

# Independence District



# Newsletter

February 2020

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## Famous Indee Artwork



Third grader, Alba Sanchez, daughter of Maricela Rojas, created this Pop art inspired piece of pie! Students learned about Pop Art artists like Claus Oldenburg and also reviewed the process of using clay. Alba's fruit pie even includes a scoop of ice cream! For more Indee student artwork please like our Facebook page: [IndependenceK12art!](https://www.facebook.com/IndependenceK12art/)



**MAIN OFFICE: (715)985-3172**

**CHECKOUT OUR WEBSITE! [WWW.INDPS.K12.WI.US](http://WWW.INDPS.K12.WI.US)**

## From the Desk of Mr. Schmitt

### Coming to Common Ground



For the past eight and one-half years, I have been in the role of an administrator after 26 years as a classroom teacher. As an administrator, a common job responsibility is to make the final decision on new proposals, policies, or procedures that are either created by the administrator or advanced to the administrator by a stakeholder in the organization. Very seldom is everybody in the organization in unanimous support of these proposals, so an administrator has to learn very often that they will very seldom make everyone happy. Although you realize this is the reality of your role, it still isn't easy to have to decide against something someone may feel strongly about. The longer I have been in this role, the more I have realized the value of using strategies to minimize the amount or intensity of your opposition. Three strategies I have found to help me accomplish this goal are to listen, gather information, and build consensus.

In the December 2019 edition of "The Focus", which is a newsletter published by the Wisconsin Association of School Boards (WASB), the president of WASB, John Ashley is quoted as saying "By actually listening to each other, people often discover they have some common ground and beliefs, and this can be helpful for future conversations and interactions." Too often, when a new idea or proposal is introduced, there is usually a negative reaction, mostly because it will change the order or structure that people have become comfortable with. I think this happened recently when the proposal to have all TVC 2.0 schools change to the trimester schedule for the 2020-21 school year was introduced. Upon initially hearing about the proposed change, many people, myself included were very reluctant, even adamantly against, the proposal. But as supporters

of the proposals listened to opponents of the proposal, and vice-versa, there were some positive outcomes that all agreed upon, such as a reduction of the number of classes teachers and students had to be responsible for each day and an increase in opportunities to take more elective classes. Although the two sides still "agree to disagree" on some areas of the proposal, communication is still happening and productive compromises are occurring.

It is also important to do your research before making a decision. People will be more understanding of your decision, even if they don't agree with it, if you can tell them "why" you made the decision. In my position, I spend a lot of time researching school policy, state statutes and laws, and past precedence before handing down a decision. Sometimes, I myself may not personally agree with a policy or law, but my job is to interpret and enforce policy and law as it is written and relates to the proposal or question at hand. At times I do have to interpret ambiguous policy or rule on policy that states it is based on my discretion. In these situations, reviewing past precedence, or researching similar situations can be of great benefit from the standpoint of making consistent decisions.

Finally, after doing research and listening to stakeholders, the ability to reach consensus with the people involved is important in minimizing resistance to the implementation of a new proposal. I was lucky in that my start in administration coincided with our District's decision to become a Professional Learning Community (PLC). In doing so, I had the opportunity to attend professional development about consensus building. Consensus building is not total agreement by everyone. The late Rick Dufour, co-author of "Learning By Doing", defined consensus as when all points of view have been heard and the will of the group is evident, even by those who most oppose it. Therefore, consensus does not mean unanimous agreement, but the "will of the group had been heard". The power of this definition though is that it really minimizes the amount of negative reaction to a

decision. Because everyone has had a chance to give their perspective, and the opposition actually sees they are in the minority, even though they may still not agree with the decision, they know why it was made. If done correctly, the opponents to the decision leave feeling their position is respected. It is also important to note that making a decision isn't about winning a debate or competition, it is about doing what is best for the most people in the long run.

Another strategy that I have become much better at is not making a decision quickly. I avoid the "knee jerk" reaction and use the above mentioned strategies to prevent that reaction. At this point in my career I never make a decision until I can come to a mental place I call "at peace with myself". Although I know many times I will get negative reactions to a decision I make, I know I must do what I feel is right in my heart. Sometimes it takes a long time to get to that "place", but I always know when it happens. It is also important that I show empathy towards the people I know my decision will affect. I never want a decision to be personal. It must be based on facts, policies, and past precedence. If I can do that, then I am at "peace".

In conclusion, I hope all the stakeholders of this District can use the above strategies to come to "common ground" as we approach some big decisions in the next few years. Implementing the trimester is one of them, but we have a number of other issues that will need to be dealt with. Increasing enrollment is stressing our facility, our population is as diverse as it has ever been, and the pace of information and technology is increasing at a rapid rate. With our operating referendum coming to an end after the 20-21 school year, this will definitely be a year where the stakeholders will need to come to consensus on some very important decisions. I am at peace that we will be able to do so and continue to be the "Best School Ever".

Bärry Schmitt  
District Administrator/High School Principal

## Vanderloop Scoop

### Teaching and Learning with the Heart in Mind



As educators, our job is to maximize the time we have with our students and teach them the necessary skills to take them to the next level. For some students, it is the next grade, and for others, it is their next chapter in life, post-graduation. Whatever their grade level, each day students will be learning from us and we will be learning from them.

The teachers and staff in the Independence School District are extremely dedicated professionals. Our discussions throughout the day, and especially during collaboration time on Wednesdays, are spent focused on the support we provide for our students, and how we can continue to improve our teaching and their learning. It is refreshing to go to work with such a committed collective group of professionals. This professionalism correlates into classroom practices. When I am observing teachers, I go into classrooms with my rubric that focuses on a variety of categories, including student engagement, discussion techniques, managing student behavior, and classroom procedures. As the first semester of school has transitioned to the second semester, I have noticed strength in the teachers here at the Independence School District in the category of Creating an Environment of Respect and Rapport. This category specifically relates to the interactions teachers have with students in the classroom. The teachers here love the students they serve!

This love is evident for over 8 hours a day from the time students come into our doors in the morning for breakfast to the final bell at the end of the day, and extended through our extra-curricular opportunities. This love is also evident in the attention teachers have toward student achievement and lesson planning. With-

out this focus, we would see a slide in academic success. Teachers are making sure students are ready to start the day, welcomed with a smile and held accountable for behavior that doesn't promote the type of behavior we want them to display to their peers or adults. Our teachers set high expectations for their students in the classroom, but treat each student as an individual because teachers know all students learn and are motivated differently. Teachers are creating an environment of respect and rapport with and amongst their students.

As we come to a time of the season when our halls are abound with hearts, flowers, and the colors red, white, and pink, I want the community to know that our staff are teaching and learning with the heart in mind. They are trying to maximize every minute they have with students. They are tirelessly working for each student and will do what is needed to provide a safe place to learn and grow. The power to teach another person something of value is said to be one of the best gifts any one person can give to another. As February turns to a hallmark holiday month, please know our staff are giving one of the best gifts of all to each student in the Independence School District, the gift of their love and support.



Robert Vanderloop  
Principal/Director of Special Education

## NEW STAFF at INDEE



Jessica Harz is part of the kitchen staff. She attended Chippewa Valley Technical College. Jessica grew up in West Salem, graduated High School from Black River Falls, and lives in Independence with her family; Jaydan is in 3rd

grade, Stella is in 1st grade, Hazel is 1 along with their puppy Kaya and kitten Moxi. Jessica loves reading and doing crafts with her kids. She also loves coffee and making people smile. Jessica loves the kind, warm, small town feeling.



Millie Diaz Santiago (Millie) works as an English Language Learning Support Staff. She attended Trinity College of Puerto Rico where she earned degrees as a Certified Nursing Assistant and as a Licensed Practical Nurse. Millie grew up in Puerto Rico and lives in Arcadia. Millie's family consists of her brother, sister, 4 nieces and nephews. In her free time she likes to go to church and singing. Millie loves kids and is learning to play the piano. She says Independence is a wonderful town.



Ben Miles is our Information Technology Specialist. He attended Chippewa Valley Technical College where he earned degrees in Information Technology: Software Developer Associate Degree and Information Technology: Mobile Developer. Ben grew up in Mondovi and attended High School and continues to live there today along with his family; Mrs. Miles (one of our 1<sup>st</sup> grade teachers) and their children Gwyenth (5), Oscar (3), and Kya (1). In his free time Ben likes to write software, 3D print, read, and spend time with his family.





## Pay Attention to Attendance: Keep Your Child On Track in Middle and High School

*Showing up for school has a huge impact on a student's academic success starting in kindergarten and continuing through high school. Even as children grow older and more independent, families play a key role in making sure students get to school safely every day and understand why attendance is so important for success in school and on the job.*

### DID YOU KNOW?

- Students should miss no more than 9 days of school each year to stay engaged, successful and on track to graduation.
- Absences can be a sign that a student is losing interest in school, struggling with school work, dealing with a bully or facing some other potentially serious difficulty.
- By 6th grade, absenteeism is one of three signs that a student may drop out of high school.
- By 9th grade, regular and high attendance is a better predictor of graduation rates than 8th grade test scores.
- Missing 10 percent, or about 18 days, of the school year can drastically affect a student's academic success.
- Students can be chronically absent even if they only miss a day or two every few weeks.
- Attendance is an important life skill that will help your child graduate from college and keep a job.

### WHAT YOU CAN DO

#### Make school attendance a priority

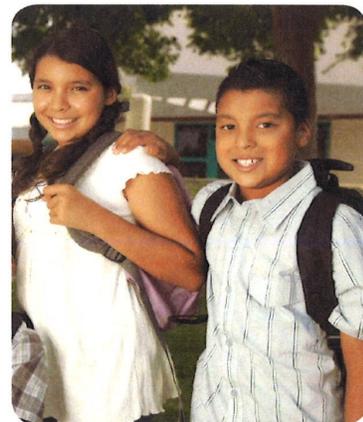
- Talk about the importance of showing up to school everyday, make that the expectation.
- Help your child maintain daily routines, such as finishing homework and getting a good night's sleep.
- Try not to schedule dental and medical appointments during the school day.
- Don't let your child stay home unless truly sick. Complaints of headaches or stomach aches may be signs of anxiety.

#### Help your teen stay engaged

- Find out if your child feels engaged by his classes and feels safe from bullies and other threats. Make sure he/she is not missing class because of behavioral issues and school discipline policies. If any of these are problems, work with your school.
- Stay on top of academic progress and seek help from teachers or tutors if necessary. Make sure teachers know how to contact you.
- Stay on top of your child's social contacts. Peer pressure can lead to skipping school, while students without many friends can feel isolated.
- Encourage meaningful afterschool activities, including sports and clubs.

#### Communicate with the school

- Know the school's attendance policy – incentives and penalties
- Talk to teachers if you notice sudden changes in behavior. These could be tied to something going on at school.
- Check on your child's attendance to be sure absences are not piling up.
- Ask for help from school officials, afterschool programs, other parents or community agencies if you're having trouble getting your child to school.



## Healthcare Careers

On February 4th, Bob Matysik from Scenic Rivers Health Education Center visited with Indee students to discuss a variety of healthcare careers. He was available over lunch to meet with any interested high school students, where he provided an overview of healthcare careers in general and also had students participate in an activity to explore the variety of jobs available and the different levels of post-secondary education required.

Mr. Matysik also visited Mrs. Guza's Anatomy & Physiology class, where he discussed careers related to therapy. Students heard about the different types of therapy-related occupations and participated in several simulations related to these careers.

Lastly, Mr. Matysik shared information about a unique hands-on camp available to students this summer.



Students heard about the demand for quality healthcare workers and the variety of careers in the field.



Kevin Halvorson, Alondra Gomez Ruiz, Emerson Pronschinske, and Mackenzie Taylor participate in an activity to learn about the different levels of education required for a variety of healthcare careers.



Rosa Lopez Garcia and Beatriz Rodriguez Santos used gloves to simulate how arthritis affects fine motor skills as they tried to unwrap candy.

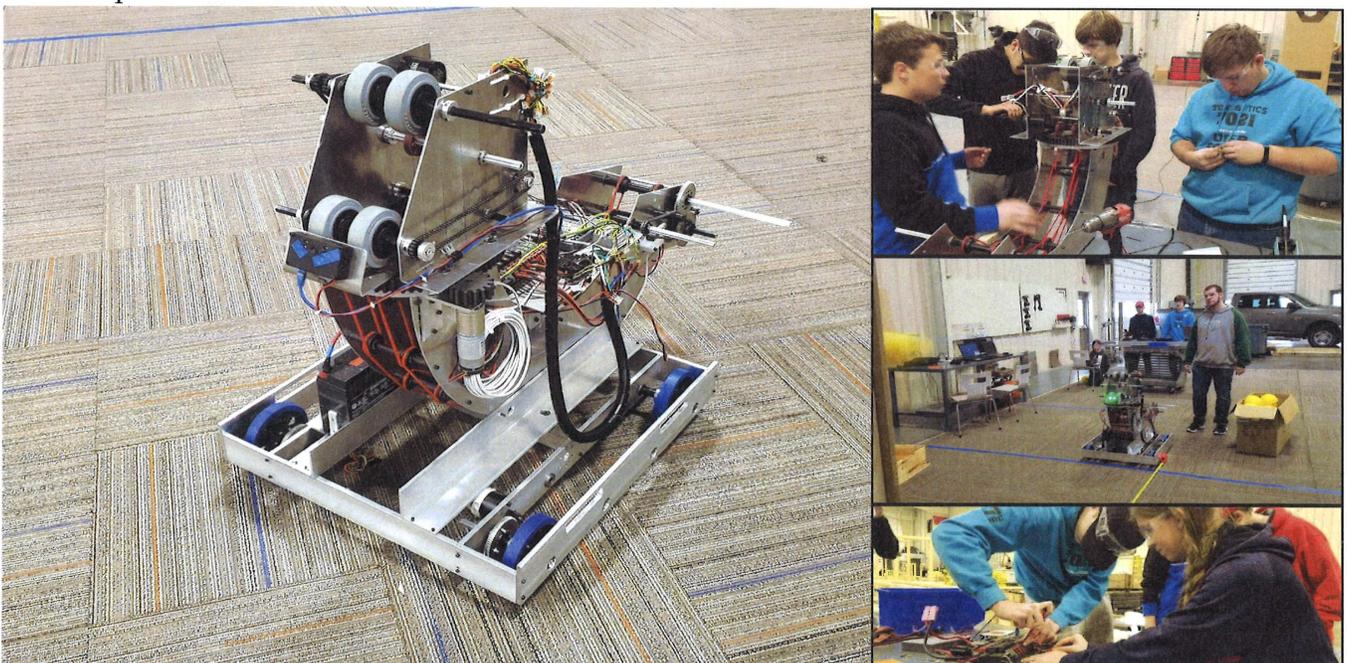
Mercedes Matchey looks on as Lauren Sylla works on an occupational therapy simulation.



Hailey Proctor helps Grace Pyka with a balancing exercise used by physical therapists.



This past week, TC Robotics has accomplished a lot. Our goal was to create a working prototype and that is what we did! This week during practice we worked on a lot of shooting and trying to make it perfect. We have been adjusting the speed trying to find the exact shooting speed. Our goal is to get all five balls in the smaller inner target! On Saturday, the programmers met and worked on the control panel and writing code. They got the robot driving and they also got the 360° shooting mechanism to work. We are so excited about everything that we have accomplished in the past three weeks on our robot!



## TC Vex Robotics



This Saturday, TC Vex competed in their last competition before state in February. They ended the day ranked 25th overall and finished 2nd in teamwork! That means they qualified for state for the second time! This competition was a little rough for them, but they overcame their struggles and finished the day strong. We are so proud of TC Vex and can't wait to see how they do at state this year!

## Sponsorship Highlight

Thank you to our Titanium sponsors that are part of the team this year! TC Robotics is very grateful to have you guys as sponsors. Thank You!

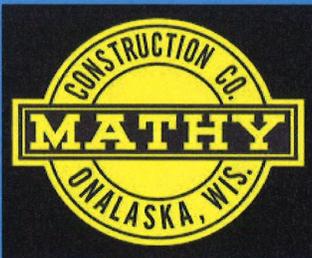


Jim and Karen  
Dotta



GLOBAL FINISHING SOLUTIONS

**ASHLEY**  
for the  
*Arts*



Trempealeau  
County Robotics



@ FRC7021



FRC7021@gmail.com

## POPS

In December, the High School POPS (Power of Positive Students) club raised money for a "winter recess supplies" donation to the elementary school. Middle and High School students paid \$1 to take a guess at the number of mints in a jar, where the closest answer won a candy basket. POPS students also sold hot chocolate during the Indee Auction, and all High School students had chances to buy raffle tickets to jump ahead in the lunch line. The Elementary students also contributed to the cause by paying \$1 to wear pajamas. All money that was raised bought recess necessities, such as hats, gloves, and mittens, for the students to use if they forget to bring one of those items.



### **Winter Sports - Awards Banquet**

The Winter Sports Awards Banquet will be held on **Monday, March 9th at 6:30pm**. There will be a light snack available at 6:00pm and awards will start promptly at 6:30pm. Athletes are expected to dress up for this event. Just a reminder to athletes that your attendance is required in order for you to receive special recognition such as Most Valuable Player, Most Improved Player, etc. This is our opportunity to celebrate the great things accomplished by our athletes, parents and family members are encouraged to attend!

### **Make-Up Athletic Code Meeting**

The make-up athletic code meeting will be on **Monday, March 9th, 7:00pm**. This is a **mandatory** meeting for all athletes wishing to participate in school sponsored sports. It is **required** that the athlete is accompanied by a parent/guardian. If you did not attend the fall meeting and will be participating in a winter sport, please make this a priority. This will be the last chance prior to Spring sports' first practice.

### **Independence Athletic Booster Club**

The Booster Club is a non-profit organization that promotes and supports the Independence athletic programs. All current parents, athletes and coaches are encouraged to participate in fundraisers and attend meetings. Any alumni of Independence athletics and fans are also invited to participate in this organization. The **third meeting** of the 2019-2020 school year will be on **Monday, March 9th at 7:00pm**, immediately following the Winter Awards Banquet. We are encouraging each sport to provide a parent and athlete representative for the meetings. If you have questions, don't hesitate to contact Tricia Kuerschner, Booster Club President or Jenna Sonsalla, Athletic Director.

## Spring Sports Begin in March

Spring sports are just around the corner! Please mark the following dates on the calendar for the first practice and event! Just a reminder that before students can participate in middle or high school athletics they must have an up to date physical filed in the office, along with the necessary paperwork and the athletic fee. (This fee is waived if the family qualifies for free or reduced lunch. Please contact the office for more details.)

Track and Field will have their **first practice on March 9**. The first meet is Monday, March 23rd at St. Mary's University, Winona, MN.

Softball will have their **first practice on March 16th**. The first game is Thursday, March 26th vs. Elmwood Plum City.

Baseball will have their **first practice on March 23rd**. (Pitchers will have 5 days of instruction before this). The first game is March 31st vs Elmwood in Independence.

Golf will **start practice on April 6th**. The first match is April 16th at Walnut Grove Country Club in CFC.

## Junior Class Extends an Invitation to Walk the Red Carpet

The Junior Prom is right around the corner! Prom is planned for Saturday, April 25th from 8:00 PM to 12:00 AM. We have the Opera House reserved and the DJ booked. It's sure to be a "Hollywood red carpet" event! A letter will be arriving to parents of juniors regarding the details of decorating and evening plans. We are looking forward to an evening to remember!

*Prom*

\*Please be aware that school policy states that students who are deficient in their 3rd quarter academics will not be eligible to participate as prom king or queen. Please encourage your junior students to stay up on their classwork to avoid this disappointing moment.

Any questions contact: Julie Jeske: [jeskej@indps.k12.wi.us](mailto:jeskej@indps.k12.wi.us)

## Winter Dance—Rescheduled

The WINTER DANCE 2.0 has been rescheduled to February 29th. This is the weekend of state wrestling and girl's BB. We reserve the right to cancel again, based on the results and game times for these events! Thanks for your understanding of our attempts!

**USE OF OUR SCHOOL**

The following are Adult/Community Opportunities to use our school:

- Walking and community exercise 5:45am-10:00pm.
- Meeting Rooms and Athletic facilities can be reserved by filing a Facilities Request form available at the school.
- Weight room with a membership (see Patti Klimek in Student Services).

### Announcements on TCC Station

Viewers can tune into 18-84 or HD channel 884 to view school announcements.

**Newsletter Copy Editor:  
Tracy Halama**

**Production Editor:  
Linda Killian-Baures**

**Editorial Administrator:  
Mr. Barry Schmitt**

**Independence Public School Memorial Scholarship Fund**

The purpose of the Independence Memorial Scholarship Fund is to support and encourage students to continue their education by granting yearly scholarship awards.

The Independence Public School Memorial Scholarship is a fund of the Eau Claire Community Foundation.

**DONATE TODAY >>>**

Send your donations to Eau Claire Community Foundation, 306 S. Barstow St. Suite 104, Eau Claire, WI 54701 or donate online at [www.indps.k12.wi.us](http://www.indps.k12.wi.us), the School District of Independence. Please note the Independence Public School Memorial Scholarship Fund on your check.

**Everyone, Every Day**

### Attendance Policy

All parents are reminded to call the school by 9:00 a.m. on the day of your child's absence. Failure to notify the school by 9:00 a.m. may result in a disciplinary action for the student. We appreciate your cooperation on his. Again, if parents do not call, then we will call to confirm the fact that parents know where their children are (either at home or school), and that our children are safe. Thanks for your cooperation.



### BOXTOPS 4 EDUCATION

Thank you to everyone that sent Boxtops in this year! We will continue to collect Boxtops for the 2018-2019 school year. Our goal for this year is \$2,000. Please help us reach our goal by sending Boxtops to school. They can be sent with a student or dropped off in the main office. Last year the money raised was used to support field trips. Again, thank you for your efforts.

**Don't Forget to Collect BOX TOPS!**



and send them to your school

### Indee Apparel

The Booster Club has Indee Apparel for sale. It is cash and carry. Sizes are kids Small through Adult XL. Sizes and styles are limited. Stop in the school office for more information.



**Clipart Source Throughout Newsletter**  
<http://www.google.com>



### We Appreciate your Support!

Please continue collecting for our school. The money earned goes towards field trips for our students in grades 4K through 8<sup>th</sup> grade. Items that you can collect and bring to our school include:

- Box Tops
- Pop Tabs
- Cans 4 Kids (aluminum cans)  
*cans can be put in fence by football field*



- Independence Public School
  - Independence K-12 Art
  - 3rd Grade at Independence
- 4th Grade Independence Elementary
- Independence Athletic Booster Club
- Independence Indees Music Dept
  - Indee Drama Club
  - Independence FFA
- Independence Post Prom

- Independence Gilmanton-Football
  - Indees Volleyball
- Independence Indees Girls Basketball
- Independence Indees Boys Basketball
- Independence-Gilmanton Track & Field
  - Indees Fastpitch Softball
  - Independence Indees Baseball
- Independence High School Powerlifting

## WANTED: Yearbook Pictures

The yearbook is in need of your help. If you have fantastic pictures of our Indee students playing a sport, having fun cheering at a game, or just plain fun, candid pictures, please submit them to Alie Bultman so that we have a lot of pictures to choose from for the yearbook this year. We are looking for all ages 4K-Seniors. Please remember that all high school pictures will be considered for the high school yearbook and all elementary and middle school pictures will be considered for the elementary/middle school yearbook. Please take and send pictures throughout the school year. Please call Alie Bultman if you have any questions at 715-985-3172, ext. 139 or via email at [bultmana@indps.k12.wi.us](mailto:bultmana@indps.k12.wi.us). Submit pictures to her email as well.



## Did you Know?

Did you ever find yourself not being able to attend a concert or event that one of your family members are a part of? Well, don't miss another event! Many of the events, including concerts, special presentations and graduation, are live streamed using the school's Polycom camera. On the day of the event, log into the school's website ([www.indps.k12.wi.us](http://www.indps.k12.wi.us)) and on the left side of the page there is a link called Indee TV Live. If you are not available to watch it live, you can also click on the link Indee TV and there are archived events listed.



## INDEPENDENCE ATHLETICS CONCESSIONS VOLUNTEERS NEEDED

The Independence Athletic Booster Club is looking for help to fill their concession workers shifts. Please see the link for the dates and times. Your time is appreciated because it helps raise funds to assist the Independence athletic programs.

<https://www.signupgenius.com/go/70a0e4daaad2da4f58-independence>



**CHECK OUT OUR WEBSITE**

[www.indps.k12.wi.us](http://www.indps.k12.wi.us) is the web address for our dynamic website which is changing and evolving. We are hoping to make our website a 1 stop place where parents find information on school, school events, forms, the school calendar, lunch menu, and more. Where students find resources. And where anyone can go to find information on our district, where you can access our community link and find information on our Indee Booster Club, the Fitness Center, a link to our Volunteer page, current and past newsletters, School Board minutes, videos, and more.



SPRING  
is coming



# MARCH 2020



Sun	Mon	Tue	Wed	Thu	Fri	Sat
<p><b>1</b> Dorian – Band</p>	<p><b>2</b> Dorian – Band  Title I Family Fun Night 4:30-7:30pm</p>	<p><b>3</b> ACT Test Date  MS Wrestling @ G-E-T 5:00pm  BBB Regionals TBD</p>	<p><b>4</b> 2:30 DISMISSAL  7:00pm School Board Meeting  </p>	<p><b>5</b> GBB Sectional Semi-Finals TBD</p>	<p><b>6</b> BBB Regionals TBD</p>	<p><b>7</b> GBB Sectional Championship TBD  BBB Regional Championship TBD</p>
<p><b>8</b></p>	<p><b>9</b> MS Wrestling @ Mondovi 5:00pm  Winter Sports Awards 6:30pm  Track Practice Begins</p>	<p><b>10</b></p>	<p><b>11</b> 2:30 DISMISSAL</p>	<p><b>12</b> NO SCHOOL  Teacher In Service Snow Make Up Day  GBB State @ Resch Center GB  BBB Sectional TBD</p>	<p><b>13</b> NO SCHOOL  Teacher In Service Snow Make Up Day  GBB State @ Resch Center GB  MS Wrestling @ BRF</p>	<p><b>14</b> GBB State @ Resch Center GB  BBB Sectional Championship TBD</p>
<p><b>15</b></p>	<p><b>16</b> Softball Practice Begins</p>	<p><b>17</b> <b>HAPPY ST. PATRICK'S DAY!</b> </p>	<p><b>18</b> 2:30 DISMISSAL</p>	<p><b>19</b> BBB State @ Kohl Center Madison</p>	<p><b>20</b> BBB State @ Kohl Center Madison</p>	<p><b>21</b> BBB State @ Kohl Center Madison</p>
<p><b>22</b></p>	<p><b>23</b> Track @ St. Mary's University – Winona 4:00pm  Baseball Practice Begins</p>	<p><b>24</b> MS/HS Vocal and Instrumental Music Concert 7:00pm</p>	<p><b>25</b> 2:30 DISMISSAL</p>	<p><b>26</b> FFA CDE Contest UW-Platteville  GSB vs Elmwood/PC 5:00p</p>	<p><b>27</b> End of 3<sup>rd</sup> Quarter</p>	<p><b>28</b></p>
<p><b>29</b></p>	<p><b>30</b> GSB vs Fall Creek</p>	<p><b>31</b> BBB vs Elmwood 5:00pm  GSB @ WHTL 5:00pm</p>				

# April 2020



Sun	Mon	Tue	Wed	Thu	Fri	Sat
			<b>1</b> 2:30 DISMISSAL  7:00pm School Board Meeting  CDD 4:00-6:00pm	<b>2</b> CDD 9:00am – noon BB @ Onalaska Luther 5:00pm	<b>3</b> SB vs Lincoln 5:00pm	<b>4</b> District Solo Ensemble @ Alma
<b>5</b>	<b>6</b>	<b>7</b> Track @ Holmen HS  BB vs MM 5:00pm SB vs MM 5:00pm	<b>8</b> 2:30 DISMISSAL	<b>9</b> BB vs Pepin/Alma 5:00pm  SB vs Pepin/Alma 5:00pm	<b>10</b> NO SCHOOL	<b>11</b> FFA Banquet 7:00pm
<b>12</b> EASTER  	<b>13</b> NO SCHOOL  Teacher In Service Snow Make Up Day	<b>14</b> Track @ E-S 4:15pm BB @ Augusta 5:00pm  GSB @ Augusta 5:00pm	<b>15</b> 2:30 DISMISSAL  Family Reading Night 5:30-7:00pm	<b>16</b> Golf @ Walnut Grove C-FC 4:30pm  Track – home 4:45pm  BB vs B-T 5:00pm SB vs B-T 5:00pm	<b>17</b> BB @ C-FC 5:00pm SB @ C-FC 5:00pm	<b>18</b> State Forensics @ Madison  Track @ Richland Center
<b>19</b>	<b>20</b> MS Track @ C-FC  Golf @ WHTL Country Club 4:30pm  	<b>21</b> MS Band and Choir Large Group Track @ E-S 5:00pm Golf @ RKD 4:30pm BB vs ECI 5:00pm SB vs ECI 5:00pm	<b>22</b> 2:30pm DISMISSAL  HS Choir Large Group Contest	<b>23</b> HS Band Large Group Contest BB @ E-S 5:00pm SB @ E-S 5:00pm  Track @ C-FC 5:00pm	<b>24</b> FFA State Judging BB vs WHTL 5:00p SB vs WHTL 5:00p	<b>25</b> PROM
<b>26</b>	<b>27</b>	<b>28</b> MS Track @ G-E-T Track @ C-FC 4pm Golf @ Viking Golf Course 4:30pm BB vs Lincoln 5pm SB vs Lincoln 5pm	<b>29</b> 2:30pm DISMISSAL	<b>30</b> GSB Sect @ B-T	<b>31</b> STATE Track @ UW-LaCrosse	

**SCHOOL DELAYS AND CLOSINGS DUE TO INCLEMENT WEATHER**  
School District of Independence  
2019-2020

ANNOUNCEMENTS WILL BE MADE ON THE FOLLOWING STATIONS:

**Whitehall**

102.3 FM

**Winona**

KWNO 1230AM

KAGE Country 1380AM

KAGE-95.3FM

CD Country99.3FM

Soft Rock 101.1 FM

**Eau Claire**

WEAUX FOX 48

I-94 94.1FM

WAXX 104.5FM

WAYY 790AM

COOL 92.9FM

Z-100 100.7FM

WEAU TV 13

The Mix 98.1 FM

**Eau Claire Cont.**

B-95 95.1 FM

ROCK 92.1 FM

News Talk 880 AM

Sports Radio 1400 AM

WQOW TV 18

Moose Country 106.7FM

~~SportsTalk~~ 105.1 FM

**LaCrosse**

KICKS 106.3

WIZM 1410AM

Z93 93.3FM

WKBT TV 8

~~WLAX FOX~~ 25

CC 106.3

MAGIC 105 104.9

EAGLE 102.7

Classic Rock 100.1

WXOW TV 19

WLFN 1490 AM

[www.lacrosseradiogroup.net](http://www.lacrosseradiogroup.net)  
[www.wxow.com/closings](http://www.wxow.com/closings)

[www.indps.k12.wi.us](http://www.indps.k12.wi.us)  
[www.weau.com/weather/closings](http://www.weau.com/weather/closings)

Student safety is the primary consideration in making a decision relating to school delays or school closings. Normally, one of three decisions is made. The first may be a late start. In this case a two-hour school delay is our standard procedure. The second decision we may make is to close school for the day. The third decision is an early release from school, normally at 1:00pm.

We realize that parents have to make childcare arrangements for the day. Therefore, we will try to make school delay or closing decisions the night before, if possible. In the event it's not possible, we will strive to make a decision by 6:00am.

SCHOOL MESSENGER - A communication system (phone and/or email) used to deliver information to parents and/or guardians as soon as possible.

The newsletter of  
Independence School District  
Independence, WI 54747