damage that may have occurred.



A couple of reminders to students about using your school issued computer that are outlined in the Digital Learning Initiative and Responsible Use Policy need to be addressed. **First, students are not to download any type of software or browser extensions.** This is to keep our computers running efficiently and will prevent us from having to re-image computers that run inefficiently as a result of some downloaded software or extension and to make sure our students are not accessing inappropriate content. Often times those downloads come with viruses attached that can cause harm to our computers. **Secondly, remember to refrain from eating and drinking while using your school issued laptop.** This will also keep the device running at its top performance. **Lastly, with the cold weather months coming up, it is important to remember not to leave the laptop in cold vehicles overnight.** Extreme temperature changes can also prevent the laptop from performing efficiently.

The Children's Internet Protection Act (CIPA) enacted in 2000 addresses concerns about children's access to obscene or harmful content over the internet. Steps were taken this summer to filter the school issued laptop that was checked out to your child to provide the

same content filtering at home that is also filtered at school. Along with content filtering CIPA also requires that we monitor the online activities of minors and educate them about appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms and cyber bullying awareness and response.

Being a good digital citizen is important and there are a few ways parents and educators can encourage our youth to make good choices when online.

One way is to use the acronym T.H.I.N.K before you decide to post something online.

T=Is it True?

H=Is it Helpful?

I=Is it Inspiring?

N=Is it necessary?

K=Is it Kind?



Asking these five questions before you post will help you decide if the comment, picture, or post will cause harm to yourself or someone else. Other ways to stay safe online, is to never give out your name, address, or phone number to someone you do not know. Parents should also be careful when posting images online using social media because often times the location is attached to an image using geolocation services. Look at your settings to turn off geolocation service settings on the applications you use such as Facebook, Instagram, or Twitter. I would encourage parents to have conversations with their children about being safe when online and make sure they are using trusted websites. There are many useful websites that provide many resources on this topic. One site that I like is www.common sense media.org, this site provides reviews on apps, movies, websites and also has many parent resource to look at involving many aspects of technology use and children.

In the coming months Independence School Staff will have opportunities to attend workshops hosted by me to learn more about digital citizenship and how they can incorporate these

values into their lessons when using the various technology tools available to us. I will also be holding trainings on different web tools that can foster more student engagement and increase learning in their daily lessons.

If you have any questions or concerns please feel free to contact me via email or phone.

Melissa Pientok

Technology Integrator Specialist



- Independence K-12 Art
- Third Grade at Independence
- Indee Drama Club
- Independence FFA
- 4th Grade Independence Elementary
- Indees Volleyball

Enrichment Events!

Again, this year students at the Independence Public School will have opportunities to extend their learning and participate in the Mississippi Valley Gifted and Talented Network (MVGTN). The MVGTN offers several events for our students to explore, perform, and create to provide enrichment to our students' academic careers. On the next page you will find the schedule of events for this year. Our first event takes place at the end of October. 8th grade students have been selected to participate in the 8th Grade Quiz Bowl and will be competing against other area 8th grade teams. Look for updates and results of these events on the school website and Independence School District Facebook page.



MVGTN Events 2015-2016

EVENT	DATE & TIME SD Snow Date	LOCATION
8th Grade Quiz Bowl	October 27 Thur	United Methodist Church Black River Falls
3 rd Grade Creative Problem Solving Day	November 17 SD Nov. 19	Blair-Taylor Elementary
5th Grade . Performing Arts Fair	Nov. 24 Tue SD Dec. 3 Tue	To Be Determined
7 Grade Quiz Bowl	Jan. 7 Thur SD Jan. 14 Thur	United Methodist Church Black River Falls
Rebel Spelling Bee	Jan 26 SD Jan. 28	Westby
Young Writers Workshop/ Showcase (4-8 Grade) Guest Author	Feb. 9 Critique Feb 23 Tue SD Feb 24 Wed.	Arcadia Writing Workshop Osseo Showcase
6th Grade Quiz Bowl	March 1 Tue SD March 3 Thur	United Methodist Church BRF
6-8th Grade Art Festival	March 31 Thur Snow Date- April 5 Tues	Melrose-Mindoro
High School Creative Writing Fest Freshman-Seniors Submit Writing Published Authors Critique student Writing	To Be Determined: April 7, April 12 or April 14	UW-L \$20 per student Keynote Speaker
5-6th Grade Kids College	May 6 Wed.	UW-LaCrosse
4th Grade. Wisconsin Heritage Fair	April 19 Thur	GET Middle School
5-6th Gr. Battle of the Books	April 26 Thur	Arcadia
7-8th Gr. Battle of the Books	May 3 Thur	Arcadia



Positive Learning Environment for All



Students learn best when their school is respectful and safe. Creating the best learning environment for all is just what our staff and student leaders aimed to do in early September with our behavior system kick-off events. Students at all levels were clearly taught what is expected in all areas of our school including the classroom, lunchroom, playground, gym, bus, before and after school, and bathroom. This important teaching event ensures that all students understand what is expected and minimizes the need to reprimand or deliver consequences. We believe that our students want to do well and want to have pride in their school. They are better able to do this when expectations are clear and explicit.

In the elementary students were taught our behavior expectations by their classroom teachers and students in grades 6-12 were taught



Jose Amador, Dilan Dallman

by Student Council Leaders. Afterwards each group of students was treated to a set of staff competitions in the gym and special treat of popcorn or ice cream. Students got to cheer on their teachers and had great fun!

Now that our students have been taught our school wide behavior expectations our staff takes the time to notice and acknowledge students that make the effort to abide by them. If students make choices that interfere with learning a logical consequence is delivered with the focus of returning him/her and the class to high quality learning as quickly as possible.

Our PBIS/Indee Way system of supports has taken much time and effort to develop but we are proud of the learning environments we are creating for all students.



4th Grade Science

The 4th grade science class is tracking their shadows to understand the relationship between Earth and the Sun! They also, we learned how shadows are formed!



Adison Pronschinske, Kaylee Pronschinske

Flying Drones

Students in Mr. Hovell's Animal Science class got to experience flying drones today. Thank you to Value Implement for sharing the drones and teaching our students about them.



Alejandro Ramos, Andrew Decker, Morgan Becker, Jaydin Guza, Geri Fredrickson, Rylie Guza, Sam Killian



Xavier Payton, Jordan Matchey, Gavin Becker, Mr. Hovell, Katie Fredrickson, Cheyenne Loewenhagen, Abbi Pryzilla

Environmental Days

8th Graders took part in the Environmental Days Field on Tuesday, September 22. Students helped to remove Honeysuckle Bushes and Hiked Brady's Bluff.



Fabian Leon, Elvecia Najera, Priscilla Medina, Rebecca Heiden, Maddie Conrad, Isabella Steinke, Jennessa Kamrowski, Luis Ponce, Alex Risler, Wyatt Suhr



Exploring College Options Class of 2017

On October 7th all of our Juniors traveled to the Wisconsin Education Fair at the Eau Claire Sports Center to mingle with approximately 100 representatives from colleges, technical colleges and military representatives in the mid-west. Students had one hour to visit any and all representatives and were encouraged to ask questions about programs, admission requirements, scholarship opportunities and other questions to help them sort out these options. Next, we traveled to Chippewa Valley Technical College and the University of Wisconsin Eau Claire for an hour tour and presentation about the options available at each of these types of institutions.

Juniors have a busy year ahead of them as they do some important planning to be ready to apply to a college in the fall of their senior year. To better help them our district offers many forms of support and encourages these steps:

1) Juniors will take a required Careers Class that guides them through formal career and college research time as well as experiences in resume development and interviewing skills.

2) The ACT Test (an admission test for both the 4 year or 2 year college systems and can also affect scholarship awards) will again be offered to all 11th grade students in the state for free in March.

3) An extensive ACT Prep class is offered to all students during IEB time (3:00-3:30) for 9 weeks/1 quarter. Our district will schedule all students into this class at some time but students are encouraged to ask for the quarter they would like to take it in and ask to take it multiple times (because we need to hear things multiple times to truly learn it!)

4) Juniors and Seniors are encouraged to take at least one day this year to visit a college campus with their family. These visits can be set up on virtually any college website or stop in and Mrs. Woychik will help you.

5) At our winter scheduling conferences families have the opportunity to discuss post high school plans.

All of our students are encouraged to DREAM BIG. With hard work and determination they can make anything happen.

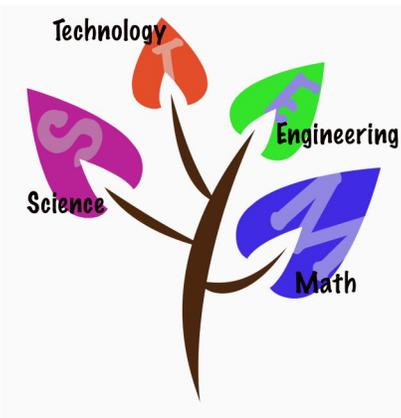


Nathan Pfaff, Becky Casper, Katie Fredrickson, Dakota Waletzko, Jaydin Guza, Joseph Pyka, Jazmin Nielsen, Miranda Stegerwald, Hannah Witte, Oliva Conrad, Xavier Payton, Brian Gamroth, Blane Olson, Harly Shafer, Susan Thoma, Chelse Rachel, Carlos Hernandez



Xavier Payton, Monica Guzman, Chelsea Rachel, Carlos Hernandez, Yulisma Garcia, Bryan Morales, Cody Blaha

STEM Classes



This school year the middle school students have gotten the opportunity to add an addition Encore class, STEM, to their schedules. STEM is an acronym for Science, Technology, Engineering and Mathematics. This is a unique opportunity for students to connect concepts from their core Math and Science classes and add the technology and engineering skills. With the Next Generation Science Standards (NGSS), students are expected to be creating, exploring and applying different skills in their Science class. A STEM Encore gives students the opportunity to explore what they've learned in class while applying it during investigations. Investigations are aligned with the NGSS to propose a question for the students to work on the specific Science concept while using technology or engineering to carry out the plan. The students are given materials and an overall expectation for the investigation, but use their knowledge and creativity of how to solve the problem given.

Currently, a group of 7th graders are finishing out their final investigations. So far we've worked on chemical properties and changes, along with mixtures through the *Case of the Mystery Cookie Investigation*. Given common cookie ingredients, the students identified properties of each through reactions with water, vinegar and heat. Then using that knowledge, had to solve which "Mystery Mix" held the secret to the cookie recipe! Using their math skills to measure out each substance, the students practiced their new concepts of mixtures and properties all while using a triple beam balance for weight and designing apparatuses for

testing each substance. As we get ready to wrap up the last investigations, students will be using hot wheels, magnets, copper wire and an electric current tester to identify the relationship between magnets and electricity.

We're very excited to make this class available to students because it will connect our core subjects while practicing 21st century skills like cooperation, problem solving and critical thinking!



Independence Public School Memorial Scholarship Fund

The purpose of the Independence Memorial Scholarship Fund is to support and encourage students to continue their education by granting yearly scholarship awards.

The Independence Public School Memorial Scholarship is a fund of the Eau Claire Community Foundation.



DONATE TODAY >>>

Send your donations to Eau Claire Community Foundation, 306 S. Barstow St. Suite 104, Eau Claire, WI 54701 or donate online at www.indps.k12.wi.us, the School District of Independence. Please note the Independence Public School Memorial Scholarship Fund on your check.

Everyone, Every Day

Homecoming 2015



Top L to R: Sophia Woychik, Cheyenne Loewenhagen, Morgan Speltz, Gina Gamroth
Bottom L to R: Brennan Christianson, Henry Pfaff, Steven Gamroth, Alex Grulkowski

Brennan Christianson and Morgan Speltz were crowned Independence High School Homecoming King and Queen at the Spirit

Games on Thursday September 17th. Court members included Steven Gamroth, Alex Grulkowski, Henry Pfaff, Gina Gamroth, Cheyenne Loewenhagen, and Sophia Woychik.

The Homecoming Theme this year was SUPER HEROS. Festivities included hallway decorations, banners, dress up days, powderpuff football, and male volleyball. Thursday night's Spirit Games in the gymnasium included a new addition with a performance by the InDee/BSee, a faculty air band with lead "singer" Mr. Schmitt performing T-n-T. Freshman through Seniors performed skits, ran an obstacle course (or "Amazing Race"), and fought in a tug of war. The Games also included introductions of coaches and teams, and a dance routine by the InDee Cheerleaders.

Friday's pep rally and parade showed off some creative solutions for each super hero float. Juniors took the win with their "bat-mobile" (four-wheeler) pulling a Pirate hung on the goal post.

Although the week did not end with a win against CF-C, it's obvious that the students still believe they are SUPER HEROS!

Placements first-last respectively. Results are as follows:

- **Dress up days:** Freshman, Senior, Junior, Sophomore
- **Hallway Decorations:** Senior, Junior, Sophomore, Freshman
- **Banners:** Junior, Senior, Sophomore, Freshman
- **Skit:** Senior, Junior, Freshman, Sophomore
- **Powder Puff:** Senior, Junior
- **Male VB:** Junior, Senior
- **Tug of War:** Senior, Junior
- **Amazing Race:** Senior, Freshman, Junior, Sophomore

SUPERHEROES







Fire Prevention Preparedness



October is Fire Preparedness Month! Our Kindergarteners and First Graders listened to Gene Kohnert, Steve Wozney, and Ben Woychik from the Independence Fire Department about Fire Safety. The students saw a full firefighters suit with air tank and mask and were able to tour a fire truck.



Independence Public School

Dairyland Conference Leadership Summit

Twelve Independence student/athletes attended the Dairyland Conference Leadership Summit at Eleva-Strum High School to identify and strengthen leadership skills in the district. Along with Mr. Ruhland and Mr. Nix, the following students listened to two keynote speakers from Chippewa Falls High School: Aaron Gierok, Josh Conrad, Andrew Grulkowski, Hannah Halama, Darby Smieja, Jaydin Guza, Hunter Fredrickson, Ian Pfaff, Jesse Pientok, Allison Bragger, Maddie Woychik, and Alexis Noble Meraz. Mike Thompson and Tami Slowiak, both teachers and coaches in the district, presented to the group leadership skills and strategies to implement in their school.

Our group came up with the idea of using the INDEE PRIDE slogan and identified terms to signify what PRIDE stands for. P-Persistence, R-Respect, I-Integrity, D-Discipline, E-Excellence. We are working on getting posters to put up around the school.

They are also working on a statement to be read by a student/athlete before every home game starting this winter that incorporates the above values. The group values the community support that they receive at athletic/co-curricular contests and hope to build on this and make it even better in the future.



Booster Club News

The Independence Booster Club has been very active in the last year and its numbers are increasing. We wanted to get a parent representative from each sport present at each meeting and that number is growing. The number of students attending our meetings is also on the rise, but we still would like more input from our student athletes. Our goal is to help all athletic teams, supporting them without having to use district funds.

The following is a list of agenda items that have either been purchased or are in the process of being studied by the club:

- Water bottle filler
- Scorers Table (picture attached)
- Uniforms
- Popcorn machine
- Ice Machine
- Conference Banners
- Action photos for Senior athletes
- Video cameras for athletic teams

The booster club and its athletes used two fund raisers this year, along with concessions, to fund the above items. We volunteered over 80 athletes, coaches, and parents at the Ashley For the Arts and held a Homecoming Tailgate Party. We will continue to look at ways to improve things for our student athletes, coaches, and their programs. If you are interested in attending one of our meetings to get more information, our next meeting is November 1st at 6:00 PM in room 106, followed by a meeting the first Sunday at 7:00 PM in room 106 in the months of December, January, March, and May. Thanks for your support!

Cans 4 Kids



The Independence Athletic Booster Club has a can cage where aluminum cans can be dropped off. Please put them in bags with no garbage. Proceeds from the can cage help fund equipment or uniforms for athletic teams. Please consider donating your cans. The can cage is located behind school to the left of the garage.

2nd Annual Coats for Kids



Student Council will be holding another winter apparel drive beginning in November. We will be accepting new and gently used winter apparel such as coats, boots, hats, mittens, and snow pants. There will be drop boxes available in area businesses as well as here at the school. All donations will stay in Trempealeau County. We ask that you have all of your donations in by November 20th, 2015. More details will be available soon on the school website. Thank you for your support!



Winter Sports Begin in November



Boys' and Girls' Basketball will get underway in November with girls' basketball practice scheduled to begin on November 9th. Their first game is scheduled for November 17th at home against

G-E-T.

Boys' Basketball and Wrestling will then begin on November 16th with the basketball team opening regular season play on December 1st with an away game against Elmwood/Plum City. The wrestlers open up with an away dual meet against Onalaska on December 3rd.



Middle School boys' basketball, which is a cooperative program with SSPP will start practice on November 2nd with their first game scheduled at Gilmanton on November 11th.

Girls Middle School Basketball with SSPP does not begin until after Christmas and their first game is January 14th.

Before students can participate in middle or high school athletics they must have had a physical within the past two years with an impact test, have permission from their parent/guardian, and also pay an athletic fee. This fee is waived if the family qualifies for free or reduced lunch.

IHS Senior Yearbook Deadline

The yearbook's 1st deadline is January 4, 2016. This deadline is the one that will have your son/daughter's senior picture. We will need the following items from you son/daughter no later than Friday, October 30, 2015:

- Senior picture- can be sent electronically to me by the photographer
- Baby Picture (ages 0-3)
- Middle Age Picture (ages 7-13)
- Signature Card (get from Ms. Bultman)
- Quote Card (get from Ms. Bultman)

If these items are not turned in by Friday, October 30, 2015, they will not be in the yearbook. If you have any concerns with these deadlines, please contact Alie Bultman at 715-985-3172, ext. 139 or via email at bultmana@indps.k12.wi.us

DON'T MISS THE DEADLINE!

FFA/Ag. Dept. Fruit, Nut, Cheese & Meat Sales



Our annual fruit sale fundraiser has begun! This is our major fundraiser for our chapter. It helps fund trips that chapter members go on throughout the year; including state and national conventions, leadership conferences, workshops, and more!. This year we are selling fruit, nuts, popcorn, meat, cheese, coffee, and hot chocolate. If you are interesting in purchasing any of these products fill out the order form in the newsletter and return it to the office before November 9, 2015. Thank you for your generous support. (See order form towards the end of the newsletter)

Use of Our School

The following are Adult/Community Opportunities to use our school:

- Walking and community exercise 5:45am – 10:00pm
- Meeting Areas/Rooms available on request by calling the office
- Athletic facilities can be reserved by filing a Facilities Request form available at the school.
- Weight room with a membership (see Leslie Kampa in Student Services)

STARVING ARTIST'S DINNER

Friday, November 13th
5:30-7:00pm

Independence High School

Tickets \$10 in advance
and \$12.00 at the door

Includes meal and ticket to the High School Play
MENU

Lasagna, salad, garlic toast, beverage & dessert



ADVANCE TICKETS SOLD AT:

Olde' Mill Hair Salon, Southern Exposure,
and High School Office



We Appreciate Your Support!

Please continue collecting for our school. The money earned goes towards field trips for students in grades 4K through eighth grade. We are also using the money right now to help supply those in need with winter apparel. Items that you can collect and bring to school include:

- Pop Tabs
- Campbells Soup Labels
- Office Depot Back to Schools Program
- Our Town Receipts
- Cans for Kids
- Box Tops
- Milk Caps
- Donuts to Dough
- Computer Ink Cartridges
- Target Take Charge of Education

38th Annual Holiday Fair

Independence School District will once again be the location for the Rainbow Community Club's annual "HOMETOWN HOLIDAY FAIR." The club has chosen "Twas the Night Before Christmas" as their theme for this, their 52nd year of the Community Club. This Holiday Fair will be held on Sunday, November 22nd, 2015. Featured will be a galaxy of unique arts and crafts, decorations, and gifts, as well as a quilt raffle, and a third edition cookbook "Golden Goodies" featuring refrigerator dessert recipes from their 1st and 2nd cookbooks along with many new ones. Lunch and yummy refrigerator desserts will be available. Admissions are \$1 and kids 12 and under are free. The Club's proceeds are used to support charitable, community, and school projects.



SIGN UP FOR OUR EMAIL
AND
EARN 5 BONUS
BOX TOPS!

Support our school with Box Tops for Education and earn **5 BONUS BOX TOPS** when you subscribe to the Box Tops email newsletter. You'll receive:

- Coupons for Box Tops products
- Exclusive free sample offers
- More Bonus Box Tops offers
- Weekly updates on our school earnings progress

Just go to BTFE.com/signup to get started! **Make sure to enter our Box Tops ID number so our school gets credit for the Bonus Box Tops.**

Our school ID number is: **399770**

Help solve the mystery

Stay As Dead As You Are

AN ALMOST-MURDER MYSTERY AT INDEPENDENCE HIGH
by Lee Mueller

CLASS REUNION

An evening of laughs and twists.

**Friday, November 13th,
7:30pm**

**and Sunday, November 15th,
6:00pm**

Admission:
\$2.00 for 10 and over
\$1.00 under 10

TICKETS SOLD AT THE DOOR


 Independence High School Drama Club

LABELS FOR EDUCATION

2015-2016

Participating Products

BEVERAGES

- Campbell's® Tomato Juices*
- V8® Vegetable Juice*
- V8 V-Fusion® Juice*
- V8 Splash® Juice Drinks*

BREAD

- Pepperidge Farm® Breads, Croutons, Rolls & Stuffing

COOKING

- Campbell's® Condensed "Great for Cooking" Soups
- Swanson® Broth, Canned Chicken & Cooking Stock
- Campbell's® Beans

FROZEN PRODUCTS

- Pepperidge Farm® Frozen Garlic Breads, 3-layer Cakes, Turnovers and Puff Pastry

PASTA

- SpaghettiOs® pasta

SAUCES & GRAVIES

- Campbell's® Gravies
- Pace® Salsas & Picante Sauce*
- Prego® Italian Sauces*
- Campbell's® Skillet Sauce
- Campbell's® Slow Cooker
- Campbell's® Oven Sauce
- Campbell's® Grill Sauce

SNACKS

- Pepperidge Farm® Goldfish® Crackers and Grahams

SOUPS

- Campbell's® Chunky™ Soups
- Campbell's® Chunky™ Chili
- Campbell's® Condensed Soups
- Campbell's® Homestyle Soups
- Campbell's® Healthy Request® Soups
- Campbell's® Soups-Microwavable Bowls

- Campbell's® Soup on the Go
- Campbell's® Slow Kettle Soup
- Campbell's® Organic Soup

PROTEIN

- V8® Protein Shakes
- V8® Protein Bars

STATIONERY

- BIC® Dry Erase Markers
- BIC® Ecolutions™ Products
- BIC® Highlighters
- BIC® Mechanical Pencils
- BIC® Ball Pens
- BIC® Roller Pens
- BIC® Gel Pens
- BIC® Wite-Out® Brand Correction Tape



All trademarks are property of their respective owners. *Cap required for submission in lieu of UPC

Kwik Trip will give the Independence School District 5 cents for every cap and bag top from Nature's Touch Milk and 16 oz. or larger Nature's Touch Ice Cream bar code, and 10 cents for every tan Glazers price oval.

Start saving now!

All proceeds will go to the Independence School District to help with field trip funding.

Take Charge of Education for Independence School District



For those that own a Target Red Card (Credit and/or Debit):

TAKE CHARGE OF EDUCATION

Help us without it costing anything out of your pockets. Just take a little bit of your time. If you own one of these Target Red Cards, you can designate the Independence School District through Targets "Take Charge of Education" Program and they will donate 1% of your Target purchases & 1/2% of purchases made everywhere else to Independence School District.. 1% may not sound like a lot, but it adds up quickly the more people that are involved. Target has donated over \$387 million since 1997 and is on the track to reach One Billion by the end of 2015. Please join us and help spread the word!!!

Take Charge of Education website: <https://www-secure.target.com/redcard/tcoe/home>

WANTED: Yearbook Pictures

The yearbook is in need of your help. If you have fantastic pictures of our Indee students playing a sport, having fun cheering at a game, or just plain fun, candid pictures, please submit them to Alie Bultman so that we have a lot of pictures to choose from for the yearbook this year. We are looking for all ages 4K-Seniors. Please remember that all high school pictures will be considered for the high school yearbook and all elementary and middle school pictures will be considered for the elementary/middle school yearbook. Please take and send pictures throughout the school year. Please call Alie Bultman if you have any questions at 715-985-3172, ext. 139 or via email at bultmana@indps.k12.wi.us. Submit pictures to her email as well.



Western Dairyland RSVP Volunteers are taking on a new project devoted to providing weekend food for children in need. Focusing on our young people, we will provide lunches, at no cost, for students to eat on non-school days, such as weekends and holidays. Children in the Independence School district and Independence Head Start locations will be participating in this project. The Retired Senior Volunteer Program (RSVP) recognizes the National School Lunch program as the most efficient and effective method of eliminating childhood hunger and urges you to apply if your student would benefit from free or reduced price school meals. If your child would benefit from receiving supplemental food for non-school times, we welcome you to enroll in our RSVP Weekend FOOD 4 KIDS Project. Enrollment forms are available at all schools and at the Western Dairyland RSVP office. This project is available to all students up to 19 years of age. There are no income guidelines to receive weekend lunches, all children are eligible. General household information collected will remain confidential and be used for statistical purposes only.

Food will be sent home with students on Thursdays and can include food for all children within the home. We deliver to all Independence schools and the Independence Head Start Center which serves families from Arcadia, Independence, Whitehall and Pigeon Falls. Lunches vary each week, but a typical RSVP Weekend FOOD 4 KIDS bag will include easy to prepare meals, fruits, vegetables, string cheese, trail mix or a granola bars.

This wonderful project is made possible by RSVP volunteers and community donations. If you're interested in learning more about how you can become involved with the RSVP Weekend FOOD 4 KIDS Project please call. Volunteers are needed 1 to 2 hours per week on Thursdays. We welcome and encourage you to volunteer. Please contact our RSVP Volunteer Coordinator at

- cheryl.padula@wdeoc.org or call 715-985-2391 ext. 1205
- erika.hobbs@wdeoc.org or call 715-985-2391 ext. 1232

TO ENROLL, PLEASE COMPLETE AND RETURN TO YOUR CHILD'S TEACHER/SCHOOL OR MAIL TO:

RSVP Weekend FOOD 4 KIDS
PO Box 125
Independence, WI 54747



ENROLLMENT FORM

Names of school aged children (3 to 19 years) in the household who wish to receive weekend food assistance.



Student's name _____ Age _____ School/location _____
Teacher's name _____ grade _____ gender **M** or **F**

Student's name _____ Age _____ School/location _____
Teacher's name _____ grade _____ gender **M** or **F**

Student's name _____ Age _____ School/location _____
Teacher's name _____ grade _____ gender **M** or **F**

Student's name _____ Age _____ School/location _____
Teacher's name _____ grade _____ gender **M** or **F**

Parent/Guardian name _____ Home/Cell Phone _____

1. Please **circle** your delivery location:

- **Independence Schools:** Elementary High School or SSPP Catholic School.
- **Head Start Center** - serving Independence, Whitehall, Pigeon Falls & Arcadia area children
- **Other** special circumstances, please describe _____

Optional

2. How many individuals are in the household? _____ # of Adults _____ # of Children

3. Household Income (Please **circle** which amount below most closely matches the total annual household income)
\$11,670-\$15,730 **\$19,790-\$23,850** **\$27,910-\$31,970** **\$36,030-\$40,090** **\$45,000 +**

4. Ethnicity (Please circle)

White/Caucasian **Native American** **Asian** **Hispanic/Latino** **African American** **Pacific Islander**

All information is strictly confidential. Contact is only made to notify of changes.

This project is made possible by the joined efforts of the Western Dairyland RSVP Volunteer Program, Independence Schools, S.S. Peter & Paul Church and the Western Dairyland Head Start Program. It is typically not possible for our project to provide specific menu items for special diets or allergies. In consideration for the privilege to distribute these materials, the Independence Schools, Western Dairyland or S. S. Peter & Paul Church shall be held harmless from any cause of action, claim, or petition filed in any court of administrative tribunal arising out of the distribution of these materials, including all costs, attorney's fees, and judgments or awards.

Signature _____ date _____



UPCOMING EVENTS

November 1 - Sunday

- Open Gym
- FFA Fruit Sale Begins
- Booster Club Meeting 7:00pm

November 2 - Monday

- Drama Practice 3:30-5:00pm
- Fall Awards 6:00pm

November 3 - Tuesday

- Drama Practice 3:30-5:30pm

November 4 - Wednesday

- PLC - 2:30pm Dismissal
- Drama Practice 3:30-5:30pm
- School Board Meeting 7:00pm

November 5 - Thursday

- FFA Fruit Sale
- High Quiz Bowl Match 3:40pm
- State Volleyball - RESCH Center Green Bay

November 6 - Friday

- FFA Fruit Sale
- State Volleyball - RESCH Center Green Bay

November 7 - Saturday

- State Volleyball - RESCH Center Green Bay

November 8 - Sunday

- Open Gym

November 9 - Monday

- 1st Day Girls Basketball Practice
- Drama Practice 5:30-7:30

November 10 - Tuesday

- Drama Practice 5:30-7:30
- Dairyland Band and Choir Practice 6:15-9:00pm

November 11 - Wednesday

- PLC - 2:30pm Dismissal
- Drama Practice 5:30-7:30pm
- **Veterans' Day - Thank You Vets!**

November 12 - Thursday

- High Quiz Bowl 3:40pm
- Drama Practice 5:30-7:30pm
- MSBB @ Mel-Min 5:00pm

November 13- Friday

- Starving Artists' Dinner 5:30-7:00pm
- Drama Production 7:30pm

November 14 - Saturday

- Dairyland Band/Choir Practice 12:15-7:00pm
- Dairyland Band/Choir Concert 7:00pm

November 15 - Sunday

- Drama Production 6:00pm
- Open Gym

November 16 - Monday

- 1st Day of Boys Basketball Practice
- 1st Day of Wrestling Practice

November 17 - Tuesday

- MSBB vs Gilmanton 5:30pm
- GBB vs G-E-T JV 6:00pm/V 7:30pm

November 18 - Wednesday

- PLC - 2:30pm Dismissal

November 19 - Thursday

- High Quiz Bowl 3:40pm
- MSBB @ B-T 4:30pm
- GBB @ Plum City JV 6:00pm/V 7:30pm

November 22 - Sunday

- Hometown Holiday Fair 9:00am-3:00pm
- Open Gym

November 23 - Monday

- MSBB @ Alma 4:45pm

November 24 - Tuesday

- High Quiz Bowl 3:40pm

November 25 - Wednesday

- 12:15pm Dismissal

November 26 - Thursday

- **NO SCHOOL** - Happy Thanksgiving

November 27 - Friday

- **NO SCHOOL**

November 29 - Sunday

- Open Gym



**December 1 - Tuesday**

- MSBB vs C-FC 4:30pm
- GBB vs EC Immanuel JV 6:00pm/V 7:30pm
- BBB @ Elmwood JV 6:00pm/V 7:30pm

December 2 - Wednesday

- PLC – 2:30pm Dismissal
- School Board Meeting 7:00pm

December 3 - Thursday

- High Quiz Bowl vs Stratford 3:40pm
- MSBB vs Lincoln 4:30pm
- Wrestling @ Onalaska 7:00pm

December 4 – Friday

- Wrestling Quad @ Aquinas 5:00pm
- GBB @ Alma JV 6:00pm/V 7:30pm

December 5 - Saturday

- Milwaukee Arts Trip
- MSBB @ Whitehall

December 6 - Sunday

- Milwaukee Arts Trip
- Open Gym

December 7 – Monday

- MS/HS Instrumental Concert

December 8 - Tuesday

- FFA Fruit Pickup
- MSBB vs Gilmanton 5:30pm
- BBB @ EC Immanuel JV 6:00pm/V 7:30pm

December 9 - Wednesday

- PLC – 2:30pm Dismissal

December 10 – Thursday

- High Quiz Bowl vs Thorp 3:40pm
- MSBB vs B-T 4:30pm
- Wrestling vs Mondovi 7:00pm

December 11 - Friday

- BBB vs Alma/Pepin JV 6:00pm/V 7:30pm

December 12 - Saturday

- Wrestling @ Logan 10:00am
- GBB vs Whitehall JV 6:00pm/V 7:30pm
-

December 13- Sunday

- Open Gym

UPCOMING EVENTS

December 14 - Monday

- High Quiz Bowl vs G-E-T 3:40pm
- MS/HS Vocal Concert 7:00pm

December 15 - Tuesday

- MSBB vs Alma/Pepin 4:30pm
- GBB vs Gilmanton JV 6:00pm/V 7:30pm

December 16 - Wednesday

- PLC – 2:30pm Dismissal

December 18 – Friday

- Wrestling @ Arcadia 4:30pm
- GBB @ E-S JV 6:00pm/V 7:30pm

December 19 - Saturday

- BBB vs Whitehall JV 1:30pm/V 3:00pm

December 20 - Sunday

- Open Gym

December 21 - Monday

- High Quiz Bowl Tournament and Championship
- MSBB @ C-FC 4:45pm

December 22– Tuesday

- High Quiz Bowl Tournament and Championship
- BBB vs New Auburn 6:00pm/V 7:30pm

December 23 – Wednesday

- 2:30pm Dismissal

December 24 – Thursday

- NO SCHOOL

December 25 – Friday

- NO SCHOOL

December 27 - Sunday

- Open Gym

December 28 - Monday

- NO SCHOOL
- BBB @ Cashton 11:00am/V 2:30pm
- GBB @ Cashton 12:45pm/V 3:30pm

December 29 - Tuesday

- NO SCHOOL
- Wrestling @ La Crosse Center 9:30am
- GBB @ Cashton 11:00am/V 2:30pm
- BBB @ Cashton 12:45pm/V 3:30pm

December 30 - Wednesday

- NO SCHOOL
- Wrestling @ La Crosse Center 9:30am

December 31 - Thursday

- NO SCHOOL

FFA Annual Fruit, Meat & Cheese Fundraiser

Once again the Independence FFA is hosting their annual Fruit, Meat & Cheese Fundraiser. Proceeds go towards covering registration and travel expenses to leadership workshops, and conferences like the State & National FFA Convention, Washington DC Leadership Conference, World Dairy Expo judging, PDPW Leadership Derby, and District & Sectional Public Speaking Contests.

If you are interested in ordering and supporting the Independence FFA, please return the following for to Independence FFA Advisor Jason Hovell at the Independence High School, or call 715-985-3172 ext 127, or email hovellj@indps.k12.wi.us **by Nov. 9th to place your order.** Orders will be available to pick up on Tuesday, December 8th from 3:30pm-5:30pm.

ITEMS:	Price/Item:	Quantity Ordered:	Total Price:
40 Lb. Full Box Oranges (88 ct.)	\$30.00		
20 Lb. ½ Box Oranges (44 ct.)	\$18.00		
Grapefruit (40#) Full Box (40 ct.)	\$25.00		
Grapefruit (20#) 1/2 Box (20 ct.)	\$16.00		
Braeburn Apples- 2 Layer Box (40ct.)	\$23.00		
Golden Delicious Apples 2 Layer Box (40ct.)	\$23.00		
Granny Smith Apples	\$23.00		
6 Golden Ripe Pineapple	\$26.00		
3 Golden Ripe Pineapple	\$14.00		
Anjou Pears 2-Layer Box (40ct.)	\$24.00		
Anjou Pears 1-Layer Box (20ct.)	\$14.00		
Box A- 10 Braeburn /10 Pear/ 12 Grapefruit Gift Box	\$24.00		
Box B-20 Red Delicious/20 Oranges Gift Box	\$24.00		
Box C- 12 Grapefruit/20 Oranges Gift Box	\$22.00		
Box D- 12 Grapefruit/5 Red Del/5 Braeburn/ & 10 Oranges Gift Box	\$23.00		
Box L- 5 Red Del./4 Granny Smith/6 Grapefruit & 10 Oranges Gift Box	\$23.00		
Box LP-4 Red Del./3 Braeburn/ 8 Oranges/ 4 Grapefruit/6 Pears Gift Box	\$23.00		
Box S- 3 Red Del./2 Braeburn/5 Oranges/& 5 Grapefruit Gift Box	\$17.00		
Box SP- 2 Red Del./2 Brae/4 Oranges/ 4 Pear/ & 3 Grapefruit Gift Box	\$17.00		
Peanut Gift Pack (3 Cans- 12. Oz. ea.)	\$13.00		
Chocolate Nut Gift Pack 2 Cans- (Almonds & Cashews- 10 oz. ea.)	\$14.00		
Honey Roasted Mixed Nuts	\$15.00		
Whole Cashews- 16 oz.	\$10.00		
Mixed Nuts-16 oz.	\$8.00		
Pecans-16 oz.	\$11.00		
Choc. Covered Pecans-12 oz.	\$10.00		
Salted Southern Fried Peanuts- 16 oz. can	\$5.00		
Brittle Bites-12 oz. can	\$5.00		
Honey Krunch Peanuts-12 oz. can	\$5.00		
Butter Toffee Peanuts-12 oz. can	\$5.00		
Carmel Gourmet Popcorn (~1 gal.)	\$10.00		
French Vanilla Popcorn (~1 gal.)	\$10.00		
Cheddar Cheese Gourmet Popcorn (~1 gal.)	\$10.00		
English Toffee Gourmet Popcorn (~1 gal.)	\$10.00		
2 ½ lbs. Beef Sticks- Minn Tex	\$24.00		
1 lb. Beef Sticks- Falls Meat Service	\$12.00		
1 lb. Summer Sausage- Falls Meat Service	\$12.00		
Cheese Sampler Gift Box (Colby, Jalapeno Queso Blanco, Sharp Cheddar, Mont. Jack)	\$27.00		
String Cheese- 24 1 oz. Ind. Wrapped.	\$12.00		
TOTAL ORDERED:			

THANK YOU FOR SUPPORTING THE INDEPENDENCE FFA CHAPTER & AGRICULTURAL EDUCATION PROGRAM

**SCHOOL CLOSING DUE TO INCLEMENT WEATHER
School District of Independence
2015-2016**

**School Closings will also be posted on the Independence School District webpage
and Facebook page, as well as a voicemail delivered to all families.**

ANNOUNCEMENTS WILL BE MADE ON THE FOLLOWING STATIONS:

Whitehall

102.3 FM

Winona

KWNO 1230AM

KG Country 1380AM

KG-95.3FM

CD Country 99.3FM

Soft Rock 101.1 FM

Eau Claire

CARP 99.9FM

I-94 94.1FM

WAXX 104.5FM

WAYY 790AM

COOL 92.9FM

Z-100 100.7FM

WEAU TV 13

ESPN 1150AM

B-95 95.1 FM

ROCK 92.1 FM

News Talk 880 AM

Sports Radio 1400 AM

WQOW TV 18

Moose Country 106.7 FM

The Mix 98.1 FM

LaCrosse

WKTY 580AM

WIZM 1410AM

Z93 93.3FM

WKBT TV 8

WTRV 95.7 FM 89.9

CC 106.3

MAGIC 105 104.9

EAGLE 102.7

Classic Rock 100.1

ESPN 105.5

WLFN 1490 AM

Black River Falls

WWIS 99.7FM

Tomah

WZFR 94.5FM

WTMB 1490 AM

Eden Prairie, MN

KMSP 9

www.wlcr.com

www.CC1063.com

www.lacrosseradiogroup.net

www.indps.k12.wi.us

The monthly newsletter of
Independence School District
Independence, WI 54747