

Independence District



Newsletter

February 2019

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Famous Indee Artwork



Kindergartener Jazmine Lopez Garcia, daughter of Claudia Garcia Perez and Felipe Lopez Mendoza, created this adorable assembly of mice. Students read the book Mouse Paint by Ellen Stohl Walsh, in which clever mice dip their toes in different pools of paint to mix and color their fur. Kindergarteners used brushes instead to experience mixing the primary colors to make orange, green, and purple. After some cutting and finishing details added, they had mice of their very own!

For more Indee student art work please like our Facebook page: [IndependenceK12art](https://www.facebook.com/IndependenceK12art)!



MAIN OFFICE: (715)985-3172

CHECKOUT OUR WEBSITE! WWW.INDPS.K12.WI.US

From the Desk of Mr. Schmitt

Difference Makers



This past January I had the pleasure for the first time in my career to attend the State Education Convention. Besides some informative breakout sessions there were some great keynote speakers. The first speaker I listened to was Steve Pemberton.

He has written a book that is also being made into a film, both by the name of "A Chance in the World". Mr. Pemberton overcame very adverse conditions as a child. He was a foster child and was abused by his foster parents. The title comes from a statement Mr. Pemberton overheard when he was left at a neighbor's house by his mother, who was an addict. He overheard the neighbor tell someone, "That boy doesn't have a chance in the world."

Mr. Pemberton then went on to tell his story as to how he became a successful corporate executive, enlightened people leader, visionary youth advocate, and acclaimed speaker devoted to inspiring and helping others. He said the people that made the difference for him were teachers and others affiliated to education. One story he shared was how a spelling bee judge, who was also a school board member, supported him and gave him guidance when he needed it most.

There's a common story, although sometimes degrading, in the field of education that relates the relationship between a teacher's salary and the influence they have on children. The story tells of a successful business person asking a teacher, "What do you make?", and the teacher replies, "I make a difference". I couldn't agree more, and Mr. Pemberton reinforced that for me.

As time has progressed over the past century, more and more has been demanded of our schools and the people who work in them. Although Independence probably has never been described as an affluent community, our poverty rate has been increasing. We currently

have 64.6% of our students classified as economically disadvantaged. Mental Health illness is also on the rise in school age children nationwide. As a school administrator, I have been shocked at some of the abuse, neglect, and trauma that students have told me about. All of this makes me realize just how important the jobs of teachers and staff are. For some students, school is a safe haven and release from the perils they face outside of school. Therefore, we must be at our best in the classroom, hallways, on the courts and fields, and at any time we are in contact with our students.

We never know what might be the difference in a student's life. That is one of the reasons we try to offer as many co- and extracurricular activities as possible in our small school. Although at times it spreads some of our students and staff pretty thin, an activity that interests a student could have a huge impact on that student the rest of their life. For example, another speaker at the convention who is currently a K-8 principal, told a story of how chess transformed the lives of many students in a school he was at. So who knows what our robotics or fishing club, two new activities we have offered in recent years, can do for our students.

Of course, nothing will transform a student more than a good education. It is why we work so hard to make sure we are challenging our students in their classes and exposing them to careers that will be needed in the future. We also spend a great deal of time teaching them about respect, responsibility, and character, as these traits will pay big dividends as they mature.

The job of a teacher is sometimes very thankless, time-consuming, and demanding. Almost all of them make far less money than other individuals who are referred to as professionals. The reward, though, comes in seeing the growth of their students and when those students come back and say thank you for what the teacher did for them. I have had the pleasure to have such moments and I wouldn't trade that for all the money in world. There is no

greater feeling of worthiness than to know you made a difference in a student's life when maybe someone else said that student didn't "have a chance in the world".

Thank you for all your support and if you get a chance, please share with our teachers anything they might have done to make a difference in your child's life. They, and I, will certainly appreciate it.

Bärry Schmitt

District Administrator/High School Principal

Vanderloop Scoop



Never Settle, Never Give Up

To give anything less than your best is to sacrifice the gift.
- Steve Prefontaine

As educators, our job is to maximize the time we have with our students and teach them the necessary skills to take them to the next level. For some students, it is the next grade, and for others, it is their next chapter in life. Whatever their grade level, each day students will be learning from us and we will be learning from them. We need to provide an environment where settling for just 'ok' is sacrificing the gift.

Over this past week I learned of a student who overcame great obstacles. He overcame homelessness, parent incarceration, and poverty. This student saw family members die in tragedy. This student now reflects upon his educational path and uses his journey as inspiration for other students who are experiencing similar struggles. He wakes up each day understanding his gifts and how they can be used to promote greatness in others. He never settles, and he doesn't allow others to settle. He is an inspiration.

Locally, our Indee teachers and staff have a 'student-first' mentality. They often bring topics to me that will ultimately help students succeed. They aren't afraid to ask tough questions

and seek solutions where solutions are not easily found. Our discussions throughout the day, and especially during collaboration time on Wednesdays, are spent focused on the academic and behavioral needs of our students. Staff talk to other staff about student test scores or how to best meet the needs of the students they serve. As students show us things through the data we collect, we are discussing how to best help each one.

Students are known by name at Independence and teachers are learning from other teachers as students need to be taught differently to succeed, to give their best. This is the power of the collaboration time we have each week. Right when a teacher thinks they have hit a wall, another teacher offers a suggestion to improve the situation, to give their best. Multiple staff members work together to help support the needs of individual students, to get them to do their best. Teachers realize the power of these discussions and know they cannot do this important work alone. This is not easy work as our administrative team challenges our staff with research-based practices, and expects these practices to turn into results. In turn, our staff does not settle for mediocrity. Our staff use their gifts to promote the greatness in themselves and the greatness in others.

As you go about your day, whether a teacher, a parent, or a community member, please think about your gifts. Think about what you contribute to your family, your friends, and your workplace. How do you approach situations? Do you approach work to just get it done, or do you do your best? What about those around you? Do you notice when they are doing their best? Do you notice when they aren't? Do you accept anything less than your best? Do you accept anything less than the best in others? Let's work together to create a community where only our best is enough. Let us celebrate the gifts in each one of us.

Go Indees,

Robert Vanderloop
Principal/Director of Special Education

Unplug and Reconnect!

With the number of snow/cold/icy days we have had recently, it got me thinking about how kids spend these days off of school due to weather. Looking at my own children who are 14, 11, and 7 years old, their days were spent mostly on some type of electronic device. While this is certainly one way to spend those cold, snowy days inside, it made me think about all the time we spend engaging with our device rather than engaging with real, live humans that are around us every day.

So, on those days spent at home because our school was closed due to weather, I took to my own device to find activities that would force my own children to engage with each other rather than the device they so love to be on. Some of the activities that we came up with are things that most adults did when they had snow days back when they were in school, things like building forts, playing board games, indoor obstacle courses, or building with Legos. We also found other things such as working on understanding how to code using simple step by step directions to move a person from one place in our house to another. The person playing the robot had to follow the directions as they were given to move to a specific location. We quickly found out that our directions had to be pretty specific with a lot of detail. We then went on to code an Ozobot we had at home using color markers. Another activity we did was building paper airplanes and seeing which one could fly the farthest or which one stayed in the air the longest. To burn off some energy we also created an indoor baseball game of sorts using tools we found around the house.

The whole point of these activities was to 1) get them off an electronic device and 2) interact with each other without the aid of some device. And while my house was more of a mess after all these activities, my goal was accomplished when I saw my daughter helping her younger brother build his airplane

or when my sons were working together to build different things with the lego challenge we found and created. They were talking and laughing and interacting face to face and hopefully making some memories of their childhood.

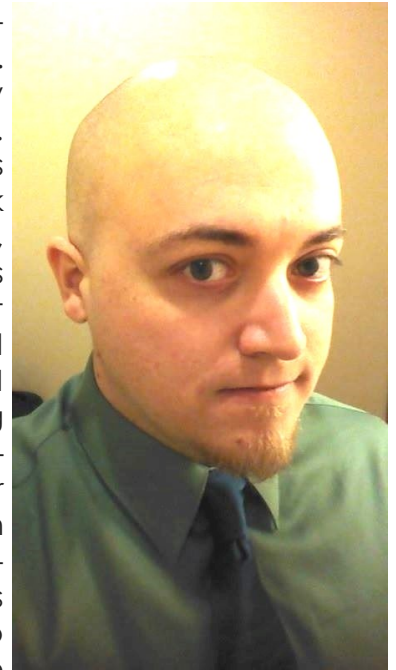
There was another reason I forced my children to unplug for a while and reconnect with each other. It was also to work on those soft skills that our local employers are searching for in employees. The skills of cooperation and communicating with others. These skills can't be learned or taught when our noses are down and our eyes are glued to our screens. In fact, there is a whole national movement that challenges people to unplug for 24 hours. This goal is so important because it can help open our eyes to see how truly immersed we are with the technology found in modern day living. With our noses buried in our devices, we increasingly miss out on many important moments of our lives. So from sundown on March 1 to sundown March 2, I challenge you to unplug for 24 hours and reconnect with all the people you come into contact with on a daily basis. Try to estimate how much time you spend on an electronic device and then see how much time you gain by unplugging. Who knows, maybe you'll meet someone new because of conversation that you started with a stranger or see something beautiful in nature because you took the time to enjoy it.

Melissa Pientok
Assistant Principal and Technology Integration
Specialist

The logo features the word "UNPLUG" in large, dark blue, sans-serif capital letters. The letter "G" is replaced by a green electrical plug icon with a green cord that loops around the word. Below "UNPLUG" is the word "CONNECT" in large, light blue, sans-serif capital letters. A small green ampersand symbol is positioned between the two words.

New Faces in Indee

Tim Kane is a Paraprofessional Extraordinaire. He grew up in the Chippewa Valley, and graduated from Chippewa Falls Senior High School. Tim says, "Learning really is a lifetime process! Sometimes you have to try things to find out if you enjoy them, and sometimes it doesn't work out. And that is ok!" He has studied Computer Science, Psychology, and has degrees in Applied Physics and English. Tim would like to adopt a black or chocolate Labrador Retriever puppy this summer. He enjoys kayaking, fishing and gardening. During the summer, Tim tries to travel as much as he's able. One of his lifetime goals is to visit every National State Park at least once! He also likes visiting museums, listening to weird music, and eating really strange and spicy foods. When asked about ISD Tim says, "I could tell you all about how my doppelganger Mac Miller wrote a song called "Best Day Ever" and how I re-wrote it to become "Best School Ever", but that would be embarrassing. So yeah, it's like, cool, I guess. Or whatever. Just kidding, it's totally the Best School Ever." Tim hasn't been here for very long to really know about Independence and since it's winter he has mostly been hibernating, but is intrigued by how many options there are for Taco Tuesdays and Fish Fry Fridays! He looks forward to many of us traveling safely past his house just north of town daily. "Please wave to the cats, they don't get out much."



Alyssa Rayburn is teaching 2nd grade this semester. She attended Chippewa Falls Senior High School and graduated from UW-Eau Claire with a Bachelor's Degree in Elementary/Middle Childhood Education with a minor in Language Arts. Alyssa is married to her husband, Austin, who is a Tech Ed teacher in the Black River Falls School District. They have an 8 month old Golden Retriever puppy named Copper. In Alyssa's free time she enjoys spending time with family and friends, going for walks, being outdoors, crafting, watching movies, reading books, and playing with her puppy. Alyssa went to a school much bigger than ISD, but she has enjoyed the small town feel, where she has the opportunity to get to know the students and staff better than if she was in a larger district. Alyssa says, "The staff at ISD has made it feel like home for me during the first semester as I have been student-teaching, and is continuing to support me as I transition into the teacher role. Independence is such a cool, little place. Much different than what I am used to in Chippewa Falls, having Eau Claire close. I have enjoyed visiting various places in Independence and look forward to working in such an enjoyable town for the remainder of the school year."



Robotics

As of January 26th, the Indee Middle School Robotics team has wrapped up their second competitive season for the VEX IQ Robotics league. The team began working on their robots starting in October and had until January to prepare. The VEX IQ competition consists of building a robot to complete a certain number of tasks within a minute time frame. This year's competition included making a robot to stack 4-inch plastic "hubs" into a scoring area. The more hubs that were placed into this area the more points the team is awarded. The competition itself has three main components to advance the team to the possibility of competing at the state competition in Milwaukee. The major tournament is where two teams compete cooperatively to score the most amount of points together. This encourages groups to use their robot's strengths and weaknesses to form the best plan of action with another group. This also fosters great communication skills as they are working with other students that they have never met before. Each team competes in a total number of 8 matches. At the end of the day, each team is paired with another based upon their average number of points scored. Each pair gets one final round to score as many points as they



From L to R: Coach Nix, Britney Cruz, Melissa Vergara, Sydney Dejno, Alex Johnson, Eric Bustos, Brian Bacilio, Evan Severinski, Mrs. Pientok and in front - Gracie Rombalski

are able to and the team that scores the highest total value points will end up moving to the state competition. The second competitive part of the day comes from a "drivers skill challenge" where two students drive their robot during a one-minute time frame to score the most amount of points. This score is then added to the final component which is an automated competition. Students must program the robot to score as many points as they can within the minute time frame without any additional help. The robot then completes the task entirely on its own.



The Indees competed with 4 separate robot teams in their January competition. Students worked in pairs that were each assigned to a specific robot that they had built over the last few months. They started with two robots which they spent most of their time building and then added the last two about a month before the competition. Their main two robots used an extendable claw that would be able to pick up and grab the plastic hubs to make them easier to stack. The final two robots were a bit more simplified. One was a much more simple single claw robot that did not have an extendable arm, and the other was a basic wheeled robot that they attached a wedged plow to the front of in order to push multiple hubs at the same time. According to the specific rules of the VEX IQ competition, the robots were only allowed to carry one hub at a time, but they were able to push as many as we could.



There were 25 teams in total which included several local teams from Whitehall, Blair, Arcadia, CFC, and GET but there were also several teams from Wausau and Green Bay that made the journey for the competition. Each of the Indee teams competed in 8 separate matches to get their average score and for most of the competition Indee 4 actually held onto 4th place overall with a high score of 17 points! Sadly when it came to the final round they did not quite make the cut for the state tournament. Our kids had a great experience and I enjoyed coaching them again this season. I look forward to next year and am very glad to have the support and help from the staff, administration, community, and Ashley with getting this program off the ground. I think this is a valuable program to teach next-generation skills and I am happy to be a part of it.

~Coach Nix

Indee Hosts Sectional Wrestling

On February 16th, Independence was the host of the WIAA Division 3 Wrestling Sectional. This is the last competition before the State tournament so many wrestling fans find this to be the most exciting tournament of the year. Twenty three teams had participants this year with all Division 3 schools offering wrestling in northwestern and northcentral Wisconsin attending.

The event essentially begins at 8 am on Saturday morning with teams checking in and wrestling ends at about 6 pm. For Independence workers, though, the event begins on Friday night with the set-up of the facility and doesn't end until later Saturday evening with tear-down and clean-up. In all, over 40 people actually work the actual event itself, not including high school and middle school wrestlers. At least that many people also help with concessions.

At this year's event 1039 people paid admission, but with participants, coaches, officials, administrators, bus drivers, cheerleaders, and media, probably over 300 other people are admitted free. The tournament was covered live by three radio stations this year.

This is the second time Independence has hosted the sectional in their home facility with the other time being two years ago. From 2008 through 2016 (nine years), Independence hosted the sectional off-site.

Many compliments were received this year on how well the event was organized and how hospitable our parking attendants, ticket-takers, crowd control, and concession people were. BSE!



Indee Way Booster

On Friday, February 1st our Middle School and High School students participated in our Indee Way Booster where they were reminded about the school-wide expectations we have to make our school the best learning space for all. We will be increasing our reading expectations and all students should plan to have a book or magazine with them at all times. Also, we will be tightening up our laptop and technology expectations--all done to help us focus on learning.

Students ended the Booster by participating in an Indee Way Breakout where the first team who unlocked all the questions earned an ice cream sundae bar at lunch.



From L-R: Ms. Hruza, Jennessa Kamrowski, Dylan Marsolek, Fabion Leon, Yael Xochicale, Brianna Truog, and Lauren Sylla.

Use of Our School

The following are Adult/Community Opportunities to use our school:

- Walking and community exercise 5:45am – 10:00pm
- Meeting Areas/Rooms available on request by calling the office
- Athletic facilities can be reserved by filing a Facilities Request form available at the school.
- Weight room with a membership (see Patti Klimek in Student Services)

Spelling Bee

Congratulations to our Indee Spelling Bee Champion, Damon Connor and Runner-Up, Jacob Hubbell!! These two will represent Independence at the Rebel Spelling Bee in March!



 **Spelling Bee**

CHECK OUT OUR WEBSITE

www.indps.k12.wi.us is the web address for our dynamic website which is changing and evolving. We are hoping to make our website a 1 stop place where parents find information on school, school events, forms, the school calendar, lunch menu, and more. Where students find resources. And where anyone can go to find information on our district, where you can access our community link and find information on our Indee Booster Club, the Fitness Center, a link to our Volunteer page, current and past newsletters, School Board minutes, videos, and more.

Spring Sports

Track and Field will have their first practice on March 4. The first meet is Monday, March 18th at St. Mary's University.

Softball will start practice on March 11th. The first game is Thursday, March 21st vs. Blair-Taylor in Indee at 5:00.

Baseball will start practice on March 18th. (Pitchers will have 5 days of instruction before this.) The first game is March 26th vs. Onalaska Luther in Indee at 5:00.

Golf will start practice on March 25th. The first match is April 9th at Walnut Grove Country Club at 4:30.

Middle School Track is tentatively scheduled to start Tuesday, April 2nd with their first meet at C-FC on Monday, April 15th.



Before students can participate in middle or high school athletics, they must have had a physical within the past two years with an impact test, have permission from their parent/guardian, and also pay an athletic fee. This fee is waived if the family qualifies for free or reduced lunch.

Winter Sports Banquet

The Winter Sports Banquet is scheduled for Tuesday, March 5th at 6:30. We will honor all winter sports athletes from Girls'/Boys' basketball and wrestling, as well as Academic All-Conference recipients.

Child Development Days

The Independence Public School will conduct Child Development Days on Thursday, April 4, and Friday, April 5. By law, school districts are required to provide screening opportunities to all children ages 2 ½ to 4 within the district. The primary purpose is to identify children with developmental delays who may be at risk for developing problems when they later attend school. Early diagnosis of delays can lead to interventions and participation in programs that can help prepare these children for their later years in school. This event will involve children 2 ½ years of age as of April 4, 2019 to those through age 4 who do not yet attend our school. The children will be encouraged to participate in a playgroup where social, communication, motor, and early learning skills will be observed. Parents will also participate by completing a form about their child's development. Parents within the school district with children 2 ½ to 4 will be contacted and invited to have their children participate. Community agencies such as Head Start, Birth to Three, and others will be available to answer questions parents may have and to offer additional information.

If you have a child or children in this age range and do not receive a letter informing you of Child Development Days by mid-March, please call Rob Vanderloop at the Independence Public School at 985-3172, ext. 104, for information.



Junior Prom

The Junior Prom is right around the corner! Prom is planned for Saturday, April 27th from 8:00 PM to 12:00 AM. We have the City Hall/Opera House booked, and the theme is Mardi Gras Carnival. A letter will be arriving to parents of juniors regarding the details of decorating and evening plans. We look forward to an evening to remember!

* Please be aware that school policy states that students who are deficient in their 3rd quarter academics will not be eligible to participate as prom court. Please encourage your Junior students to stay up on their classwork to avoid this disappointing moment.

Any questions contact: Julie Jeske: jeskej@indps.k12.wi.us



Due to the excessive amount of snow and cold days this school year, the Independence School District is revising its school calendar. There will now be school on Friday, March 15 and Thursday,

April 18. This is in addition to the school days of June 6th and 7th that were added earlier.

If any additional school days are cancelled, further adjustments will need to be made. Thank you for your patience during a very trying weather year.

Announcements on TCC Station

Viewers can tune into 18-84 or HD channel 884 to view school announcements.

Post Prom

It may be over 2 months away, but planning has already started for Post Prom. The junior class has met with Mrs. Jeske to discuss initial Prom details, and also ideas for Post Prom. Letters have just started being sent to local businesses asking for donations.

Prom will be held on Saturday, April 27th, 2019. Post Prom will be held at the school, immediately following our High School Prom. This event is to provide students a safe, yet fun place to be on this exciting night. We plan on having snacks as well as several games and activities throughout the evening. We also have great door prizes and gifts for students who choose to attend and stay for the entire night.

Post Prom

Post Prom is entirely made possible through donations and volunteers. Local businesses, parents, community members, teachers, and support staff all donate time and money to this event. In the past, our donations have varied from a liter bottle of soda, to gift certificates, or monetary donations and even a TV or mini-fridge. Any donation is appreciated and the donors will be recognized. If any parents are interested in volunteering during Post Prom, help is definitely needed. Help could include registering guests, preparing and serving food, organizing games and activities, and the all-time favorite, clean up. If you wish to help in any way, please contact me at 715-530-3018 or email me at matcheyl@indps.k12.wi.us.

Students, be sure to watch upcoming emails. I will be sending parents a notice and permission form in the mail in the next few weeks.

Thank you!! Leah Matchey

Milk Moola



Milk Moola is coming to an end. Please turn in by March 15, 2019. Boxtops turn in date is also March 15th. Please continue sending Boxtops to Indee year round as the turn in dates are twice a year.

Thank you!

Newsletter Copy Editor:
Tracy Halama

Production Editor:
Linda Killian-Baures

Editorial Administrator:
Mr. Barry Schmitt



Bed in a Bag and Pillow Drive



"NO KID SLEEPS ON THE FLOOR IN OUR TOWN"



The Independence Rainbow Community Club will be sponsoring Sleep in Heavenly Peace at the Independence School District in April.



Sleep in Heavenly Peace Members along with Juniors, Seniors, and Rainbow Community Club members will build beds for children in Trempealeau County.



The Rainbow Community Club is doing a bed in a bag (twin size comforter, sheet set, and pillowcases) along with pillows and twin size mattress pads.



We will be purchasing the lumber and mattresses for 20 beds and for whatever twin size bed in a bag sets, pillows, and twin size mattress pads not received.



DROP OFFS: Independence State Bank, Independence School District, and Schaumberg Law of Osseo



DROP OFF DEADLINE IS MARCH 30th.



To apply for a completely outfitted bed, area residents must go to SHPBEDS.org and click on the "Request a Bed" link. Or if you do not have access to the internet you may contact Larry Guthrie at lguthrie@tcc.coop, text (715)533.8781 or call (715) 983.5602 for assistance

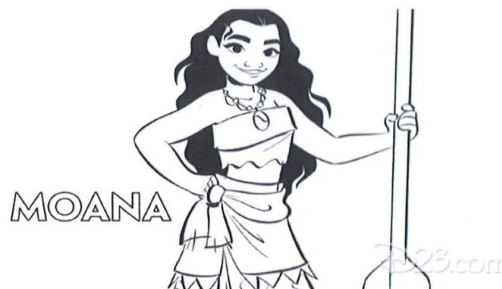


For more information about the Trempealeau County SLEEP IN HEAVENLY PEACE like them on Facebook at SLEEP IN HEAVENLY PEACE – WI Trempealeau Co

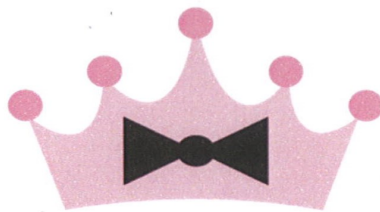


Saturday, March 16, 2019

Princess Day
1:00pm-3:00pm



Calling all little princesses! Put on your princess dress and make your way to the Independence Public School (23786 Indee Blvd, Independence, WI) to experience the "Princess for a Day" event. On the "Royal Schedule" is: ♥face painting ♥cupcake decorating ♥a princess craft ♥have your nails painted ♥glitter sprinkled in your hair ♥photo booth fun ♥princess treats. **Cost is \$10.00 for the above activities.** Adults do not need a ticket to accompany their princess. Ages 3 years to 5th grade.



DADDY *daughter* DANCE

5:30pm-7:30pm

Music, Dancing, and Everlasting Memories at the Independence Public School Cafetorium (23786 Indee Blvd, Independence, WI)

Fathers, uncles, grandfathers or anyone with a special girl is invited to spend a semi-formal evening full of music, dancing, light snacks, photos, and more!

\$5 per person 3 years old – 5th grade WELCOME!

Sponsored by Little Miss Independence and the Miss Independence Organization

Pay at the door!

Attendance Policy

All parents are reminded to call the school by 9:00 a.m. on the day of your child's absence. Failure to notify the school by 9:00 a.m. may result in a disciplinary action for the student. We appreciate your cooperation on this. Again, if parents do not call, then we will call to confirm the fact that parents know where their children are (either at home or school), and that our children are safe. Thanks for your cooperation.



Indee Apparel

The Booster Club has Indee Apparel for sale. It is cash and carry. Sizes are kids Small through Adult XL. Sizes and styles are limited. Stop in the school office for more information.



Parents/Guardians of the Class of 2019!

The Independence Yearbook Staff is hard at work on the 2018/2019 yearbook. Your son/daughter has made it this far in high school and wants to know that



you are proud of them. Show how proud you are by purchasing a Senior Salute space in our yearbook. The Salute can be purchased in five sizes ranging in price from \$35 to \$215.

If you have any questions or would like to purchase an ad space, please contact Alie Bultman, yearbook Adviser, at (715) 985-3172 ext. 139 or via e-mail at bultmana@indps.k12.wi.us. The book goes for shipment on March 3rd, so please make sure all ads are purchased before Friday, March 1st.



Independence Public School Memorial Scholarship Fund

The purpose of the Independence Memorial Scholarship Fund is to support and encourage students to continue their education by granting yearly scholarship awards.

The Independence Public School Memorial Scholarship is a fund of the Eau Claire Community Foundation.



DONATE TODAY >>>

Send your donations to Eau Claire Community Foundation, 306 S. Barstow St. Suite 104, Eau Claire, WI 54701 or donate online at www.indps.k12.wi.us, the School District of Independence. Please note the Independence Public School Memorial Scholarship Fund on your check.

Everyone, Every Day

BOXTOPS 4 EDUCATION

Thank you to everyone that sent Boxtops in this year! We will continue to collect Boxtops for the 2018-2019 school year. Our goal for this year is \$2,000. Please help us reach our goal by sending Boxtops to school. They can be sent with a student or dropped off in the main office. Last year the money raised was used to support field trips. Again, thank you for your efforts.

Don't Forget to Collect BOX TOPS!



and send them to your school



We Appreciate Your Support!

Please continue collecting for our school. The money earned goes towards field trips for our students in grades 4K through 8th grade. Items that you can collect and bring to our school include:

- Box Tops
- Milk Moola Caps and Bags
- Pop Tabs
- Cans 4 Kids (aluminum cans)
cans can be put in fence by football field



SPRING
is coming



More Chances To Save & Earn!



5¢ for every Nature's Touch product cap or milk bag top and 10¢ for each Glazers donut price oval collected.

All of these Nature's Touch™ and Glazers® products will help your school or organization earn cash faster.

Nature's Touch Products

- Homogenized Whole Milk: Bags, Gallons, Half Gallons
- Reduced Fat 2% Milk: Bags, Gallons, Half Gallons, Quarts, Pints, Half Pints
- Low Fat 1% Milk: Bags, Gallons, Half Gallons, Quarts, Pints
- Fat-Free Skim Milk: Bags, Gallons, Half Gallons, Quarts, Pints, Half Pints
- Chocolate Flavored Milk: Bags, Half Gallons, Quarts, Pints, Half Pints
- Polar Vanilla Flavored Milk: Pints
- Root Beer Float Flavored Milk: Pints
- Orange Juice (from 100% juice concentrate): Bags, Gallons, Half Gallons, Quarts, Pints, Half Pints
- Orange-Pineapple Juice (from 100% juice concentrate): Quarts, Pints
- Drinking Water: Gallons, Quarts, 20 oz., Half Pints

Nature's Touch Products, continued

- Egg Nog: Quarts, Pints, Half Pints
- Chino™ Iced Cappuccino: Pints
- Ice Tea: Gallons
- Flavored Waters (20 oz.): Raspberry, Cherry, Strawberry, Lemon, Lime
- Flavored Waters (Half Pints): Raspberry, Strawberry, Watermelon
- Kwik Quencher® Fruit Drinks
Orange Flavored, Fruit Punch Flavored, Lemon-Lime Flavored: Gallons
- Glazers Donuts
Regular: Dozens and Half Dozens
Specialty: Dozens and Half Dozens

Clipart Source Throughout Newsletter

<http://www.google.com>



- Independence Public School
- Independence K-12 Art
- 3rd Grade at Independence
- 4th Grade Independence Elementary
- Independence Athletic Booster Club
- Indees Volleyball
- Independence Indees Girls Basketball
- Independence Indees Boys Basketball
- Independence Indees Music Dept
- Independence Gilmanton-Football

- Independence-Gilmanton Track & Field
- Independence High School Powerlifting
- Indees Fastpitch Softball
- Indee Drama Club
- Independence FFA
- Independence Indees Baseball
- Independence Post Prom
- Independence Prom 2016
- Independence Gilmanton XC

WANTED: Yearbook Pictures

The yearbook is in need of your help. If you have fantastic pictures of our Indee students playing a sport, having fun cheering at a game, or just plain fun, candid pictures, please submit them to Alie Bultman so that we have a lot of pictures to choose from for the yearbook this year. We are looking for all ages 4K-Seniors. Please remember that all high school pictures will be considered for the high school yearbook and all elementary and middle school pictures will be considered for the elementary/middle school yearbook. Please take and send pictures throughout the school year. Please call Alie Bultman if you have any questions at 715-985-3172, ext. 139 or via email at bultmana@indps.k12.wi.us. Submit pictures to her email as well.



Did you Know?

Did you ever find yourself not being able to attend a concert or event that one of your family members are a part of? Well, don't miss another event! Many of the events, including concerts, special presentations and graduation, are live streamed using the school's Polycom camera. On the day of the event, log into the school's website (www.indps.k12.wi.us) and on the left side of the page there is a link called Indee TV Live. If you are not available to watch it live, you can also click on the link Indee TV and there are archived events listed.



Independence 2018/19 Calendar

2018

July						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

4 Independence Day
 July 9 - Independence Day
 Aug. 2 Summer School
 30 Athletic Code Meeting

October						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

18 1:00 Dismissal
 PT Conferences 2-8 PM
 19 Vacation
 22 Inservice

August						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

8 Registration Day
 20-21 New Teacher Inservice
 22, 23, 27-30 Inservice
 29 Family Learning Day

November						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

9 End of Quarter
 21 Vacation
 22-23 Thanksgiving Vacation

September						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

3 Labor Day
 4 First Day of School
 24 Inservice

December						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

24 Vacation
 25 Christmas
 26-31 Vacation

2019

January						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	-2	8	9	10	11	12
13	14	-2	16	17	18	19
20	21	+	23	24	25	26
27	+	+	+	+		

1 New Year's Day
 2 Vacation
 3 School Resumes
 24 End of 2nd Quarter
 25 Inservice

February						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	+	5	6	+	8	9
10	11	+	-2	14	15	16
17	18	19	+	21	22	23
24	25	26	27	28		

20 ACT Date & 2:30 Dismissal
 21 1:00 Dismissal
 PT Conferences 2-8 PM
 22 Vacation

March						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

12 ACT Make-up Date.

April						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

5 End of 3rd Quarter
 19-22 Easter Vacation

May						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

25 Graduation
 27 Memorial Day

June						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

7 End of Quarter
 10-12 Inservice

Legend

	Holiday		Inservice		Parent/Teacher Conference
	Orientation/Registration		Vacation Day		End of Quarter
	1:00 Dismissal		Summer School		Summer PD
	ACT Dates		2:30 Dismissal for Collaboration Time		

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176 Student
 192 Teacher
 194 New Teacher

44 1st Quarter
 42 2nd Quarter
 42 3rd Quarter
 48 4th Quarter

46
 43
 41
 42
 -2 Two hour late Start
 + School Closed





March 2019



Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1 State Team Wrestling @ UW Fieldhouse BBB Regionals TBD	2 Coulee Land Honor Band State Team Wrestling @ UW Fieldhouse BBB Regionals TBD GBB Sectionals TBD
3 Dorian Band @ Luther College	4 Dorian Band @ Luther College First Day of Track Practice	5 Winter Sports Awards	6 2:30 DISMISSAL 6:30pm School Board Meeting 	7 State GBB @ Resch Center MS Wrestling @ Arcadia 5:00pm BBB Sectional @ Adams-Friendship	8 State GBB @ Resch Center	9 State GBB @ Resch Center BBB Sectionals @ Logan
10	11 First Day of Softball Practice	12 MS Band and Choir Concert 7:00pm	13 2:30 DISMISSAL	14 State BBB @ Kohl Center	15 State BBB @ Kohl Center	16 State BBB @ Kohl Center Princess Day/Daddy Daughter Dance
17 	18 First Day of Baseball Practice Track @ St. Mary's	19 HS Band and Choir Concert 7:00pm	20 2:30 DISMISSAL	21 SB vs B-T 5:00pm (H)	22	23 Track @ UW Stout 9:00am
24	25 First Day of Golf Practice	26 BB vs Luther 5:00pm (H) SB vs Lincoln 5:00pm (H)	27 2:30 DISMISSAL	28 SB @ Elmwood/Plum City 5:00pm	29 End of 3 rd Quarter SB @ C-FC 5:00pm	30

April 2019



Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2 BB vs ECI 5:00pm (H) SB vs ECI 5:00pm (H)	3 2:30 DISMISSAL School Board 6:30pm 	4	5 Track @ Luther 4:15pm BB @ E-S 5:00pm SB @ E-S 5:00pm	6 FFA CDE Contest Solo Ensemble
7	8 Forensics Showcase	9 Track @ E-S 4:15pm Golf @ Walnut Grove 4:30pm BB vs Elm/PC 5:00pm (H) SB @ Fall Creek 5:00pm	10 2:30 DISMISSAL	11 Golf @ Whitehall 4:30pm BB vs WHTL 5:00pm (H) SB vs WHTL 5:00pm (H) Track Invitational 5:00pm (H)	12 Large Group Contest @ WHTL BB @ Augusta 5:00pm SB @ Augusta 5:00pm	13 FFA Banquet State Forensics BB vs Altoona 11:00am (H)
14	15 MS Track @ C-FC 4:30pm Golf @ E-S 4:30pm	16 Large Group Contest @ B-T Track @ E-S 4:15pm BB vs MM 5:00pm (H) SB vs MM 5:00pm (H)	17 2:30 DISMISSAL Large Group Contest @ WHTL	18 SB @ C-FC 5:00pm Track (H) 5:00pm	19 NO SCHOOL DISTRICT OFFICES CLOSED	20
21 	22 NO SCHOOL	23 BB @ B-T 5:00pm SB @ B-T 5:00pm	24 2:30 DISMISSAL FAMILY READING NIGHT	25 Golf @ WHTL 4:30pm BB @ Lincoln 5:00pm SB @ Lincoln 5:00pm	26 BB vs C-FC 5:00pm (H) SB vs C-FC 5:00pm (H)	27 PROM
28	29 Track @ GET 4:30pm BB @ ECI 5:00pm SB @ ECI 5:00pm	30 Golf Walnut Grove 3:30pm	31 2:30 DISMISSAL			

Post at home



**We look forward to seeing
ALL 4K-12 INDEE STUDENTS AND PARENTS at**
If you cannot attend please contact us at 715-985-3172

Registration Day
Wednesday August 7, 2019 11:00-7:00 pm
for ALL 4K-12 INDEE STUDENTS AND PARENTS
*Handbooks, Meal Payment, Athletic and Organization Information,
Schedule and Locker Information for grades 6-12, Indee Wear Shop, Fall Conference Set Up,
Transportation Information, Indee Pride Yard Sign Pick Up*
4K and New Family Welcome-2:00 pm and 6:00pm in cafetorium

New Family and 4K Welcome
August 21, 2019 5:00-7:00pm
(same content as August 7)

Family Learning Day 4K-5
Wednesday, August 28, 2019 11:00-7:00pm
Drop in only for elementary students (4K-5) and parents
Dejar todos los suministros solo para estudiantes de (4K-5) y padres
Meet your teachers, School photos for 4K-5, See your classrooms and bring your supplies, medication drop off

First Day of School
Wednesday August 28, 2019 8:00-3:30 (full day for 6-12)
Pick up computers (6-12) if all forms are submitted, medication drop off, school photos for 6-12

It's going to be the Best Year Ever!

Independence School District 23786 Indee Blvd. Independence, WI 54747
Fax: 715-985-2303 Email: klimekp@indps.k12.wi.us Drop Box located outside main door
Hours: 7:30-3:30 Monday-Friday (Summer Hours: Monday-Thursday 7:30-3:30)



SCHOOL DELAYS AND CLOSINGS DUE TO INCLEMENT WEATHER
School District of Independence
2018-19

ANNOUNCEMENTS WILL BE MADE ON THE FOLLOWING STATIONS:

Whitehall

102.3 FM

Winona

KWNO 1230AM

KAGE Country 1380AM

KAGE-95.3FM

CD Country99.3FM

Soft Rock 101.1 FM

Eau Claire

WEAUX FOX 48

I-94 94.1FM

WAXX 104.5FM

WAYY 790AM

COOL 92.9FM

Z-100 100.7FM

WEAU TV 13

The Mix 98.1 FM

Eau Claire Cont.

B-95 95.1 FM

ROCK 92.1 FM

News Talk 880 AM

Sports Radio 1400 AM

WQOW TV 18

Moose Country 106.7FM

SportsTalk 105.1 FM

LaCrosse

KICKS 106.3

WIZM 1410AM

Z93 93.3FM

WKBT TV 8

WLAX FOX 25

CC 106.3

MAGIC 105 104.9

EAGLE 102.7

Classic Rock 100.1

WXOW TV 19

WLFN 1490 AM

www.lacrosserradiogroup.net
www.wxow.com/closings

www.indps.k12.wi.us
www.weau.com/weather/closings

Student safety is the primary consideration in making a decision relating to school delays or school closings. Normally, one of three decisions is made. The first may be a late start. In this case a two-hour school delay is our standard procedure. On these 'late start' days there will be no morning 4-year old kindergarten. The second decision we may make is to close school for the day. The third decision is an early release from school, normally at 1:00pm.

We realize that parents have to make childcare arrangements for the day. Therefore, we will try to make school delay or closing decisions the night before, if possible. In the event it's not possible, we will strive to make a decision by 6:00am.

SCHOOL MESSENGER – A communication system (phone and/or email) used to deliver information to parents and/or guardians as soon as possible.

The newsletter of
Independence School District
Independence, WI 54747