

Independence District



Newsletter

February 2018

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Famous Indee Artwork



This emotional sun was created by third grader, Evelyn Lopez Cano. Evelyn is the daughter of Consuelo Cano-Tepole and German Lopez Carrera. Third graders were learning how to use line and color to communicate an emotion. It would seem this sun is angry that we have six more weeks of winter!!

For more Indee student art work please like our Facebook page: Independencek12art !



MAIN OFFICE: (715)985-3172

CHECKOUT OUR WEBSITE! WWW.INDPS.K12.WI.US

From the Desk of Mr. Schmitt

TVC 2.0 Update



It's been almost two years since the School Districts of Independence, Arcadia, Blair-Taylor, and Whitehall began talking about cooperating to offer more learning opportunities to the students in the four Districts. The end of the last semester marked the end of the first course offerings for

the cooperative which has been named TVC 2.0 (Trempealeau Valley Cooperative 2.0). The 2.0 signifies the recreation of the cooperative that began in the late 1960's and existed until the early 2000's, that not only involved the four current schools but a number of others also.

As with any new structure, there is going to be growing pains. The current state of the cooperative initiative reminds me of the journey our own school district began several years ago when we committed to being a Professional Learning Community (PLC). Our PLC model is guided by the structure and guidelines of a book written by Richard DuFour, Rebecca DuFour, Robert Eakers, and Thomas Many, titled "*Learning By Doing*". That title describes not only what the administrators of the schools are following, but also describes what is happening for our students in the classes we are offering through the cooperative.

Through the first semester of this year, we had a number of challenges that had to be dealt with including transportation, attendance reporting, grade reporting, and communication. Despite these challenges we have had positive feedback from the majority of the students that the experience was valuable and enjoyable for them. The Mission Statement of TVC 2.0 is "We will be a world class collaborative educational system in a rural setting." A mission statement can be described as the purpose of the organization. A vision statement on the other hand is what you want to become or do as an organization. The Vision Statement of

TVC 2.0 is "Developing career-ready & college-ready students by providing high caliber learning experiences, preparation and pathways in partnership with the greater community to create and maintain regional stability and a greater quality of life for the citizens of central Trempealeau County, Eastern Buffalo County, and Western Jackson County."

In regard to the Mission and Vision statement, I feel TVC 2.0 is off to a great start, but there is still a lot of work to be done. To act as one entity but still maintain four unique school identities is a very complex task and can get contentious and emotional at times. As a small school we worry about our limited resources and being able to make equitable contributions to the cooperative. Larger schools struggle with the need to participate when they are already offering the majority of the courses being offered through the cooperative. Overall though, all parties have been very professional through the process so far and we realize that for the economic viability of the region, we need to cooperate and prepare our students for a global economy. We also realize that we are in a very unique area with a number of global businesses and industry who are in need of more skilled employees.

The support and feedback from our local employers has been tremendous. Because of this, TVC 2.0 has needed to be flexible and fluid. Just recently Ashley Furniture has committed to investing over one million dollars in a Future Skills Trailer that will be a part of the cooperative. The Future Skills Trailer is a mobile laboratory pulled by a semi, which expands into a classroom that is over 900 square feet. This trailer will have learning modules available that are portable and will emphasize lessons in Science, Technology, Engineering, and Mathematics (STEM) as well as other skills needed for future employment. It is designed to have offerings for all students K-12. The commitment of TVC 2.0 is to provide a teacher, a visible site when it is on a school's campus, and the necessary connections for the trailer to operate.

Because of this need to be flexible and fluid, the administrators of the schools have realized that we need to communicate better to the stakeholders of each school and community. A sentence stem, "As of today", has been adopted to not only to communicate what is currently happen, but to also recognize that things may change rapidly depending on circumstances and opportunities that present themselves.

So, "as of today", TVC 2.0 intends to not only offer the same opportunities next year that were available this year, but a number of additions. Besides the Future Skills Trailer, Independence will be offering a Machining course and a course in International Business. Schools will also be opening up courses that may be unique to a particular school, to all students in co-op. Another exciting accomplishment is that all schools have agreed upon a common school calendar and bell schedule. The other schools have also seen the value in a Professional Learning Community and have followed our lead by having an early dismissal on Wednesdays, like we currently have in place. This will give our teachers not only the opportunity to collaborate with teachers in our own district, but also those in the other TVC 2.0 Districts.

Another big discussion that is currently in its initial stages is the Joint Powers Agreement. As stated earlier, it is a rather complex endeavor, to cooperate as one entity, but still keep separate identities. The Joint Powers Agreement would formalize the "rules" of this cooperation and set the guidelines as to how resources are shared. It will also set a Governing Board made up of representatives from each of the four school boards.

The development of a Joint Powers Agreement will be a watershed moment for TVC 2.0, therefore it is important for us to gather input from stakeholders. Please communicate to Board members and administrators your thoughts on the Mission and Vision of TVC 2.0 and the pros and cons of it. It is important that TVC 2.0 satisfies not only the needs of the re-

gion, but also the needs of each district and individual students in those districts.

In conclusion, I would also like to take this opportunity to also offer myself and other district representatives to come to any community organization meetings or citizen groups that you may wish to invite me/us to. I will be contacting some myself to make this offer, but please feel free to reach out to me also. I would love to share what is happening in our school and district.

BSE!

Bärry Schmitt

District Administrator/9-12 Principal

Vanderloop Scoop



Promoting a 'Student-First' Mentality

As educators, our job is to maximize the time we have with our students and teach them the necessary skills to open as many future doors as possible. For some students that door may be an opportunity at the grade, but for others, it is the next chapter in life, post-graduation. Whatever their grade level, each day students will be learning from us and we will be learning from them.

The teachers and staff in the Independence School District are some of the most 'student-first' staff I have ever known. I recently had a conversation with a teacher who previously taught at Indee and this teacher can now see the difference in the staff and district mentality towards students learning. Our discussions throughout the day, and especially during collaboration time on Wednesdays, are spent focused on the support we provide for our students, and how we can continue to improve our teaching and their learning. Staff is talking to other staff about student assessment or how to best meet the needs of the students they serve. As students show us things through the data we collect, we are discussing how to best

help each one. Students are known by name at Independence and teachers are learning from other teachers as students need to be taught differently to succeed.

This is the power of the collaboration time we have each week. There are constant conversations between elementary teachers, middle-level, high school and specialist about how students are performing academically and behaviorally. Teachers realize the power of these discussions and know they cannot do this important work alone. This work translates into positive changes for our students as we provide the correct level of instruction, at the level that is needed.

This 'student-first' attitude translates into the classroom and beyond. This love is evident for over 8 hours a day from the time students come into our doors in the morning for breakfast to the final bell at the end of the day, and extended through our extra-curricular opportunities. Teachers are making sure students are ready to start the day, welcomed with a smile and held accountable for behavior that doesn't promote the type of behavior we want them to display to their peers or adults. We review data and make adjustments to locations or specific students who need additional support. Our teachers set high expectations for their students in the classroom, but treat each student as an individual because teachers know all students learn differently and are motivated by different things. Teachers are creating an environment of respect and rapport with and amongst their students.

As we welcome the second half of the school year, this 'student-first' mentality will only get stronger as we learn more and more about each student and how to serve their needs. We look forward to providing these experiences for our students.

With Indee Pride,
Robert Vanderloop
PreK-8 Principal/Director of Special Education
(715) 985-3172 ext. 104
vanderloopr@indps.k12.wi.us

Curriculum and Counseling Corner

Scheduling 2018-19

It is an exciting time of the year as our 8th-11th grade students prepare for the 2018-19 school year. This year, our scheduling process is starting a little later than usual due to some exciting developments in the Trempealeau Valley Cooperative 2.0 and also some changes to Youth Options and Course Options (two programs used in the past to access college credit).

Course Description books were shared with students the week of February 6 and these are also now posted on our school website (www.indps.k12.wi.us) under the High School tab. That same week we surveyed our students to capture their top courses of *interest* and are using that to develop our Master Schedule.

We will begin scheduling conferences the week of February 26th starting with current juniors and working our way through to current 8th graders. These scheduling appointments are very important and we strongly encourage parents to participate in these. We not only discuss your child's new schedule, but also their career interests and next steps to get there. Juniors and Seniors have a wide variety of non-traditional class options including Trempealeau Valley Cooperative 2.0, Online, Project Circuit, and college courses. We also have options for our students to complete full technical college programs in their senior year, and industry related certifications (like CDL, First Responder, Officiating, etc.). **Having parents at our student planning conference is essential to complete needed paperwork and to ensure that both parents and students understand any stipulations for such courses.**

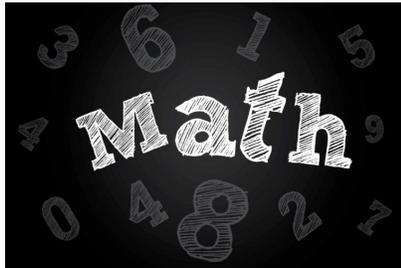
Please contact Mrs. Woychik with any questions or concerns. Every effort will be made to adjust scheduling appointments and accommodate parent needs for attendance.

~ Mrs. Woychik

The Softer Side of Math

Math can be an intimidating subject. During my high school and college career I fought hard through my math classes, often saying prayers before exams to help get me through. For me, math was about finding the right answer and using the right formula. Unfortunately, there was very little practical application or discussion to help develop reasoning and number sense skills. My math teachers knew their stuff and they were good teachers of math. However, without the time to build connections, discuss reasoning, and simply talk through the right and wrong answers, the development of my math skills were stymied.

Here in Indee, we continue to work on ways to help our students develop their confidence and ability to make sense of math. Discussions in math class are becoming more prevalent as our teachers work to help students talk and/or write about their thinking. We also want our students to know that the hard work they do in math will likely help make them a stronger employee. In a recent article published by the National Council of Teachers of Math, several of our country's largest employers such as Google, Facebook, and Apple discussed some of the soft skills to be gained when students practice hard math:



1. Grit: To thrive, employees must be comfortable with change and push through in ambiguous or challenging environments. Similarly, by practicing math problems, students learn to persevere despite difficulty and frustration.

2. Collaboration: Employers look for employees that can execute tasks to promote their company. However, they cannot successfully do so without an understanding of the needs of

their customers. Similarly, learning and doing math is not a solo endeavor. If students are struggling, they are likely not struggling alone. It should be perfectly normal to ask a teacher or friend for help, to collaborate and exchange ideas, all the while remaining humble during the process.

3. Problem-Solving: Our students will encounter problems in their careers. Developing the ability to start small, build, and then refine an answer is important. The initial approach may have been wrong, but teaching students that this is acceptable shows that they can view problems from a number of angles.

4. Giving and Receiving Feedback: People grow attached to their work and have difficulty seeing their own mistakes. One employer described how her company's developers always review each other's code before it goes live. This prevents bugs and loopholes. Furthermore, another developer may see an easier way to do things, which streamlines the process. As students move through practice problems, we hope to build in time for them to review each other's work, spot mistakes, or even better, find and learn a new method of solving the same problem.

It is true that hard math skills are indispensable but employers are more likely to hire a student with a well-balanced set of hard and soft skills.



Keeping Kids Safe Online, As Easy As 1-2-3!

The Internet can be a scary place for some, from the inappropriate content, not so nice comment sections, down to finding lurking predators online. Yet, for others it is viewed as a place that affords us several opportunities to increase our knowledge, socialize and to create. So keeping our children safe online can be a confusing and frustrating issue and there is not a one size fits all rule to follow. Besides, keeping them completely off the internet would be like keeping them away from using common day amenities.

So, what can we do as parents and educators to keep our children safe while using the internet? Some families have purchased routers that have added protections, or purchased subscriptions for apps on smartphones where parents can lock their child out for a set time. Others have a more open approach and allow their child to go just about anywhere on the internet. Which is right? Well, that depends on your child's needs and their maturity level. Here are some guidelines to help you.

1. Adjust as Needed

With no two kids being alike, setting up rules that are designed for all is nearly impossible. Families all have their own values and raise their children as they see fit, therefore rules regarding the internet in one house can drastically vary to another. Different children and a different age groups of children require different amounts of oversight and guidance when using the internet and there can also be a wide degree of variation in different age groups on how responsible certain children are when it comes to using the internet. The Children's Online Privacy Protection Act



(COPPA) that was established in 1998, helps to create safeguards like keeping children under the age of 13 off of social media. This act also give parents control over what personal information is shared and collected from websites and apps, but many children under age 13 have found ways to get on social media, sometime even with the parents consent. In this case, as parents and educators don't give in, help your child understand why these governing rules are in place. Building structure such as following social media age guidelines will pay off in the long run.

2. Set an Example

Our children are constant observers of what the adults around them are doing. Children are more likely to do as the adults do, then *what they say to do*. The old adage about actions speaking louder than words, rings true here. So, take a look at what you are doing when you are on the internet or using mobile technology. If you have set ground rules about where your child can use their devices then as the adult you need to model that expectation. It may be difficult to follow the expectation but as parents and educators we must model what we expect to get the results we want. In this digital age, take a look at your own usage of technology and perhaps you will realize that you need a digital break too.

3. Constant Communication

Keep the lines of communication open. There are several items for purchase that can monitor where your child has been online and



will send you reports. However, as parents and educators we need to take that a step further and talk with children about where they have been online and whether or not it is appropriate for them. There are also routers you can purchase that have time limits set in them, but without establishing why there is a need for this type of monitoring and why having these restrictions matter, our efforts might be for nothing.

We need to teach our children to be good digital citizens and how to be appropriate online. Through constant communication with your child you can explain why these values are important. As a final thought, another reason to keep these lines of communication open is that, you (the parent), will be the first person they come to if they are in need of help when it comes to cyber bullying or harassment or if they happen to come across some inappropriate media.

As our children get older it is our goal as parents and educators to make sure that children won't need parental controls. By providing structure and establishing ground rules that carry over no matter where your child is an important step to keep them safe while they are online and this framework allows them to protect themselves while online.

Melissa Pientok
Technology Integration Specialist

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Mr. Barry Schmitt**

Ashley for the Arts Presentation

Bayli Waldera, representing Ashley Furniture, presented a \$10,000 check and the Humanitarian award during a girls' basketball game on January 19th.

The check was presented to the Independence Athletic Booster club (\$5000), the Indee Powerlifting Team (\$4000) and the Independence Music Department (\$1000) for their performances and volunteer hours during last years Ashley for the Arts celebration.

Keith and Nancy Edison were recognized with the Ashley Humanitarian Award. This award is given to an individual/individuals that were selected by the school district for their outstanding contributions to the school/community. They have been active in the Independence Lions Club for 37 years, serving as officers for 35

ASHLEY
for the
Arts



Maddy Woychik, Nicki Filla, Bayli Waldera, Keith and Nancy Edison, Cassidy Kabus, and Daniella Warner.

of those years. They have been a community supporter, as well as a donor, to the Independence High School arts and athletic programs. Their contribution to our school is a testament to their life-long desire to make a difference in the lives of children.

Announcements on TCC Station

Viewers can tune into 18-84 or HD channel 884 to view school announcements.

Dorian Choir a Great Musical Success

January 15, 2017 is probably remembered by most as "the day before we had so much slushy snow!", but for two Independence High School musicians, it was the day they were able to be in concert with over 1200 singers from 245 schools. The students from schools in Wisconsin, Minnesota, Iowa, South Dakota, Illinois, and Ohio all came to together to participate in the 2018 Dorian Vocal Festival at Luther College in Decorah, Iowa - the largest vocal music festival of its kind in the Midwest.



Representing Independence High School in the Festival Choir was Destiny Campbell, Soprano. Representing IHS in the Festival Choir and the Chamber Choir was Jorgiann Gierok, Alto.

Middle & High School PBIS Booster

Our middle and high school students and staff reviewed our behavior expectations in mid-January. The focus was to improve the learning environment for all. Although our priorities are always building a respectful, safe, and responsible school, we look very closely at our data in these areas and drill down to identify specific areas where we can improve. Three areas that we know we need to emphasize are: 1) getting to school classes on time 2) improving respect for all and 3) displaying excellent hallway behavior.

Our students met during Advisory Time for several days to discuss our expectations and then have some fun during a whole-school assembly. Each Advisory Time group was invited to do a lip sync to a song that had some connection back to our PBIS work. The students provided some great entertainment as a fun way to emphasize the important work we do here to create a strong learning environment.

Elementary PBIS Booster

After a few rescheduled attempts due to the weather, the Elementary PBIS Booster was held on Wednesday, January 24th. This year's theme is family board games. The kick-off in September featured staff members playing family style games by answering questions involving our school wide PBIS expectations. After a two week review, post-Christmas break, the elementary students earned their way into playing the same featured games this time around, such as: Connect Four, Pictionary, and Hungry Hungry Hippos.



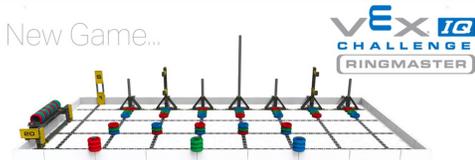
The students did an amazing job using teamwork to answer questions, place connect four chips strategically, display creative drawing skills, and used a little muscle by pushing and pulling the hungry hippos in order to collect wiffle balls! Good work Elementary students!!!



Robotics Competition

On January 27, 2018, two teams of middle school students competed in the very first VEX IQ robotics competition on this side of the state. The competition was held in Whitehall, WI where 18 different teams came to compete to see who would have the opportunity to move on to the state competition held at the Milwaukee School of Engineering in March. This year's challenge was to score the most points by moving rings from various places on the competition field to different posts in one minute.

New Game...



Our teams have been learning about robotics and building their robots since mid-December. Under the mentoring of Mr. Nix they learned about programming their robots and how to build and construct a robot for this year's challenge. As they constructed their robots they kept a design notebook that best explained what they did on the different days and how they came up with their competition robot.

After their robot was constructed, the students have several opportunities to practice moving the rings and learned how to drive their robots. Several students made modifications to their robots after they discovered that certain things wouldn't work well the way they had it originally built.

On competition day, the students traveled to Whitehall with their robots to compete against 18 other teams. There are several ways you can compete at a robotics competition. There is the skills area, match play, STEM Presentation Project, and Design Notebook. Being that this was our first year our students did not have time to work on a STEM research project and our Design notebook was very basic. Our teams did compete in both the skills area and match play. During match play teams are paired up and these teams work together to score as



Britney Cruz, Lesly Rivera, Sidney Dailey, Alanna Crebo, and Brayden Crebo.

many points as they can. These scores are added up and at the end of the match play round teams are ranked based on the points they have scored and then

paired up again to compete in a final match that will decide which pair of teams will qualify for the state competition. Our teams did very well for their first competition. One of our teams ended up in second place, but did not qualify for the state competition.

Overall, our teams learned a lot about what it takes to compete in a robotics competition and will be better prepared for next season. The new game challenge will be announced in April and we will work with our students to help them begin to prepare for the robotics season throughout the summer and fall.

We would like to thank the Rainbow Community Club for donating the cost of our robotics t-shirts. We received many compliments on them and appreciate that they made us look like a team!



Brandon Bustos, Brian Bacilio, Eric Bustos, Ricardo Miguel Mendez, and Perla Garcia

Indee Powerlifting



FR: Jordan Matchey, Chloe Cooper, Ashley Lundgren, Andi Laehn, Geri Fredrickson, and Jennifer Salazar.
BR: Bethany Skroch, Chase Cooper, Maddie Woychik, Dustin Knopps, and Aliyah Walentin. Missing from photo: Nevaeh Scow

Indee Powerlifting has been enjoying a successful season so far. With eight returning national qualifiers back from last year's team, and all of the lifters from the state girl's runner up team, there is a lot of promise for this year's season. The team has competed in a number of contests already. In December they competed at Adams Friendship and Barron, WI, where they brought home the team trophy. January was filled with trips to Mauston and Holmen, WI. Our team continues to do well and is gearing up for the WHSPA State Championships that will be held in Mauston, WI on March 10th and 11th. Also, they will be looking forward to the USAPL High School National Championships being hosted in state at Appleton on March 22-25. Thank you parents and coaches for all the things you continue to help with. Also, I would like to thank the community for continuing to support our fundraising efforts.

Glenn Woychik
Indee Powerlifting Head Coach



Spring Sports Begin in March

Track and Field will have their first practice on March 5. The first meet is Tuesday, March 27th at UW-Stout.

Softball will start practice on March 12th. The first game is Tuesday, March 27th at Whitehall (Pigeon Falls) at 5:00.

Baseball will start practice on March 19th. (Pitchers will have 5 days of instruction before this). The first game is March 27th at Onalaska Luther at 4:30.

Golf will start practice on March 26th. The first match is April 10th at Mondovi Country Club at 4:30.

Middle School Track is tentatively scheduled to start Tuesday, April 3rd with their first meet in C-FC on Monday, April 16th.

Before students can participate in middle or high school athletics they must have had a physical within the past two years with an impact test, have permission from their parent/guardian, and also pay an athletic fee. This fee is waived if the family qualifies for free or reduced lunch.

Use of Our School

The following are Adult/Community Opportunities to use our school:

- Walking and community exercise 5:45am – 10:00pm
- Meeting Areas/Rooms available on request by calling the office
- Athletic facilities can be reserved by filling a Facilities Request form available at the school.
- Weight room with a membership (see Patti Klimek in Student Services)

Independence

Scholarship Opportunity Summary

(updated 1/28/18) subject to change)

Complete application materials for most local scholarship applications are available on our school website: www.indps.k12.wi.us. Click on 'schools', 'high school', 'scholarships'. You will can fill out most online and then print, sign and submit. Annual deadline for most local scholarships is on or before March 1st. Email Mrs. Woychik with any questions (woychikd@indps.k12.wi.us)

Award	Amount	Criteria
Academic Excellence Scholarship	\$10,000	Highest cumulative grade point average as of the students 7 th semester. Must be citizens or permanent residents of the US.
Technical Excellence Scholarship	\$2250 for up to three years	Must be pursuing a degree at a Technical College. Must have taken at least 3 courses in Business Education, Agriculture, or Technical Education. Must have been an FFA members. GPA
American Legion Oratorical Contest	\$1000, \$500, \$300	Deliver an 8-10 minute speech on student's choice of the Constitution of the United States. Students may participate each of their four years of high school. Tentative Date for 2017- Monday November 6th at 4:30 room 311
American Legion Auxiliary Unit 186		To be determined
Wanek Engineering/Design	\$3,333.33	Applicants must be pursuing a degree in Engineering: Civil, Mechanical, Electrical, Industrial, Engineering Physics, Materials Science, Engineering Management and Manufacturing. Or Design: Engineering, Industrial, Interior, Product and Visual.
Ashley Furniture Grants in Aid	\$2000	Applicants must be a dependent of an Ashley employee.
Sobotta Engineering /Science Scholarship	\$2000	Student must be pursuing a degree in Engineering or Science.
Beef River Livestock	\$400	Member of Beef River Livestock Shipping Association.
Buffalo County Farm Bureau	\$500	Parent/Guardian must be a member. Student must be pursuing a degree in Agriculture.
Compeer Financial	Multiple \$1500	3.0 GPA and pursuing a degree in Agrciculture
FFA Old Timers	Various	Students must be pursuing a degree in an agricultural field.
Maliszewski Agriculture Scholarship	\$300	Student must be pursuing a degree in agriculture.
Countryside Cooperative	Up to 20 \$500	Parent/Guardian must be a member and their occupation must be associated with an Agricultural Industry.
Elk Rod and Gun Club	\$500	Conservation
Wings Over Wisconsin	Varies	Student must be pursuing a degree in conservation, forestry or agriculture.
Community Investment Healthcare Scholarship	\$1000	Student must be pursuing a degree in healthcare. Applications may be picked up in Student Services

Grandview Care Center	\$2000-\$15000	LPN and RN Must be an employee of Grandview Care Center for at least 90 days and be accepted to a nursing program. www.grandviewhome.org
Ginger Everson Memorial	\$1000	Student must be pursuing a degree in healthcare. Applications may be picked up in Student Services
Lisa Rostvold Memorial	\$1200	Student must be pursuing a degree as a nurse. Applications may be picked up in Student Services
Laura Graul Memorials	3-\$1000	Student interest in the Performing Arts, Agriculture or Athletics.
Independence Public School Memorial Scholarship Fund	2-\$250 (may vary)	Student must have attended Independence Public School the last two years. 2.5 GPA
Independence Education Association	\$500	Student must be pursuing a degree in education
Independence State Bank	\$500	
Isaacs Memorials	3-\$750	Leadership, Financial Need, Academics
Lions Club	\$350	Student must be pursuing a service related field or participated in a service work during high school.
Ed and Bernice Lyga Memorial	\$500	3.0 GPA
Rainbow Community Club	2-\$500	
Riverland Energy	\$1000	Parent/Guardian must be a member. Students can also get more information or apply on line at https://www.riverlandenergy.com/content/scholarships in Jan/Feb Random drawing but must be present at annual meeting to win.
Schoenburger Memorial	\$500	Student must be pursuing a degree in Police Science, Criminal Justice or related field. Contact Kim Bautch.
*State Bank of Arcadia	\$250	
Trempealeau County Association of Cooperatives	\$250	Parent/Guardian must be a member.
Tri-County Communications Cooperative	Up to 25-\$500 awards	Random drawing Deadline Feb 1
Trygvasson Lodge	\$100	Student must demonstrate interest in international cultural exchange.
WHTL Mary Little	4-\$250 awards	3.0 GPA and Varsity Letter
Sophia Hope Memorial	Various	https://docs.google.com/document/d/1mVoWhFGR4iX5nvrWfF4AcEdiic9-7qMvPdhlgfZkgOQ/edit
Western Technical College	\$500	

State and National Awards (Subject to change)

Many more will become available. As these come in seniors will receive an email message with application instructions. (Deadlines may change for 2017-2018)

Wisconsin Educational Opportunities Program-TIP (Talent Incentive Program) Grant	Up to \$1800 for up to 10 semesters	http://weop.dpi.wi.gov/weop_tipgrt Based on financial need.
Kohl Excellence Award	\$1000	Leadership, Citizenship, Community Involvement and Academic Achievement.
Schneider-Emanuel American Legion Scholarship	3 statewide awards of \$1000	Descendant of an American Legion or American Legion Auxiliary
NFO	Steve Pavich Award-\$750 Farm Kids 3-\$1000	Student must be pursuing a degree in agriculture. Deadline March 1
Ab Nicholas	\$5000-\$10000	Student has played basketball their senior year, will attend a Wisconsin college. www.AbNicholasScholars.org Deadline April
Monsanto Ag	Various	Agriculture Deadline Feb
Ronald McDonald House	\$1500	Academic Achievement, financial need, community involvement, work ethic http://rmhc.org/what-we-do/rmhc-u-s-scholarships/ Or www.rmhc.org Deadline January
Hagan Scholarship	Up to \$40,000	3.5 GPA 23 or higher ACT Must work 240 hours per year www.hsfmo.org Deadline November 15
Daughters of the American Revolution	\$250+	Essay Deadline November 3
Steve Pavich	\$750	Agriculture Deadline March
Farm Kids for College	\$1000	Agriculture www.nfo.org Deadline March
SFM Foundation	Up to \$10,000	Parent killed or seriously injured in a workplace

Parent-Teacher Conferences

February 22, 2 PM to 8 PM

We encourage all parents to attend!!

Prom and Post-Prom Are Right Around the Corner

The Junior Prom is right around the corner! Prom is planned for Saturday, April 28th from 8:00 PM to 12:00 AM. We have the City Hall/Opera House booked, a DJ is hired, and the theme is an 80's Prom Party. I never thought I'd see the day that my decade was a prom theme, but here we are! I can't wait to see what they come up with as they decorate!

We are currently looking for a parent volunteer(s) to assist with organizing the post prom. This involves helping send out letters to area businesses for donations (students can help with stuffing envelopes and collecting donations!), ordering supplies, and of course having fun all night with the prom goers! Contact the school if you are willing to take on this position. Without your help we could lose this program that helps keep students safe. Please contact Dawn Woychik at woychikd@indps.k12.wi.us or myself to find out more about this position.



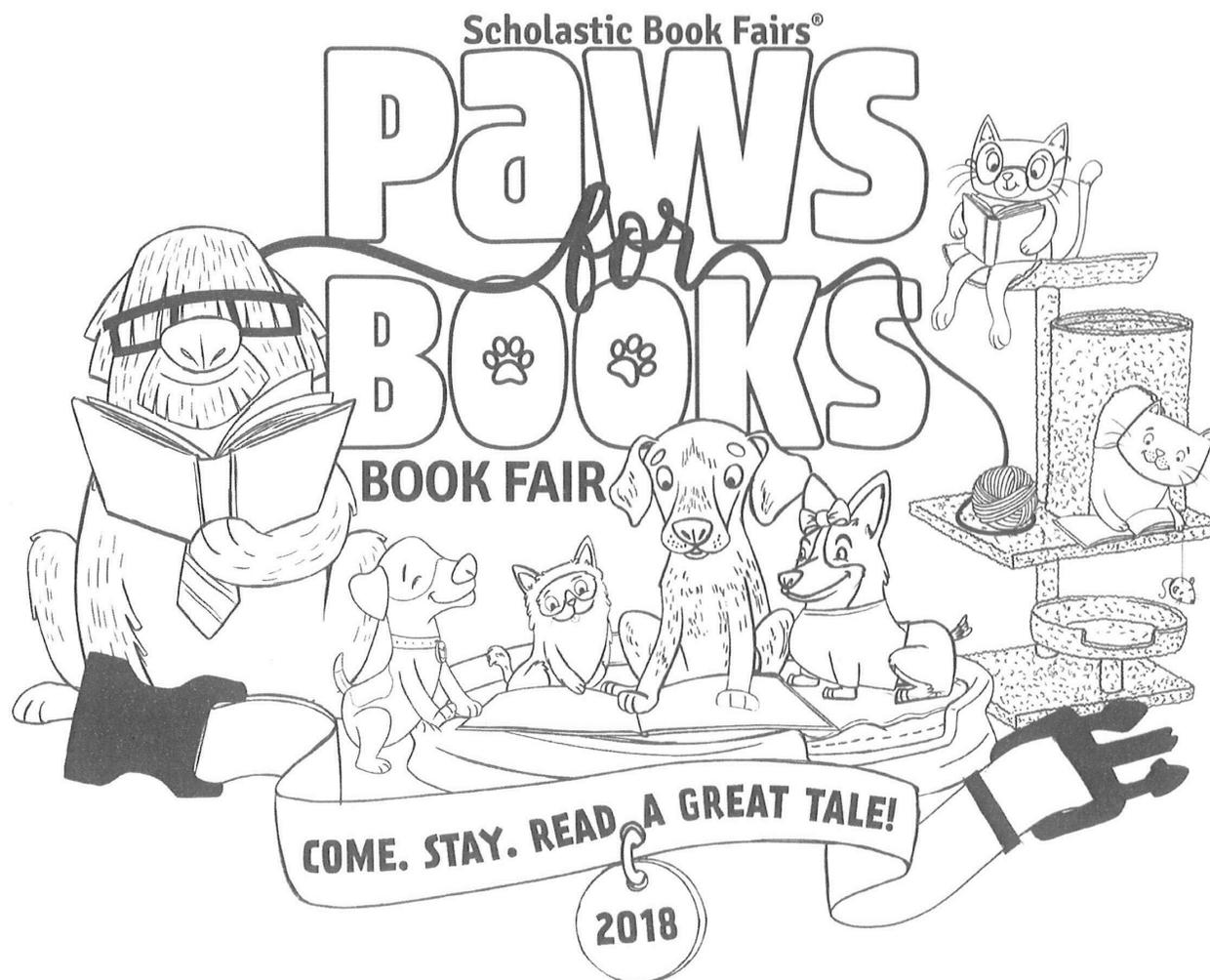
Julie Jeske (fka Manor)
jeskej@indps.k12.wi.us

Child Development Days and 4 Year-Old Kindergarten Registration

The Independence Public School will conduct Child Development Days on Thursday, April 5th, 2018 from 4:00-6:00 pm and Friday, April 6th, 2018 from 9:00-2:00pm. By law, school districts are required to provide screening opportunities to all children ages 2 ½ to 4 within the district. The primary purpose is to identify children with developmental delays who may be at risk for developing problems when they later attend school. Early diagnosis of delays can lead to interventions and participation in programs that can help prepare these children for their later years in school. This event will involve children 2 ½ years of age as of April 4th, 2018 to those through age 4 who do not yet attend our school. The children will be encouraged to participate in a playgroup where social, communication, motor, and early learning skills will be observed. Parents will also participate by completing a form about their child's development. Parents within the school district with children 2 ½ to 4 will be contacted and invited to have their children participate. Community agencies such as Head Start, Birth to Three, and others will be available to answer questions parents may have and to offer additional information.

Children who turn 4 on or before September 1st, 2018 should register for the 2018-2019 school year. 4 year-old kindergarten registration will be held on Wednesday, April 5th, 2018 from 4:00-6:00 pm and Friday, April 6th, 2018 from 9:00-2:00 pm during Child Development Day. If registering for 4K, please bring a copy of your child's birth certificate and the child's current immunization record.

If you have a child or children in this age range and do not receive a letter informing you of Child Development Day by mid-February, please call Rob Vanderloop at the Independence Public School at 985-3172, ext. 104, for information.



Dates/Times/Place

Thursday, February 22nd, 2018 1:00-8:00

School Library



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Building a Food Forest Club

Being a Master Gardener is about becoming a VOLUNTEER with the University of Wisconsin-Extension to help educate the public about gardening and natural resources. Being a Master Gardener is about helping deliver meaningful community programs to improve the well-being of individuals and communities, to protect natural resources, and to help keep fresh fruits and vegetables on the table. It's about working in tandem with UW-Extension staff and other volunteers to make a difference in the places we live, learn, and work. Melanie Lewis (Master Gardener), Maritere Sedelbauer, and Wendy Pyka would like to form a community group of people who are passionate about gardening. **Join us at Independence High School Cafetorium room 500 every 2nd and 4th Thursday of the month at 4:15pm to be part of the group. Please call Melanie Lewis at school 715-985-3172 ext #140 or 715-307-5811 with questions.**

Building a food forest club schedule: JOIN US ANYTIME- great place to meet others who love gardening.

Date-Time	Topic	Objective
1/25-4:15 p.m.	Introduction	Meet greet
2/8- 4:15 p.m.	Soils and different gardens	Identify 4 types of soil. Design you own portable garden.
2/22- 4:15 p.m.	Composting	Design your own composting bin.
3/8 - 4:15 p.m.	Deep mulch garden	How to prepare your own deep mulch garden.
3/22-4:15 p.m.	Plant pathology	Design your own herb garden.
4/12-4:15 p.m.	Preparing your garden	Understand the importance of a soil analysis
4/26-4:15 p.m.	Weeds	Understand invasive species and how to stop them.
5/10-4:15 p.m.	Backyard wildlife	Identify local birds and understand what to feed them. Create your own bird feeder.



INDEPENDENCE CHILD DEVELOPMENT DAYS

All children ages 2 ½ -4 years of age who have NOT previously been screened and live in the Independence School District should attend. Students currently enrolled in four year-old kindergarten need not attend.

Appointments are held from 4pm-6pm on Thursday April 5th, 2018
and 9am-2pm on Friday April 6th, 2018

Independence Public School
23786 Indee Blvd
Independence, WI 54747

For Information or to schedule your appointment please call:
(715) 985-3172

An informal educational screening process will be used to provide families with a free snapshot of how their preschooler is growing, developing, and learning. Children will also have their vision and hearing screened.

4K REGISTRATION

Registration for the four year-old kindergarten (2018-2019 school year) will be held in conjunction with Child Development Days on April 5th and 6th during the above times. If registering for 4K, please bring a copy of your child's birth certificate and the child's current immunization record.

*Interpreter services are provided to families if needed.



Attendance Policy

All parents are reminded to call the school by 9:00 a.m. on the day of your child's absence. Failure to notify the school by 9:00 a.m. may result in a disciplinary action for the student. We appreciate your cooperation on his. Again, if parents do not call, then we will call to confirm the fact that parents know where their children are (either at home or school), and that our children are safe. Thanks for your cooperation.

Indee Apparel

The Booster Club has Indee Apparel for sale. It is cash and carry. Sizes are kids Small through Adult XL. Sizes and styles are limited. Stop in the school office for more information.



CHECK OUT OUR WEBSITE

www.indps.k12.wi.us is the web address for our dynamic website which is changing and evolving. We are hoping to make our website a 1 stop place where parents find information on school, school events, forms, the school calendar, lunch menu, and more. Where students find resources. And where anyone can go to find information on our district, where you can access our community link and find information on our Indee Booster Club, the Fitness Center, a link to our Volunteer page, current and past newsletters, School Board minutes, videos, and more.

School Closing Information

A reminder, it is that time of year when bad weather can suddenly cause school to close. We urge you to discuss emergency procedures with your children so they know what to do when we close early or start late.

We will again use the Alert Now system to inform parents of any school closings, delays or late starts. You will receive a computerized phone call on your child's main contact phone number with a recorded message.

Also for your convenience, we have listed below the radio and TV stations that will be notified of our closing, early dismissal or late start. Thank you for your understanding and assistance should we need to change our normal routine.

- ⇒ WQOW – Channel 18 ABC—Eau Claire
- ⇒ WLAX/WEUX Fox 25/48—Eau Claire
- ⇒ WHTL 102.3 FM—Whitehall
- ⇒ Z-100 100.7 FM—Eau Claire
- ⇒ WAXX 104.5 FM, WAYY 790 AM, I-94 94.1 FM, WECL 92.9 FM, WWIS Radio
- ⇒ WEAU TV – Channel 13—Eau Claire
- ⇒ WKBT - La Crosse



Independence Public School Memorial Scholarship Fund

The purpose of the Independence Memorial Scholarship Fund is to support and encourage students to continue their education by granting yearly scholarship awards.

The Independence Public School Memorial Scholarship is a fund of the Eau Claire Community Foundation.



DONATE TODAY >>>

Send your donations to Eau Claire Community Foundation, 306 S. Barstow St. Suite 104, Eau Claire, WI 54701 or donate online at www.indps.k12.wi.us, the School District of Independence. Please note the Independence Public School Memorial Scholarship Fund on your check.

Everyone, Every Day

BOXTOPS 4 EDUCATION

Thank you to everyone that sent Boxtops in this year! We will continue to collect Boxtops for the 2017-2018 school year. Our goal for this year is \$1,000. Please help us reach our goal by sending Boxtops to school. They can be sent with a student or dropped off in the main office. Last year the money raised was used to support field trips. Again, thank you for your efforts.

Don't Forget to Collect BOX TOPS!



and send them to your school



We Appreciate Your Support!

Please continue collecting for our school. The money earned goes towards field trips for our students in grades 4K through 8th grade. Items that you can collect and bring to our school include:

- Box Tops
- Milk Moola Caps and Bags
- Pop Tabs
- Cans 4 Kids (aluminum cans)
cans can be put in fence by football field



SPRING
is coming



More Chances To Save & Earn!



5¢ for every Nature's Touch product cap or milk bag top and 10¢ for each Glazers donut price oval collected.

All of these Nature's Touch™ and Glazers® products will help your school or organization earn cash faster.

Nature's Touch Products

- Homogenized Whole Milk: Bags, Gallons, Half Gallons
- Reduced Fat 2% Milk: Bags, Gallons, Half Gallons, Quarts, Pints, Half Pints
- Low Fat 1% Milk: Bags, Gallons, Half Gallons, Quarts, Pints
- Fat-Free Skim Milk: Bags, Gallons, Half Gallons, Quarts, Pints, Half Pints
- Chocolate Flavored Milk: Bags, Half Gallons, Quarts, Pints, Half Pints
- Polar Vanilla Flavored Milk: Pints
- Root Beer Float Flavored Milk: Pints
- Orange Juice (from 100% juice concentrate): Bags, Gallons, Half Gallons, Quarts, Pints, Half Pints
- Orange-Pineapple Juice (from 100% juice concentrate): Quarts, Pints
- Drinking Water: Gallons, Quarts, 20 oz., Half Pints

Nature's Touch Products, continued

- Egg Nog: Quarts, Pints, Half Pints
- Chino™ Iced Cappuccino: Pints
- Ice Tea: Gallons
- Flavored Waters (20 oz.): Raspberry, Cherry, Strawberry, Lemon, Lime
- Flavored Waters (Half Pints): Raspberry, Strawberry, Watermelon
- Kwik Quencher® Fruit Drinks
Orange Flavored, Fruit Punch Flavored, Lemon-Lime Flavored: Gallons
- Glazers Donuts
Regular: Dozens and Half Dozens
Specialty: Dozens and Half Dozens

Clipart Source Throughout Newsletter

<http://www.google.com>



- Independence Public School
- Independence K-12 Art
- 3rd Grade at Independence
- 4th Grade Independence Elementary
- Independence Athletic Booster Club
- Indees Volleyball
- Independence Indees Girls Basketball
- Independence Indees Boys Basketball
- Independence Indees Music Dept
- Independence-Gilmanton Track & Field
- Independence Gilmanton-Football
- Independence High School Powerlifting
- Indees Fastpitch Softball
- Indee Drama Club
- Independence FFA
- Independence Indees Baseball
- Indees Themes

WANTED: Yearbook Pictures

The yearbook is in need of your help. If you have fantastic pictures of our Indee students playing a sport, having fun cheering at a game, or just plain fun, candid pictures, please submit them to Alie Bultman so that we have a lot of pictures to choose from for the yearbook this year. We are looking for all ages 4K-Seniors. Please remember that all high school pictures will be considered for the high school yearbook and all elementary and middle school pictures will be considered for the elementary/middle school yearbook. Please take and send pictures throughout the school year. Please call Alie Bultman if you have any questions at 715-985-3172, ext. 139 or via email at bultmana@indps.k12.wi.us. Submit pictures to her email as well.



Did you Know?

Did you ever find yourself not being able to attend a concert or event that one of your family members are a part of? Well, don't miss another event! Many of the events, including concerts, special presentations and graduation, are live streamed using the school's Polycom camera. On the day of the event, log into the school's website (www.indps.k12.wi.us) and on the left side of the page there is a link called Indee TV Live. If you are not available to watch it live, you can also click on the link Indee TV and there are archived events listed.



MARCH 2018



Sun	Mon	Tue	Wed	Thu	Fri	Sat
				<p>1 MS Wrestling @ B-T 5:00pm</p> <p>GBB Sectional @ West Salem 7:00pm</p>	<p>2 State Wrestling Madison</p> <p>BBB Regional 7:00pm</p>	<p>3 State Wrestling</p> <p>Coulee Land Honr Band @ B-T</p> <p>GBB Sectional 7pm @ LaX Central</p> <p>BBB Regional 7pm</p>
<p>4 OPEN GYM 5-8pm</p> <p>Dorian Band</p>	<p>5 Dorian Band</p>	<p>6</p>	<p>7 2:30 DISMISSAL</p> <p>7:00pm School Board Meeting</p>	<p>8 GBB State Resch Center</p> <p>MS Wrestling @ RKD</p> <p>BBB Sectional 7pm @ West Salem</p>	<p>9 GBB State Resch Center</p>	<p>10 GBB State Resch Center</p> <p>BBB Sectional 7pm @ Logan HS</p>
<p>11 OPEN GYM 5-8pm</p>	<p>12</p>	<p>13</p>	<p>14 2:30 DISMISSAL</p>	<p>15 BBB State Kohl Center</p>	<p>16 BBB State Kohl Center</p>	<p>17 BBB State Kohl Center</p>
<p>18 OPEN GYM 5-8pm</p>	<p>19</p>	<p>20 1st Day of Spring</p>	<p>21 2:30 DISMISSAL</p>	<p>22</p>	<p>23</p>	<p>24 Solo Ensemble</p>
<p>25 OPEN GYM 5-8pm</p>	<p>26</p>	<p>27 Track @ UW Stout</p> <p>BB @ Onalaska Luther</p> <p>SB @ WHTL</p>	<p>28 2:30 DISMISSAL</p>	<p>29 NO SCHOOL</p> <p>BB vs Mel-Min (H) 5:00pm</p>	<p>30 NO SCHOOL</p>	<p>31</p>

APRIL 2018



Sun	Mon	Tue	Wed	Thu	Fri	Sat
<p>1</p>	<p>2</p> <p>NO SCHOOL</p>	<p>3</p> <p>SB vs C-FC (H) 5:00pm</p> <p>BB vs C-FC (H) 5:00pm</p>	<p>4</p> <p>2:30 DISMISSAL</p> <p>7:00pm School Board Meeting</p>	<p>5</p> <p>SB vs Mel-Min (H) 5:00pm</p> <p>Child Development Day/4K Registration 4:00-6:00pm</p>	<p>6</p> <p>Track @ Onalaska Luther 4:15pm</p> <p>Child Development Day/4K Registration 9:00-2:00pm</p>	<p>7</p> <p>FFA Banquet</p> <p>SB @ Pepin HS TBD</p> <p>BB @ Mondovi 10:00am</p>
<p>8</p> <p>OPEN GYM 5-8pm</p>	<p>9</p> <p>COMMUNITY SERVICE DAY</p>	<p>10</p> <p>Track @ E-S 4:15pm</p> <p>Golf @ Mondovi 4:30pm</p> <p>BB/SB @ Augusta 5:00pm</p>	<p>11</p> <p>2:30 DISMISSAL</p>	<p>12</p> <p>Golf @ WHTL 4:30pm</p> <p>Track Invitational (H) 4:45pm</p> <p>SB @ Fall Creek 5:00pm</p>	<p>13</p> <p>BB/SB vs Lincoln 5:00pm</p>	<p>14</p> <p>BB vs Quad (H) 11:00am</p>
<p>15</p> <p>OPEN GYM 5-8pm</p>	<p>16</p> <p>MS Track @ C-FC 4:30pm</p> <p>Golf @ Strum 4:30pm</p> <p>Forensics Showcase 7:00pm</p>	<p>17</p> <p>Track @ E_S 4:15pm</p> <p>BB/SB @ B-T 5:00pm</p>	<p>18</p> <p>2:30 DISMISAL</p> <p>Large Group Contest</p>	<p>19</p> <p>Golf @ C-FC 4:30pm</p> <p>Dairyland Track (H) 4:45pm</p> <p>BB/SB vs EC Im (H) 5:00pm</p> <p>Large Group Contest</p>	<p>20</p> <p>BB/SB @ E-S 5:00pm</p>	<p>21</p> <p>Best Bench Press (H) 7am – 4pm</p>
<p>22</p> <p>OPEN GYM 5-8pm</p>	<p>23</p> <p>Golf @ Mondovi 4:30pm</p>	<p>24</p> <p>Golf @ WHTL 4:30pm</p> <p>BB/SB @ Mel-Min 5:00pm</p> <p>State Testing</p>	<p>25</p> <p>2:30 DISMISAL</p>	<p>26</p> <p>BB/SB vs WHTL (H) 5:00pm</p> <p>State Testing</p>	<p>27</p> <p>BB/SB @ C-FC 5:00pm</p>	<p>28</p> <p>PROM</p>
<p>29</p>	<p>30</p> <p>Track Tremp. Co. Meet @ E-S 4:15pm</p>					

MAY 2018



Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1 Golf @ WHTL Country Club 2:00p	2 2:30 DISMISSAL 7:00pm School Board Meeting 	3 True Team Track @ WHTL 5:00pm	4 BB/SB vs Augusta 5:00pm	5 SB @ Poynette TBD State Music @ UW Eau Claire
6	7 Golf @ Lake Wissota 3:00pm Track Invite @ Arcadia 4:00pm	8 Golf @ RKD Country Club 4:30p BB/SB @ Lincoln 5:00pm MS Track Invite @ BRF 4:15pm	9 2:30 DISMISSAL	10 Track Conf Meet @ C-FC 4:00pm Golf @ Walnut Grove C-FC 4:30pm	11 BB/SB vs B-T (H) 5:00pm	12 BB/SB Quad (H) 10:00am
13	14 Track Conf Rain Date Golf @ Strum 4:30p BB/SB @ Immanuel 5:00pm	15 Golf @ Trempealeau Mountain 12:30pm	16 2:30 DISMISSAL Senior Interviews	17 Track Invite @ WHTL 4:00pm	18 HS Scholarship Awards 1:30pm BB/SB vs E-S (H) 5:00pm	19
20	21 Track Regionals TBD	22 Golf Regionals TBD BB @ WHTL 5:00p SB Regionals 5:00p	23 2:30 DISMISSAL SB Regionals 5:00p Scribble Party 7:00	24 Track Sectionals TBD BB Regionals 5:00p	25 8 th Grade Promotion 8:30am MS Awards 9:45am SB Regional Championship 5:00	26 Graduation 1:00pm
27	28 NO SCHOOL Memorial Day 	29 Golf Sectional TBD BB Regional 5:00p SB Sectional @ Royall HS 5:00pm	30 2:30 DISMISSAL BB Regional Champ 5:00pm	31 SB Sectional Championship @ Wauzeka-Steuben HS 5:00pm LAST DAY Pre-K 	June 1 LAST DAY OF SCHOOL! 	

**SCHOOL CLOSING DUE TO INCLEMENT WEATHER
School District of Independence
2017-2018**

**School Closings will also be posted on the Independence School District webpage
and Facebook page, as well as a voicemail delivered to all families.**

ANNOUNCEMENTS WILL BE MADE ON THE FOLLOWING STATIONS:

Whitehall

102.3 FM

Winona

KWNO 1230AM

KG Country 1380AM

KG-95.3FM

CD Country 99.3FM

Soft Rock 101.1 FM

Eau Claire

The Mix 98.1 FM

I-94 94.1FM

WAXX 104.5FM

WAYY 790AM

COOL 92.9FM

Z-100 100.7FM

WEAU TV 13

WQOW TV 18

B-95 95.1 FM

ROCK 92.1 FM

News Talk 880 AM

Sports Radio 1400 AM

Moose Country 106.7 FM

La Crosse

Classic Rock 100.1

WIZM 1410AM

Z93 93.3FM

WKBT TV 8

WLFN 1490 AM

CC 106.3

MAGIC 105 104.9

EAGLE 102.7

Black River Falls

WWIS 99.7FM

Tomah

WTMB 1490 AM

Eden Prairie, MN

KMSP 9

www.wlcr.com

www.CC1063.com

www.lacrosseradiogroup.net

www.indps.k12.wi.us

The newsletter of
Independence School District
Independence, WI 54747